BOARD MINUTES November 20, 2012 Regular Meeting

CALL TO ORDER:

Be it remembered that on November 20, 2012 at 6:30 pm a Regular Meeting of the Crockett County Consolidated Common School District Board of Trustees was called to order by Board President Ray Don Myers with a quorum of the following members present: Ray Don Myers, Grizz Medina, Harvey Sanchez, Tom Anderson, Dwight Childress, Roland DeHoyos, and David McWilliams. Also attending the November 20, 2012 Regular Meeting were Chris duBois, Melissa Perner, Rebecca Kain, Patricia Sutton, Joe Hernandes, Ronny Clayton, Kat Clayton, Cynthia Hokit, Josh Carty, Carol Stevens, Amanda Jackson, Tamara McWilliams, Misty Jurado, Tracy Ybarra, Alice Borrego, Dora Aiguier, Vickie Black, Will M. Black, Mathew Galindo, Amy Newton, Orlando DeHoyos, Tonya Poindexter, David Bird, Leticia Bird, Ray Brown, Anna Martinez, Chuy Martinez, Chad Poindexter, Fred Deaton, and Doris Hood.

INVOCATION/ PLEDGES:

The Invocation was offered by Keith Harmsen. Everyone in attendance joined in the pledges to the flags.

NEW BOARD MEMBERS OATH OF OFFICE: The New Board Member Oath of Office was administered by Business Manager Cynthia Hokit to Orlando DeHoyos-District #1, Amy Newton-District #6, David McWilliams-District At Large, and Grizz Medina-District #2.

BOARD OF TRUSTEES REORGANIZATION:

A motion by Orlando DeHoyos to nominate Ray Don Myers for the office of School Board President was seconded by Grizz Medina. No additional names being nominated, the motion passed 7-0.

A motion by Grizz Medina to nominate Orlando DeHoyos for the office of Vice-President passed 7-0.

A motion by Roland DeHoyos to nominate Grizz Medina for the position of Board Secretary passed 7-0.

DISTRICT SPOTLIGHT:

Retiring Board Members Tom Anderson and Javier Sanchez were presented plaques of appreciation by Superintendent Chris duBois. Elementary Principal Amanda Jackson presented framed keepsake school keys to both retiring Board Members.

DISTRICT SPOTLIGHT CONTINUED: District Home Liaison personnel Misty Jurado gave detailed information concerning the duties and responsibilities of Home Liaison. Board action was not required following the District Spotlight.

OPEN FORUM:

No person addressed the Board during the Open Forum segment of the November 20, 2012 Regular Board Meeting.

APPROVAL OF AGENDA:

A motion by Orlando DeHoyos to approve the agenda with the change of moving agenda item # 15 to item #10 was seconded by Roland DeHoyos and passed 7-0.

PUBLIC HEARING -HIGHLY QUALIFIED TEACHER REPORT: Without public comments being voiced, Superintendent Chris duBois gave detailed information concerning the Highly Qualified Teacher Report 2012-2013, noting that 100% of CCCCSD Staff is Highly Qualified and Certified. The report was accepted as presented.

REPORTS:

Reports were presented by transportation, three campus principals, athletic director, technology director, special and federal programs director, and superintendent. The reports were information only and did not require board action.

CONSENT AGENDA:

A motion by Grizz Medina to approve the prepared minutes from the October 17, 2012 Regular Meeting was seconded by David McWilliams and passed 7-0.

Amendments to the 2012-2013 Official Budget were not presented.

CLOSED SESSION:

Board President Ray Don Myers recessed the November 20, 2012 Regular Meeting of the Board at 7:39 pm for the purpose of entering into Closed Session as authorized by Texas Government Code Chapter 551.

The Open Meeting of the November 20, 2012 Regular Meeting of the Board was resumed at 9:37 pm.

ACTION FROM CLOSED SESSION:

A motion by Grizz Medina to authorize Superintendent Chris duBois to seek replacement for the position of Director of Special and Federal Programs was seconded by Dwight Childress and passed 6-1.

