

Achievement Gap Reduction - AGR

Spring Semester Update

Short Cycle Report
June 2026

Presented by:

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Our Mission ... To advance student learning, achievement, and success.

AGR Program Overview (Achievement Gap Reduction)

Program was established to improve student achievement

- Maintain 18:1 or 30:2 classroom ratios and provide professional learning on small group instruction
- Instructional coaching for teachers provided by a licensed teacher
- Each school will create performance objectives for students:
 - Kindergarten - grade 3
 - Mathematics and Reading
 - Identify a specific local assessment used to monitor academic progress
 - Math
 - Forefront Number Sense: K-1 Fall/Winter/Spring
 - iReady Diagnostic: 2-5 Fall/Winter/Spring
 - Literacy
 - AimswebPlus Screener: 4K-5 Fall/Winter/Spring



What are we attempting to accomplish as a team?

Build capacity around utilizing data to inform instruction and support

- AVMR support facilitated by Math Coordinator
 - Looking at student data to inform instructional tasks and groupings

AVMR 1 Trained by Building (District initiative all K-2 and SPED)				
	Franklin	GD Jones	Jefferson	District
K-2	100%	100%	100%	98%
3-5	71%	50%	67%	54%
SPED	25%	71%	80%	74%



- PSP Support Days facilitated by Literacy Coordinators and Principals
 - Looking at students' trends at least every 8 weeks
 - Data trends: % of students with a PSP during the year and exited by May check-in
 - Kindergarten: 29% (23 students)
 - 1st Grade: 40% (36 students)
 - 2nd Grade: 37% (44 students)
 - 3rd Grade: 36% (36 students)



What are we attempting to accomplish as a team?

District & Building Administrator Learning and Collaboration to inform Continuous Improvement Planning Process with a focus on universal practices

- 2025-26 focus on universal practices with each school's CIP being aligned to one broad practice (e.g. accessibility, routines, scaffolding)
- 2026-27 focus will be intentional professional development and implementation of the Danielson Clusters Model that leverages evidence based universal practices in the classroom in order to support student achievement and prosocial learning environments
 - Aligned focus on the use of PLCs to enhance teacher collective efficacy - collaborative planning and impact



Franklin

- Peer Observation & Collaboration
- Teachers developing consistency at their grade level through the use of classroom engagement plans
- Developing a schoolwide toolbox of scaffolds for both specific curricular resources and across content areas



G.D. Jones

- Instructional Strategy: Establish high expectations for academic and behavioral procedures.
- Reground our PLC process to focus on analyzing assessments at each grade level in order improve our collective instructional efficacy.
- Monthly collaboration with Math and Literacy Coordinators in PLCs.



Thomas Jefferson

Next year focus:

- High Expectations: Implement clearly defined and explicitly modeled school wide expectations
- Facilitating Productive Struggle: Use of intentional scaffolds and supports to effectively guide students to grade level work
- Positive Developmental Relationships: Increasing our partnerships with families through communication

Math Screeners

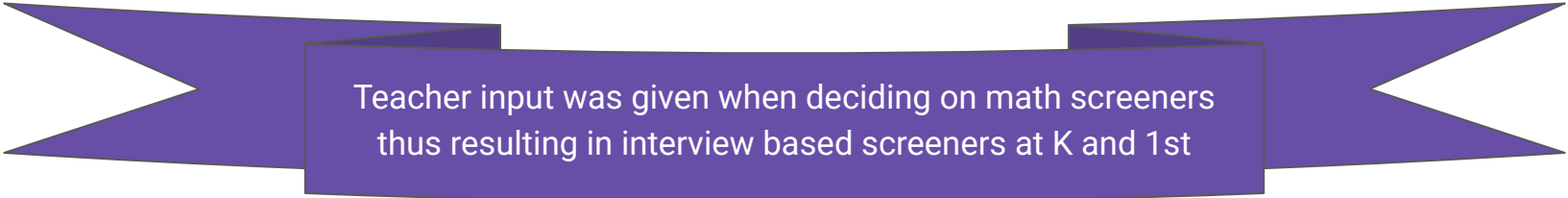
Assessments provide students' progress towards end of the year goals.

- **K-1: Forefront Number Sense**

- *One on one interview based assessment measuring forward and backward counting, structuring, early addition and subtraction and place value*

