

2018-19 Texas Academic Performance Report

District Name: **MOTLEY COUNTY ISD**

District Number: **173901**

2019 Accountability Rating: **A**

2019 Special Education Determination Status:

Meets Requirements

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	80%	-	*	71%	-	-	-	-	*	-	88%	*	75%	-
	2018	77%	76%	89%	-	*	100%	-	-	-	-	*	-	86%	*	86%	-
At Meets Grade Level or Above	2019	45%	40%	50%	-	*	57%	-	-	-	-	*	-	50%	*	50%	-
	2018	43%	39%	33%	-	*	33%	-	-	-	-	*	-	43%	*	43%	-
At Masters Grade Level	2019	27%	24%	40%	-	*	43%	-	-	-	-	*	-	38%	*	38%	-
	2018	25%	21%	22%	-	*	17%	-	-	-	-	*	-	29%	*	29%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	90%	-	*	86%	-	-	-	-	*	-	88%	*	88%	-
	2018	78%	77%	78%	-	*	83%	-	-	-	-	*	-	86%	*	71%	-
At Meets Grade Level or Above	2019	49%	46%	50%	-	*	29%	-	-	-	-	*	-	50%	*	63%	-
	2018	47%	44%	22%	-	*	0%	-	-	-	-	*	-	29%	*	29%	-
At Masters Grade Level	2019	25%	23%	20%	-	*	29%	-	-	-	-	*	-	13%	*	25%	-
	2018	23%	19%	22%	-	*	0%	-	-	-	-	*	-	29%	*	29%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	90%	-	*	86%	-	-	-	-	*	-	100%	*	88%	-
	2018	73%	70%	92%	-	83%	100%	-	-	-	-	-	-	91%	*	92%	-
At Meets Grade Level or Above	2019	44%	39%	40%	-	*	29%	-	-	-	-	*	-	43%	*	38%	-
	2018	46%	42%	46%	-	33%	57%	-	-	-	-	*	-	36%	*	50%	-
At Masters Grade Level	2019	22%	18%	30%	-	*	29%	-	-	-	-	*	-	43%	*	25%	-
	2018	24%	21%	15%	-	17%	14%	-	-	-	-	-	-	9%	*	17%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	90%	-	*	86%	-	-	-	-	*	-	100%	*	88%	-
	2018	78%	74%	92%	-	100%	86%	-	-	-	-	-	-	91%	*	92%	-
At Meets Grade Level or Above	2019	48%	43%	40%	-	*	29%	-	-	-	-	*	-	57%	*	50%	-
	2018	49%	43%	77%	-	100%	57%	-	-	-	-	-	-	82%	*	75%	-
At Masters Grade Level	2019	28%	24%	20%	-	*	0%	-	-	-	-	*	-	29%	*	25%	-
	2018	27%	22%	31%	-	33%	29%	-	-	-	-	-	-	36%	*	33%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	61%	80%	-	*	71%	-	-	-	-	*	-	100%	*	75%	-
	2018	63%	56%	46%	-	17%	71%	-	-	-	-	-	-	36%	*	42%	-
At Meets Grade Level or Above	2019	35%	27%	40%	-	*	29%	-	-	-	-	*	-	57%	*	38%	-
	2018	39%	33%	38%	-	17%	57%	-	-	-	-	-	-	27%	*	42%	-
At Masters Grade Level	2019	11%	7%	20%	-	*	14%	-	-	-	-	*	-	29%	*	13%	-
	2018	11%	7%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	-
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	-	80%	88%	-	-	-	-	*	*	90%	*	83%	-
	2018	84%	82%	88%	-	*	83%	-	-	-	-	*	*	82%	100%	91%	*
At Meets Grade Level or Above	2019	54%	48%	62%	-	40%	75%	-	-	-	-	*	*	60%	*	58%	-
	2018	54%	48%	25%	-	*	25%	-	-	-	-	*	*	18%	40%	36%	*

