



## NORTH SLOPE BOROUGH SCHOOL DISTRICT

### MEMORANDUM

**TO:** Roxanne Brower, President  
Members of the School Board

**THROUGH:** Stewart McDonald, Superintendent

**THROUGH:** Chris Aguirre, Assistant Superintendent

**FROM:** Caitlin Montague, Coordinator of Assessment and Accountability

**DATE:** March 25, 2019

**SUBJECT:** Report Card to the Public **Memo No: SB19-156**  
**(Information Item)**

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#### **NSBSD Strategic Plan Goal:**

##### ***1. DEVELOPMENT OF THE WHOLE CHILD***

*“Through a holistic and interdependent approach to education guided by, and deeply rooted in iñua, we foster the development of spiritual, social, cultural, environmental, emotional, physical and economic connection leading to well-grounded, well-educated individuals able to navigate effectively in a modern world.”*

##### ***Objective 1.1 ACADEMIC SUCCESS/WHOLE CHILD:***

*All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas, and development of the Whole Child.*

#### **Issue Summary:**

Alaska’s assessment system is composed of five statewide assessments including a standards-based assessment to measure student attainment of the state’s standards; the Kindergarten Developmental Profile; an alternate assessment for students with significant cognitive disabilities; an assessment to identify English language proficiency; and biennial participation in the National Assessment of Education Progress.

The Report Cards to the Public provide a breakdown of these scores as well as other pertinent student and school data.

This year, the format of the Report Cards is very different and is housed on the State Department of Education’s website here: <https://education.alaska.gov/reportcardtothepublic/>

Each school in the district has a separate page for their Report Card. Report Cards are also linked from the Assessment & Accountability section of the district webpage.

To access the reports, from the NSBSD home page:

- Select “Assessment & Accountability” from the list of departments
- On the left hand side of the page, choose “District and School Report Cards”

**Background:**

With the implementation of the Every Student Succeeds Act (ESSA), the way districts within the state engage the Report Card process has changed. This is a transition year where we are moving from the old way of doing things where districts had the responsibility to create the Report Cards using information from the state, to the new way, where the state is creating the whole Report Card themselves.

The old Report Cards were in a printable format, which were easy to distribute to community member and parents, however the new report cards are not in a print-friendly form and are best viewed online. The new one-page “System for School Success” reports may be taking the place of the easy to distribute older version of the Report Card.

Report Cards must be made available to the public within 30 days of being released by the state. District principals were emailed that their report cards were live at the end of February, and links were updated on the NSBSD website.