

School Growth Planning

**Focus on Student Learning –
Data Driven Decision Making**

**Shorewood High School
August 12, 2015
2015/2016**



The Team

Tim Kenney, Principal

Joe Patek, Assistant Principal

Marie Schneider, Reading Interventionist

Steve Andris, Math Interventionist

Arthur Anderson, School Psychologist

Sarah Johansson, School Counselor

Molly Norris, School Counselor

Julie Cabaniss, Science Teacher

Elysha Rice, Math Teacher

Doug Bremer, Special Education Teacher

Lisa Bromley, Integrated Wellness Teacher



Areas Of Focus

Academic:

Reading

Math

Behavioral:

Attendance



Reading

School Growth Plan 2015-2016

Reading

Goal: Based on Spring of 2015 ACT Aspire Reading scores for 9th graders, there will be 15% fewer students “in need of support” based on the Spring of 2016 ACT Aspire Reading scores for 10th graders.

Strategies

1. Teachers will take the ACT Aspire Reading Test to better understand its components and standards.
2. Teachers will give a monthly formative reading assessment to target a key standard for reading (i.e. exit slip)
3. Teachers will articulate intervention strategies delivered to students and monthly Student Progress Meetings.

Resources

Who: Reading interventionist, English Department Teachers

What: Formative Reading Assessments

Celebrations

- 1.
- 2.

Next Steps

- 1.
- 2.

Outcome

- 1.
- 2.

Check Points

1. Monthly formative assessments
2. Interventionist Data for struggling students

Student Data – Aspire



SHOREWOOD

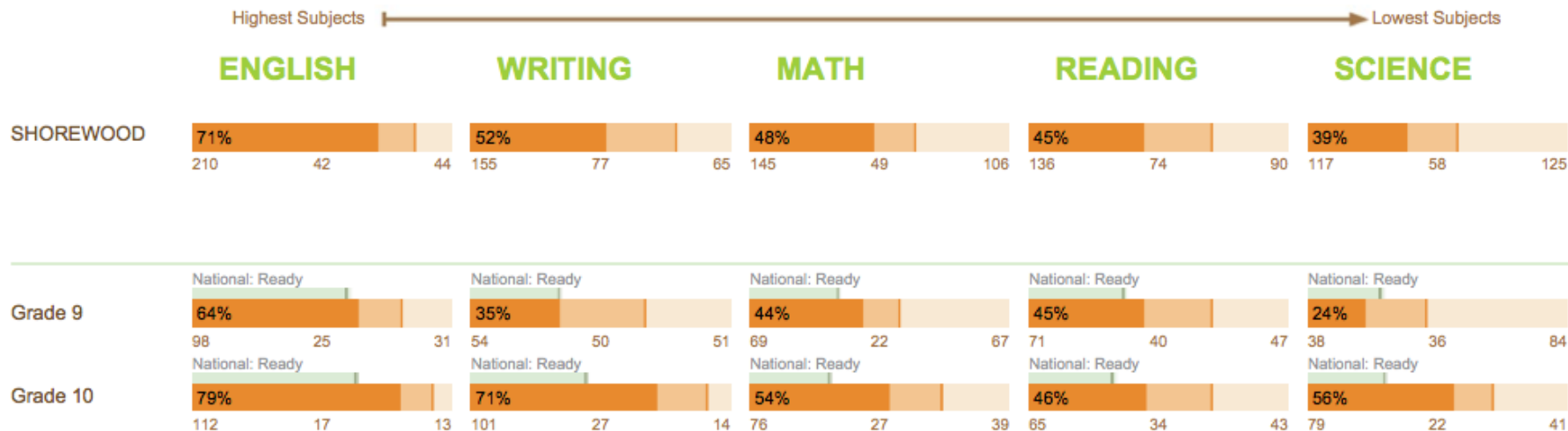
District ID: 5355

Subject Proficiency by Grade Level

Page 1 of 1

ACT Aspire Summative, Assessed Apr 30, 2015 - May 19, 2015

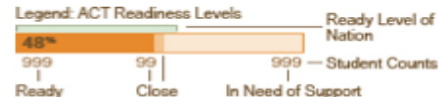
How can decisions be informed based upon grade level subject proficiencies?



SUBJECT FOCUS Better proficiency in Science may improve scores.

ACT Aspire Science Assessments assess students' science practices using real-world scientific scenarios. Scenarios in upper-grade assessments include student investigations, formal scientific research, formal scientific data from references, and students or scientists providing competing explanations for real scientific phenomena. At the earlier grades, topics generally focus on everyday student discovery rather than formal science.