REVIEW BOARD POLICY BE (LOCAL):

Board Policy BE (Local) was reviewed only and did not require Board action.

BOARD POLICY	Board Policy BDD (Local) was reviewed and no changes were suggested. Board action was not required.
BDD (LOCAL):	
REVIEW AND CONSIDER BOARD POLICY EIC (LOCAL):	A motion by David McWilliams to authorized legal counsel Sara Leon to review and evaluate Board Policy EIC (Local) and report the findings to the Board was seconded by Grizz Medina and passed 7-0.
DISCUSSION OF THE 2013- 2014 CCCCSD BUDGET:	Board action was not taken following a reference to the 2013-2014 Official Budget which will be considered in 2013.
FUTURE	December 19, 2012 - 6:30 pm - Regular Board Meeting
BUSINESS:	New Board Members Orientation - to be scheduled
ADJOURN- MENT:	With no further business pending before the Board, a motion by Grizz Medina and seconded by Roland DeHoyos to adjourn the November 20, 2012 Regular Meeting of the Board passed 7-0.
	The November 20, 2012 Regular Meeting of the Board was adjourned at 9:54 pm.
	SIGNED:
	President of the Board
	ATTEST:
	Secretary of the Board



Highly Qualified Teachers

2012 - 2013

Crockett County Consolidated Common School District

Every Step, Lion Pride!

Crockett County CCSD

Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements 2011 - 2012

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	100.0%	100.0%	100.0%
CCCCSD 2011- 2012	100%	N/A	100%	100%
CCCCSD 2012- 2013	100%	N/A	100%	100%
Ozona Elementary School 2011- 2012	100%	N/A	100%	100%
Ozona Elementary School 2012 - 2013	100%	N/A	100%	100%
Ozona Middle School 2011- 2012	100%	N/A	100%	100%
Ozona Middle School 2012 - 2013	100%	100%	100%	100%
Ozona High School 2011 - 2012	100%	N/A	100%	100%
Ozona High School 2012 - 2013	100%	N/A	100%	100%

100			FORMUL	-A	Keport ID: 00	15020642180001
	Grants	Organization:	Crockett County Conso	olidated	County District: 05	3001103
TEXA	S EDUCATION AGENCY	Campus/Site	OZONA EL		ESC Region: 15	
SAS	S#: NCLBAA13	Vendor ID: 17	756000897		School Year: 2012-	-2013
	2012-	2013 Annu	al Survey of Hig	hly Qualified (F	IQ) Teachers	
	Printable Version		PR11			Save
	Exit				· · · · · · · · · · · · · · · · · · ·	
	LAIL	PKII	.00 - Highly Qua	illied (nQ) Sur		nstructions
			With the second		Amendment	# Version #
					00	01
	District Not Required to Rep	ort This Campus	(if selected, go to Part	11 to submit report)		
	1: LEA Information					to a second
		ONA EL			0.0000000000000000000000000000000000000	
		001103				
Part :	2: Number of Teachers					Help
					Regular	Special Ed.
Total	number of Teachers in Co	re Academic Sub	ject areas	*	28	3
art :	3: Core Academic Subjec	ct Classes				Help
			Reg		Special Ed	
Subject			A	B # of Classes	С	# of Classes
0			# of Classes	Taught by HQ Teachers	# of Classes	Taught by HQ Teachers
Elem 1.	nentary (Grades PK-6): 1 All Subjects	Teacher = 1 C	lass 28	28	3	
200-20	ondary (Grades 7-12): Ea	ach Section Tau			3	
2.	English		0	0	0	
3.	Reading/Language Arts		0	0	0	6
4.	Mathematics		0	0	0	3
5.	Science		0	0	. 0	
6.	Foreign Languages		0	0	0	
7.	Civics and Government		0	0	0	Observation desired
8. 9.	Economics		0	.0	0	
10.	Arts		0	0	0	
11.	History Geography		0	0	0	
11.	Total Secondary		0	0	0	
	Grand Total		28	28		
	Total % Highly Qualifie	ed			3	100.0
Part Pern	4: Number of Core Acad	emic Teachers	Who Are Teaching or	the Following	-	Help
	Permit		Flom	# of Te (PK-6)	achers Secondar	v (7-12)
1.	Emergency (for certified p	personnel)	Lieili.	0	Secondar	y (7-12)
2.	Emergency (for uncertifie		h 1999 5	0		
3.	Nonrenewable		0			
4.	Temporary Classroom Ass	sianment		0		
5.	District Teaching			0		
1 4414	Temporary Exemption	****				*
6.	Temporary Exemption			0	l	
	t 5: Reasons for Not Beir	ng Classified as	Highly Qualified in A			

