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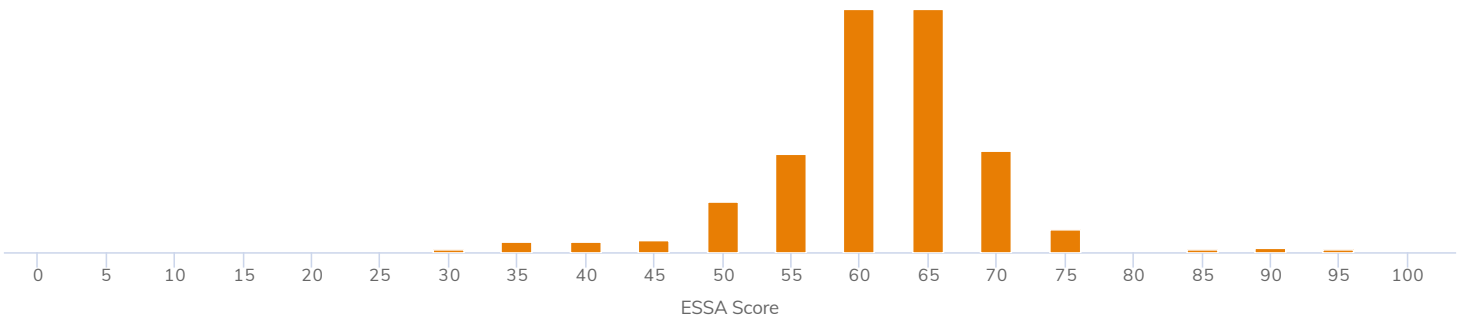MY SCHOOL INFO
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2021-2022
LEA# 6301703

2022 ESSA School Index: Overview

6301703 - Miner Academy
## 6301000 - Bauxite School District

📄 ESSA Overview

Overall ESSA Index Score
State Avg.
64.01
63.08
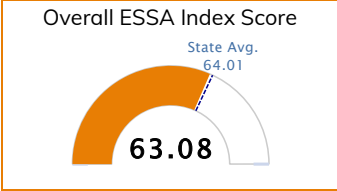
Grade Range	6-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores

The score 63.08 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Three Year School ESSA Index Scores By Subgroup

● 2019 ● 2021 ● 2022
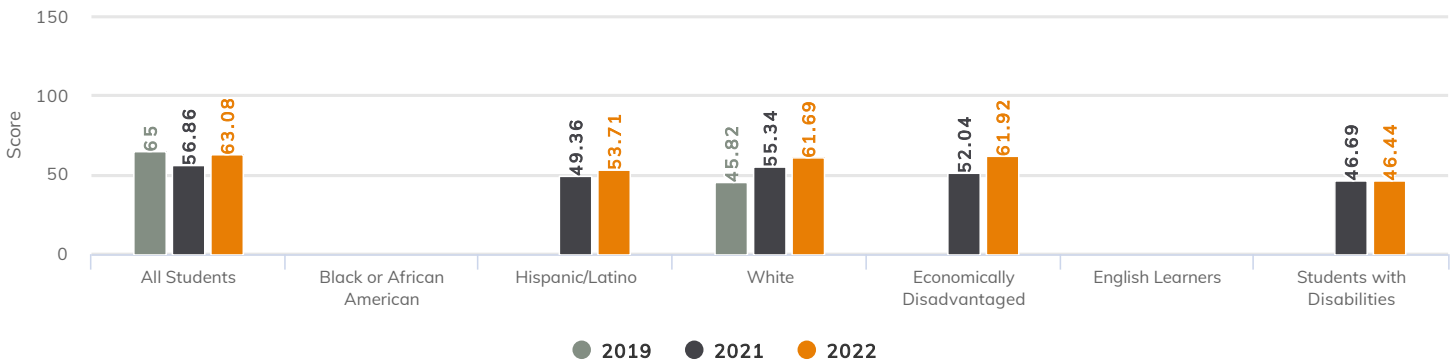
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	65	56.86	63.08
Black or African American			
Hispanic/Latino		49.36	53.71
White	45.82	55.34	61.69
Economically Disadvantaged		52.04	61.92
English Learners			
Students with Disabilities		46.69	46.44

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2021-2022
LEA# 6301703

ESSA Indicator Scores

Public School Rating	C

Rating Scale	
	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94
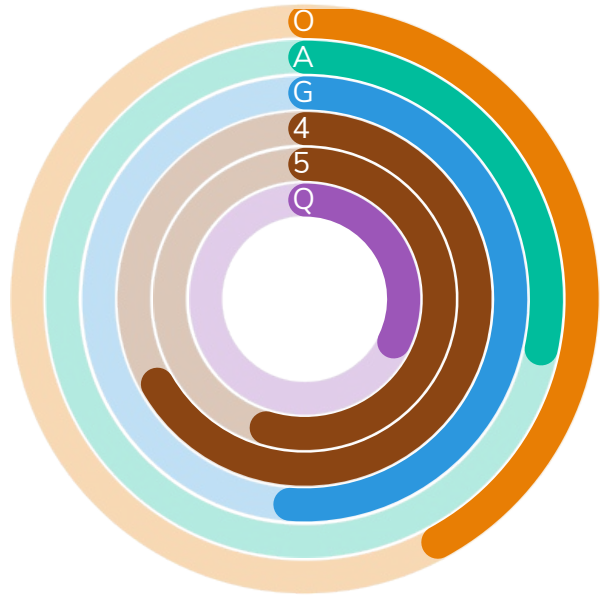
Indicator	Score
Overall ESSA Score	63.08
Weighted Achievement Score	42.5
Value-Added Growth Score	76.75
4-Year Graduation Rate	100
5-Year Graduation Rate	81.97
School Quality and Student Success Score	48.28

### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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2021-2022
LEA# 6301703

2022 ESSA School Index: Weighted Achievement

6301703 - Miner Academy
6301000 - Bauxite School District

📄 Understanding Weighted Achievement

Grade Range	6-12
Grade Span	3 - High School Level

Weighted Achievement Score

State Avg.
43.32

42.5
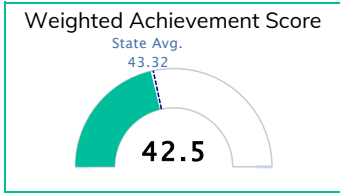
Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
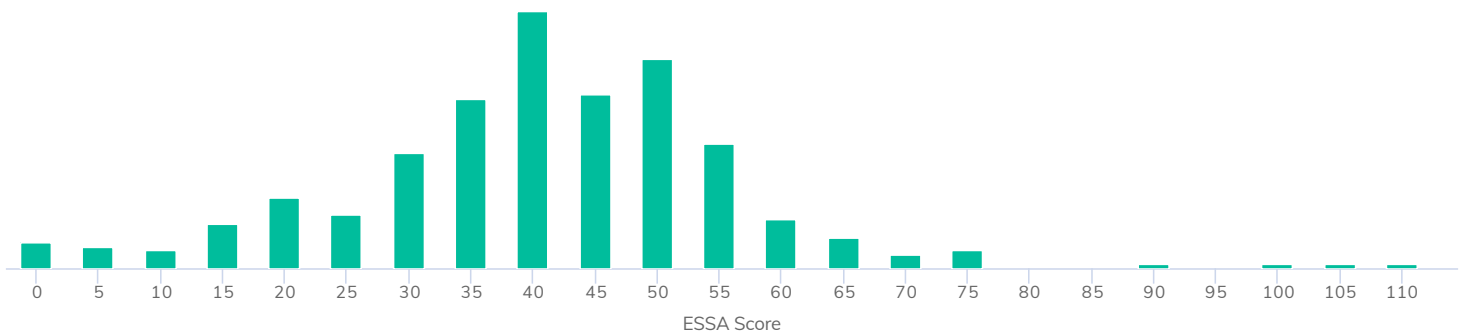
The score 42.5 falls in the 40-45 bar of the state distribution of the weighted achievement score for the High School Level grade span.

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2021-2022
LEA# 6301703

2022 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	8	9	0	17
Close (0.5)	5	7	6	12
Ready (1.0)	6	4	10	10
Exceeds (1.0 or 1.25*)	1	0	1	1
Totals			17	40
Weighted Performance Points Earned = (17 / 40) * 100 = 42.5				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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2021-2022
LEA# 6301703

Adjusting the Weighted Achievement Denominator for Percent Tested						
2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	34	100.00%	0 (0.00%)	34	100.00%	0 (0.00%)
Black or African American	0	>95%	0 (<5%)	0	>95%	0 (<5%)
Hispanic/Latino	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
White	31	100.00%	0 (0.00%)	31	100.00%	0 (0.00%)
Economically Disadvantaged	23	100.00%	0 (0.00%)	23	100.00%	0 (0.00%)
English Learners	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
Students with Disabilities	3	100.00%	0 (0.00%)	3	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.
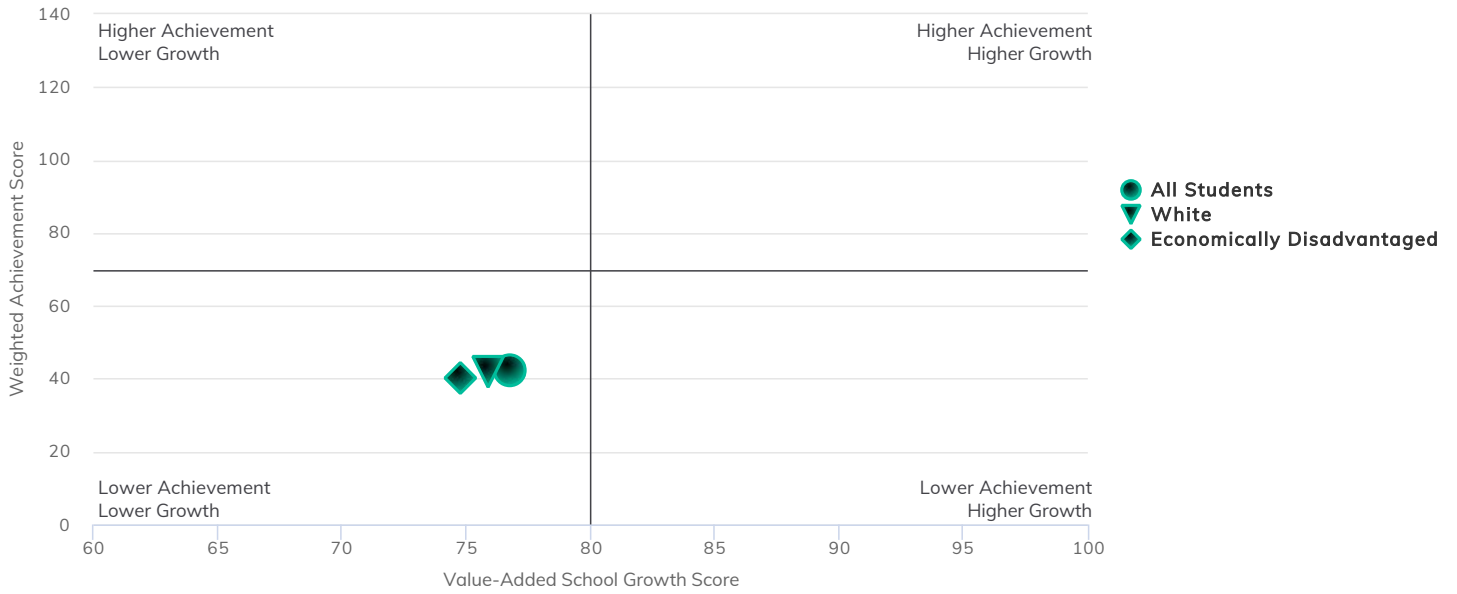
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	34	34
Number Expected to Test: Mobile + Nonmobile	34	34
Adjusted N = 0.95 * Number Expected to Test	32	32
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	20	20