- **2nd through 5th grade: iReady Math Diagnostic**

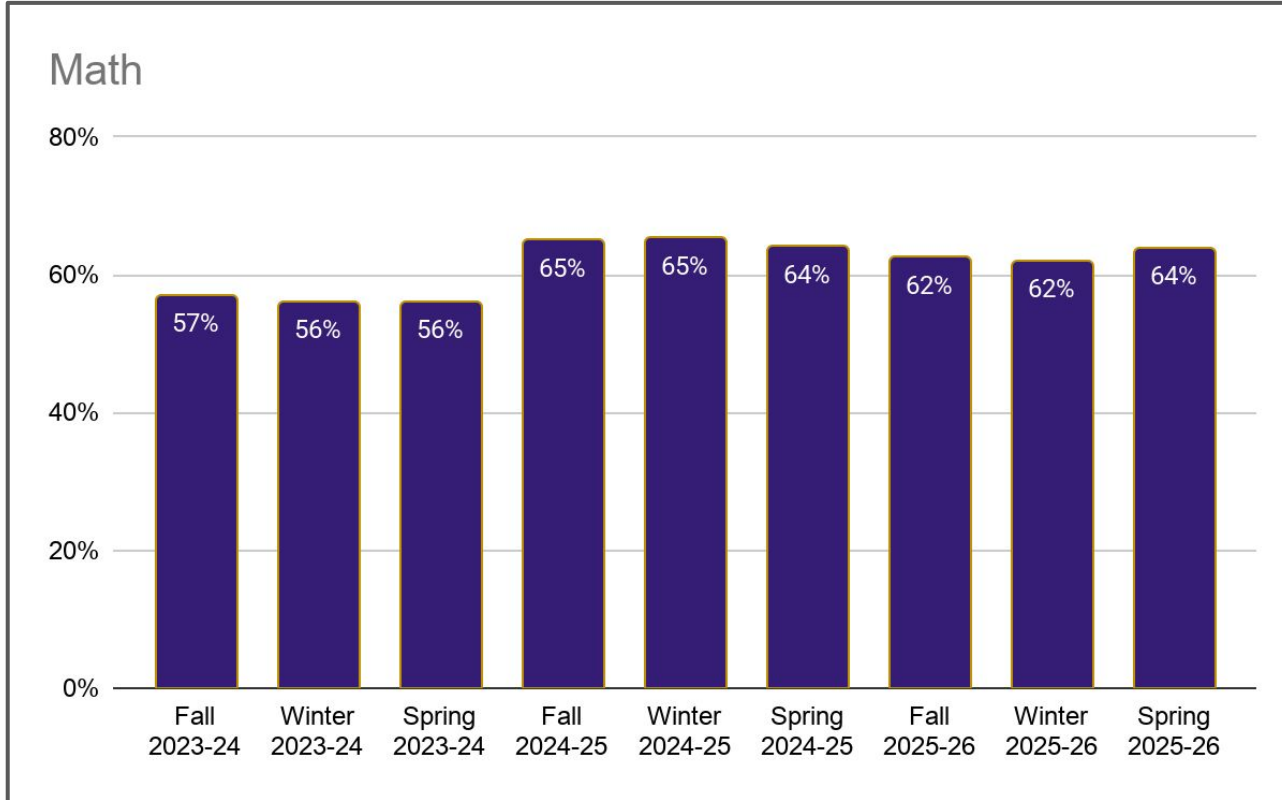
- *Computer based - 4 domains - algebra and algebraic thinking, number and operations, measurement/data, and geometry*



Teacher input was given when deciding on math screeners thus resulting in interview based screeners at K and 1st

K-5 Math Summary

All Buildings

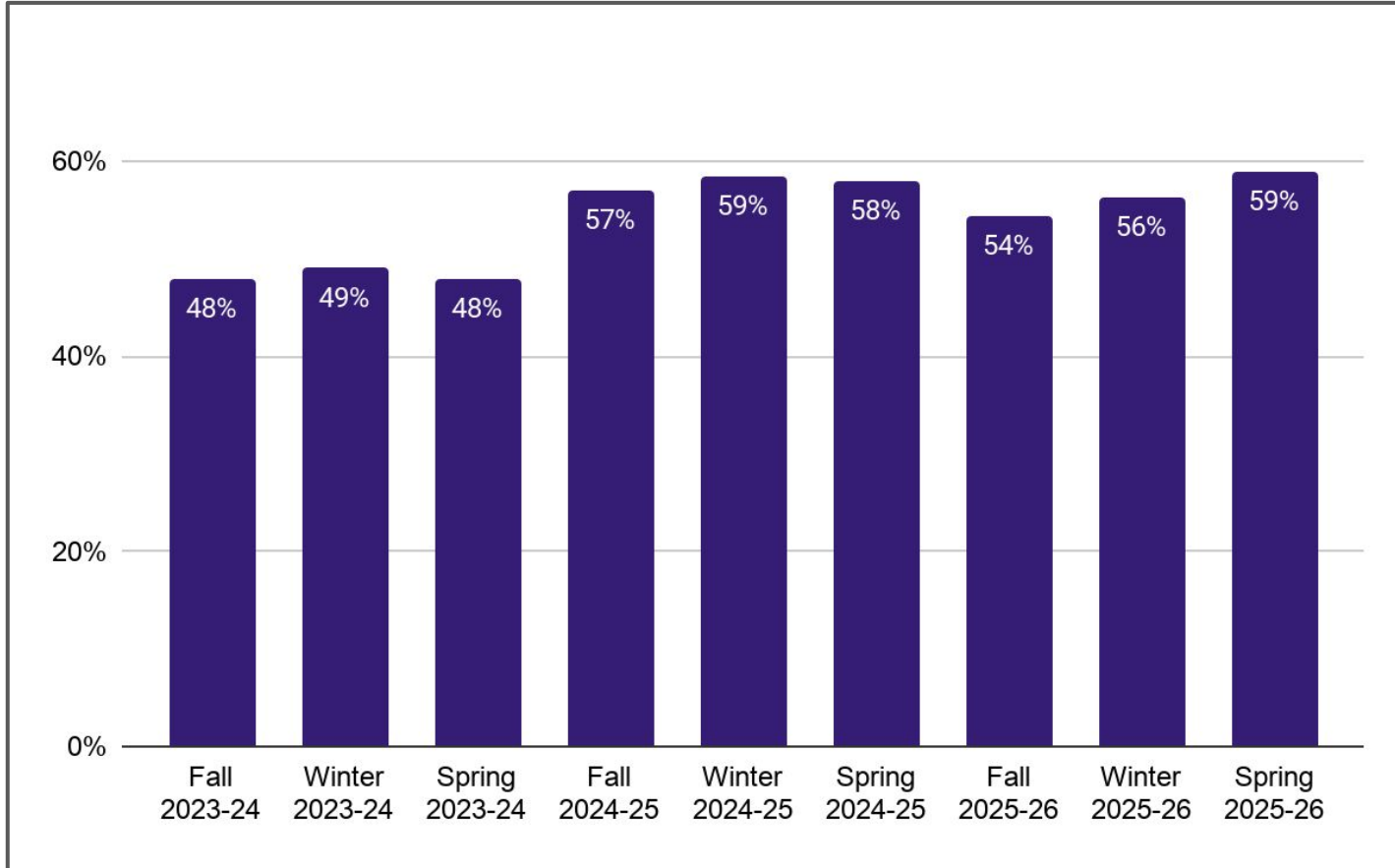


In 2024-25, new norms for iReady were established.