. 1	Elementary School Classes Taught by Certified General Education Teachers Who Did Not	: Pass a Sub	iect- I				
1.	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro Elementary School Classes Taught by Certified Special Education Teachers Who Did Not	ugh HOUSE			0		
2.	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	ugh HOUSE			0		
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program)	in an Appr	oved		0		
4.	Other (please explain)				0		
	ndary School Classes Secondary School Classes Taught by Certified General Education Teachers Who Have No	t Damanat		Num	ber		
5.	Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).				0		
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No Subject-Matter Competency in Those Subjects.			()	0		
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	in an Appro	ved	18	0		
8.	Other (please explain)	-			0		
Part	6: FTEs of Special Education Teachers for Students by Age				Help		
. 9		Studen	ts 3-5	Studen	ts 6-21		
1	Special Education FTEs That Are Highly Qualified		1.00		2.00		
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00		
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.00		
	7: Paraprofessional Qualifications				Help		
1. Ti	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subjec	t Areas (ι	ınduplicat	ed		
coun		Schoo	lwide		eted		
		Number	FTE	Assis Number	tance FTE		
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in	Number	I I L	Number	TIL		
	Core Academic Subject Areas Instructional Support Includes:						
	1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher		40.50				
	Assisting in Classroom Management, such as Organizing Instructional and Other Materials	11	10.50				
	3. Providing Instructional Assistance in a Computer Laboratory						
	4. Providing Instructional Support in a Library or Media Center						
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00				
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00				
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local						
	assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and	11	10.50				
	Mathematics Readiness, as appropriate						
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	. 0	0.00				
Par	t 7: Paraprofessional Qualifications (continued)				Help		
2. T	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core & nt)	Academic S	ubject Ar	eas (undu	plicated		
-	ine)	School	olwide	Targ	geted		
					stance		
-	Total Title I Doub A Dayspusfeed and a without I between and Connect Duties as with	F	ΓE	F	TE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00					
2.	 Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties 						
3.	0.00						
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00				
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		0.00				
3. 7	Fitle I, Part A Paraprofessional FTEs for Students by Age	Stude	nts 3-5	Stude	nts 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement		1.00	1	0.00		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement		0.00		0.00		