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.
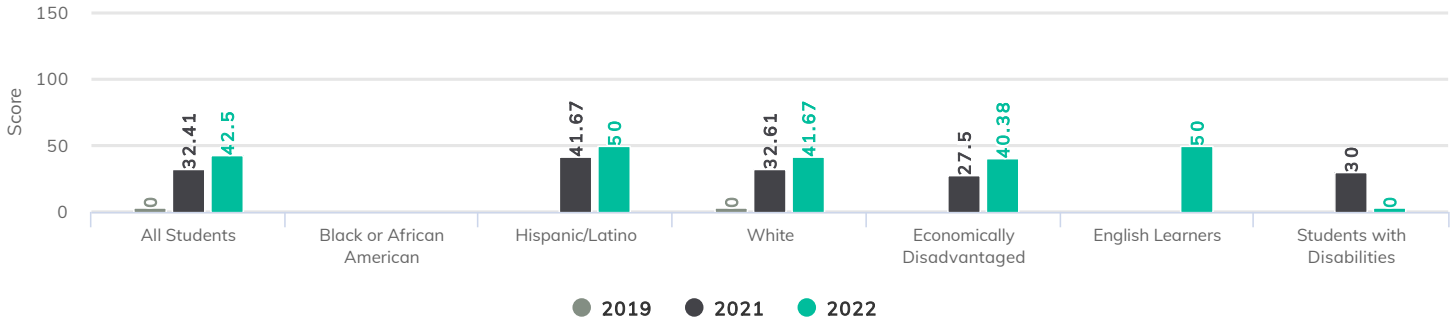
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2021-2022
LEA# 6301703

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Legend:
- All Students
- White
- Economically Disadvantaged

X-axis: Value-Added School Growth Score
Y-axis: Weighted Achievement Score

Higher Achievement / Lower Growth
Higher Achievement / Higher Growth
Lower Achievement / Lower Growth
Lower Achievement / Higher Growth

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LEA# 6301703

Three Year Weighted Achievement By Subgroup

● 2019   ● 2021   ● 2022

Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	0	32.41	42.5
Black or African American			
Hispanic/Latino		41.67	50
White	0	32.61	41.67
Economically Disadvantaged		27.5	40.38
English Learners			50
Students with Disabilities		30	0

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2021-2022
LEA# 6301703

2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	8	5	6	1	9	7	4	0
Black or African American								
Hispanic/Latino	1	0	0	0	0	0	1	0
White	7	4	6	1	9	6	3	0
Economically Disadvantaged	6	3	3	1	6	4	3	0
English Learners	1	0	0	0	0	0	1	0
Students with Disabilities	1	0	0	0	1	0	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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2021-2022
LEA# 6301703

2022 ESSA School Index: School Value-Added Growth

6301703 - Miner Academy
6301000 - Bauxite School District
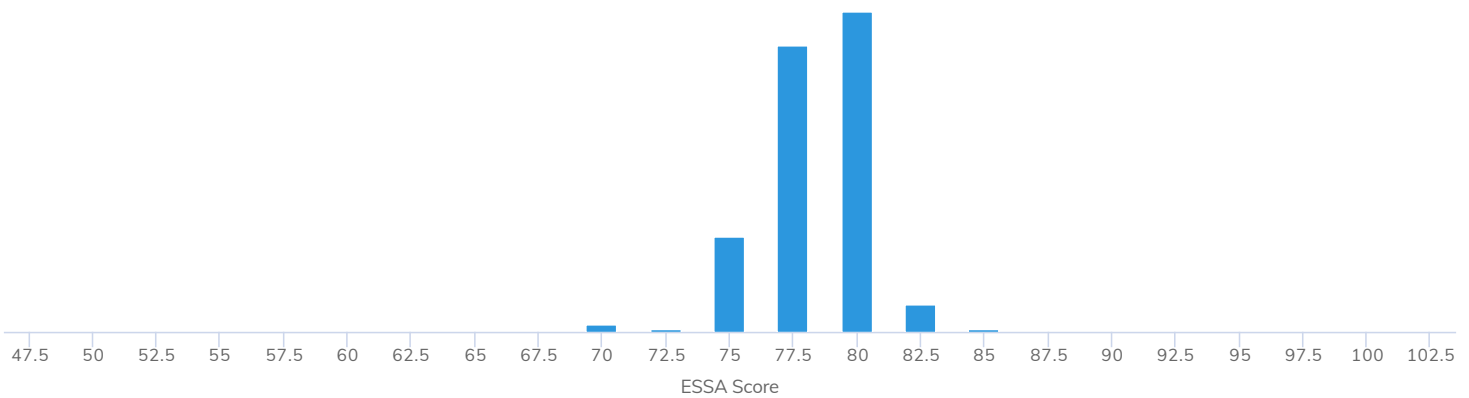
📄 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg.
79.83

