

# Proposal for New Courses 2012-2013 School Year

**Campus:** CHHS- CTE      **Teacher:** Buckley / Bruno

<b>Proposed Course Name:</b>	Advanced Graphic Design
<b>TEKS Course Name:</b>	Advanced Graphic Design and Illustration
<b>TEKS #:</b>	130.89
<b>State PEIMS #:</b>	13008900
<b>Course Description:</b>	Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills.
<b>Credit:</b>	<u>  2  </u> credit: full year course <u>  ½  </u> credit/ea: half year courses (both classes ½ year)
<b>Eligible Students:</b>	Grade Level(s): 11-12 Prerequisite(s): Graphic Design
<b>Justification/Benefits of Adding Course:</b>	Creates a complete Graphic Design pathway that leads to certification in Adobe Photoshop and/or Adobe Illustrator.
<b>Teacher Certification:</b> <ul style="list-style-type: none"> <li>• Certificate required to teach this course</li> <li>• Current staff members who have this certification</li> <li>• Need to hire personnel with this certificate</li> </ul>	Sallyanne Buckley and Michael Bruno have appropriate CTE certifications
<b>Personnel Needs:</b> <ul style="list-style-type: none"> <li>• Additional personnel needed.</li> <li>• No additional personnel needed; name course this class will REPLACE</li> </ul>	No additional personnel needed.
<b>Sequence Change:</b>	<u>      </u> Yes    If yes, explain: <u>      </u> <u>  X  </u> No
<b>Special Needs/Equipment Needed/Approximate Cost:</b>	Equipment is on-campus due to other course offerings.
<b>Funding source for Needs/Equipment:</b>	Local Supplies and Perkins Grant

# Proposal for New Courses 2012-2013 School Year

**Campus:** CHHS- CTE      **Teacher:** A/V Teacher

<b>Proposed Course Name:</b>	CHAMPs (Cedar Hill Advanced Media Productions)
<b>TEKS Course Name:</b>	<b>Practicum in Audio/Video Production</b>
<b>TEKS #:</b>	130.87
<b>State PEIMS #:</b>	13008700
<b>Course Description:</b>	In partnership between CTE and Technology departments CHAMPs students will champion world-class media initiatives for CHISD in the form of promotional and training videos. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video activities in a studio environment. This course may be implemented in an advanced audio, video, or animation format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.
<b>Credit:</b>	<u>  3  </u> credit: full year course <u>      </u> ½ credit/ea: half year courses (both classes ½ year)
<b>Eligible Students:</b>	Grade Level(s): 11-12 Prerequisite(s): Advanced Audio/Video Production preferred, Animation and Audio/Video Production accepted
<b>Justification/Benefits of Adding Course:</b>	To provide students with continued real-world audio/video projects that support the goals of the district
<b>Teacher Certification:</b> <ul style="list-style-type: none"> <li>• Certificate required to teach this course</li> <li>• Current staff members who have this certification</li> <li>• Need to hire personnel with this certificate</li> </ul>	Technology & Instruction Certification
<b>Personnel Needs:</b> <ul style="list-style-type: none"> <li>• Additional personnel needed.</li> <li>• No additional personnel needed; name course this class will REPLACE</li> </ul>	No additional personnel needed
<b>Sequence Change:</b>	<u>      </u> Yes    If yes, explain: <u>      </u> <u>  X  </u> No
<b>Special Needs/Equipment Needed/Approximate Cost:</b>	Transportation to Government center, Editing software, and 2 video cameras \$4500-\$5000
<b>Funding source for Needs/Equipment:</b>	Local funds and Perkins Grant