Part 8: Parent Notifications Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(n)(6)(E)(II)) Ves	Top	3	FTEs with Specia A, Section 1119(nents Th	at Are Not Required to Meet Title	e I, Part	0.00	0.00		
May not highly qualified? (P.I. 107-110, Section 111(h)(6)(8)(II) If yes, how many teachers required notifications to be sent? Part 9: Teachers Not Meeting Highly Qualified Elementary (PK-6) Teachers Not Meeting Highly Qualified Elementary (PK-6) Teachers Not Meeting Highly Qualified Teacher Reane: Teacher Resting: General Elementary Curriculum Outside General Elementary Curriculum (e.g., Music, Theatre, Art) Setting: General Education Special Education Grade Level: PART 10: Additional LEA Data (optional) Reassign Teacher Add Teacher Secondary (7-12) Teachers Not Meeting Highly Qualified Teacher Add Teacher Responsible Reason: Tacget Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Other Reason: Tacget Completion Date: Add Teacher Secondary (7-12) Teachers Not Meeting Highly Qualified Teacher Assignments: Government/Ovics Highly Provide Professional Development Assignments: Government/Ovics Highly Provide Professional Development Other Pass Exam Content Pass Exam Content Add Teacher Reassign Teacher Pelete Teacher Responsible Respon	**Secondary (7-12) Teachers Not Meeting Highly Qualified	Part							_			
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Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass	_	Setting:			Г			Reduing/ Language Arts	Science		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass		Grade Level:		7 🗖 8 🗍	o 🗖 1	0 🗐 11 🗐 12					
Pass Exam	Pass Content ## Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Other Responsible Person: Target Completion Date: Add Teacher Delete Teacher Part 10: Additional LEA Data (optional) 500 of 500 Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 (Union Superintendent) Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 (2015) 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and		Strategies/Act	ivities	toward - toward	- tonound -	tonoia tonoia	by the End	d of the School Year:			
Content Exam # # Reassign Teacher Fill an Unfilled Position Provide Professional Development Other Responsible Person: Target Completion Date: Add Teacher Delete Teacher Part 10: Additional LEA Data (optional) 500 of 500 Part 11: Certification and Incorporation Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net	Content Exam # Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Completion Program Responsible Person:											
Exam	Exam		57.000000		n							
Other	Responsible Person: Target Completion Date: Add Teacher Delete Teacher			π								
Other Responsible Person: Target Completion Date: Add Teacher Delete Teacher	Other Responsible Person: Target Completion Date: Add Teacher Delete Teacher		Complete	Certif	cation Progra	m \square	Reassign Teacher Fill an Un	nfilled Posi	ition Provide Professional D	evelopment		
Responsible Person: Target Completion Date: Add Teacher Delete Teacher	Responsible Person: Target Completion Date: Add Teacher Delete Teacher Part 10: Additional LEA Data (optional) 500 of 500 Part 11: Certification and Incorporation Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and								hound			
Person: Target Completion Date:	Part 10: Additional LEA Data (optional) Part 11: Certification and Incorporation Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and		- Carlotte Art				***************************************					
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Add Teacher Delete Teacher Part 10: Additional LEA Data (optional) 500 of 500 Part 11: Certification and Incorporation Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net	Part 10: Additional LEA Data (optional) Part 11: Certification and Incorporation Primary Contact First Name											
Part 10: Additional LEA Data (optional) 500 of 500 Part 11: Certification and Incorporation Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail S1 of 60 Confirm E-Mail S1 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net	Part 10: Additional LEA Data (optional) Part 11: Certification and Incorporation Primary Contact First Name	-	Date:	1		C						
Part 11: Certification and Incorporation Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net	Part 11: Certification and Incorporation Primary Contact First Name	L				\$0000000000000000000000000000000000000	Teacner Delete Teach	ner				
Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net	Primary Contact First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and	Part	10: Additional	LEA	Data (option	al)				500 of 500		
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First Name 19 of 30 Initial Last Name 24 of 30 Title 26 of 40 Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net	First Name 19 of 30			on an	u micorpora	uon						
Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net	Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60				19 of 30	Initial	Last Name 24	4 of 30	Title	26 of 40		
325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net	325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and	Chris	stopher			G	duBois	!	Superintendent			
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I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency	conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and											
	Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.											

First Name		19 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Christopher			G	duBois		Superintender	nt
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-M	lail 31 of 60
325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chr				chris.dubois@	ozonaschools.net		
Submitter In	format	ion	•			****	
First Name			Last Na	me	Ap	proval ID	Submit Date and Time
Chris			Dubois		cdı	ubois0719	11/5/2012 3:57:55 PM
Only the lec	ally re	esponsible na	irty ma	y submit this report.			Certify and Submit

