

# Assistant Superintendent Report to the Board

November 2016

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## **Site Visits**

Myers-Wilkins  
Piedmont

## **Principal Development**

In addition to ongoing individual goal setting conferences with each principal, I have been working with small groups of principals as part of a PLC. The purpose of the principal PLC is to develop their own instructional leadership capacities. This process allows teams with common needs to collaborate to support school improvement based upon differentiated needs of each school. Principal PLC is an ongoing process where principals work collaboratively through collective inquiry and action research to improve student achievement. We have four teams that meet monthly at school sites. I participate as well.

## **Multi Tiered Systems of Support (MTSS)**

This has been a significant part of my work this fall. Our ISD 709 MTSS Leadership Team meets throughout the year to guide the district work. Members of this team and I meet with the individual school teams to building MTSS understanding across all staff and discuss systems changes needed to improve the current MTSS structures in each school.

## **Early Childhood**

Our ISD 709 PK-3 Leadership Teams meets in November. The team consists of early childhood teachers and administrator, curriculum leaders, and district administrators. The purpose of this team is to guide the expansion and enhancement of our current early childhood programs and ensure the programs are integrated horizontally and vertically within the district. The work of this team is grounded in research from the University of Washington. We are using their tool, 'Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches,' to drive our actions. This tool provides the "big picture" of comprehensive and systemic PreK-3rd grade work. The tool helps monitor of progress and also suggests strategies and methods for how to evaluate PreK-3rd grade implementation efforts.