In 2025-26, kindergarten & 1st grade started using Forefront as their math screener.

K-5 Math Summary

AGR Buildings

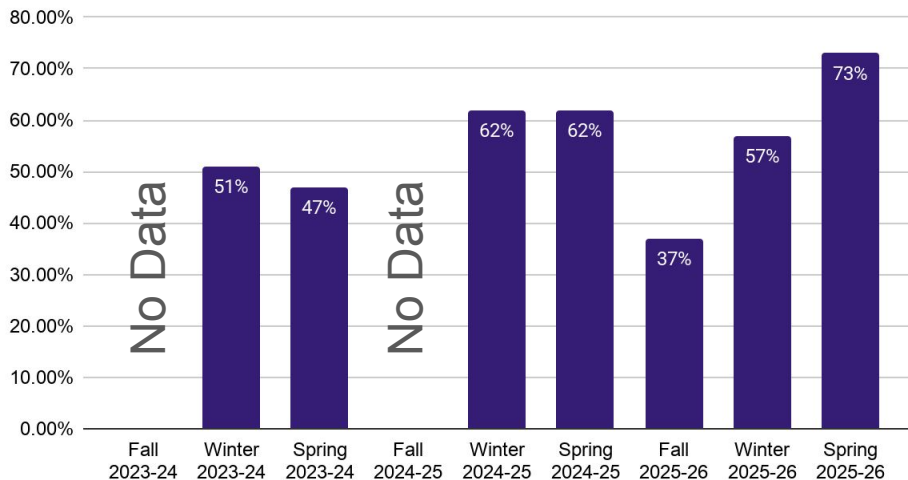


Kindergarten and 1st Grade

All AGR Schools Combined

Fall 2023 - Spring 2025: iReady Math Diagnostic
Fall 2025 & on: Forefront Number Sense

