



Pendleton Early Learning Center

*Angela Lattin, Principal*

Site Action Plan  
2025-2026



**Pendleton Early Learning Center  
Pendleton School District  
Site Action Plan**

**Site:** Pendleton Early Learning Center

**School Year:** 2025-2026

**District Goal:** #1 Pursuit of Instructional Excellence

**Critical Element:** Use the PSD Instructional Framework, Kindergarten Planning Guide, and the MTSS to improve instructional practices and student growth.

**Specific Goal:** All students will make grade level academic growth in math and reading

**Current Status:** All students are assessed using DIBELS and standard-aligned ESGI with a wide range of outcomes. The PELC will focus on all students being on grade level in reading and math using explicit instructional practices at Tier 1, Tier 2 and Tier 3 aligned with MTSS.

**Desired Status:** All students make academic growth, meet kindergarten standards, and are ready for first grade.

**Assigned To:**

**Target Date:**

All Staff

June 2026

**Action #**

**Date**

**Action Step:**

**Assigned To:**

**Target Date:**

1

All year

Follow MTSS protocol including screening, diagnostic, and progress monitoring to monitor and adjust ELA and Math instruction.

All Staff

Regularly scheduled intervals throughout the school year

2

All year

Year two implementation of UFLI ELA instruction in WIN (What I Need) groups for all students. Align ELA instruction to Science of Reading using PSD approved curriculum.

All Licensed Staff

August- June 2026

3

All year

Consistent use of PLC for instructional improvement led by teachers. Ongoing paraprofessional training.

All Staff

Ongoing  
June 2026

4

All year

Adhere to non-negotiable research-based best practices for every classroom including

- Positive greetings at the door
- Arrange the classroom so all students face the teacher during instruction
- Learning targets visible and used during instruction
- Everyone does everything
- Use of warm calls
- Explicit instruction
- Lesson closure

All Staff

Ongoing  
June 2026



**Pendleton Early Learning Center  
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Site Action Plan**

Site: Pendleton Early Learning Center			School Year: 2025-2026	
District Goal: # 2 Responding to the needs of all students				
Critical Element: Meet the academic achievement, physical well-being, social development, and emotional needs of ALL students.				
Specific Goal: Provide support in/out of the regular classroom for all students to ensure individual and family needs are met.				
Current Status: Incoming kindergarten students bring varying levels of experiences and education with them. ACES and trauma impact students inhibiting their ability to regulate and learn. The PELC is dedicated to focusing on the needs of all students to ensure all students are on track academically, physically, socially, and emotionally when entering first grade.				
Desired Status: Students will be able to regulate their emotions and attend to school in a developmentally appropriate manner while making growth academically, physically, socially, and emotionally.			Assigned To:	Target Date:
			All Staff	June 2026
Action #	Date	Action Step:	Assigned To:	Target Date:
1	All year	Provide family engagement opportunities throughout the year including monthly family events, teacher newsletters, principal newsletter, Parent Square posts, and family projects.	All Staff	Ongoing June 2026
2	All year	Provide Tier 1 SEL instruction to all students using the DESSA screener to identify students in need of Tier 2 and Tier 3 instruction.	All Licensed Staff Counseling Team	Ongoing June 2026
3	All year	Collaborate with community agencies to ensure families are able to access needed services.	Counseling Team Administrator	Ongoing June 2026
4	All year	Improve the preschool to kindergarten transition process for students and families <ul style="list-style-type: none"><li>● Attend pre-K IFSP meetings</li><li>● K teacher classroom visits to PK classrooms at the PELC</li><li>● Providing library access to PK classes</li><li>● Meet with local PKs to plan for the needs of next year's kindergarten classroom</li><li>● Invite PK families to spring family events</li></ul>	All Staff	Ongoing June 2026