County Name: MOTLEY
District Number: 173901

	At Masters Grade Level	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987	1986	1985	1984	1983	1982	1981	1980	1979	1978	1977	1976	1975	1974	1973	1972	1971	1970	1969	1968	1967	1966	1965	1964	1963	1962	1961	1960	1959	1958	1957	1956	1955	1954	1953	1952	1951	1950	1949	1948	1947	1946	1945	1944	1943	1942	1941	1940	1939	1938	1937	1936	1935	1934	1933	1932	1931	1930	1929	1928	1927	1926	1925	1924	1923	1922	1921	1920	1919	1918	1917	1916	1915	1914	1913	1912	1911	1910	1909	1908	1907	1906	1905	1904	1903	1902	1901	1900	1899	1898	1897	1896	1895	1894	1893	1892	1891	1890	1889	1888	1887	1886	1885	1884	1883	1882	1881	1880	1879	1878	1877	1876	1875	1874	1873	1872	1871	1870	1869	1868	1867	1866	1865	1864	1863	1862	1861	1860	1859	1858	1857	1856	1855	1854	1853	1852	1851	1850	1849	1848	1847	1846	1845	1844	1843	1842	1841	1840	1839	1838	1837	1836	1835	1834	1833	1832	1831	1830	1829	1828	1827	1826	1825	1824	1823	1822	1821	1820	1819	1818	1817	1816	1815	1814	1813	1812	1811	1810	1809	1808	1807	1806	1805	1804	1803	1802	1801	1800	1799	1798	1797	1796	1795	1794	1793	1792	1791	1790	1789	1788	1787	1786	1785	1784	1783	1782	1781	1780	1779	1778	1777	1776	1775	1774	1773	1772	1771	1770	1769	1768	1767	1766	1765	1764	1763	1762	1761	1760	1759	1758	1757	1756	1755	1754	1753	1752	1751	1750	1749	1748	1747	1746	1745	1744	1743	1742	1741	1740	1739	1738	1737	1736	1735	1734	1733	1732	1731	1730	1729	1728	1727	1726	1725	1724	1723	1722	1721	1720	1719	1718	1717	1716	1715	1714	1713	1712	1711	1710	1709	1708	1707	1706	1705	1704	1703	1702	1701	1700	1699	1698	1697	1696	1695	1694	1693	1692	1691	1690	1689	1688	1687	1686	1685	1684	1683	1682	1681	1680	1679	1678	1677	1676	1675	1674	1673	1672	1671	1670	1669	1668	1667	1666	1665	1664	1663	1662	1661	1660	1659	1658	1657	1656	1655	1654	1653	1652	1651	1650	1649	1648	1647	1646	1645	1644	1643	1642	1641	1640	1639	1638	1637	1636	1635	1634	1633	1632	1631	1630	1629	1628	1627	1626	1625	1624	1623	1622	1621	1620	1619	1618	1617	1616	1615	1614	1613	1612	1611	1610	1609	1608	1607	1606	1605	1604	1603	1602	1601	1600	1599	1598	1597	1596	1595	1594	1593	1592	1591	1590	1589	1588	1587	1586	1585	1584	1583	1582	1581	1580	1579	1578	1577	1576	1575	1574	1573	1572	1571	1570	1569	1568	1567	1566	1565	1564	1563	1562	1561	1560	1559	1558	1557	1556	1555	1554	1553	1552	1551	1550	1549	1548	1547	1546	1545	1544	1543	1542	1541	1540	1539	1538	1537	1536	1535	1534	1533	1532	1531	1530	1529	1528	1527	1526	1525	1524	1523	1522	1521	1520	1519	1518	1517	1516	1515	1514	1513	1512	1511	1510	1509	1508	1507	1506	1505	1504	1503	1502	1501	1500	1499	1498	1497	1496	1495	1494	1493	1492	1491	1490	1489	1488	1487	1486	1485	1484	1483	1482	1481	1480	1479	1478	1477	1476	1475	1474	1473	1472	1471	1470	1469	1468	1467	1466	1465	1464	1463	1462	1461	1460	1459	1458	1457	1456	1455	1454	1453	1452	1451	1450	1449	1448	1447	1446	1445	1444	1443	1442	1441	1440	1439	1438	1437	1436	1435	1434	1433	1432	1431	1430	1429	1428	1427	1426	1425	1424	1423	1422	1421	1420	1419	1418	1417	1416	1415	1414	1413	1412	1411	1410	1409	1408	1407	1406	1405	1404	1403	1402	1401	1400	1399	1398	1397	1396	1395	1394	1393	1392	1391	1390	1389	1388	1387	1386	1385	1384	1383	1382	1381	1380	1379	1378	1377	1376	1375	1374	1373	1372	1371	1370	1369	1368	1367	1366	1365	1364	1363	1362	1361	1360	1359	1358	1357	1356	1355	1354	1353	1352	1351	1350	1349	1348	1347	1346	1345	1344	1343	1342	1341	1340	1339	1338	1337	1336	1335	1334	1333	1332	1331	1330	1329	1328	1327	1326	1325	1324	1323	1322	1321	1320	1319	1318	1317	1316	1315	1314	1313	1312	1311	1310	1309	1308	1307	1306	1305	1304	1303	1302	1301	1300	1299	1298	1297	1296	1295	1294	1293	1292	1291	1290	1289	1288	1287	1286	1285	1284	1283	1282	1281	1280	1279	1278	1277	1276	1275	1274	1273	1272	1271	1270	1269	1268	1267	1266	1265	1264	1263	1262	1261	1260	1259	1258	1257	1256	1255	1254	1253	1252	1251	1250	1249	1248	1247	1246	1245	1244	1243	1242	1241	1240	1239	1238	1237	1236	1235	1234	1233	1232	1231	1230	1229	1228	1227	1226	1225	1224	1223	1222	1221	1220	1219	1218	1217	1216	1215	1214	1213	1212	1211	1210	1209	1208	1207	1206	1205	1204	1203	1202	1201	1200	1199	1198	1197	1196	1195	1194	1193	1192	1191	1190	1189	1188	1187	1186	1185	1184	1183	1182	1181	1180	1179	1178	1177	1176	1175	1174	1173	1172	1171	1170	1169	1168	1167	1166	1165	1164	1163	1162	1161	1160	1159	1158	1157	1156	1155	1154	1153	1152	1151	1150	1149	1148	1147	1146	1145	1144	1143	1142	1141	1140	1139	1138	1137	1136	1135	1134	1133	1132	1131	1130	1129	1128	1127	1126	1125	1124	1123	1122	1121	1120	1119	1118	1117	1116	1115	1114	1113	1112	1111	1110	1109	1108	1107	1106	1105	1104	1103	1102	1101	1100	1099	1098	1097	1096	1095	1094	1093	1092	1091	1090	1089	1088	1087	1086	1085	1084	1083	1082	1081	