



**School Board Regular Meeting
Monday, March 3, 2025; 7:00 PM
ECC Room 349**

- I. **Determination of Quorum and Call to Order**
- II. **Approval of Agenda**
- III. **Excellence in Action**
- IV. **Hearing from Members of the Public**
- V. **Consent Agenda**
 - A. Minutes: *February 3 work session and regular meeting; and February 18 work session*
 - B. Personnel Recommendations
 - C. Termination and Non-Renewal of Probationary Teachers
 - D. Amended MOU for Alternative Quality Compensation & Teacher Evaluation Programming
 - E. Check Register - February 2025
 - F. Electronic Fund Transfers - February 2025
 - G. Gifts and Bequests – February 2025
 - H. 2025 Cornelia Exterior Wall Project Bids
 - I. 2025-2026 Board Meeting Calendar
 - J. Sale of Used Apple iPads
 - K. Approval of Settlement Agreement and Release of Claims
- VI. **Discussion**
 - A. K-12 Social Studies Curriculum Adoption

Description: This report is intended to inform the Edina School Board on the recommendation for implementation of the updated 2021 MN Social Studies Standards. In addition to defining the curriculum review process, this report also includes information about the new Social Studies Standards. The priorities in this report directly align to the goals outlined in the Edina Strategic Plan (Strategy A.1, A.2, and Strategy B).

Presenter(s): Bethany Van Osdel, Assistant Director of Teaching and Learning; and Jody De St. Hubert, Director of Teaching and Learning
 - B. Revised Budget FY2025 & FY2026 Budget Parameters

Description: The fiscal year 2025 budget was developed using the most reliable information available at the time of adoption in June 2024. As more reliable information and data becomes available, the District is able to make adjustments to reflect the actual operations of the District. Expected enrollment versus actual enrollment, projected staffing vs actual staffing, fluctuations to supply and material costs, and the timing of expenditures made against federal awards are just a few of the countless budgetary variables that can change during a school year.

Presenter(s): Mert Woodard, Director of Finance and Operations

C. Policy Review (517, 519, 534, 535)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

VII. Action

A. Elementary Literacy Curriculum Adoption Recommendation: Benchmark Advance

Description: This report is intended to inform the Edina School Board on the recommendation for implementation of the Benchmark Advance program for the Edina elementary schools. In addition to defining the ELA curriculum review process, this report also includes information about the new Minnesota English Language Arts Standards in conjunction with the MN READ Act legislation approved by the Department of Education. The priorities in this report directly align to the goals established in the Comprehensive Literacy Plan approved by the school board in June of 2021.

Presenter(s): Bethany Van Osdel, Assistant Director of Teaching and Learning; and Jody De St. Hubert, Director of Teaching and Learning

Recommendation: Review and approve the Elementary Literacy Curriculum Adoption Recommendation.

B. Edina Public Schools (EPS) Proposed Academic Calendars for 2026-2027 and 2027-2028 and Adjustments to 2025-2026 Academic Calendar

Description: The Calendar Committee met three times last fall to develop academic calendar proposals for the 2026-2027 and 2027-2028 school years. Utilizing the school board's guiding change document, the committee incorporated input from various stakeholders, including teachers, administrators, support staff, and parents. Thoughtful discussions were held within the committee, academic calendar drafts were developed and shared, and members then gathered additional feedback from their colleagues, which was brought back to the committee for further discussion. Additionally, this action item includes a recommendation to adjust the 2025-2026 academic calendar to reflect Connect and Assess days on Friday, August 22, 2025, and Monday, August 25, 2025. And, the action item proposes correcting a clerical error in the 2025-2026 calendar, where a student day was mistakenly double-counted. This correction will shift the last student day to Friday, May 29, 2026, and the last teacher data day to Monday, June 1, 2026, aligning with the schedule of the 2024-2025 academic calendar.

Presenter(s): Nate Swenson, Assistant Superintendent; and Sonya Sailer, Executive Director of Human Resources

Recommendation: Approve the proposed 2026-2027 and 2027-2028 Academic Calendars and adjustments to the 2025-2026 Academic Calendar.

C. Achievement and Integration FY2026 Budget

Description: The Achievement and Integration Program provides dedicated funding to support our district's efforts in increasing racial and economic integration while reducing achievement disparities. Each year the school district must submit an updated annual budget to the Minnesota Department of Education. Districts do not need to apply for this funding; they automatically qualify based on their enrollment data. The funding must be utilized within the fiscal year it is approved for, as carryover is not permitted.

Presenter(s): Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming

Recommendation: Read and review FY26 Achievement and Integration budget for approval.

D. American Indian Education Program Vote of Concurrence

Description: Minnesota Statutes, section 124D.78, requires that all Minnesota districts and tribal schools with 10 or more American Indian students have an American Indian Parent Advisory Committee (AIPAC.) These committees serve in an advisory role to their school/district and help ensure that American Indian students are receiving culturally relevant and equitable education opportunities. They are crucial to the achievement and success of American Indian students statewide.

Presenter(s): Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming

Recommendation: Accept the American Indian Parent Advisory Committee Vote of Concurrence.

E. Policy Review (513, 521, 524, 604, 617, 619, 623, 632)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

Recommendation: Accept the revised policies as presented.

VIII. Leadership and Committee Updates

IX. Superintendent Updates

X. Adjournment

XI. Information

A. Enrollment Mobility

B. Expenditure Summary - February 2025

C. Investment Summary - January 2025

D. Investment Summary - February 2025

E. Student Spaceflight Experiments Program Discontinuation

F. Short-Term Continuous Radon Monitoring Results - 2025