Results for groups with 4 or fewer students are not shown



Student Data – Aspire



ACT Aspire Summative, Assessed Apr 30, 2015 - May 19, 2015

**SHOREWOOD
Grade 9**
District ID: 5355

Current Progress

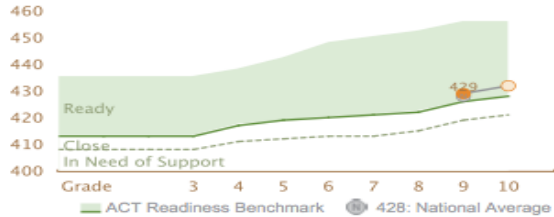
How are students progressing toward unlocking their potential and preparing for college and a career?

COMPOSITE SCORE 425
PREDICTED ACT COMPOSITE SCORE 20.5
Maximum: 36

College and Career Readiness: Current and Predicted Path

ENGLISH

Ready
429

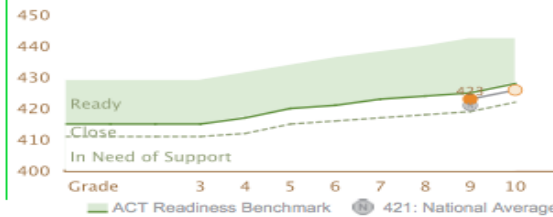


PREDICTED ACT SCORE 19.7

Students: 154

READING

Close
423

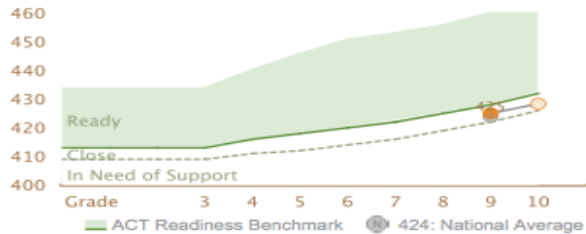


PREDICTED ACT SCORE 21.4

Students: 158

MATH

Close
425

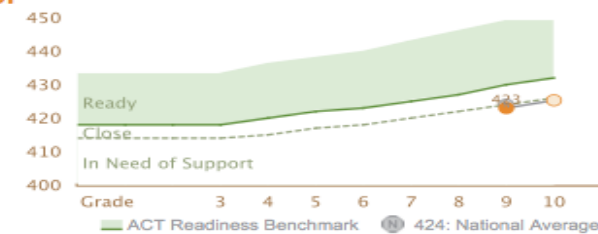


PREDICTED ACT SCORE 20.6

Students: 158

SCIENCE

In Need of Support
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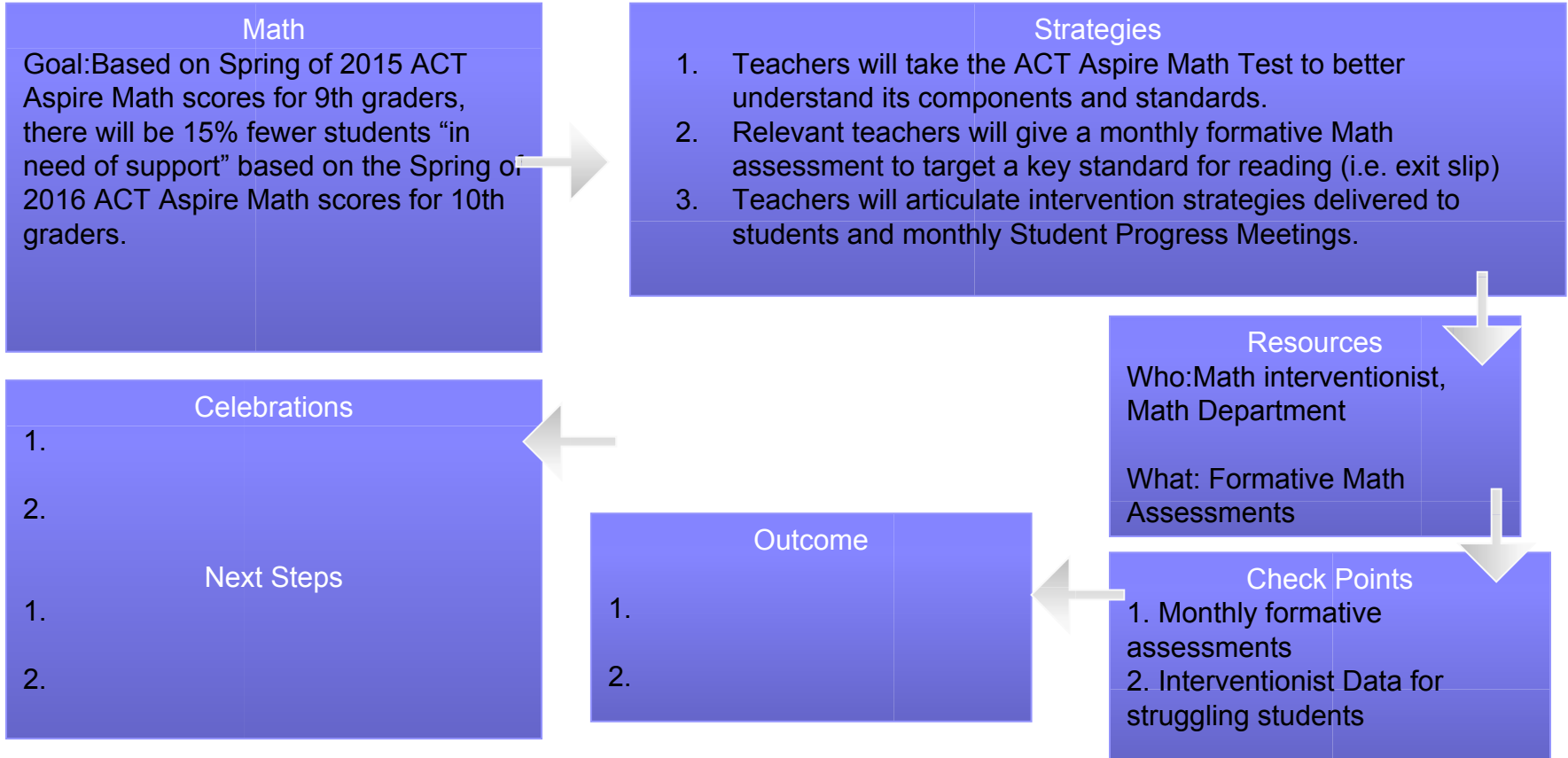
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Math