1080	1079	1078	1077	1076	1075	1074	1073	1072	1071	1070	1069	1068	1067	1066	1065	1064	1063	1062	1061	1060	1059	1058	1057	1056	1055	1054	1053	1052	1051	1050	1049	1048	1047	1046	1045	1044	1043	1042	1041	1040	1039	1038	1037	1036	1035	1034	1033	1032	1031	1030	1029	1028	1027	1026	1025	1024	1023	1022	1021	1020	1019	1018	1017	1016	1015	1014	1013	1012	1011	1010	1009	1008	1007	1006	1005	1004	1003	1002	1001	1000	999	998	997	996	995	994	993	992	991	990	989	988	987	986	985	984	983	982	981	980	979	978	977	976	975	974	973	972	971	970	969	968	967	966	965	964	963	962	961	960	959	958	957	956	955	954	953	952	951	950	949	948	947	946	945	944	943	942	941	940	939	938	937	936	935	934	933	932	931	930	929	928	927	926	925	924	923	922	921	920	919	918	917	916	915	914	913	912	911	910	909	908	907	906	905	904	903	902	901	900	899	898	897	896	895	894	893	892	891	890	889	888	887	886	885	884	883	882	881	880	879	878	877	876	875	874	873	872	871	870	869	868	867	866	865	864	863	862	861	860	859	858	857	856	855	854	853	852	851	850	849	848	847	846	845	844	843	842	841	840	839	838	837	836	835	834	833	832	831	830	829	828	827	826	825	824	823	822	821	820	819	818	817	816	815	814	813	812	811	810	809	808	807	806	805	804	803	802	801	800	799	798	797	796	795	794	793	792	791	790	789	788	787	786	785	784	783	782	781	780	779	778	777	776	775	774	773	772	771	770	769	768	767	766	765	764	763	762	761	760	759	758	757	756	755	754	753	752	751	750	749	748	747	746	745	744	743	742	741	740	739	738	737	736	735	734	733	732	731	730	729	728	727	726	725	724	723	722	721	720	719	718	717	716	715	714	713	712	711	710	709	708	707	706	705	704	703	702	701	700	699	698	697	696	695	694	693	692	691	690	689	688	687	686	685	684	683	682	681	680	679	678	677	676	675	674	673	672	671	670	669	668	667	666	665	664	663	662	661	660	659	658	657	656	655	654	653	652	651	650	649	648	647	646	645	644	643	642	641	640	639	638	637	636	635	634	633	632	631	630	629	628	627	626	625	624	623	622	621	620	619	618	617	616	615	614	613	612	611	610	609	608	607	606	605	604	603	602	6
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District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	18%	23%	-	*	33%	-	-	-	*	*	-	14%	33%	25%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	67%	-	*	60%	-	-	-	*	*	-	71%	60%	60%	-
	2018	69%	67%	43%	-	*	56%	-	-	-	*	*	-	14%	71%	38%	-
At Meets Grade Level or Above	2019	42%	37%	42%	-	*	50%	-	-	-	*	*	-	43%	40%	30%	-
	2018	43%	40%	21%	-	*	33%	-	-	-	*	*	-	14%	29%	15%	-
At Masters Grade Level	2019	18%	16%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
	2018	15%	13%	14%	-	*	22%	-	-	-	*	*	-	14%	14%	8%	-
Grade 8 Reading^A																	
At Approaches Grade Level or Above	2019	86%	83%	91%	-	*	100%	-	-	-	*	*	-	83%	100%	90%	-
	2018	86%	85%	92%	-	*	100%	-	-	-	*	*	-	100%	80%	88%	-
At Meets Grade Level or Above	2019	55%	49%	55%	-	*	50%	-	-	-	*	*	-	33%	80%	50%	-
	2018	49%	48%	50%	-	*	56%	-	-	-	*	*	-	57%	40%	38%	-
At Masters Grade Level	2019	28%	23%	45%	-	*	50%	-	-	-	*	*	-	33%	60%	40%	-
	2018	27%	25%	8%	-	*	11%	-	-	-	*	*	-	0%	20%	13%	-
Grade 8 Mathematics^A																	
At Approaches Grade Level or Above	2019	88%	86%	91%	-	*	83%	-	-	-	*	*	-	83%	100%	90%	-
	2018	86%	84%	92%	-	*	100%	-	-	-	*	*	-	100%	80%	88%	-
At Meets Grade Level or Above	2019	57%	50%	64%	-	*	83%	-	-	-	*	*	-	67%	60%	60%	-
	2018	51%	48%	42%	-	*	33%	-	-	-	*	*	-	43%	40%	50%	-
At Masters Grade Level	2019	17%	12%	9%	-	*	17%	-	-	-	*	*	-	17%	0%	0%	-
	2018	15%	12%	8%	-	*	11%	-	-	-	*	*	-	14%	0%	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	82%	-	*	83%	-	-	-	*	*	-	67%	100%	80%	-
	2018	76%	73%	58%	-	*	67%	-	-	-	*	*	-	71%	40%	50%	-
At Meets Grade Level or Above	2019	51%	46%	18%	-	*	17%	-	-	-	*	*	-	17%	20%	10%	-
	2018	52%	48%	33%	-	*	33%	-	-	-	*	*	-	43%	20%	25%	-
At Masters Grade Level	2019	25%	21%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
	2018	28%	25%	17%	-	*	22%	-	-	-	*	*	-	14%	20%	13%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	64%	64%	-	*	67%	-	-	-	*	*	-	50%	80%	60%	-
	2018	65%	59%	42%	-	*	44%	-	-	-	*	*	-	43%	40%	38%	-
At Meets Grade Level or Above	2019	37%	32%	18%	-	*	17%	-	-	-	*	*	-	0%	40%	20%	-
	2018	36%	29%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
At Masters Grade Level	2019	21%	18%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
	2018	21%	15%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	76%	-	*	85%	-	-	-	*	*	-	100%	56%	73%	-
	2018	65%	62%	67%	-	*	67%	-	-	-	*	*	-	78%	*	50%	-
At Meets Grade Level or Above	2019	50%	48%	65%	-	*	77%	-	-	-	*	*	-	88%	44%	55%	-
	2018	44%	41%	42%	-	*	33%	-	-	-	*	*	-	44%	*	38%	-
At Masters Grade Level	2019	11%	5%	18%	-	*	23%	-	-	-	*	*	-	13%	22%	9%	-
	2018	7%	4%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	-