Repo	rt Status: Draft		FORMUL	-A	Report ID: 00	015020538710101	
6	Grants	Organization:	Crockett County Consc	olidated	County District: 0	53001041	
TEXA	S EDUCATION AGENCY	Campus/Site:	OZONA MIDDLE		ESC Region: 15		
SAS	S#: NCLBAA13	Vendor ID: 17	56000897		School Year: 2012	-2013	
		2013 Annua	al Survey of Hig	hlv Oualified (H	IO) Teachers		
	Printable Version		PR11			Save	
					<u> </u>		
	Exit	PR11	00 - Highly Qua	ilified (HQ) Sur	vey []	Instructions	
•	×				Amendment	# Version #	
					01	01	
	District Not Required to Rep	ort This Campus	(if selected, go to Part	11 to submit report)			
	1: LEA Information		<u> </u>				
		ONA MIDDLE					
Cam	pus Number 053	001041	<u> </u>				
Part	2: Number of Teachers		10			Help	
					Regular	Special Ed.	
Total	number of Teachers in Cor	re Academic Subj	ect areas		13	1	
Part :	3: Core Academic Subjec	t Classes				Help	
			Reg		Special E		
	Subject		Α	B # of Classes	С	# of Classes	
			# of Classes	Taught by HQ Teachers	# of Classes	Taught by HQ Teachers	
Elen 1.	nentary (Grades PK-6): 1 All Subjects	Teacher = 1 Cl	ass 5	5	o	0	
	ondary (Grades 7-12): Ea	ch Section Tau					
2.	English		8	8	0	0	
3.	Reading/Language Arts		0	0	1	1	
4.	Mathematics		8	8	1	1	
5.	Science		8	8	0	(
6.	Foreign Languages		0	0	0	(
7.	Civics and Government		0		0	C	
8. 9.	Economics		0		0	(
10.	Arts History		8		0		
11.	Geography		0				
	Total Secondary		34				
	Grand Total		39				
	Total % Highly Qualifie	ed				100.00	
Part Pern	4: Number of Core Acad	emic Teachers	Who Are Teaching or	the Following		Help	
	Permit	6			Teachers		
1.	Emergency (for certified p	perconnel)	Elem.	(PK-6)		ry (7-12)	
2.	Emergency (for uncertifie					(
3.	Nonrenewable		F	0			
4.	Temporary Classroom Ass	signment		0			
5.	District Teaching			0		1	
6.	Temporary Exemption			0		"	
Par	t 5: Reasons for Not Beir	ng Classified as	Highly Qualified in A	All Assignments			
Elen	nentary School Classes		2		× 1000 000	Number	

1						
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro		ject-		o	
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro			-	0	
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program)	in an Appro	oved		0	
4.	Other (please explain)			55	0	
Seco	ndary School Classes			Num	her	
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	t Demonstr	ated	····	0	
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Subject-Matter Competency in Those Subjects.	t Demonstra	ated		0	
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	in an Appro	ved		0	
8.	Other (please explain)				0	
Part	6: FTEs of Special Education Teachers for Students by Age			_	Help	
		Studen	ts 3-5	Studen	ts 6-21	
1	Special Education FTEs That Are Highly Qualified		0.00		0.25	
2	Special Education FTEs That Are Not Highly Qualified		0.00	0.00		
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00	0.63		
Part	: 7: Paraprofessional Qualifications				Help	
1. Ti	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade t)	mic Subjec	t Areas (u	nduplicat	ed	
		lwide	Targeted Assistance			
		Number	FTE	Number	FTE	
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5	3.63			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at	0	0.00			
4.	an Institute of Higher Education Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	5	3.63		,	
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			
Par	t 7: Paraprofessional Qualifications (continued)				Help	
2. T	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Ant)	Academic S	ubject Are	eas (undu		
		Schoo	lwide		jeted stance	
		F	ГЕ		TE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		1.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	R	1.00		11	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions		0.00			
4.	4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction 0.00					
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		0.00			
3.	Title I, Part A Paraprofessional FTEs for Students by Age	Stude	nts 3-5	Studer	nts 6-21	
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement		0.00		0.8	
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement		0.00		0.00	