76.75
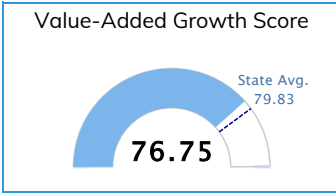
Grade Range	6-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	76.7	76.8	76.75		76.75
Number of Students	20	20	20		20

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LEA# 6301703

Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	20	20	20
Black or African American	0	0	0
Hispanic/Latino	1	1	1
White	18	18	18
Economically Disadvantaged	13	13	13
English Learners	0	0	0
Students with Disabilities	1	1	1

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	
Black or African American	
Hispanic/Latino	
White	
Economically Disadvantaged	
English Learners	
Students with Disabilities	

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2021-2022
LEA# 6301703

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups
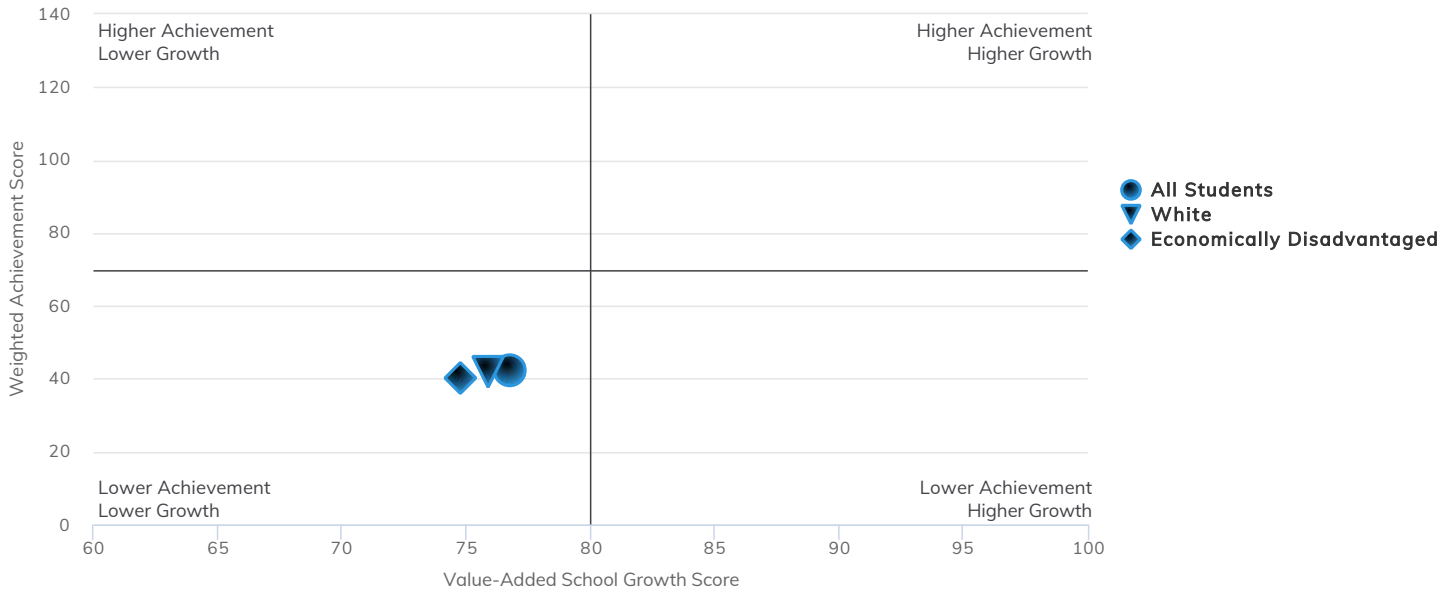
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	76.75	20
Black or African American		0
Hispanic/Latino	85.46	1
White	75.92	18
Economically Disadvantaged	74.78	13
English Learners		0
Students with Disabilities	86.47	1

School Value-added Growth Score by Subgroup for 2019 - 2022
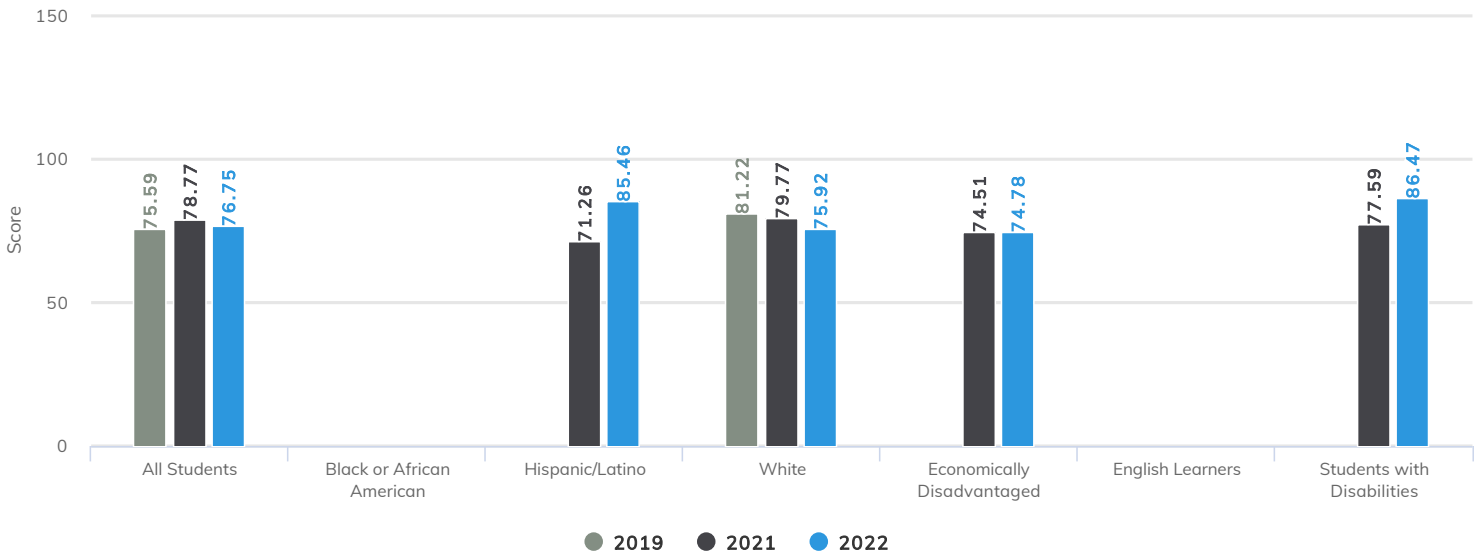
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	75.59	78.77	76.75