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	66%	70%	-	*	63%	-	-	-	-	-	-	75%	*	60%	-
	2018	67%	67%	73%	-	*	83%	-	-	-	*	-	-	75%	*	70%	-
At Meets Grade Level or Above	2019	49%	46%	50%	-	*	38%	-	-	-	*	-	-	50%	*	60%	-
	2018	48%	46%	45%	-	*	67%	-	-	-	*	-	-	50%	*	40%	-
At Masters Grade Level	2019	8%	6%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	-
	2018	8%	7%	0%	-	*	0%	-	-	-	*	-	-	0%	*	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	83%	87%	-	*	91%	-	-	-	-	*	-	100%	75%	80%	-
	2018	83%	81%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2019	61%	56%	73%	-	*	82%	-	-	-	-	*	-	86%	63%	70%	-
	2018	55%	49%	67%	-	*	57%	-	-	-	-	*	-	71%	*	60%	-
At Masters Grade Level	2019	37%	24%	33%	-	*	36%	-	-	-	-	*	-	29%	38%	30%	-
	2018	32%	21%	33%	-	*	14%	-	-	-	-	*	-	43%	*	40%	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	87%	-	*	91%	-	-	-	-	*	-	100%	75%	80%	-
	2018	87%	85%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2019	62%	57%	53%	-	*	64%	-	-	-	-	*	-	71%	38%	40%	-
	2018	59%	52%	70%	-	*	57%	-	-	-	-	*	-	57%	*	83%	-
At Masters Grade Level	2019	25%	20%	27%	-	*	36%	-	-	-	-	*	-	29%	25%	10%	-
	2018	24%	18%	10%	-	*	0%	-	-	-	-	*	-	14%	*	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	90%	-	*	88%	-	-	-	-	-	-	86%	*	*	-
	2018	92%	90%	100%	-	*	100%	-	-	-	*	-	-	100%	*	100%	-
At Meets Grade Level or Above	2019	73%	68%	80%	-	*	75%	-	-	-	-	-	-	71%	*	*	-
	2018	70%	63%	90%	-	*	86%	-	-	-	*	-	-	86%	*	100%	-
At Masters Grade Level	2019	45%	38%	70%	-	*	75%	-	-	-	-	-	-	57%	*	*	-
	2018	40%	33%	10%	-	*	14%	-	-	-	*	-	-	14%	*	13%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	79%	-	78%	78%	-	-	-	100%	27%	60%	82%	74%	79%	*
	2018	77%	74%	75%	-	60%	80%	-	-	-	100%	20%	100%	74%	79%	72%	*
At Meets Grade Level or Above	2019	50%	45%	48%	-	45%	51%	-	-	-	17%	4%	40%	50%	44%	46%	*
	2018	48%	44%	40%	-	38%	41%	-	-	-	38%	8%	33%	39%	41%	41%	*
At Masters Grade Level	2019	24%	19%	21%	-	15%	23%	-	-	-	17%	0%	20%	22%	18%	17%	*
	2018	22%	18%	12%	-	15%	12%	-	-	-	0%	0%	17%	14%	10%	12%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	77%	-	77%	76%	-	-	-	*	30%	*	82%	67%	80%	*
	2018	74%	72%	78%	-	63%	83%	-	-	-	*	22%	*	76%	82%	75%	*
At Meets Grade Level or Above	2019	48%	43%	50%	-	46%	51%	-	-	-	*	10%	*	51%	48%	50%	*
	2018	46%	43%	39%	-	26%	44%	-	-	-	*	0%	*	37%	43%	39%	*
At Masters Grade Level	2019	21%	17%	22%	-	12%	26%	-	-	-	*	0%	*	23%	21%	20%	*
	2018	19%	17%	11%	-	11%	12%	-	-	-	*	0%	*	10%	14%	12%	*