# Proposal for New Courses 2012-2013 School Year

Campus: CHHS- CTE Teacher: Tech Ed Teacher

<b>Proposed Course Name:</b>	Computer Technician
<b>TEKS Course Name:</b>	Computer Technician
<b>TEKS #:</b>	§130.275
<b>State PEIMS #:</b>	13027500
<b>Course Description:</b>	Students gain knowledge and skills in the area of computer technologies, including advanced knowledge of electrical and electronic theory, computer principles, and components related to the installation, diagnosis, service, and repair of computer-based technology systems. Students will reinforce, apply, and transfer their knowledge and skills to a variety of settings and problems. Proper use of analytical skills and application of information technology concepts and standards are essential to prepare students for success in a technology-driven society. The critical thinking, information technology experience, and product development may be conducted either in a classroom setting with an instructor, with an industry mentor, or both.
<b>Credit:</b>	<u>3</u> credit: full year course <u>1/2</u> credit/ea: half year courses (both classes 1/2 year)
<b>Eligible Students:</b>	Grade Level(s): 11-12 Prerequisite(s): Computer Maintenance, and an Advanced CTE Class Application
<b>Justification/Benefits of Adding Course:</b>	Articulated credit with DCCCD, real world practice for CTE students, support for our CHISD Technology department
<b>Teacher Certification:</b> <ul style="list-style-type: none"> <li>• Certificate required to teach this course</li> <li>• Current staff members who have this certification</li> <li>• Need to hire personnel with this certificate</li> </ul>	Tech Ed or Technology & Instruction certification
<b>Personnel Needs:</b> <ul style="list-style-type: none"> <li>• Additional personnel needed.</li> <li>• No additional personnel needed; name course this class will REPLACE</li> </ul>	No additional personnel needed
<b>Sequence Change:</b>	<u>      </u> Yes    If yes, explain: <u>      </u> <u>X</u> No
<b>Special Needs/Equipment Needed/Approximate Cost:</b>	Travel to CHISD government center
<b>Funding source for Needs/Equipment:</b>	Local travel

# Proposal for New Courses 2012-2013 School Year

**Campus:** CHHS      **Teacher:** CTE Teacher

<b>Proposed Course Name:</b>	Entrepreneurship
<b>TEKS Course Name:</b>	Entrepreneurship
<b>TEKS #:</b>	130.344
<b>State PEIMS #:</b>	13034400
<b>Course Description:</b>	Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired, and the potential for profit.
<b>Credit:</b>	<input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year)
<b>Eligible Students:</b>	Grade Level(s): 10-12 Prerequisite(s): Principles of Business Marketing and Finance
<b>Justification/Benefits of Adding Course:</b>	To add a viable Financial Literacy-based curriculum alternate within each pathway
<b>Teacher Certification:</b> <ul style="list-style-type: none"> <li>• Certificate required to teach this course</li> <li>• Current staff members who have this certification</li> <li>• Need to hire personnel with this certificate</li> </ul>	Agriculture, Business, Family Consumer Science, Health Science, Marketing, T&I
<b>Personnel Needs:</b> <ul style="list-style-type: none"> <li>• Additional personnel needed.</li> <li>• No additional personnel needed; name course this class will REPLACE</li> </ul>	No additional personnel needed.
<b>Sequence Change:</b>	<input type="checkbox"/> Yes    If yes, explain: _____ <input checked="" type="checkbox"/> No
<b>Special Needs/Equipment Needed/Approximate Cost:</b>	Classroom and textbook
<b>Funding source for Needs/Equipment:</b>	Local textbooks

# Proposal for New Courses 2012-2013 School Year

**Campus:** CHHS      **Teacher:** Social Studies-certified teacher

<b>Proposed Course Name:</b>	AP Human Geography
<b>TEKS Course Name:</b>	Advanced Placement (AP) Human Geography
<b>TEKS #:</b>	§113.56
<b>State PEIMS #:</b>	A3360100
<b>Course Description:</b>	The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.
<b>Credit:</b>	<u>  X  </u> 1 credit: full year course <u>      </u> ½ credit/ea: half year courses (both classes ½ year) (see below)
<b>Eligible Students:</b>	Grade Level(s): 9-12 Prerequisite(s): None
<b>Justification/Benefits of Adding Course:</b>	When completed for one credit, this course may be used as a substitute for World Geography Studies. When completed for one-half credit, this course may be used to meet only elective course requirements. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, <b>may receive college credit.</b>
<b>Teacher Certification:</b> <ul style="list-style-type: none"> <li>• Certificate required to teach this course</li> <li>• Current staff members who have this certification</li> <li>• Need to hire personnel with this certificate</li> </ul>	<ul style="list-style-type: none"> <li>• TExES Social Studies 8-12</li> <li>• All social studies teachers</li> <li>• No need to hire additional personnel</li> <li>• AP Training required</li> </ul>
<b>Personnel Needs:</b> <ul style="list-style-type: none"> <li>• Additional personnel needed.</li> <li>• No additional personnel needed; name course this class will REPLACE</li> </ul>	No additional personnel needed
<b>Sequence Change:</b>	<u>      </u> Yes    If yes, explain: <u>      </u> <u>  X  </u> No
<b>Special Needs/Equipment Needed/Approximate Cost:</b>	Films for teaching – appx \$200 Technology, i.e. Mimio interactive, google earth, etc. (technology already present)
<b>Funding source for Needs/Equipment:</b>	Department budget

