

Rocky Boy Elementary Board Report

October 2019



By Clintanna Colliflower

PreK-6 Elementary Principal

Curriculum & Instruction: Teachers will be looking into how to use Engage New York to supplement the Go Math program. All teachers should be utilizing their curriculum maps for reading, supplementing their reading with Indian Education for All books. So far, the third grade class has done a wonderful job at supplementing their reading curriculum with IEFA books. New teachers are still learning the curriculum. We will be bringing Mrs. Leeds in to do some read aloud strategies for our staff. I noticed a lot of teachers are requiring students to round robin read, that is not a practice we want in our school as it exhausts their confidence of our tier 2 and tier 3 students.

Supervision & Evaluation: I will be starting evaluations for non-tenured teachers. I do have to complete an evaluation on a teacher who is on a plan of improvement. I want the board to be aware that I have a teacher whom I inherited on a plan of improvement. This will be her third year on a plan of improvement and she has not made the progress I expect for a teacher with the level education and years of experience she has. Our students struggle with academically and behaviorally in this teacher's classroom. She has been given plenty of opportunities to improve with the help of the school improvement consultants, school instructional coach, professional development, and other retired teachers that have come in to assist her. I also cut off enrollment in the kindergarten class, as they are overloaded with students, Whitford has 21, Sutherland has 21, and Morsette has 22 (with one special needs student who spends a small amount of time in the classroom).

Culture & Language: Our Cree language Program needs to provide curriculum maps from preK-12th grade. I have asked several times (at the elementary level) for this to happen since I became the principal but it has not. If we have curriculum maps in place from preK through 12th our students would be challenged with the language at the high school level instead of relearning the basics. Our language program needs to be restructured. I do believe it would help to visit other language programs throughout the US and Canada and gain an idea of where to start restructuring it.

Behavior Management: Behavior incidents have increased the last two weeks of October. Our students have been very disrespectful towards staff and each other. We are encouraging teachers to contact parents immediately following any type of disrespectful behavior. Our Alta care counseling program is bursting at the seams! We are thankful for this program but we do need more help with the mental health and behavior issues that are happening with students.