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All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	85%	-	88%	83%	-	-	-	*	22%	*	88%	80%	87%	*
	2018	81%	79%	85%	-	82%	86%	-	-	-	*	22%	*	84%	88%	84%	*
At Meets Grade Level or Above	2019	52%	48%	51%	-	50%	53%	-	-	-	*	0%	*	55%	43%	54%	*
	2018	50%	45%	49%	-	64%	43%	-	-	-	*	11%	*	52%	42%	50%	*
At Masters Grade Level	2019	26%	22%	22%	-	25%	22%	-	-	-	*	0%	*	27%	13%	21%	*
	2018	24%	19%	20%	-	32%	16%	-	-	-	*	0%	*	24%	8%	21%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	73%	-	100%	65%	-	-	-	-	*	-	86%	50%	67%	-
	2018	66%	62%	44%	-	10%	63%	-	-	-	*	*	-	28%	78%	40%	-
At Meets Grade Level or Above	2019	38%	32%	41%	-	40%	41%	-	-	-	-	*	-	50%	25%	33%	-
	2018	41%	36%	30%	-	10%	44%	-	-	-	*	*	-	22%	44%	28%	-
At Masters Grade Level	2019	14%	11%	9%	-	20%	6%	-	-	-	-	*	-	14%	0%	6%	-
	2018	13%	10%	7%	-	0%	13%	-	-	-	*	*	-	6%	11%	4%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	77%	-	62%	84%	-	-	-	*	*	*	74%	81%	72%	-
	2018	80%	78%	74%	-	56%	79%	-	-	-	*	*	*	76%	69%	72%	*
At Meets Grade Level or Above	2019	54%	50%	41%	-	31%	48%	-	-	-	*	*	*	43%	38%	31%	-
	2018	51%	45%	32%	-	44%	29%	-	-	-	*	*	*	28%	38%	32%	*
At Masters Grade Level	2019	25%	21%	13%	-	0%	20%	-	-	-	*	*	*	9%	19%	6%	-
	2018	23%	18%	8%	-	11%	7%	-	-	-	*	*	*	8%	8%	4%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	76%	-	67%	79%	-	-	-	*	*	-	69%	88%	71%	-
	2018	78%	75%	68%	-	60%	69%	-	-	-	*	*	-	71%	63%	69%	-
At Meets Grade Level or Above	2019	55%	50%	48%	-	50%	50%	-	-	-	*	*	-	38%	63%	36%	-
	2018	53%	46%	41%	-	40%	38%	-	-	-	*	*	-	43%	38%	50%	-
At Masters Grade Level	2019	33%	28%	33%	-	17%	43%	-	-	-	*	*	-	31%	38%	14%	-
	2018	31%	24%	5%	-	0%	6%	-	-	-	*	*	-	7%	0%	6%	-

District Name: MOTLEY COUNTY ISD
 County Name: MOTLEY
 District Number: 173901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Progress

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - AcademicGrowth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	-	*	50	-	-	-	-	*	-	64	*	50	-
	2018	63	63	85	-	83	86	-	-	-	-	-	-	82	*	83	-
Grade 4 Mathematics	2019	65	62	95	-	*	93	-	-	-	-	*	-	100	*	94	-
	2018	65	62	85	-	100	71	-	-	-	-	-	-	95	*	83	-
Grade 5 ELA/Reading	2019	81	80	69	-	50	81	-	-	-	-	*	*	75	*	67	-
	2018	80	80	84	-	*	83	-	-	-	*	*	*	91	70	86	*
Grade 5 Mathematics	2019	83	87	85	-	60	100	-	-	-	-	*	*	80	*	83	-
	2018	81	85	94	-	*	92	-	-	-	*	*	*	100	80	91	*
Grade 6 ELA/Reading	2019	42	38	46	-	*	45	-	-	-	*	*	*	45	*	65	-
	2018	47	41	30	-	*	25	-	-	-	*	*	-	38	*	14	-
Grade 6 Mathematics	2019	54	46	37	-	*	41	-	-	-	*	*	*	36	*	25	*
	2018	56	51	45	-	*	38	-	-	-	-	*	-	44	*	50	-
Grade 7 ELA/Reading	2019	77	78	100	-	*	100	-	-	-	-	*	-	100	100	100	-
	2018	76	75	73	-	*	72	-	-	-	*	*	-	71	75	71	-
Grade 7 Mathematics	2019	63	63	83	-	*	90	-	-	-	-	*	-	86	80	90	-
	2018	67	69	77	-	*	83	-	-	-	*	*	-	64	92	79	-
Grade 8 ELA/Reading	2019	77	75	77	-	*	75	-	-	-	*	*	-	75	80	75	-
	2018	79	80	83	-	*	78	-	-	-	-	*	-	71	100	88	-
Grade 8 Mathematics	2019	84	85	77	-	*	67	-	-	-	*	*	-	83	70	75	-
	2018	81	86	71	-	*	61	-	-	-	-	*	-	79	60	75	-
End of Course English II	2019	69	69	78	-	*	79	-	-	-	-	-	-	86	*	*	-
	2018	67	69	88	-	*	83	-	-	-	*	-	-	100	*	86	-
End of Course Algebra I	2019	75	68	89	-	*	95	-	-	-	-	*	-	93	86	89	-
	2018	72	63	72	-	*	64	-	-	-	-	*	-	71	*	80	-
All Grades Both Subjects	2019	69	67	74	-	71	76	-	-	-	*	69	*	74	73	75	*
	2018	69	69	76	-	85	71	-	-	-	100	58	*	77	72	76	*
All Grades ELA/Reading	2019	68	66	71	-	69	71	-	-	-	*	67	*	72	69	74	-
	2018	69	68	75	-	81	72	-	-	-	*	33	*	76	73	74	*
All Grades Mathematics	2019	70	68	76	-	71	80	-	-	-	*	71	*	76	76	75	*
	2018	70	69	76	-	89	70	-	-	-	*	79	*	78	70	78	*