School Growth Plan 2015-2016



Student Data – Aspire



SHOREWOOD

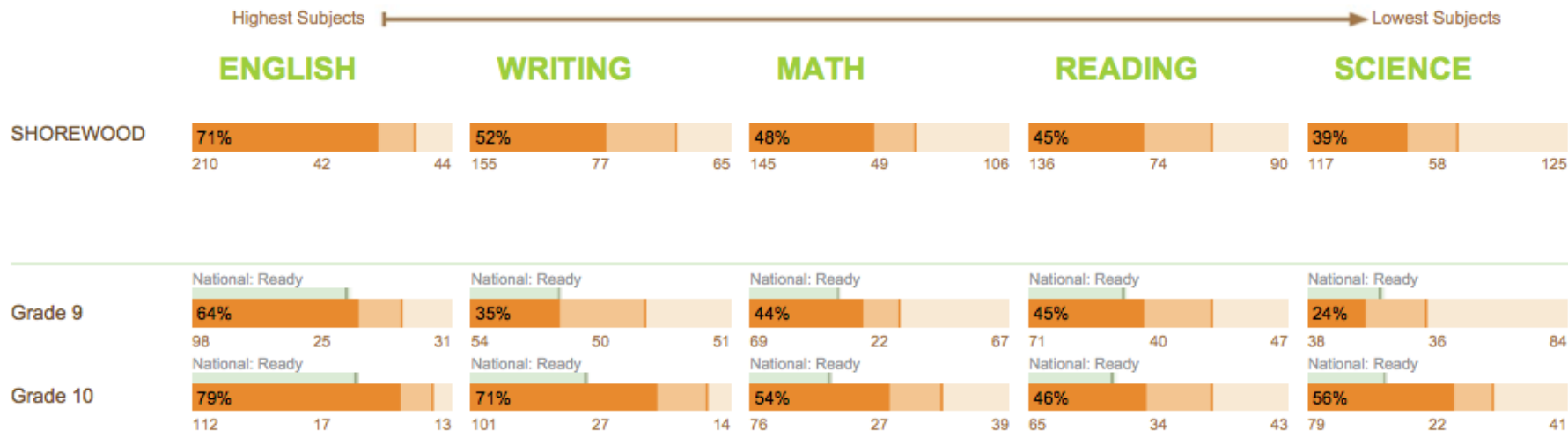
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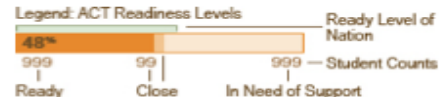
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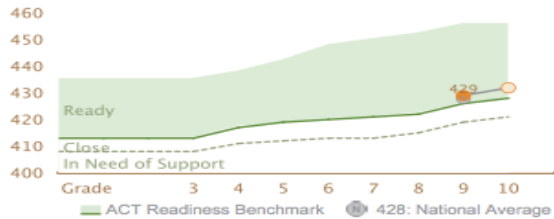
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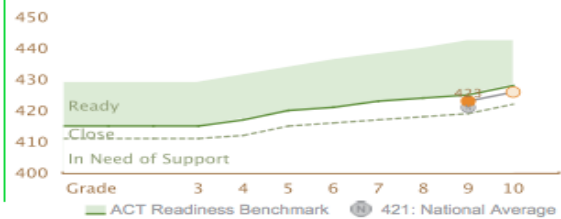