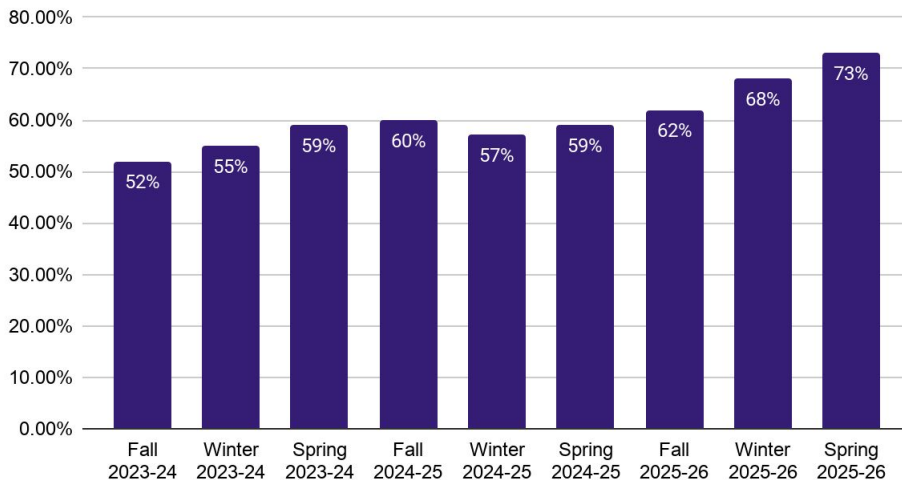
Kindergarten Math



iReady

Forefront

1st Grade Math



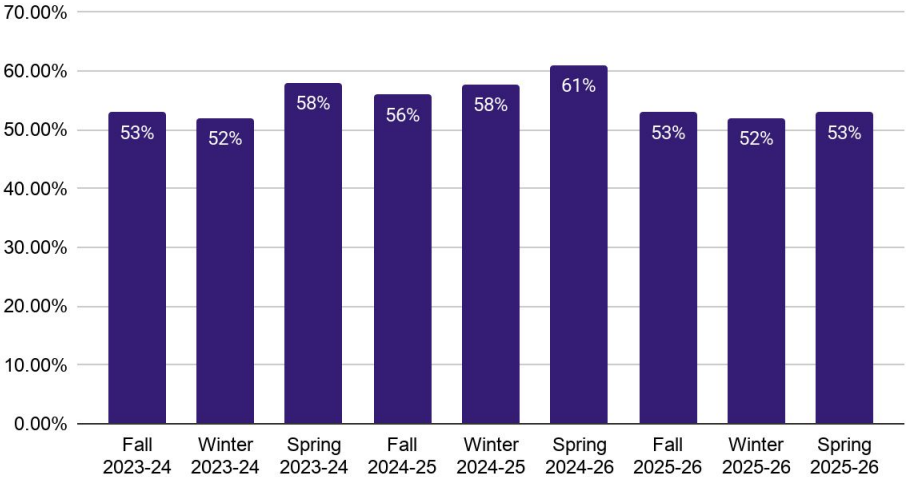
iReady

Forefront

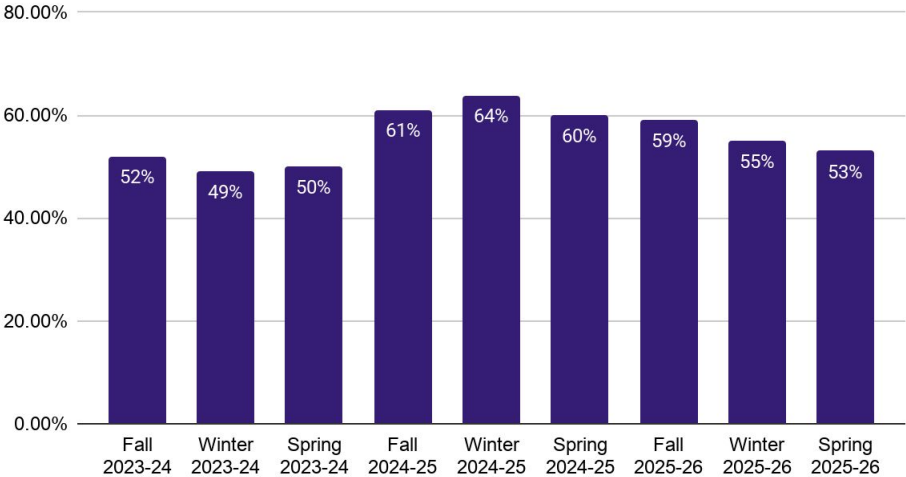
2nd Grade and 3rd Grade All AGR Schools Combined

iReady Math Diagnostic

2nd Grade Math



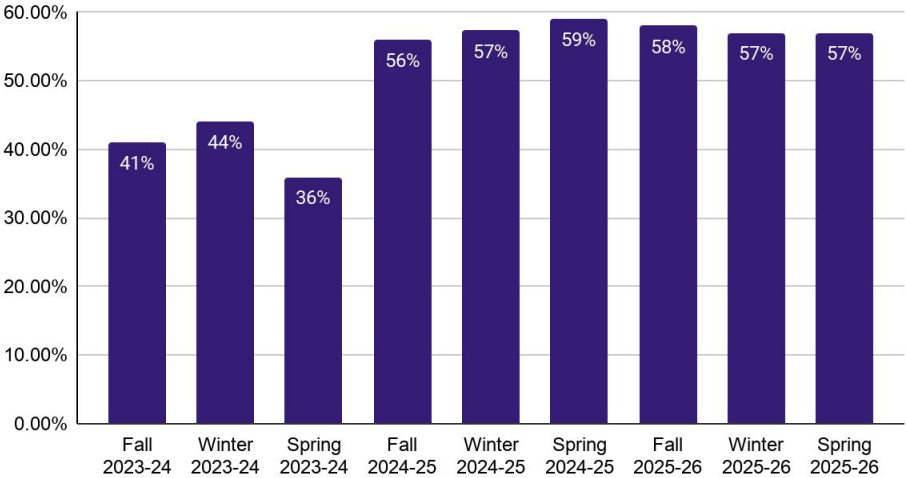
3rd Grade Math



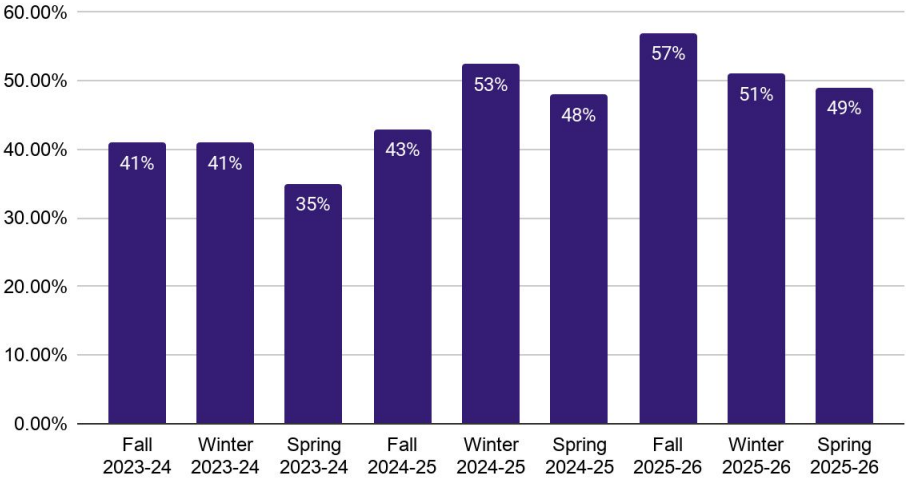
4th Grade and 5th Grade All AGR Schools Combined

iReady Math Diagnostic

4th Grade Math



5th Grade Math



Literacy Screener: AimswebPlus

Assessments provide students' progress towards end of the year goals.