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	-	60%	25%	-	-	-	-	*	45%	-
	2018	38%	37%	55%	-	*	56%	-	-	-	*	*	53%	-
Mathematics	2019	45%	49%	46%	-	*	45%	-	-	-	-	20%	50%	-
	2018	47%	49%	63%	-	*	64%	-	-	-	*	*	54%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	85%	-	80%	88%	-	-	-	-	*	83%	-
Students Requiring Accelerated Instruction														
	2019	22%	26%	15%	-	20%	13%	-	-	-	-	*	17%	-
STAAR Cumulative Met Standard														
	2019	86%	84%	85%	-	80%	88%	-	-	-	-	*	83%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	100%	-	100%	100%	-	-	-	-	*	100%	-
STAAR Cumulative Met Standard														
	2019	90%	90%	100%	-	100%	100%	-	-	-	-	*	100%	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	82%	-	*	83%	-	-	-	*	*	80%	-
Students Requiring Accelerated Instruction														
	2019	22%	26%	18%	-	*	17%	-	-	-	*	*	20%	-
STAAR Cumulative Met Standard														
	2019	85%	83%	91%	-	*	100%	-	-	-	*	*	90%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	91%	-	*	83%	-	-	-	*	*	90%	-
Students Requiring Accelerated Instruction														
	2019	18%	21%	9%	-	*	17%	-	-	-	*	*	10%	-
STAAR Cumulative Met Standard														
	2019	88%	86%	91%	-	*	83%	-	-	-	*	*	90%	-

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	74%	75%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	45%	48%	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	44%	40%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	19%	21%	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	18%	12%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	72%	78%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	43%	50%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	43%	39%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	17%	22%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	17%	11%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	85%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	79%	85%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	48%	51%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	49%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	22%	22%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	19%	20%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	73%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	44%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	41%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	30%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	11%	9%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	10%	7%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	77%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	78%	74%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	50%	41%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	45%	32%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	21%	13%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	8%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	77%	76%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	75%	68%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	48%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	46%	41%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	28%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	24%	5%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	74%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	76%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	66%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	75%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	69%	76%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	-	-	-	-	-	-	-	-	-	-	-

District Name: MOTLEY COUNTY ISD
 County Name: MOTLEY
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	37%	55%	-	-	-	-	-	-	-	-	-	-	-
	2019	45%	49%	46%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	49%	63%	-	-	-	-	-	-	-	-	-	-	-

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	-	99%	99%	-	-	-	100%	100%	99%	*
Included in Accountability	94%	95%	97%	-	99%	96%	-	-	-	100%	100%	96%	*
Not Included in Accountability													
Mobile	4%	4%	2%	-	0%	3%	-	-	-	0%	0%	3%	*
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	1%	-	1%	1%	-	-	-	0%	0%	1%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	1%	-	1%	1%	-	-	-	0%	0%	1%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability	94%	95%	97%	-	96%	97%	-	-	-	100%	100%	97%	*
Not Included in Accountability													
Mobile	4%	4%	2%	-	0%	3%	-	-	-	0%	0%	3%	*
Other Exclusions	1%	1%	1%	-	4%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	96.1%	-	95.9%	96.4%	-	-	-	*	95.9%	95.8%	*
2016-17	95.7%	95.8%	97.1%	-	97.9%	96.9%	-	-	-	*	95.4%	95.9%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2016-17	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	1.9%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	93.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.8%	2.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.7%	4.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	93.4%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	95.9%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	92.4%	80.0%	-	*	71.4%	-	-	-	*	*	87.5%	-
Received TxCHSE	0.4%	0.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.0%	2.4%	20.0%	-	*	28.6%	-	-	-	*	*	12.5%	-
Dropped Out	5.9%	5.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.1%	92.7%	80.0%	-	*	71.4%	-	-	-	*	*	87.5%	-
Graduates, TxCHSE, and Continuers	94.1%	95.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.9%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.1%	0.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	5.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	94.1%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2016													
Graduated	91.6%	92.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	92.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	93.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	93.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2015													
Graduated	91.8%	92.8%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	1.0%	0.6%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	6.2%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	93.4%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017	89.7%	92.4%	80.0%	-	*	71.4%	-	-	-	*	*	87.5%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Class of 2017	6.0%	1.8%	0.0%	-	*	0.0%	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	84.9%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017	60.8%	90.0%	100.0%	-	*	100.0%	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	88.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017	85.9%	85.2%	100.0%	-	*	100.0%	-	-	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	78.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	10.0%	-	*	11.1%	-	-	-	-	*	0.0%	-
2016-17	7.2%	3.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.7%	90.0%	-	*	88.9%	-	-	-	-	*	100.0%	-
2016-17	56.5%	86.4%	88.9%	-	*	83.3%	-	-	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	86.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2016-17	84.0%	84.0%	88.9%	-	*	83.3%	-	-	-	*	*	100.0%	-