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2021-2022
LEA# 6301703

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American			
Hispanic/Latino		71.26	85.46
White	81.22	79.77	75.92
Economically Disadvantaged		74.51	74.78
English Learners			
Students with Disabilities		77.59	86.47

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2021-2022
LEA# 6301703

2022 ESSA School Index: Adjusted Cohort Graduation Rates

6301703 - Miner Academy
6301000 - Bauxite School District

📄 Understanding Graduation Rates

4-Year Graduation Rate

State Avg. 89.35*

100

Adjusted cohort for 2018 to 2021

5-Year Graduation Rate

State Avg. 91.38*

81.97

Adjusted cohort for 2017 to 2021

* State averages are the average graduation rate across all high schools in Arkansas.

Grade Range	6-12
Grade Span	3 - High School Level

2021 4-Year and 5-Year Adjusted Cohort Graduation Rates

- ● 4-Year Graduation Rate
- ● 5-Year Graduation Rate
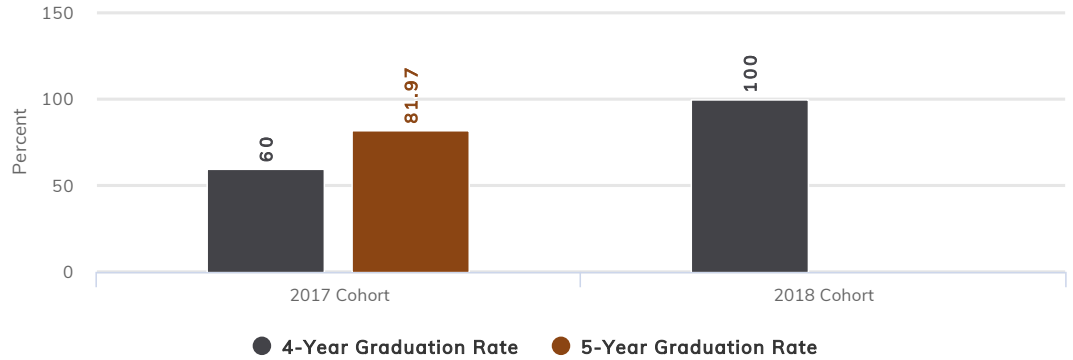
	4-Year Graduation Rate	5-Year Graduation Rate
2017 Cohort	60	81.97
2018 Cohort	100	

Graduation Rates used in the ESSA School Index are lagged one year.

2021 State Distribution of School Four-Year Adjusted Cohort Graduation Rates

Arkansas will identify schools with a four-year graduation rate below 66.667% for all students as in need of Comprehensive Support and Improvement for school year 2018-2019 and once every three years thereafter.

66.667%
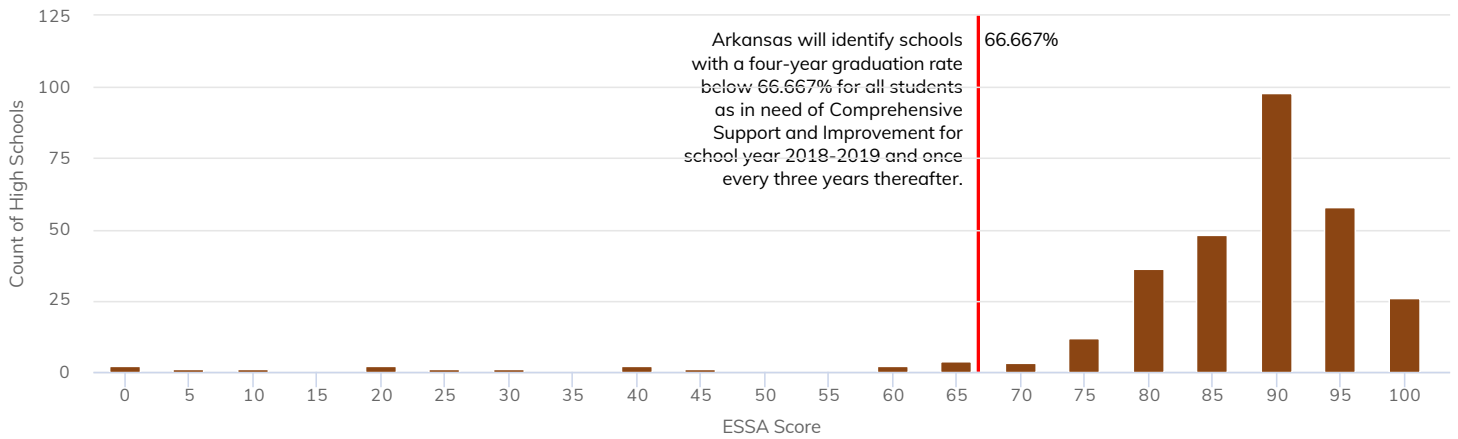
The score 100 falls in the 100-100 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