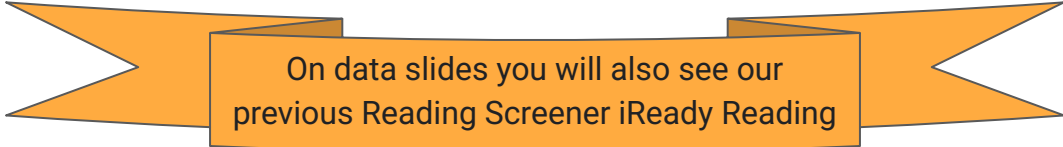
Kindergarten: *Early Literacy** (score based on Letter Naming Fluency and Letter Word Sounds Fluency)

1st grade: *Early Literacy** (score based on Word Reading Fluency, Nonsense Word Fluency, and Oral Reading Fluency)

2nd & 3rd grade: *Reading Composite and Oral Reading Fluency**

4th & 5th grade: *Reading Composite*

* Assessment identified in Act 20 for kindergarten through 3rd grade as the indicator for further diagnostic testing and a Personal Support Plan for students who score below the 25th percentile

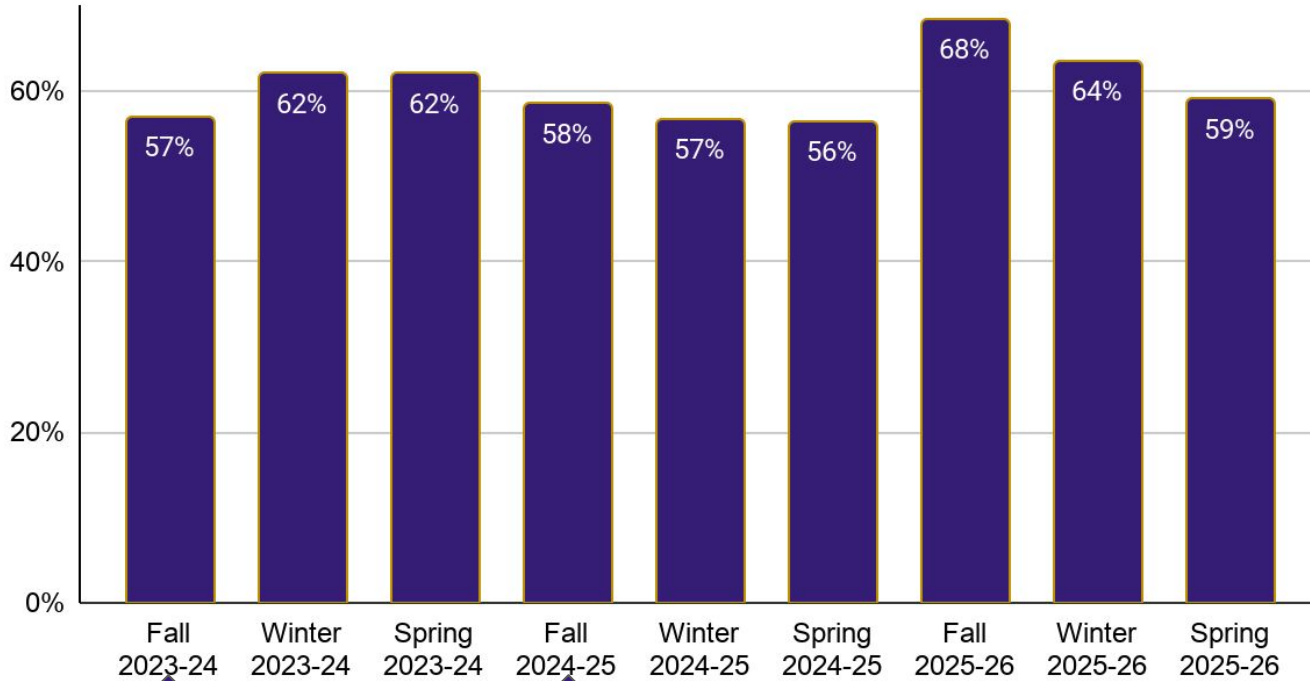