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	11	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	2	18.2%	173,272	49.8%
White	9	81.8%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	1	9.1%	49,432	14.2%
Foundation H.S. Program (Endorsement)	1	9.1%	16,542	4.8%
Foundation H.S. Program (DLA)	9	81.8%	272,526	78.3%
Special Education Graduates	3	27.3%	25,962	7.5%
Economically Disadvantaged Graduates	8	72.7%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	6	54.5%	144,805	41.6%

District Name: MOTLEY COUNTY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.5%	86.4%	-	*	94.4%	-	-	-	-	*	81.3%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	58.2%	9.1%	-	*	11.1%	-	-	-	-	*	12.5%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	68.5%	18.2%	-	*	22.2%	-	-	-	-	*	25.0%	-
Mathematics													
2017-18	46.0%	56.8%	9.1%	-	*	11.1%	-	-	-	-	*	12.5%	-
Both Subjects													
2017-18	42.1%	54.1%	9.1%	-	*	11.1%	-	-	-	-	*	12.5%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.9%	9.1%	-	*	11.1%	-	-	-	-	*	12.5%	-
2016-17	19.9%	23.9%	22.2%	-	*	16.7%	-	-	-	*	*	28.6%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	20.1%	8.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.7%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.2%	86.4%	-	*	94.4%	-	-	-	-	*	81.3%	-
2016-17	13.2%	17.2%	33.3%	-	*	25.0%	-	-	-	*	*	35.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	7.8%	63.6%	-	*	66.7%	-	-	-	-	*	62.5%	-
2016-17	2.7%	4.8%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	1.0%	0.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	60.6%	81.8%	-	*	88.9%	-	-	-	-	*	87.5%	-
2016-17	17.3%	22.7%	66.7%	-	*	50.0%	-	-	-	*	*	71.4%	-

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.1%	18.2%	-	*	11.1%	-	-	-	-	*	12.5%	-
2016-17	2.2%	2.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.0%	18.2%	-	*	22.2%	-	-	-	-	*	25.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.1%	18.2%	-	*	22.2%	-	-	-	-	*	25.0%	-
2016-17	23.4%	31.6%	55.6%	-	*	50.0%	-	-	-	*	*	57.1%	-
Mathematics													
2017-18	23.7%	26.0%	9.1%	-	*	11.1%	-	-	-	-	*	12.5%	-
2016-17	19.8%	24.9%	22.2%	-	*	16.7%	-	-	-	*	*	28.6%	-
Both Subjects													
2017-18	18.1%	22.0%	9.1%	-	*	11.1%	-	-	-	-	*	12.5%	-
2016-17	12.9%	19.7%	22.2%	-	*	16.7%	-	-	-	*	*	28.6%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	82.3%	90.9%	-	*	100.0%	-	-	-	-	*	87.5%	-
2016-17	50.5%	77.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	32.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	0.8%	8.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics													
2017-18	3.9%	26.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	1.4%	7.4%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Both Subjects													
2017-18	0.9%	21.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	0.2%	5.3%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	16.1%	0.0%	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	10.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	10.5%	0.0%	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	4.3%	0.0%	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	8.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	8.4%	0.0%	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	7.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	8.0%	0.0%	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	36.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	71.4%	90.9%	-	*	100.0%	-	-	-	-	n/a	87.5%	n/a
2016-17	73.5%	68.4%	77.8%	-	50.0%	83.3%	-	-	-	100.0%	n/a	75.0%	n/a
At/Above Criterion													
2017-18	37.9%	29.5%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1001	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	19.9	17.0	-	*	17.1	-	-	-	-	n/a	16.1	n/a
English Language Arts													
2017-18	20.3	19.5	16.2	-	*	16.3	-	-	-	-	n/a	15.1	n/a
Mathematics													
2017-18	20.6	19.7	17.8	-	*	18.2	-	-	-	-	n/a	16.9	n/a
Science													
2017-18	20.9	20.3	17.9	-	*	17.9	-	-	-	-	n/a	17.4	n/a

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	40.0%	54.5%	-	33.3%	58.8%	-	-	-	*	40.0%	64.3%	-
2016-17	37.1%	31.4%	24.4%	-	9.1%	28.1%	-	-	-	*	0.0%	25.9%	-
English Language Arts													
2017-18	17.3%	11.9%	4.5%	-	0.0%	5.9%	-	-	-	*	0.0%	3.6%	-
2016-17	16.8%	12.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics													
2017-18	20.7%	21.7%	20.9%	-	12.5%	23.5%	-	-	-	*	*	25.9%	-
2016-17	19.5%	17.9%	12.8%	-	11.1%	10.7%	-	-	-	*	*	21.7%	-
Science													
2017-18	21.2%	23.3%	20.9%	-	12.5%	23.5%	-	-	-	*	*	25.9%	-
2016-17	5.7%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Social Studies													
2017-18	22.8%	19.7%	30.2%	-	22.2%	30.3%	-	-	-	*	0.0%	35.7%	-
2016-17	21.8%	19.8%	17.8%	-	9.1%	21.9%	-	-	-	*	0.0%	14.8%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	52.1%	33.3%	-	*	33.3%	-	-	-	*	*	25.0%	-
2015-16	54.7%	53.0%	76.9%	-	*	75.0%	-	-	-	-	-	77.8%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.1%	*	-	*	*	-	-	-	-	-	*	-
2015-16	55.7%	54.5%	44.4%	-	*	50.0%	-	-	-	-	-	50.0%	-