3	FTEs with Specia A, Section 1119		nents Th	at Are Not Required to Meet Title I, Part	0.00	0.00				
Part	8: Parent Notif		. 00							
1a.	Did the campus was not highly o	send parent notifica ualified? (P.I. 107-1	ations to 110, Sect	notify parents that their child's teacher ion 1111(h)(6)(B)(ii)	Yes No No Notificati	on Required				
1b.	If yes, how man	y teachers required	notificat	ions to be sent?						
		t Meeting Highly								
Elem		Teachers Not Mee	ting Hig	hly Qualified						
1.	Teacher Name:	120								
	Teacher Assignments:	General Eleme	entary Cu	ırriculum Outside General Element	ary Curriculum (e.g., Music, Theat	re, Art)				
	Setting:	General Educa	ation [Special Education						
	Grade Level:									
	The state of the s	PK K	1		1.64.61.14					
		Vicies That Will be I	mpiemei	nted to Meet HQ Requirements by the End	of the School Year:					
	Pass Content Exam	Exam #								
	Complete	Certification Progra	m 🔲 F	leassign Teacher Fill an Unfilled Pos	ition Provide Professional Dev	velopment				
	Other									
	Responsible Person:									
	Target									
	Completion Date:		-							
50			Add	Teacher Delete Teacher						
Seco	ondary (7-12) T	eachers Not Meet	ing Hig	nly Qualified						
1.	Teacher			5						
	Teacher Economics English Fine Arts: Music or Art Foreign Language Geography									
	Assignments:	Government/	Civics	History Mathematics	Reading/Language Arts	Science				
540	Setting:	General Educ	ation L	Special Education						
	Grade Level:	manage - Invested - terrand	910							
	Strategies/Act	ivities That Will Be	Impleme	nted to Meet HQ Requirements by the En	d of the School Year:					
	Pass Content Exam	Exam #		*						
	Complete	Certification Progra	m 🔲 I	Reassign Teacher Fill an Unfilled Pos	sition Provide Professional De	velopment				
	Other				Table 1					
	Responsible	1		1 - 2 H A 191 2						
	Person:									
	Target Completion Date:		×		s = -					
	T Dutte.		Add	Teacher Delete Teacher		- 6				
Dart	10: Additional	LEA Data (option	Construction	Teacher Delete Teacher		F00 of F00				
· uit	10. Additional	LLA Data (option	ai)			500 of 500				
		on and Incorpora	tion							
_	mary Contact	10 100								
	t Name	19 of 30	Initial	Last Name 24 of 30	Title	26 of 40				
	Christopher G duBois Superintendent Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60									
	325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.dubois@ozonaschools.net Certification and Incorporation Statement									
		THE RESIDENCE OF THE REAL PROPERTY OF THE PARTY OF THE PA	Company of the second	Abia annual la basha la sa		No. Commission				
nam	ed above has aut lucted in accorda	thorized me as its r nce with all applica	epresent ble State	this report is, to the best of my knowled ative to submit this data. I further certify laws and regulations, and instructions, t visions and Assurances, and the schedule	that reported program activities when the Provisions and Assurances. Deb	vere parment and				

First Name		19 of 30	Initial	Last Name	24 of 30	Title		26 of 40
Christopher			G	duBois		Superintender	it	
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-M	ail	31 of 60
325-392-5501 5200 325-392-517			chris.du	bois@ozonaschools.net		chris.dubois@	ozonaschools.net	
Submitter In	format	ion				9		
First Name			Last Na	me	Ap	proval ID	Submit Date an	d Time
Only the leg	ally re	esponsible pa	rty ma	y submit this report.			Certify and	Submit