On data slides you will also see our
previous Reading Screener iReady Reading

K-5 Reading Summary

All Buildings

Reading



Fall
2023-24

iReady

Winter
2023-24

Spring
2023-24

Fall
2024-25

AimswebPlus

Winter
2024-25

Spring
2024-25

Fall
2025-26

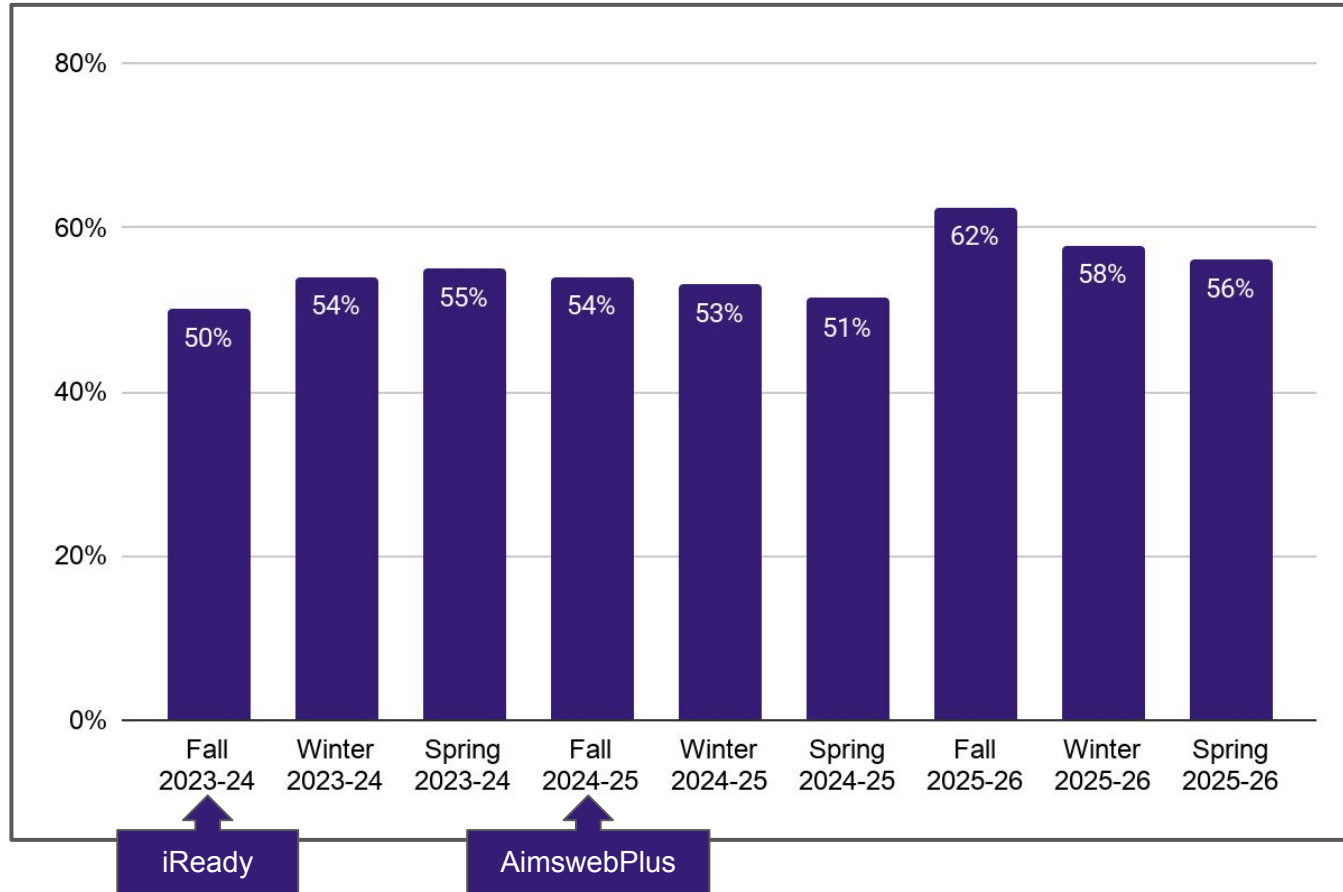
Winter
2025-26

Spring
2025-26

In 2025-26 new norms were established for AimswebPlus

K-5 Reading Summary

AGR Buildings

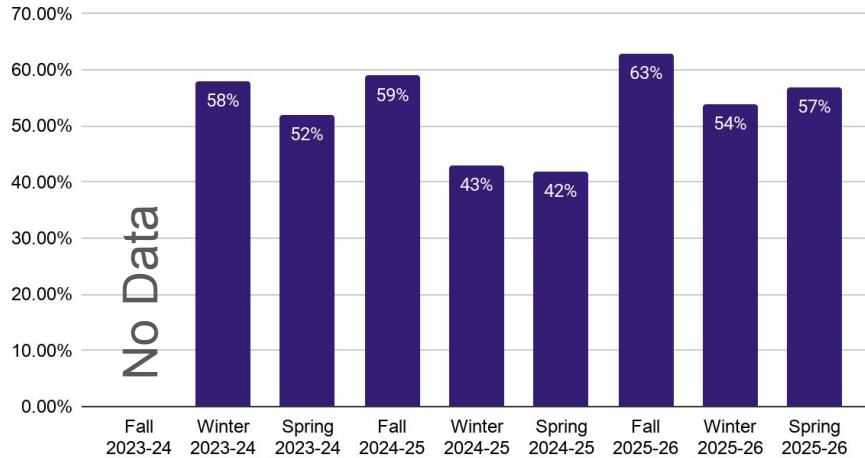


Kindergarten and 1st Grade

All AGR Schools Combined

Fall 2023 - Spring 2024 - iReady Composite
Fall 2024 & on - AimswebPlus Early Literacy

