

## BOARD MINUTES

November 20, 2012

Regular Meeting

### CALL TO ORDER:

Be it remembered that on November 20, 2012 at 6:30 pm a Regular Meeting of the Crockett County Consolidated Common School District Board of Trustees was called to order by Board President Ray Don Myers with a quorum of the following members present: Ray Don Myers, Grizz Medina, Harvey Sanchez, Tom Anderson, Dwight Childress, Roland DeHoyos, and David McWilliams. Also attending the November 20, 2012 Regular Meeting were Chris duBois, Melissa Perner, Rebecca Kain, Patricia Sutton, Joe Hernandez, Ronny Clayton, Kat Clayton, Cynthia Hokit, Josh Carty, Carol Stevens, Amanda Jackson, Tamara McWilliams, Misty Jurado, Tracy Ybarra, Alice Borrego, Dora Aiguier, Vickie Black, Will M. Black, Mathew Galindo, Amy Newton, Orlando DeHoyos, Tonya Poindexter, David Bird, Leticia Bird, Ray Brown, Anna Martinez, Chuy Martinez, Chad Poindexter, Fred Deaton, and Doris Hood.

### INVOCATION/ PLEDGES:

The Invocation was offered by Keith Harmsen. Everyone in attendance joined in the pledges to the flags.

### NEW BOARD MEMBERS OATH OF OFFICE:

The New Board Member Oath of Office was administered by Business Manager Cynthia Hokit to Orlando DeHoyos-District #1, Amy Newton-District #6, David McWilliams-District At Large, and Grizz Medina-District #2.

### BOARD OF TRUSTEES REORGANIZATION:

A motion by Orlando DeHoyos to nominate Ray Don Myers for the office of School Board President was seconded by Grizz Medina. No additional names being nominated, the motion passed 7-0.

A motion by Grizz Medina to nominate Orlando DeHoyos for the office of Vice-President passed 7-0.

A motion by Roland DeHoyos to nominate Grizz Medina for the position of Board Secretary passed 7-0.

### DISTRICT SPOTLIGHT:

Retiring Board Members Tom Anderson and Javier Sanchez were presented plaques of appreciation by Superintendent Chris duBois. Elementary Principal Amanda Jackson presented framed keepsake school keys to both retiring Board Members.

DISTRICT SPOTLIGHT CONTINUED: District Home Liaison personnel Misty Jurado gave detailed information concerning the duties and responsibilities of Home Liaison. Board action was not required following the District Spotlight.

OPEN FORUM: No person addressed the Board during the Open Forum segment of the November 20, 2012 Regular Board Meeting.

APPROVAL OF AGENDA: A motion by Orlando DeHoyos to approve the agenda with the change of moving agenda item # 15 to item #10 was seconded by Roland DeHoyos and passed 7-0.

PUBLIC HEARING - HIGHLY QUALIFIED TEACHER REPORT: Without public comments being voiced, Superintendent Chris duBois gave detailed information concerning the Highly Qualified Teacher Report 2012-2013, noting that 100% of CCCCS Staff is Highly Qualified and Certified. The report was accepted as presented.

REPORTS: Reports were presented by transportation, three campus principals, athletic director, technology director, special and federal programs director, and superintendent. The reports were information only and did not require board action.

CONSENT AGENDA: A motion by Grizz Medina to approve the prepared minutes from the October 17, 2012 Regular Meeting was seconded by David McWilliams and passed 7-0.

Amendments to the 2012-2013 Official Budget were not presented.

CLOSED SESSION: Board President Ray Don Myers recessed the November 20, 2012 Regular Meeting of the Board at 7:39 pm for the purpose of entering into Closed Session as authorized by Texas Government Code Chapter 551.

The Open Meeting of the November 20, 2012 Regular Meeting of the Board was resumed at 9:37 pm.

ACTION FROM CLOSED SESSION: A motion by Grizz Medina to authorize Superintendent Chris duBois to seek replacement for the position of Director of Special and Federal Programs was seconded by Dwight Childress and passed 6-1.