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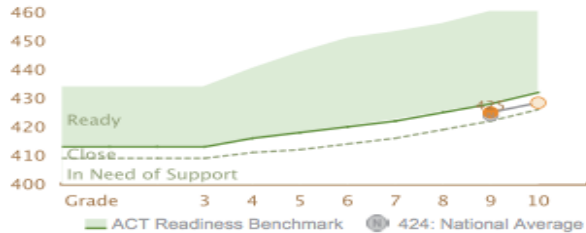


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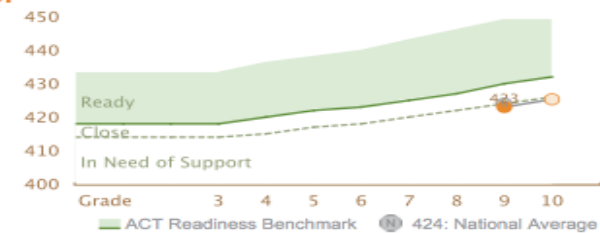


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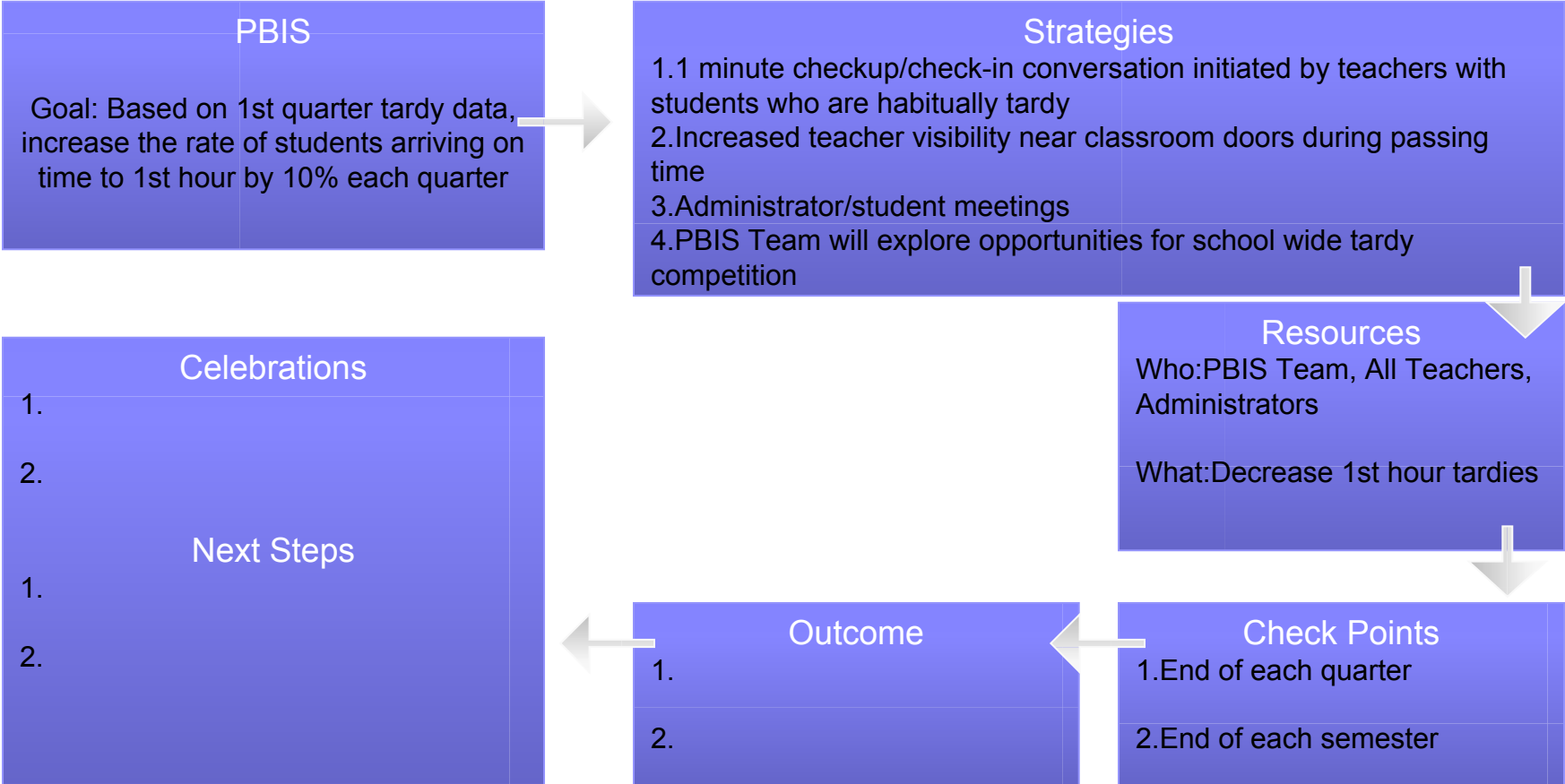
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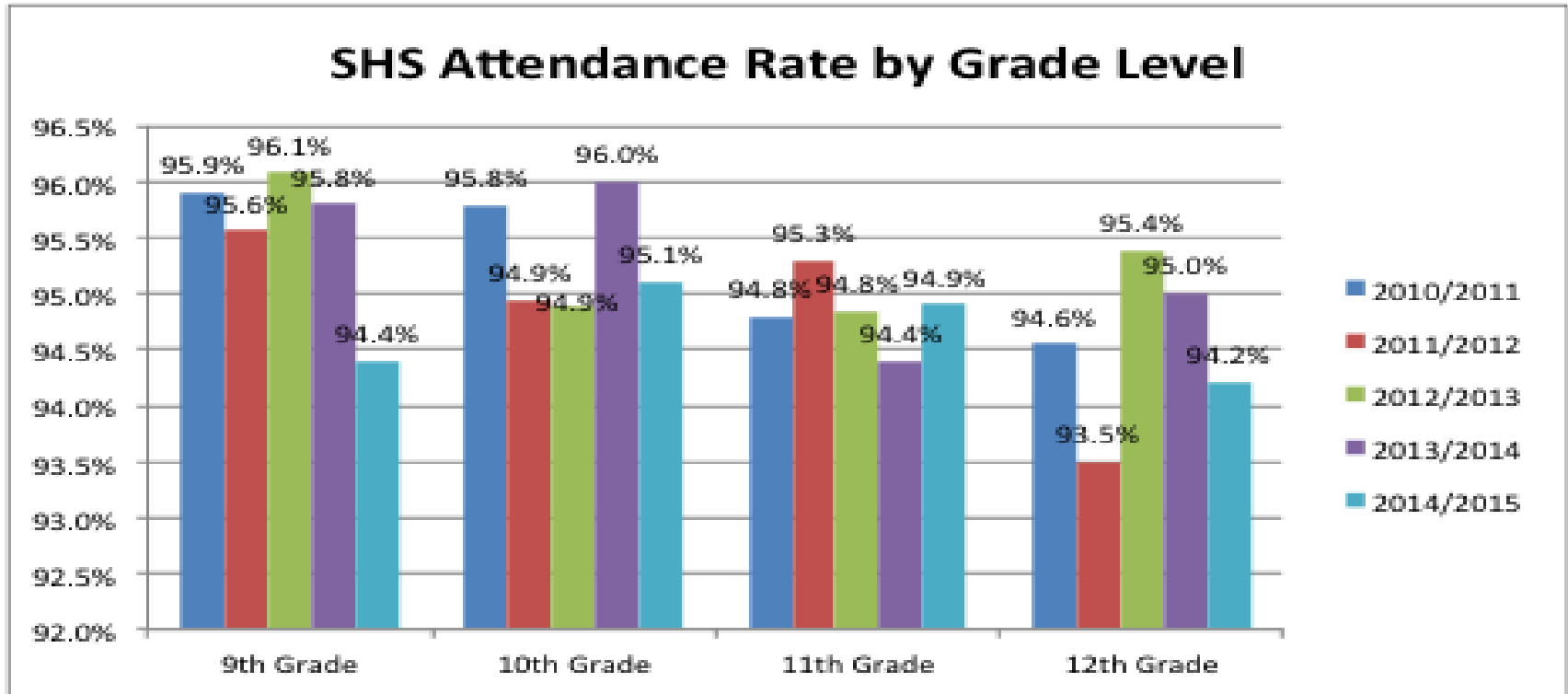


Attendance

School Growth Plan 2015-2016



Student Data - Attendance



Student Data - Attendance