# Proposal for New Courses 2012-2013 School Year

Campus: CHHS Teacher: Koehler

<b>Proposed Course Name:</b>	History through Film.
<b>TEKS Course Name:</b>	
<b>TEKS #:</b>	Most Social Studies TEKS.
<b>State PEIMS #:</b>	03380002
<b>Course Description:</b>	Students will research historic information, prior to viewing award winning historic movies, then writing papers comparing research to movie portrayal. Will submit ideas for historic movies to major movie studios for approval.
<b>Credit:</b>	<input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) <b>Honors Credit</b>
<b>Eligible Students:</b>	Grade Level(s): 11-12 Prerequisite(s): Must have all credits current.
<b>Justification/Benefits of Adding Course:</b>	This course will reinforce college research techniques to students, while learning to identify bias. Practice about submission of ideas to companies, which will require professional writing.
<b>Teacher Certification:</b> <ul style="list-style-type: none"> <li>• Certificate required to teach this course</li> <li>• Current staff members who have this certification</li> <li>• Need to hire personnel with this certificate</li> </ul>	Social Studies composite
<b>Personnel Needs:</b> <ul style="list-style-type: none"> <li>• Additional personnel needed.</li> <li>• No additional personnel needed; name course this class will REPLACE</li> </ul>	No additional personnel needed.
<b>Sequence Change:</b>	<input type="checkbox"/> Yes If yes, explain: <input checked="" type="checkbox"/> No
<b>Special Needs/Equipment Needed/Approximate Cost:</b>	none
<b>Funding source for Needs/Equipment:</b>	none

# Proposal for New Courses 2012-2013 School Year

**Campus:** High School **Teacher:** Koehler

<b>Proposed Course Name:</b>	Current Events Studies and competitions
<b>TEKS Course Name:</b>	
<b>TEKS #:</b>	Most American and World history TEKS will be covered.
<b>State PEIMS #:</b>	03380001 Social Studies Advanced studies
<b>Course Description:</b>	A review of world events with reference to trends in history and historical interpretations. Students will be required to write papers (preparing them for college), submit writings in social studies national competitions, compete in UIL current events categories and DFW World Affairs council yearly current events competitions. All work will be done with an eye to success in college and winning competitions.
<b>Credit:</b>	<u> X </u> 1 credit: full year course <u> </u> ½ credit/ea: half year courses (both classes ½ year) <b>Honors credit</b>
<b>Eligible Students:</b>	Grade Level(s): 11-12, 10 <sup>th</sup> if extraordinarily motivated. Prerequisite(s): must have all credits
<b>Justification/Benefits of Adding Course:</b>	Engagement in current event discussions/research/debate which will give them a world view on events with a historical perspective. Students will conduct research that will reinforce academic skills need for success at the college level. Competitions will provide students and school venue for possible monies for college tuition and academic awards.
<b>Teacher Certification:</b> <ul style="list-style-type: none"> <li>• Certificate required to teach this course</li> <li>• Current staff members who have this certification</li> <li>• Need to hire personnel with this certificate</li> </ul>	Social Studies composite.
<b>Personnel Needs:</b> <ul style="list-style-type: none"> <li>• Additional personnel needed.</li> <li>• No additional personnel needed; name course this class will REPLACE</li> </ul>	No additional personnel needed.
<b>Sequence Change:</b>	<u> </u> Yes    If yes, explain: <u> X </u> No
<b>Special Needs/Equipment Needed/Approximate Cost:</b>	Est. \$200-\$500 for student/teacher access to current event periodicals and event fees.
<b>Funding source for Needs/Equipment:</b>	Local budget