REVIEW BOARD POLICY BE (LOCAL): Board Policy BE (Local) was reviewed only and did not require Board action.

REVIEW BOARD POLICY BDD (LOCAL): Board Policy BDD (Local) was reviewed and no changes were suggested. Board action was not required.

REVIEW AND CONSIDER BOARD POLICY EIC (LOCAL): A motion by David McWilliams to authorized legal counsel Sara Leon to review and evaluate Board Policy EIC (Local) and report the findings to the Board was seconded by Grizz Medina and passed 7-0.

DISCUSSION OF THE 2013-2014 CCCCSD BUDGET: Board action was not taken following a reference to the 2013-2014 Official Budget which will be considered in 2013.

FUTURE BUSINESS: December 19, 2012 - 6:30 pm - Regular Board Meeting  
New Board Members Orientation - to be scheduled

ADJOURNMENT: With no further business pending before the Board, a motion by Grizz Medina and seconded by Roland DeHoyos to adjourn the November 20, 2012 Regular Meeting of the Board passed 7-0.

The November 20, 2012 Regular Meeting of the Board was adjourned at 9:54 pm.

**SIGNED:**

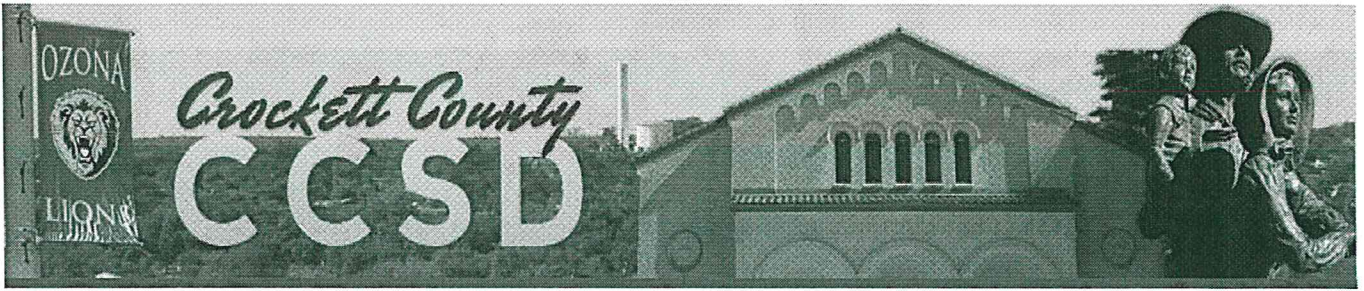
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**President of the Board**

**ATTEST:**

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**Secretary of the Board**



# Highly Qualified Teachers

2012 – 2013

**Crockett County  
Consolidated Common School District**


*Every Step. Lion Pride!*

# Crockett County CCSD

## Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements

2011 - 2012

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
<b>2006-2007 and beyond Target</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
CCCCSD 2011- 2012	100%	N/A	100%	100%
<b>CCCCSD 2012- 2013</b>	<b>100%</b>	<b>N/A</b>	<b>100%</b>	<b>100%</b>
Ozona Elementary School 2011- 2012	100%	N/A	100%	100%
<b>Ozona Elementary School 2012 - 2013</b>	<b>100%</b>	<b>N/A</b>	<b>100%</b>	<b>100%</b>
Ozona Middle School 2011- 2012	100%	N/A	100%	100%
<b>Ozona Middle School 2012 - 2013</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
Ozona High School 2011 - 2012	100%	N/A	100%	100%
<b>Ozona High School 2012 - 2013</b>	<b>100%</b>	<b>N/A</b>	<b>100%</b>	<b>100%</b>

