STAFF SUPPORT

Building Mentors	Building Instructional Coaches	Community Mentors
Share knowledge, skills, experience	Provide guidance toward	Retired educators knowledge and
and information	supporting student academic goals	skills to support staff inside and
 Day-to-Day management of 	and promote self-directed learning	outside the classroom
responsibilities	 All academics 	 Collaborate with coaches,
 Building procedures- 	 All curricula & instructional 	mentors, and principals
classroom, printing,	materials	 Provide community
Frontline, schedules, duties	 Student goal-setting 	awareness/resources-church
 Grade-level expectations- 	 Instructional decision-making 	es, doctors, child care, car
planning, pacing, materials,	and goal clarification	care, celebrations/events
Family nights, field trips	 Coaching cycles, whole 	 Support classroom
 Pacing, lesson planning 	group, small group, and	environment-organization,
 Infinite Campus-timeliness, 	one-on-one	management, appearance
grading	 Instructional rounds 	 Universal expectations
 Charlotte Danielson 	 Lesson modeling 	
 Emergency procedures 	 Testing schedules 	
 Universal expectations 	 Universal expectations 	