



State Report Cards 2021-2022

# School and District Report Cards: What's New

## Statement of Caution on the Front Page



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

**Target Group Outcomes Priority Area:** Closing Gaps priority area replaced with Target Group. Roughly the bottom quartile of performance

**No Deductions:** No longer in place for dropouts and absenteeism. Participation rates deduction was removed previously.

**Course and Program Data:** Grades 9-12 includes post secondary preparation and arts courses/programs

[2020-21 School and District Report Cards](#)

All of our Schools are rated as EXCEEDS Expectations with the below showing changes from the previous year.

School	District ▲	Rating	Change from 2020-21	Score
Tomahawk Elementary	Tomahawk	Exceeds Expectations	80.0 ● — 73.0 ●	73
Tomahawk High	Tomahawk	Exceeds Expectations	74.0 ● — 73.2 ●	73
Tomahawk Middle	Tomahawk	Exceeds Expectations	69.8 ● — 71.0 ●	71

Updated Nov. 15, 2022

Table: Daphne Chen, Milwaukee Journal Sentinel • Source: [Wisconsin Department of Public Instruction](#) • Created with [Datawrapper](#)

[MJS](#): DPI officials said the report cards are continuing to bear the weight of the pandemic, as they take into account three years of testing data.

# District Details

## OVERVIEW

### District Details

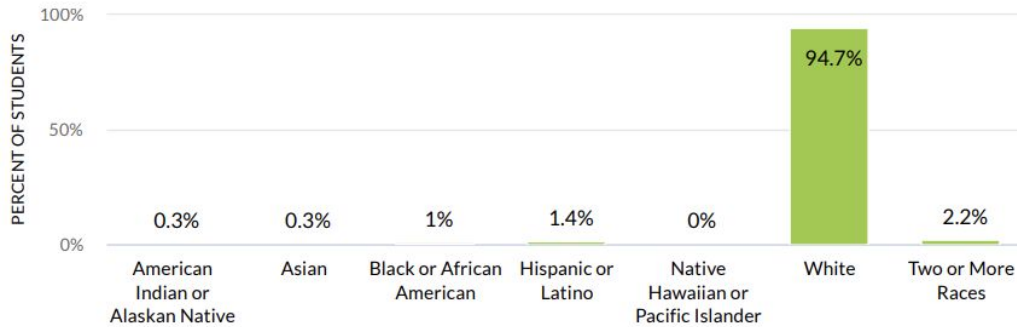
Grades : K4-12

Enrollment : 1,198

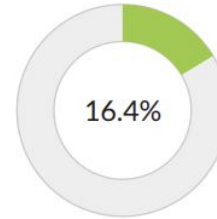
Percent open enrollment : 5.8%

# Student Groups:

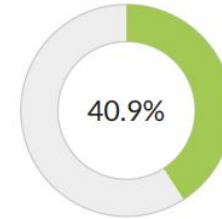
## Student Groups



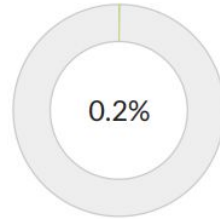
**STUDENTS WITH  
DISABILITIES**



**ECONOMICALLY  
DISADVANTAGED**



**ENGLISH  
LEARNERS**



# Score and rating based on 4 Priority Areas

## Score Summary



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

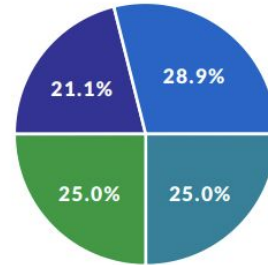
Overall Score

**71.9**

Exceeds Expectations



### PRIORITY AREA WEIGHTS

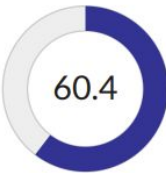


- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Weighting [Calculator](#)