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0015020642180001	
		Organization: Crockett County Consolidated		County District: 053001103	
		Campus/Site: OZONA EL		ESC Region: 15	
		SAS#: NCLBAA13		Vendor ID: 1756000897	
<b>2012-2013 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100		Save	
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		OZONA EL			
Campus Number		053001103			
<b>Part 2: Number of Teachers</b>					Help
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				28	3
<b>Part 3: Core Academic Subject Classes</b>					Help
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	28	28	3	3
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
	<b>Total Secondary</b>	0	0	0	0
	<b>Grand Total</b>	28	28	3	3
<b>Total % Highly Qualified</b>					100.00
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b>					Help
		# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0	0		
2.	Emergency (for uncertified personnel)	0	0		
3.	Nonrenewable	0	0		
4.	Temporary Classroom Assignment	0	0		
5.	District Teaching	0	0		
6.	Temporary Exemption	0	0		
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
<b>Elementary School Classes</b>					<b>Number</b>

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

**Part 6: FTEs of Special Education Teachers for Students by Age**

[Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	1.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

**Part 7: Paraprofessional Qualifications**

[Help](#)

**1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	11	10.50		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	11	10.50		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

**Part 7: Paraprofessional Qualifications (continued)**

[Help](#)

**2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

**3. Title I, Part A Paraprofessional FTEs for Students by Age**

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	1.00	0.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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**Part 8: Parent Notifications**

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/> Teacher Name:			
	Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
<input type="checkbox"/> Other				
	Responsible Person:			
	Target Completion Date:			

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/> Teacher Name:			
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography		
		<input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
<input type="checkbox"/> Other				
	Responsible Person:			
	Target Completion Date:			

**Part 10: Additional LEA Data (optional) 500 of 500**

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**Part 11: Certification and Incorporation**


<b>Primary Contact</b>						
First Name	19 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Christopher		G	duBois		Superintendent	
Telephone	Ext.	Fax	E-Mail	31 of 60	Confirm E-Mail	31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		chris.dubois@ozonaschools.net	

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.



<b>Authorized Official</b>						
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.						
<b>First Name</b>		<b>19 of 30</b>		<b>Initial</b>	<b>Last Name</b>	
Christopher				G	duBois	
<b>Title</b>		<b>26 of 40</b>				
Superintendent						
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>31 of 60</b>	
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		<b>Confirm E-Mail</b>	
		<b>31 of 60</b>				
		chris.dubois@ozonaschools.net				
<b>Submitter Information</b>						
<b>First Name</b>			<b>Last Name</b>		<b>Approval ID</b>	<b>Submit Date and Time</b>
Chris			Dubois		cdubois0719	11/5/2012 3:57:55 PM
<b>Only the legally responsible party may submit this report.</b>						<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/> <input type="button" value="Printable Version"/> <input type="button" value="Save"/>						

<b>Report Status: Draft</b>		<b>FORMULA</b>	<b>Report ID: 0015020538710101</b>	
		<b>Organization:</b> Crockett County Consolidated	<b>County District:</b> 053001041	
<b>SAS#: NCLBAA13</b>		<b>Campus/Site:</b> OZONA MIDDLE	<b>ESC Region:</b> 15	
<b>Vendor ID:</b> 1756000897		<b>School Year:</b> 2012-2013		
<b>2012-2013 Annual Survey of Highly Qualified (HQ) Teachers</b>				
<input type="button" value="Printable Version"/>	<b>PR1100</b>			<input type="button" value="Save"/>
<input type="button" value="Exit"/>	<b>PR1100 - Highly Qualified (HQ) Survey</b>			<input type="button" value="Instructions"/>
		<b>Amendment #</b>	<b>Version #</b>	
		<b>01</b>	<b>01</b>	
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)				
<b>Part 1: LEA Information</b>				
Campus Name	OZONA MIDDLE			
Campus Number	053001041			
<b>Part 2: Number of Teachers</b>				<input type="button" value="Help"/>
		<b>Regular</b>	<b>Special Ed.</b>	
Total number of Teachers in Core Academic Subject areas		13	1	
<b>Part 3: Core Academic Subject Classes</b>				<input type="button" value="Help"/>
<b>Subject</b>	<b>Regular</b>		<b>Special Education</b>	
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>				
1.	All Subjects	5	5	0
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>				
2.	English	8	8	0
3.	Reading/Language Arts	0	0	1
4.	Mathematics	8	8	1
5.	Science	8	8	0
6.	Foreign Languages	0	0	0
7.	Civics and Government	0	0	0
8.	Economics	0	0	0
9.	Arts	2	2	0
10.	History	8	8	0
11.	Geography	0	0	0
	<b>Total Secondary</b>	34	34	2
	<b>Grand Total</b>	39	39	2
<b>Total % Highly Qualified</b>				100.00
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b>				<input type="button" value="Help"/>
	<b>Permit</b>	<b># of Teachers</b>		
		<b>Elem. (PK-6)</b>	<b>Secondary (7-12)</b>	
1.	Emergency (for certified personnel)	0	0	
2.	Emergency (for uncertified personnel)	0	0	
3.	Nonrenewable	0	0	
4.	Temporary Classroom Assignment	0	0	
5.	District Teaching	0	0	
6.	Temporary Exemption	0	0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>				
<b>Elementary School Classes</b>				<b>Number</b>