D	-t Chatana Calanita d		FORMUL			
Repo	rt Status: Submitted		FORMUL			015020538700001
é	Grants		Crockett County Consc	olidated	County District: 0	53001001
TEXA	S EDUCATION AGENCY	Campus/Site:			ESC Region: 15	>
SAS	S#: NCLBAA13	Vendor ID: 17	56000897		School Year: 2012	2-2013
	2012-	2013 Annua	al Survey of Hig	hly Qualified (H	lQ) Teachers	
	Printable Version		PR11	.00	0.00	Save
	Exit	PR11	00 - Highly Qua	lified (HQ) Sur	vey	Instructions
	• =				Amendment	# Version #
					00	01
	District Not Required to Repo	ort This Campus	(if selected, go to Part	11 to submit report)		
	1: LEA Information			1		
Cam	pus Name OZC	ONA H S	9			
Camp	pus Number 0530	001001				
Part :	2: Number of Teachers					Help
	X				Regular	Special Ed.
Total	number of Teachers in Cor	e Academic Subj	ect areas		17	2
Part 3	3: Core Academic Subjec	t Classes				Help
			Regu	ular	Special E	Constitution of the Consti
	Subject		Α	В	С	D
,			# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
	nentary (Grades PK-6): 1	Teacher = 1 Cl				
1.	All Subjects ondary (Grades 7-12): Ea	ch Section Tau	oht Counts as 1 Class	0	0	0
2.	English	ich Section Tau	14	14	0	0
3.	Reading/Language Arts		2	2	0	
4.	Mathematics		15	15	0	0
5.	Science		16	16	0	0
6.	Foreign Languages	_	11	11	0	0
7.	Civics and Government		3	3	0	0
8.	Economics		3	3	0	0
9.	Arts		10	10	0	
10.	History		7	7	0	
11.	Geography Total Secondary		3			
	Grand Total		84 84			
	Total % Highly Qualifie	ed .	04	04		100.00
Part Pern	4: Number of Core Acade		Who Are Teaching or	the Following		Help
	Permit	¥	Elem.	# of Te	eachers Seconda	ry (7-12)
1.	Emergency (for certified p	personnel)	5003 7017 2 8 8	0	3000.140	, 0
2.	Emergency (for uncertified	d personnel)	20	0		0
3.	Nonrenewable			0		0
4.	Temporary Classroom Ass	signment		0		0
5.	District Teaching			0		0
6.	Temporary Exemption			0		0
Par	t 5: Reasons for Not Bein	ng Classified as	Highly Qualified in A	II Assignments	1	
	nentary School Classes			5		Number
1	i .					1

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro		ject-		0		
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not	Pass a Subj	ect-		0		
3.	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not		oved		0		
4.	Alternative Route Program) Other (please explain)				0		
98	ndary School Classes			Num			
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No	t Demonstr	ated		0		
6.	Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers). Secondary School Classes Taught by Certified Special Education Teachers Who Have Not	Demonstra	ited		0		
1000	Subject-Matter Competency in Those Subjects. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not	in an Appro	ved		0		
7. 8.	Alternative Route Program). Other (please explain)	2009					
					0		
Pari	6: FTEs of Special Education Teachers for Students by Age	Studen	ts 3-5	Studen	Help		
1	Special Education FTEs That Are Highly Qualified	- Diadon	0.00	Deducii	2.00		
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00		
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.00		
	t 7: Paraprofessional Qualifications		0.00				
	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subiec	t Areas (u	ınduplicat	Help		
cour			1	-			
		Schoo	lwide	Targeted Assistance			
		Number	FTE	Number	FTE		
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:						
	1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise						
	Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other	5	5.00				
	Materials 3. Providing Instructional Assistance in a Computer Laboratory				0		
	Froviding Instructional Support in a Library or Media Center		a a				
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00				
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00				
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00				
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not	0	0.00				
L	included in 2,3, or 4 Above(do not meet 1119 requirements						
	t 7: Paraprofessional Qualifications (continued) [itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A	Academic S	Subject Ar	eas (undu	Help		
	int)		abject Ar				
,		Schoo	olwide		geted stance		
		F	TE .	F	TE		
1.							
2.	 Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties 						
3.							
4.	4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction 0.00						
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		0.00				
3.	Title I, Part A Paraprofessional FTEs for Students by Age	Stude	nts 3-5	Stude	nts 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement		0.00		2.7		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement		0.00		0.0		