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2021-2022
LEA# 6301703

2021 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

ESSA Score
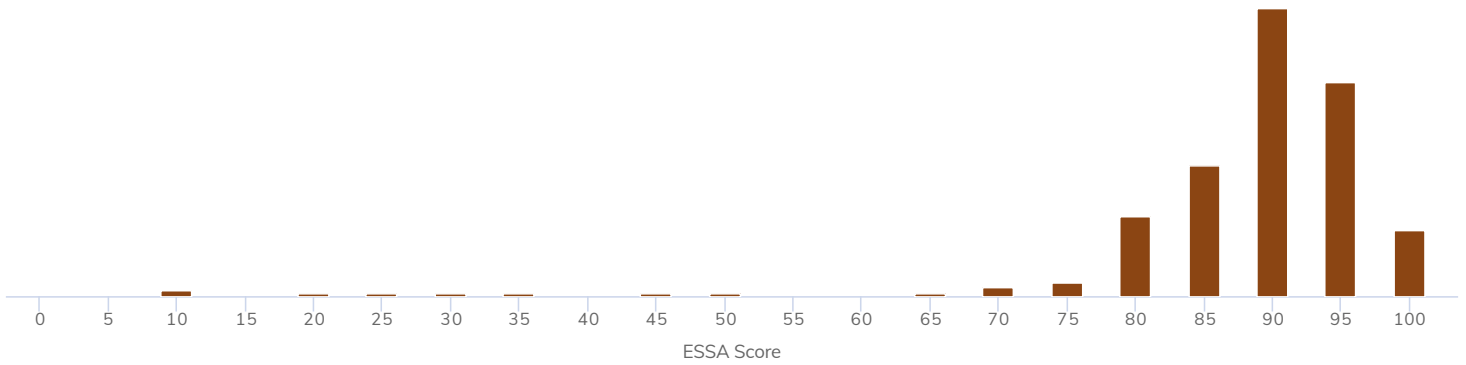
The score 81.97 falls in the 80-85 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2021 Adjusted Cohort Graduation Rates By Subgroup

● 4-Year Graduation Rate   ● 5-Year Graduation Rate
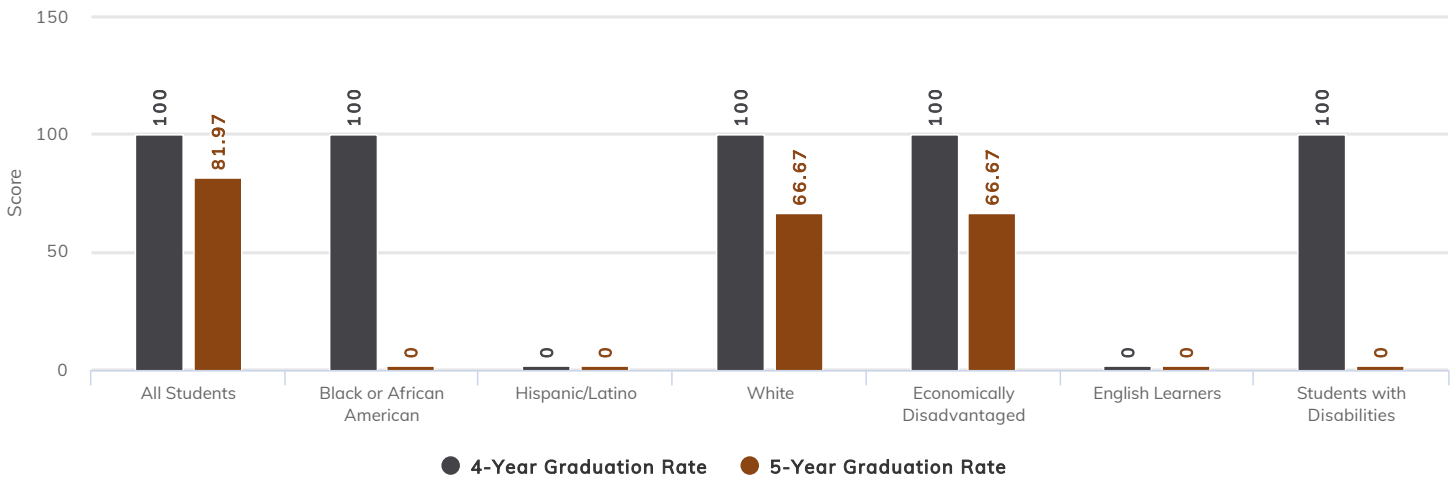
Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	100	81.97
Black or African American	100	0
Hispanic/Latino	0	0
White	100	66.67
Economically Disadvantaged	100	66.67
English Learners	0	0
Students with Disabilities	100	0

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2021-2022
LEA# 6301703

Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	31	31	9	6
Black or African American	3	3	0	0
Hispanic/Latino	0	0	0	0
White	27	27	9	6
Economically Disadvantaged	20	20	6	4
English Learners	0	0	0	0
Students with Disabilities	5	5	0	0

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2022 ESSA School Index: School Quality and Student Success (SQSS)

6301703 - Miner Academy
6301000 - Bauxite School District

📄 Understanding the SQSS Indicator

Overall SQSS Indicator Score		
State Avg. 50.06		
48.28		
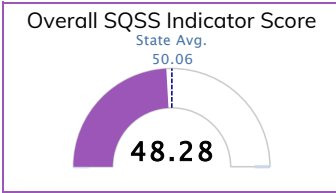
Grade Range	6-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores

