

BMS Board Report
10/3/2023

Hello Board of Trustees,

It was a very productive closing two weeks of August and month of September. Our goal as a staff is to use the first quarter of the school year to implement all systems in the building and have staff working within those systems with fidelity. In addition to building relationships and implementing a trauma informed and restorative practice approach with students and staff, the instructional framework is also at a point of full implementation. There are monitoring systems in place to monitor these implemented systems as “what gets monitored gets changed.” These monitoring systems were the first step for the entire BMS staff to take and come to know this school year, and it is what our (awesome) instructional coaches have been working with staff very diligently on since day 1.

The assistant principal (also awesome) has been taking the lead in the implementation of the BMS restorative practices with all students and supporting staff in the implementation of these practices in the classroom, the hallways, the cafeteria, and the playground. We are very closely monitoring bullying and we have a monitoring system in place to support students in the reporting of any and all bullying reports. We have bullying report forms available throughout the building and these reports have been designed by the assistant principal to monitor the chain of custody to ensure that each report is investigated until its conclusion.

The instructional coaches have taken the lead on the implementation of the walkthrough form and our weekly schedule. Our schedule includes a Monday-Thursday focus on the implementation of the gradual release of responsibility for instruction and the support needed for successful curriculum implementation. On Fridays we are implementing Project Based Learning and completing Advisory Fridays where students are completing grade checks with all of their classes. We recently have begun implementing the Sookapi Students student support system. The initial focus is on students who have an ‘F’ in one more classes. Students with one or more ‘F’s’ are required to attend lunch tutoring and tutoring during the Fun Friday activity. Students are highly motivated to get their grades up and going forward we will be providing an update on the percentage of BMS students who are passing all of their classes.

We are still working out some kinks with our systems but we have given ourselves time to successfully implement the monitoring systems so that once we get these in place we can charge full speed ahead for the remainder of the school year. In closing, the implementation of these systems ensures that all of the daily responsibilities of successfully operating the building are spread out across the staff and are not overloaded on one staff member or a group of staff members. It is vital that staff are only focused upon completing their own duties while also having that same expectation put upon them and then having systems in place to ensure accountability. The use of these systems are supporting staff wellness in addition to increasing staff expertise in their role within the building. Going forward we will be highlighting more of the monitoring systems and how they are supporting staff to be successful leaders within the building.

Coaches Corner Update By Heidi DuBray-Burns & Brittany Burns

We are off to a great start for the 23-24 school year! The Coaches have been busy assisting with completing the Fall Benchmark Assessments. We have provided support for our new and returning teachers with gradebook, focus wall, word wall, management, and other supports as needed. Provided PD on multi-page writing samples, IEFA/BNAS, and StudySync. During September we completed 1 coaching cycle and are currently developing a coaching survey to get a baseline of the type of support our teachers are needing.

Additionally, a walkthrough schedule has been created and has been implemented in September. We have provided training to our new teachers in the curriculums they will be teaching during the 23-24 school year. Curriculum training includes StudySync, Reveal Math, and My Access. We are currently scheduling an Amplify training for our new science teachers that will take place in the beginning of October.

Moreover, we met with our HMH consultant to support with student placement and system navigation for Read 180 & System 44. We also met with our Aleks consultant to support math intervention placement and system navigation. Initialized department collaborations which has been implemented twice a month. The collaboration meetings are being implemented on the 2nd and 4th weeks during teacher prep.

BMS by the numbers:

This is the following information regarding behavior in the month of September:

of Referrals: 29

Assaults: 1

Bullying: 5

Insubordination (attendance): 3

Insubordination (behavior): 6

Fighting (fight, record, instigate): 7

Threat: 2

Weapon: 3

Vaping: 3

of Bully Reports: 27

Student Attendance for the month of September:

6th Grade: 85%

7th Grade: 82%

8th Grade: 78%

Total: 81%

8 home visits

We are monitoring perfect attendance, great attendance, and improved attendance.

Staff attendance:

Classified: 92%

Certified: 91%

Also we have tested 91% of students for ELA and 90% for Math for fall Aimsweb benchmark testing, and are continuing to pull for makeup testing daily hoping to reach 100%.

Ms. Tailfeathers 6th grade class had 100% completion for Aimsweb Math testing.

All ELA teachers have been trained in Studysync, NoRedink, and MyAccess and are using them within their classroom.

Our online 7th grade math teacher has been trained in Reveal and has implemented it online with her students.