# Priority Area Scores

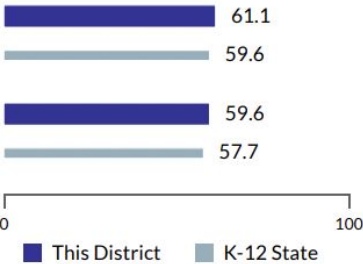
## ACHIEVEMENT



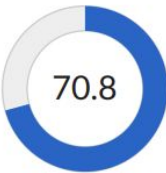
English Language Arts

Mathematics

Subject Area Scores



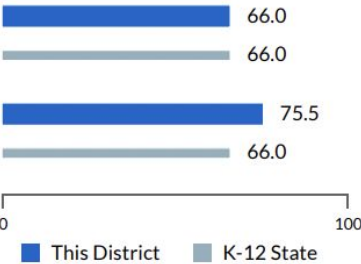
## GROWTH



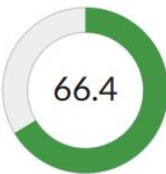
English Language Arts

Mathematics

Subject Area Scores



## TARGET GROUP OUTCOMES



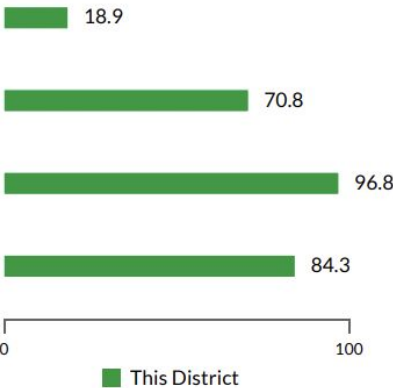
Achievement

Growth

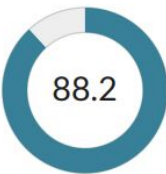
Chronic Absenteeism

Graduation

Group Scores



## ON-TRACK TO GRADUATION



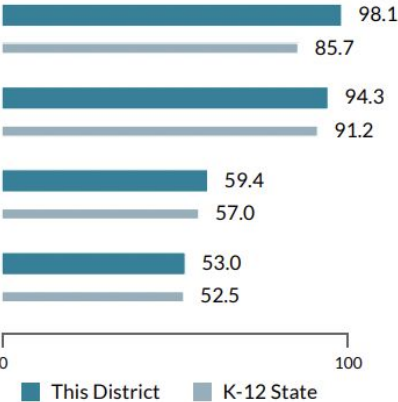
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores



Direct Link to District Report Card for Detailed Viewing:



[Data Errata Letter Submitted to DPI](#)

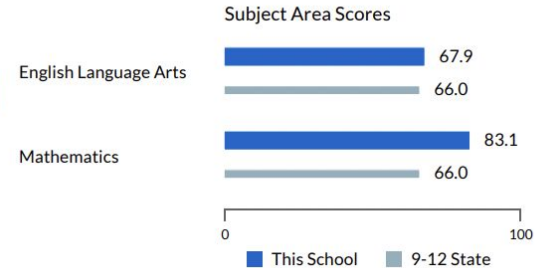
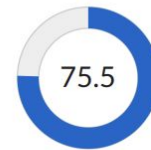


# High School Summary:

[Link](#) to HS Report Card

- Attendance is high, higher than the state rate.
  - \* chronic absenteeism is at a lower rate than state average.
- Growth in ELA and Mathematics is higher than the state rate of growth, with mathematics growth score at 17.1 over that of the state.

## GROWTH



# Middle School Summary:

[Link](#) to MS Report Card

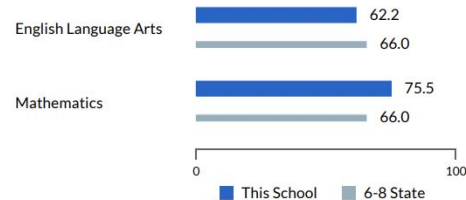
- Attendance is high, higher than the state rate.  
\* chronic absenteeism is at a lower rate than state average.

- Growth in math is significantly above the state by 9.5

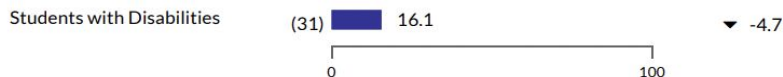
GROWTH



Subject Area Scores



- ELA is the one area on all the report cards dipped below the state causes a caution. The literacy goal at the MS and across the district is centered on literacy growth and co teaching.
- Below shows the target group that had a decrease in growth. Efforts of the district to move towards co-teaching between special education and general education staff will help address this.



ELA



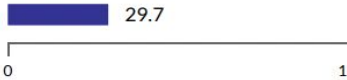
Math

# Elementary Highlights:

[LINK](#) Elementary Report Card

- Attendance is high, higher than the state rate.
  - \* chronic absenteeism is at a lower rate than state average, targeted groups demonstrate over 4 x the rate of low attendance and the same rate for chronic absenteeism. Encouraging attendance is an ongoing priority.
- Increase in ELA growth by special education students over 16 points over that last two report cards representing a larger group into basic. Goal this year is to monitor a year's worth of growth for all students in basic or below basic and move more students into proficiency overall.

Students with Disabilities

(37)  29.7 ▲ 6.5

0 100
- Increase overall in math growth and achievement. There is a greater number of students in proficient and advanced categories in math than ELA. The goal this year is to increase achievement overall.