School Growth Planning

Focus on Student Learning –

Data Driven Decision Making

Shorewood High School August 12, 2015 2015/2016

The Team

Tim Kenney, Principal
Joe Patek, Assistant Principal
Marie Schneider, Reading Interventionist
Steve Andris, Math Interventionist
Arthur Anderson, School Psychologist
Sarah Johansson, School Counselor
Molly Norris, School Counselor
Julie Cabaniss, Science Teacher
Elysha Rice, Math Teacher
Doug Bremer, Special Education Teacher
Lisa Bromley, Integrated Wellness Teacher

Areas Of Focus

Academic:

Reading

Math

Behavioral:

Attendance

Reading

School Growth Plan 2015-2016

Reading

Goal: Based on Spring of 2015 ACT Aspire Reading scores for 9th graders, there will be 15% fewer students "in need of support" based on the Spring of 2016 ACT Aspire Reading scores for 10th graders.

Celebrations

1.

2.

Next Steps

1.

2.

Strategies

- 1. Teachers will take the ACT Aspire Reading Test to better understand its components and standards.
- 2. Teachers will give a monthly formative reading assessment to target a key standard for reading (i.e. exit slip)
- 3. Teachers will articulate intervention strategies delivered to students and monthly Student Progress Meetings.

Resources

Who: Reading interventionist, English Department Teachers

What: Formative Reading Assessments

Outcome

1.

2.

Check Points

- 1. Monthly formative assessments
- 2. Interventionist Data for struggling students

Student Data – Aspire

ACT Aspire Page 1 of 1 SHOREWOOD Subject Proficiency by Grade Level How can decisions be informed based upon grade level subject District ID: 5355 proficiencies? ACT Aspire Summative, Assessed Apr 30, 2015 -May 19, 2015 Lowest Subjects Highest Subjects **ENGLISH** WRITING MATH READING SCIENCE SHOREWOOD 71% 45% 210 155 77 145 49 136 74 117 58 National: Ready National: Ready National: Ready National: Ready National: Ready Grade 9 64% 35% 44% 45% 24% 98 25 54 50 69 22 71 38 36 National: Ready National: Ready National: Ready National: Ready National: Ready

14 76

27



Grade 10

79%

112

SUBJECT FOCUS Better proficiency in Science may improve scores.

17

ACT Aspire Science Assessments assess students' science practices using real-world scientific scenarios. Scenarios in upper-grade assessments include student investigations, formal scientific research, formal scientific data from references, and students or scientists providing competing explanations for real scientific phenomena. At the earlier grades, topics generally focus on everyday student discovery rather than formal science.

13 101

27

Results for groups with 4 or fewer students are not shown

34

43 79

46%

39 65



22

41

Student Data – Aspire

19.7

ACT Aspire

May 19, 2015

ACT Aspire Summative, Assessed Apr 30, 2015 -

SHOREWOOD Grade 9 District ID: 5355

Current Progress

How are students progressing toward unlocking their potential and preparing for college and a career?

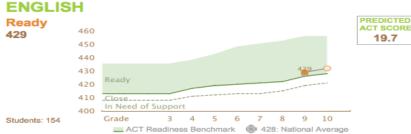
COMPOSITE SCORE PREDICTED ACT

COMPOSITE SCORE

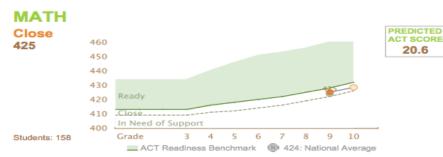
425 20.5 Maximum: 36

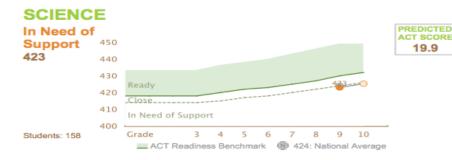
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College and Career Readiness: Current and Predicted Path



READING Close ACT SCORE 450 423 21.4 440 430 420 410 In Need of Support 400 Students: 158 ACT Readiness Benchmark (N) 421: National Average





Math

School Growth Plan 2015-2016

Math

Goal:Based on Spring of 2015 ACT Aspire Math scores for 9th graders, there will be 15% fewer students "in need of support" based on the Spring of 2016 ACT Aspire Math scores for 10th graders.