ESSA Score
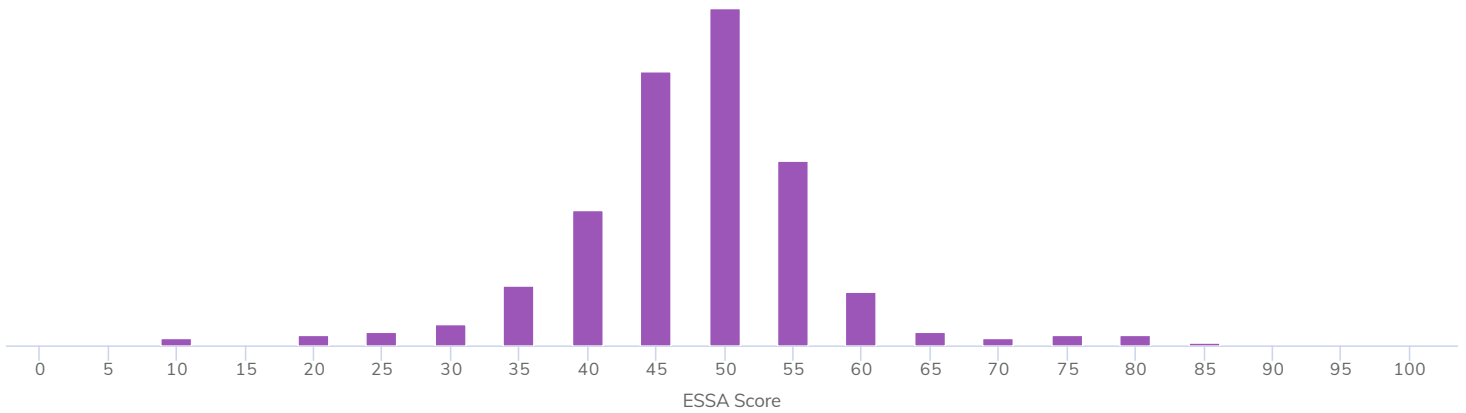
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
83	262	126.5
	Score: (126.5 / 262) * 100 = 48.28	

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2021-2022
LEA# 6301703

SQSS Overall Indicator Score by Subgroup
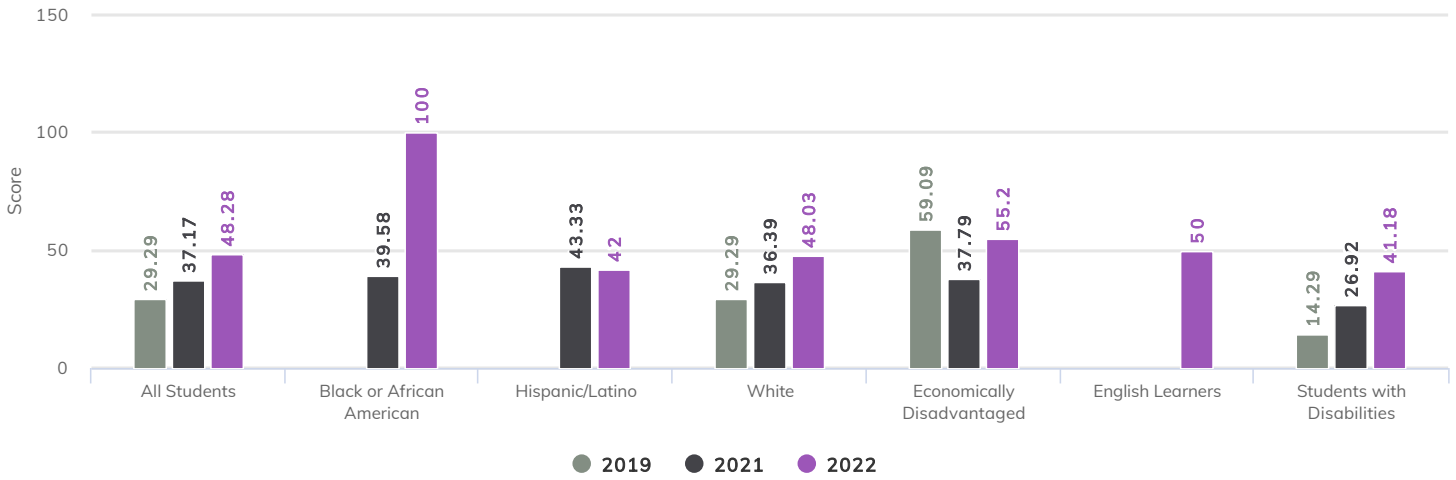
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	29.29	37.17	48.28
Black or African American		39.58	100
Hispanic/Latino		43.33	42
White	29.29	36.39	48.03
Economically Disadvantaged	59.09	37.79	55.2
English Learners			50
Students with Disabilities	14.29	26.92	41.18

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2021-2022
LEA# 6301703

Student Engagement Score

State Avg.
63.92
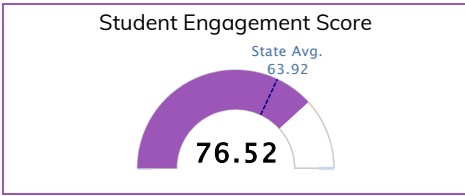
76.52

State Distribution of School-Level Student Engagement

ESSA Score
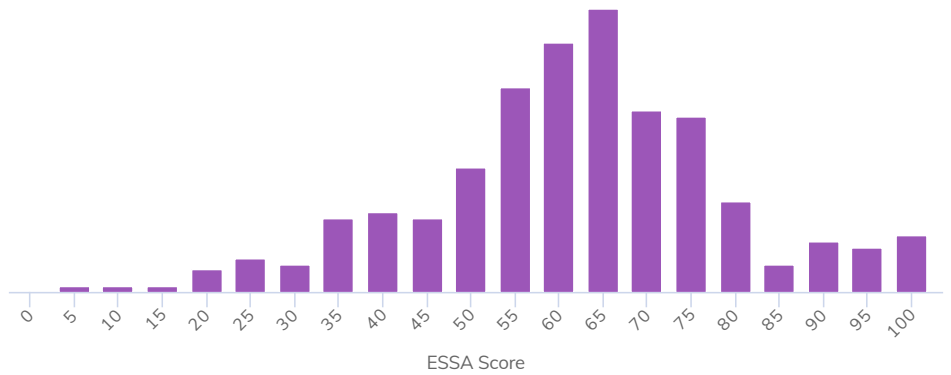
Student Engagement Points Table