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

**Part 6: FTEs of Special Education Teachers for Students by Age**

[Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.25
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.63

**Part 7: Paraprofessional Qualifications**

[Help](#)

**1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5	3.63		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	5	3.63		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

**Part 7: Paraprofessional Qualifications (continued)**

[Help](#)

**2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

**3. Title I, Part A Paraprofessional FTEs for Students by Age**

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.88
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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**Part 8: Parent Notifications**

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
		<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
		<input type="checkbox"/> Other			
		Responsible Person:			
		Target Completion Date:			

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
		<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
		<input type="checkbox"/> Other			
		Responsible Person:			
		Target Completion Date:			

**Part 10: Additional LEA Data (optional)** 500 of 500

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**Part 11: Certification and Incorporation**

<b>Primary Contact</b>					
<b>First Name</b>	19 of 30	<b>Initial</b>	<b>Last Name</b>	24 of 30	<b>Title</b>
Christopher		G	duBois		Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	31 of 60	<b>Confirm E-Mail</b>
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		chris.dubois@ozonaschools.net

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official							
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
<b>First Name</b>		<b>19 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>24 of 30</b>	<b>Title</b>	<b>26 of 40</b>
Christopher			G	duBois		Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>31 of 60</b>	<b>Confirm E-Mail</b>	<b>31 of 60</b>
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net			chris.dubois@ozonaschools.net	
Submitter Information							
<b>First Name</b>			<b>Last Name</b>			<b>Approval ID</b>	<b>Submit Date and Time</b>
Only the legally responsible party may submit this report.							<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>			<input type="button" value="Save"/>		