Kindergarten Reading

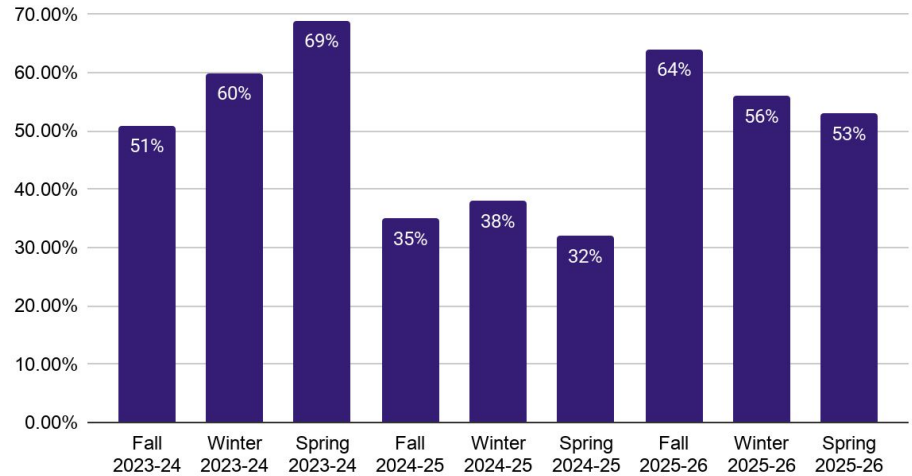


No Data

iReady

AimswebPlus

1st Grade Reading



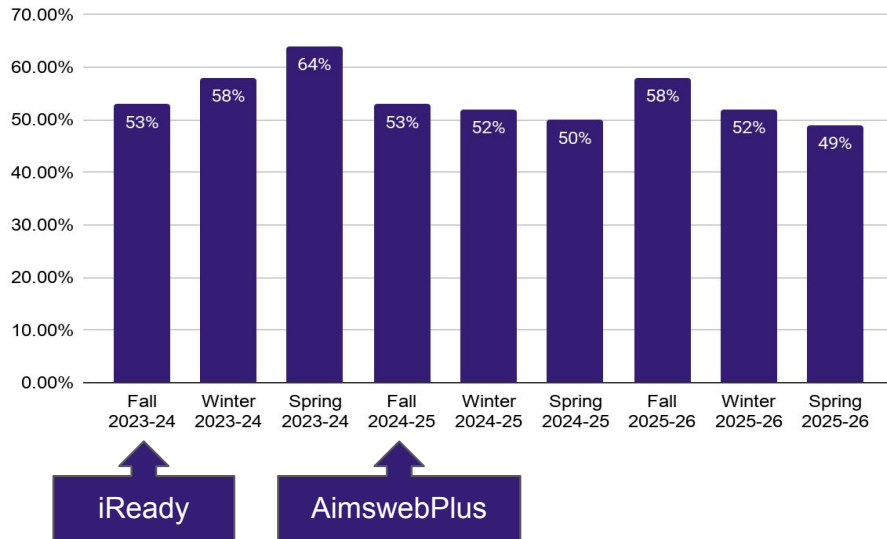
iReady

AimswebPlus

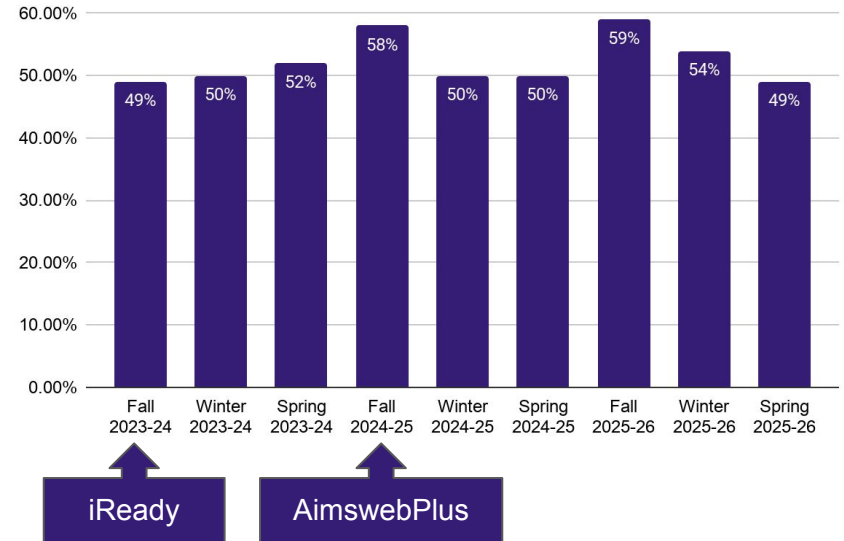
2nd Grade and 3rd Grade All AGR Schools Combined

