

Board Report
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Federal Programs Director
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Migrant Summer School

The Homedale and Marsing School Districts have combined dollars to run a Migrant Summer School in Homedale for students of both districts. Homedale has been provided an additional \$44,633 in Migrant funds to accommodate Marsing students. We now have \$74,633 for four weeks of Migrant Summer School. In addition to hiring some Marsing staff we were also able to purchase Chromebooks and iPads for use during Migrant summer school. Between the districts we have 82 students preK-6th grade attending.

Angela Correa is the administrator for the program and adds the following:

The partnership with Marsing is going well, particularly the sharing of ideas among the instructional staff for the benefit of all the students. Our fifth/sixth grade classes have enthusiastically begun their work on the Chromebooks, accessing multiple sites for reading, writing, and mathematical problem solving related to the Idaho Core standards. For example, they have been making movie trailers for the books they read together and independently on myon.com. Our younger students are working through themes designed to integrate skills with experiences they have throughout the summer, particularly through our gardening, art, drama, health, and library special classes. Additional practice with the basics will be given to them in a fun way through their daily hour of i-pad use, usually in centers. All students will experience field trips to activity sites such as the Boise Zoo or Idaho State Capitol and hear a variety of engaging guest speakers. Plans will begin with training this week to provide some virtual field trips through the video IEN system as well. Our Migrant family liaisons from both Homedale and Marsing have been out recruiting in the fields together, which allows them to go into all areas safely and share ideas about service referrals as well as information about families who have moved between the two school districts. They plan to coordinate these efforts with the Wilder liaison as well and will make plans to continue the effort during the school year.

District Improvement Planning/WISE Tool

Any district that has a school in improvement status is required to submit a District Improvement Plan to the SDE. The plan we submitted to the SDE required a minor revision. The plan has been resubmitted and has now been approved.

School Improvement Grant

Schools in improvement status (based on last year's Star ratings) are able to apply for additional funds. We submitted an application for \$46,591 in order to support the middle school in their school improvement efforts. We did not receive this funding because the middle school is a 3-star school. Priority went to schools in 1-star or 2-star status.

Consolidated Federal and State Grant Application (CFSGA)

Work is almost completed on our district's Consolidated Plan. This plan outlines how we will spend our federal program dollars in Title I, Title II, Title III LEP, State LEP, and Title I-C Migrant for the 2014-15 school year.

Professional Development

Next year's professional development for teachers and paraprofessionals will focus on assessment and learning. We also will continue with our Professional Learning Project for new teachers.

Our goal in using those Fridays to provide professional development and to keep teachers teaching, students learning, and administrators in their buildings.