Celebrations

1.

2.

Next Steps

1.

2.

Strategies CT Aspire

- 1. Teachers will take the ACT Aspire Math Test to better understand its components and standards.
- 2. Relevant teachers will give a monthly formative Math assessment to target a key standard for reading (i.e. exit slip)
- 3. Teachers will articulate intervention strategies delivered to students and monthly Student Progress Meetings.

Resources

Who:Math interventionist, Math Department

What: Formative Math Assessments

Outcome

1.

2.

Check Points

- 1. Monthly formative assessments
- 2. Interventionist Data for struggling students

Student Data – Aspire

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41

Student Data - Aspire

ACT Aspire

May 19, 2015

ACT Aspire Summative, Assessed Apr 30, 2015 -

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Current Progress

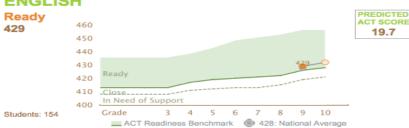
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COMPOSITE SCORE PREDICTED ACT COMPOSITE SCORE

425 20.5 Maximum: 36

Page 1 of 1





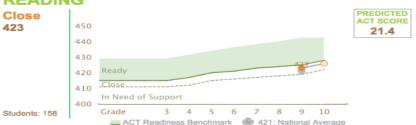
READING

423

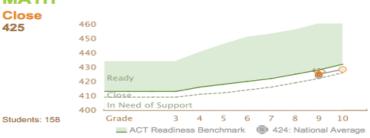
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ACT SCORE

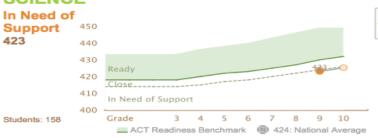
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MATH



SCIENCE



PREDICTED ACT SCORE 19.9

Attendance

School Growth Plan 2015-2016

PBIS

Goal: Based on 1st quarter tardy data, increase the rate of students arriving on time to 1st hour by 10% each quarter

Celebrations

1.

2.

Next Steps

1.

2.

Strategies

- 1.1 minute checkup/check-in conversation initiated by teachers with students who are habitually tardy
- 2.Increased teacher visibility near classroom doors during passing time
- 3.Administrator/student meetings
- 4.PBIS Team will explore opportunities for school wide tardy competition

Resources

Who:PBIS Team, All Teachers, Administrators

What:Decrease 1st hour tardies

Outcome

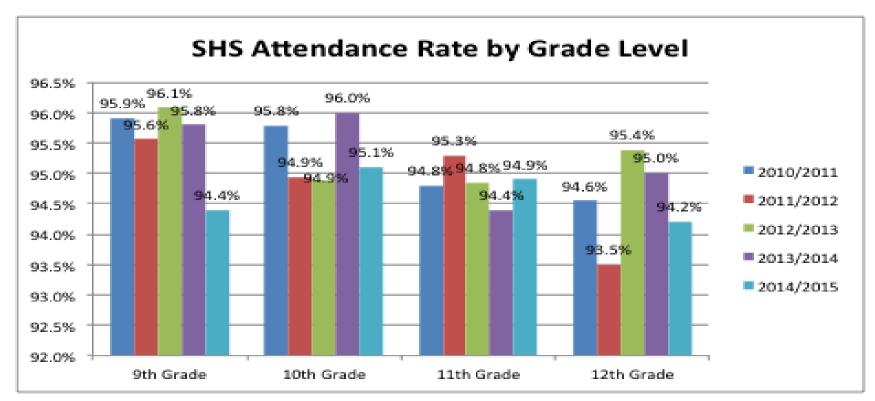
1.

2

Check Points

- 1.End of each quarter
- 2.End of each semester

Student Data - Attendance



Student Data - Attendance