<b>Report Status: Submitted</b>		<b>FORMULA</b>	<b>Report ID: 0015020538700001</b>	
		<b>Organization:</b> Crockett County Consolidated	<b>County District:</b> 053001001	
<b>SAS#: NCLBAA13</b>		<b>Campus/Site:</b> OZONA H S	<b>ESC Region:</b> 15	
<b>Vendor ID:</b> 1756000897		<b>School Year:</b> 2012-2013		
<b>2012-2013 Annual Survey of Highly Qualified (HQ) Teachers</b>				
<input type="button" value="Printable Version"/>		<b>PR1100</b>		<input type="button" value="Save"/>
<input type="button" value="Exit"/>		<b>PR1100 - Highly Qualified (HQ) Survey</b>		<input type="button" value="Instructions"/>
			<b>Amendment #</b>	<b>Version #</b>
			<b>00</b>	<b>01</b>
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)				
<b>Part 1: LEA Information</b>				
Campus Name		OZONA H S		
Campus Number		053001001		
<b>Part 2: Number of Teachers</b>				<input type="button" value="Help"/>
			<b>Regular</b>	<b>Special Ed.</b>
Total number of Teachers in Core Academic Subject areas			17	2
<b>Part 3: Core Academic Subject Classes</b>				<input type="button" value="Help"/>
<b>Subject</b>	<b>Regular</b>		<b>Special Education</b>	
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>				
1.	All Subjects	0	0	0
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>				
2.	English	14	14	0
3.	Reading/Language Arts	2	2	0
4.	Mathematics	15	15	0
5.	Science	16	16	0
6.	Foreign Languages	11	11	0
7.	Civics and Government	3	3	0
8.	Economics	3	3	0
9.	Arts	10	10	0
10.	History	7	7	0
11.	Geography	3	3	0
	<b>Total Secondary</b>	84	84	0
	<b>Grand Total</b>	84	84	0
<b>Total % Highly Qualified</b>				100.00
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b>				<input type="button" value="Help"/>
	<b>Permit</b>	<b># of Teachers</b>		
		<b>Elem. (PK-6)</b>	<b>Secondary (7-12)</b>	
1.	Emergency (for certified personnel)	0	0	0
2.	Emergency (for uncertified personnel)	0	0	0
3.	Nonrenewable	0	0	0
4.	Temporary Classroom Assignment	0	0	0
5.	District Teaching	0	0	0
6.	Temporary Exemption	0	0	0
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>				
<b>Elementary School Classes</b>				<b>Number</b>

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age <span style="float: right;">Help</span>		
	Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00 2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00 0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00 0.00

Part 7: Paraprofessional Qualifications <span style="float: right;">Help</span>					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5	5.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

Part 7: Paraprofessional Qualifications (continued) <span style="float: right;">Help</span>					
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	2.75		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00		

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00		
<b>Part 8: Parent Notifications</b>						
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required				
1b.	If yes, how many teachers required notifications to be sent?					
<b>Part 9: Teachers Not Meeting Highly Qualified</b>						
<b>Elementary (PK-6) Teachers Not Meeting Highly Qualified</b>						
1.	<input type="checkbox"/> Teacher Name:					
	Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)				
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education				
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6				
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:						
	<input type="checkbox"/> Pass Content Exam	Exam #				
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development						
<input type="checkbox"/> Other						
	Responsible Person:					
	Target Completion Date:					
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>						
<b>Secondary (7-12) Teachers Not Meeting Highly Qualified</b>						
1.	<input type="checkbox"/> Teacher Name:					
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science				
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education				
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12				
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:						
	<input type="checkbox"/> Pass Content Exam	Exam #				
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development						
<input type="checkbox"/> Other						
	Responsible Person:					
	Target Completion Date:					
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>						
<b>Part 10: Additional LEA Data (optional)</b>				<b>500 of 500</b>		
<b>Part 11: Certification and Incorporation</b>						
<b>Primary Contact</b>						
<b>First Name</b>	<b>19 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>24 of 30</b>	<b>Title</b>	<b>26 of 40</b>
Christopher		G	duBois		Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>31 of 60</b>	<b>Confirm E-Mail</b>	<b>31 of 60</b>
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		chris.dubois@ozonaschools.net	
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<b>Authorized Official</b>						
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.						
<b>First Name</b>		<b>19 of 30</b>		<b>Initial</b>	<b>Last Name</b>	
Christopher				G	duBois	
<b>Title</b>		<b>26 of 40</b>				
Superintendent						
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>31 of 60</b>	
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		<b>Confirm E-Mail</b>	
		<b>31 of 60</b>				
		chris.dubois@ozonaschools.net				
<b>Submitter Information</b>						
<b>First Name</b>		<b>Last Name</b>		<b>Approval ID</b>	<b>Submit Date and Time</b>	
Chris		Dubois		cdubois0719	11/5/2012 4:08:10 PM	
<b>Only the legally responsible party may submit this report.</b>						<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/>			<input type="button" value="Printable Version"/>		<input type="button" value="Save"/>	