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	162	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	13	8.0%	238,810	4.4%
Kindergarten	9	5.6%	373,435	6.9%
Grade 1	6	3.7%	386,567	7.1%
Grade 2	10	6.2%	387,490	7.2%
Grade 3	11	6.8%	395,637	7.3%
Grade 4	10	6.2%	411,805	7.6%
Grade 5	13	8.0%	417,388	7.7%
Grade 6	15	9.3%	417,587	7.7%
Grade 7	12	7.4%	406,716	7.5%
Grade 8	13	8.0%	404,933	7.5%
Grade 9	15	9.3%	436,449	8.1%
Grade 10	10	6.2%	400,571	7.4%
Grade 11	10	6.2%	372,899	6.9%
Grade 12	15	9.3%	350,991	6.5%
Ethnic Distribution:				
African American	1	0.6%	684,349	12.6%
Hispanic	41	25.3%	2,847,629	52.6%
White	116	71.6%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	0	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	4	2.5%	129,490	2.4%
Economically Disadvantaged	115	71.0%	3,283,812	60.6%
Non-Educationally Disadvantaged	47	29.0%	2,132,588	39.4%
Section 504 Students	12	7.4%	354,440	6.5%
English Learners (EL)	1	0.6%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	10	6.2%	194,074	3.6%
At-Risk	57	35.2%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	13		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	8	61.5%	221,426	42.4%
Students with Physical Disabilities	*	*	114,118	21.9%
Students with Autism	0	0.0%	71,373	13.7%
Students with Behavioral Disabilities	*	*	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: MOTLEY COUNTY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	12.5%	1.7%	-	6.2%
Grade 1	0.0%	3.1%	-	5.5%
Grade 2	0.0%	1.8%	0.0%	2.3%
Grade 3	0.0%	1.1%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	7.7%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	0.0%	12.7%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	9.0	18.9
Grade 1	6.0	18.8
Grade 2	10.0	18.7
Grade 3	11.0	18.9
Grade 4	8.5	19.2
Grade 5	13.0	21.2
Grade 6	14.6	20.4
Secondary:		
English/Language Arts	10.5	16.6
Foreign Languages	4.0	18.9
Mathematics	9.5	17.8
Science	7.1	18.9
Social Studies	6.3	19.3

District Name: MOTLEY COUNTY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	37.4	100.0%	719,502.5	100.0%
Professional Staff:	20.6	55.1%	461,380.1	64.1%
Teachers	16.5	44.2%	358,450.1	49.8%
Professional Support	2.5	6.7%	72,848.5	10.1%
Campus Administration (School Leadership)	0.6	1.5%	21,812.7	3.0%
Central Administration	1.0	2.7%	8,268.8	1.1%
Educational Aides:	6.8	18.3%	74,292.4	10.3%
Auxiliary Staff:	10.0	26.6%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	0.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	3.9	10.5%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	0.0	0.0%	99,261.7	27.7%
White	16.5	100.0%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	4.4	26.4%	85,138.1	23.8%
Females	12.2	73.6%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	11.6	70.4%	263,991.5	73.6%
Masters	3.9	23.7%	87,059.6	24.3%
Doctorate	1.0	5.9%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,953.3	7.0%
1-5 Years Experience	7.8	47.1%	103,762.4	28.9%
6-10 Years Experience	1.4	8.5%	68,136.0	19.0%
11-20 Years Experience	4.9	29.6%	105,158.7	29.3%
Over 20 Years Experience	2.5	14.9%	56,439.7	15.7%
Number of Students per Teacher	9.8	n/a	15.1	n/a

District Name: MOTLEY COUNTY ISD
 County Name: MOTLEY
 District Number: 173901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	11.8	11.1
Average Years Experience of Teachers with District:	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	\$37,135	\$50,408
6-10 Years Experience	\$47,503	\$52,786
11-20 Years Experience	\$45,902	\$56,041
Over 20 Years Experience	\$52,614	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$42,909	\$54,122
Professional Support	\$62,978	\$64,069
Campus Administration (School Leadership)	\$74,353	\$78,947
Central Administration	\$91,828	\$103,400
Instructional Staff Percent:	61.2%	64.5%
Turnover Rate for Teachers:	0.0%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	2.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	1.2	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: MOTLEY COUNTY ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.6%	1,066,099	19.7%
Career & Technical Education	63	38.9%	1,424,391	26.3%
Gifted & Talented Education	25	15.4%	436,361	8.1%
Special Education	13	8.0%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.9%	23,092.5	6.4%
Career & Technical Education	1.7	10.4%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	12.9	77.8%	255,885.2	71.4%
Special Education	1.0	5.9%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- ^{**} Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ^{**} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- ^{****} Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- [^] Indicates there are no students in the group.
- ^{n/a} Indicates data reporting is not applicable for this group.
- [?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)