

ESSER III Uses of Funds Plan

June 2021



Information will be shared, to the extent practicable, in a language that family members can understand. If you need assistance, or have any questions about this document, please contact Dr. Shannon Luis, Superintendent. Translation services are available.

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. If you need assistance, or have any questions about this document, please contact Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese con Lisa Jones, Consejero de primaria(. Los servicios de traducción están disponibles.



In compliance with section 2001(e)(1) of the American Rescue Plan (ARP) Act, Era ISD will use the ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions. This plan was created in consideration of meaningful consultation with stakeholders who were given the opportunity to provide input in the development of the plan.

The uses of funds fall into the following categories:

- 1. Supported Teachers
- 2. Extended and Targeted Instructional Time
- 3. Rigorous Instructional Materials
- 4. Social and Emotional Needs
- 5. Resources for Parents to Support Students at Home



Supported Teachers

➤ Era ISD strongly believes that teachers are the number one factor impacting the success of a student. It is imperative that we continue to support our teachers monetarily, professionally, and emotionally. We are committed to providing salaries that are competitive with surrounding districts that are similar in size to Era ISD. We will continue to pay Retention Bonuses to those teachers who return to Era ISD each year to honor their loyalty.

➤ Era ISD will provide our teachers additional support in meeting the social-emotional needs of students with the addition of an elementary counselor.



Supported Teachers

➤ Era ISD will provide our teachers with additional support in meeting the academic needs of our students with the addition of a Reading Interventionist at the elementary campus.

➤ Era ISD acknowledges the increase in the number of students receiving special education services and wants to ensure that we can meet the needs of each student. To provide additional support for our students we will provide an additional special education teacher for the secondary campus. This will allow the special education teachers to become more specialized in their support.



Extended and Targeted Instructional Time & Rigorous Instructional Materials

➤ Era ISD will institute a Jump Start Academy in July for students who need some additional support to ensure they will be on track to begin the next school year. A targeted instructional 2-hour block of reading and math instruction will be provided for three weeks. The intent is to offer this "jump start" as close to the students' return to school as possible versus offering the program in June.



Extended and Targeted Instructional Time & Rigorous Instructional Materials

➤ Era ISD recognizes that remote instruction had a more intense impact on our younger students. Therefore, there will be a more intense focus on grades Kindergarten through Second Grade. We are committed to creating an extensive leveled library that teachers will access on a daily basis to provide guided reading instruction to students. This is time that students are reading text on their individual level in a small group with guidance from the teacher. Our goal is to close reading gaps for our students and send every student to Third Grade reading on grade-level.



Social and Emotional Needs & Resources for Parents to Support Students at Home

➤ Era ISD realizes that the social and emotional needs of our students deserve as much of our attention as the academic needs. Teachers need the resources to be able to provide this support, which is why we will be implementing a Social-Emotional Learning curriculum in Kindergarten through Eighth Grade. This curriculum will focus on growth mindset, emotion management, empathy and kindness, and problem solving. There is a parent component with this curriculum as well so we are able to provide resources that will continue this development at home.



Thank you to our stakeholders who provided input on this plan. We look forward to continuing to serve the students of Era ISD!