Fall 2023 - Spring 2024: iReady
Fall 2024 & on - AimswebPlus Reading Composite

2nd Grade Reading



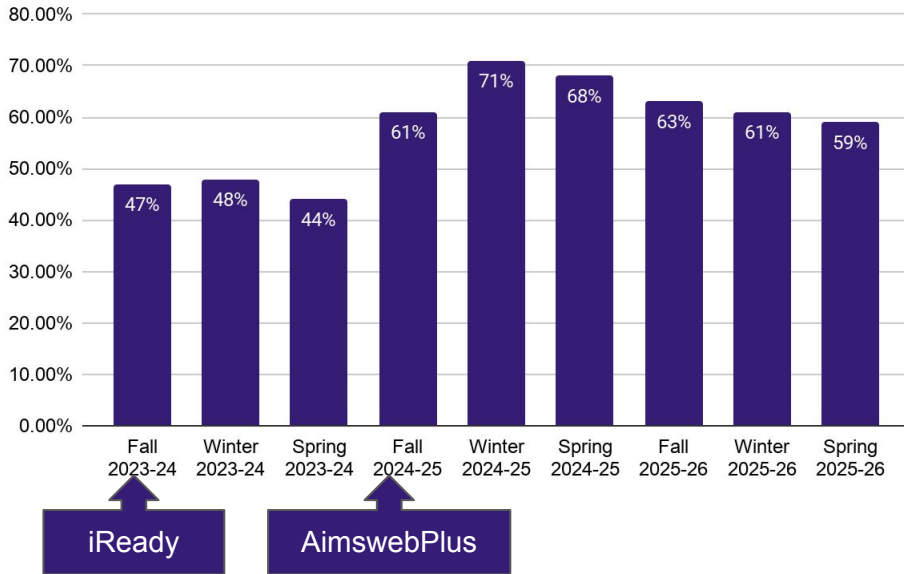
3rd Grade Reading



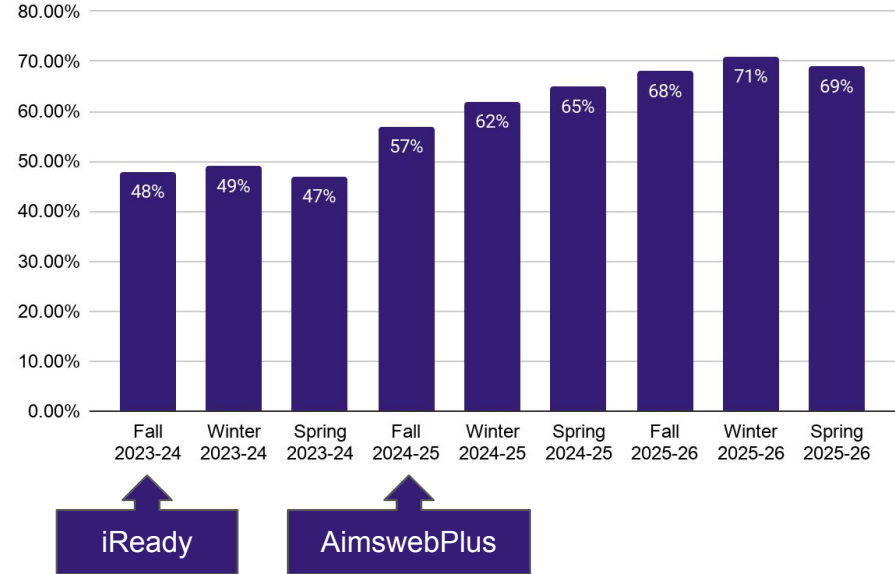
4th Grade and 5th Grade All AGR Schools Combined

Fall 2023 - Spring 2024: iReady
Fall 2024 & on - AimswebPlus Reading Composite

4th Grade Reading



5th Grade Reading



Literacy: Really Great Reading Data

Level	BOP Composite	MOP Composite	EOP Composite
Countdown (K)	58%	76%	49%
Blast (1st)	53%	65%	71%
HD Word (2nd/3rd)	61%	79%	88%

The overall score on the Assessments' (BOP: Beginning of Program, MOP: Middle of Program, and EOP: End of Program) games can be used to indicate a student's general knowledge of concepts that are in Really Great Reading instruction. You can also use the scores on individual games to determine students' level of knowledge on specific skills.

Wausau School District Next Steps

Universal Practices

- Maintain focus on **universal practices** to strengthen instruction to support all students

Common Assessments

- Develop **common assessments** to support students learning in math and literacy

Professional Development

-



Threaded throughout our 3 focuses:

- Connection to **Standards Based Work** and reporting practices
- Continue to utilize **data to inform** instruction and supports
- Strengthen processes in our **Professional Learning Communities** (PLCs)

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Our Mission ... To advance student learning, achievement, and success.

Screeners Reminders: Assessments provide students' progress towards end of the year goals.

Literacy

Kindergarten: *Early Literacy** which is a composite score of Letter Naming Fluency (LNF) and Letter Word Sounds Fluency (LWSF) scores

1st grade: *Early Literacy* which is a composite score of Word Reading Fluency, Nonsense Word Fluency, and Oral Reading Fluency*

2nd - 5th grade: *Reading Composite* which is a composite score of...

- 2nd & 3rd grade: Reading Comprehension, Vocabulary, and Oral Reading Fluency (ORF)*
- 4th & 5th grade: Reading Comprehension, Vocabulary, and Silent Reading Fluency (if invalid requires ORF)

Math

Kindergarten - 1st Grade:

Forefront Number Sense - Math Screener
Interview based assessment

2nd - 8th grade: iReady Math Diagnostic
Computer based

Franklin Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Early Literacy	68.3	48.8	47.6
1st Early Literacy	56.4	50.0	48.8
2nd Reading Composite / ORF	62.5/58.3	54.0/56.0	53.8/63.5
3rd Reading Composite / ORF	53.7/51.2	53.5/46.5	52.3/56.8
4th Reading Composite	66	58.3	62.5
5th Reading Composite	70.0	66.7	71.2

Math - Forefront and i-Ready

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Forefront	20.0	44.4	62.5
1st Forefront	52.5	55.8	62.8
2nd i-Ready Math	60.4	56.0	51.9
3rd i-Ready Math	53.5	52.3	51.2
4th i-Ready Math	47.8	40.4	38.3
5th i-Ready Math	53.1	49.0	47.2

G.D. Jones Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Early Literacy	60.3	55.7	56.9
1st Early Literacy	67.8	50.8	40.7
2nd Reading Composite / ORF	43.6/42.3	37.2/35.9	36.7/35.4
3rd Reading Composite / ORF	61.0/59.8	50.6/54.3	48.8/58.5
4th Reading Composite	61.2	55.3	53.5
5th Reading Composite	61.3	67.9	58.5

Math - Forefront & iReady

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Forefront	46.4	52.9	66.7
1st Forefront	60.7	60.7	62.7
2nd i-Ready Math	43.6	38.5	36.8
3rd i-Ready Math	57.0	53.2	45.0
4th i-Ready Math	55.8	51.2	56.3
5th i-Ready Math	53.1	42.0	36.6

Thomas Jefferson Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Early Literacy	65.7	56.9	61.8
1st Early Literacy	65.3	64	65.3
2nd Reading Composite / ORF	72.3/67.7	66.7/57.6	58.2/61.2
3rd Reading Composite / ORF	58.7/66.7	56.6/48.7	48.1/53.2
4th Reading Composite	62.7	67.9	64.1
5th Reading Composite	75.8	76.8	77.1

Math - Forefront & iReady

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Forefront	38.2	64.8	84.2
1st Forefront	67.1	80.5	87.8
2nd i-Ready Math	59.1	63.6	73.1
3rd i-Ready Math	64.5	57.9	63.2
4th i-Ready Math	65.8	71.8	68.9
5th i-Ready Math	64.2	63.8	65.2