3	FTEs with Specia A, Section 1119		ments That A	re Not Required to Meet	Title I, Part	0.00	0.00		
Part	8: Parent Notif	ications	14				, ,		
1a.	Did the campus was not highly q	send parent notification parent p	ations to noti 110, Section	fy parents that their chil 1111(h)(6)(B)(ii)	d's teacher	○Yes ○No No No Notifica	ation Required		
1b.	If yes, how man	y teachers required	notifications	to be sent?					
		t Meeting Highly							
Elen		Teachers Not Mee	eting Highly	Qualified					
1.	Teacher Name:								
	Teacher	General Eleme	ontani Currio	ulum Ocutaida Car	aanal Flansank	ary Curriculum (e.g., Music, The	atura Auti		
	Assignments:	General Elemi	entary Curric	ululli Outside Gei	lerai ciement	ary curriculum (e.g., Music, The	atre, Art)		
	Setting:	General Educa	ation Sp	pecial Education					
	Grade Level:	РК К]1	3 4 5 6					
	Strategies/Acti	vities That Will Be	Implemented	to Meet HQ Requiremen	nts by the End	d of the School Year:			
	Pass	Exam							
	Content	#					-		
	Exam				A C - 64995 - 76				
	Complete	Certification Progra	m Reas	sign Teacher Fill ar	n Unfilled Pos	tion Provide Professional D	evelopment		
	Other			,					
	Responsible Person:								
	Target				Control of the State of the Sta	R			
	Completion Date:						£		
	Date.		Add Tea	cher Delete To	nachor	5			
Sec	andary (7-12) 7	eachers Not Mee	· ·		sacilei j				
1.	Teacher	Cachers Wot Mee	ting riiginiy	Quanneu					
1.	Name:				=1	*			
	Teacher	Economics	□ E	inglish Fine Arts: M	lusic or Art	Foreign Language	Geography		
ì	Assignments: Government/Civics History Mathematics Reading/Language Arts Science								
	Setting: General Education Special Education Grade Level: 7 8 9 10 11 12								
	Strategies/Act	ivities That Will Be	Implemented	to Meet HQ Requireme	nts by the En	d of the School Year:			
	Pass	Exam							
	Content	#					=		
	Exam		N307 _			2000			
	Complete	Certification Progra	m Reas	ssign Teacher Fill a	n Unfilled Pos	ition Provide Professional I	Development		
	Other						V		
	Responsible Person:						-		
	Target				, 2				
	Completion								
	Date:								
Dovid	40. 844111	LEA Data (aution	Add Tea	cher Delete T	eacher				
Pan	10: Additional	LEA Data (option	iai)				500 of 500		
		on and Incorpora	ition						
	mary Contact	10-500			24 (22				
	t Name stopher	19 of 30	Initial Las	st Name	24 of 30	Title Superintendent	26 of 40		
	ephone Ext.	Fax	E-Mail	-0.0		Confirm E-Mail	31 of 60		
	392-5501 5200			@ozonaschools.net		chris.dubois@ozonaschools.net			
Cer	tification and I	ncorporation Stat	tement				6		
I he	reby certify that	the information con	tained in this	report is, to the best of	f my knowled	ge, correct and that the local ed	ucation agency		
						that reported program activities he Provisions and Assurances, D			
						s of the approved application for			
_									

First Name 19 of 30			Initial	Initial Last Name 24 of 30		Title	26 of 40
Christopher		V	G duBois			Superintender	nt
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail 31 of	
325-392-5501	5200	325-392-5177	chris.du	bois@ozonaschools.net		chris.dubois@ozonaschools.net	
Submitter In	format	ion					, S
First Name			Last Name		Approval ID		Submit Date and Time
Chris			Dubois		cdubois0719		11/5/2012 4:08:10 PM
Only the lea	ally re	esnonsible na	arty ma	y submit this report.			Certify and Submit