Score: (50.5 / 66) * 100 = 76.52

Total Students	66
Total # Points Possible	66
Total # Points Earned	50.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

Legend: ● 2019 ● 2021 ● 2022

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LEA# 6301703
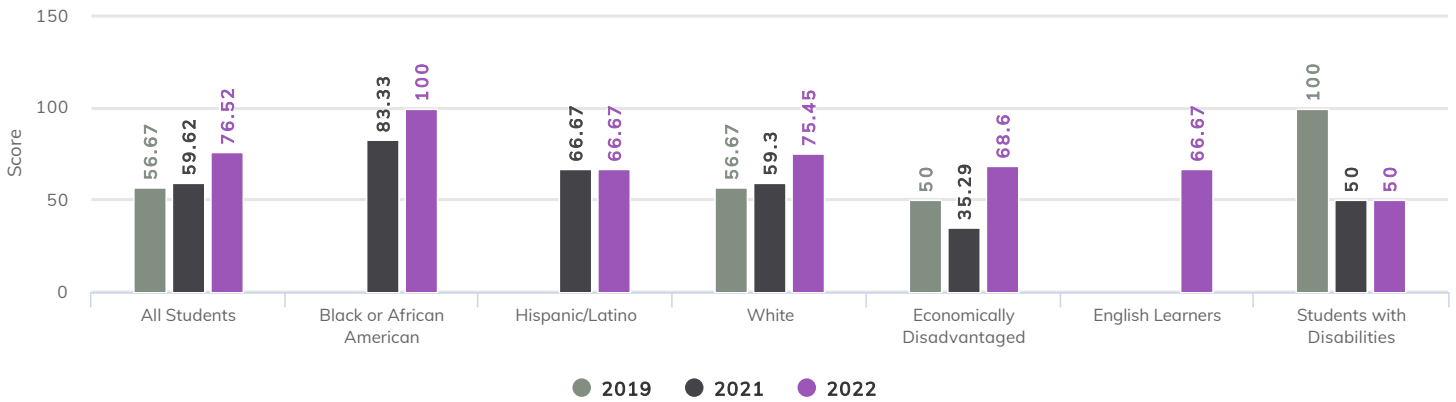
Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%)　　● Moderate Risk (5% ≤ CA ≤ 10%)　　● High Risk (≥ 10%)
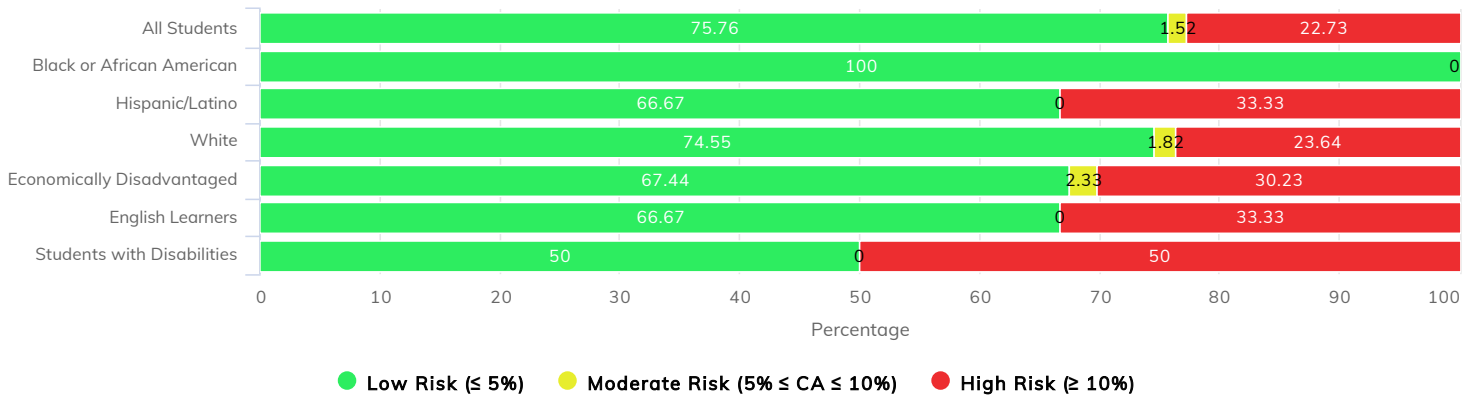
Population	Low Risk	Moderate Risk	High Risk
All Students	75.76	1.52	22.73
Black or African American	100	0	0
Hispanic/Latino	66.67	0	33.33
White	74.55	1.82	23.64
Economically Disadvantaged	67.44	2.33	30.23
English Learners	66.67	0	33.33
Students with Disabilities	50	0	50

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2021-2022
LEA# 6301703

Reading at Grade Level Score

State Avg.
38.62

40
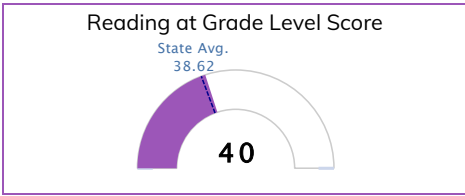
State Distribution of School-Level Reading at Grade Level

ESSA Score
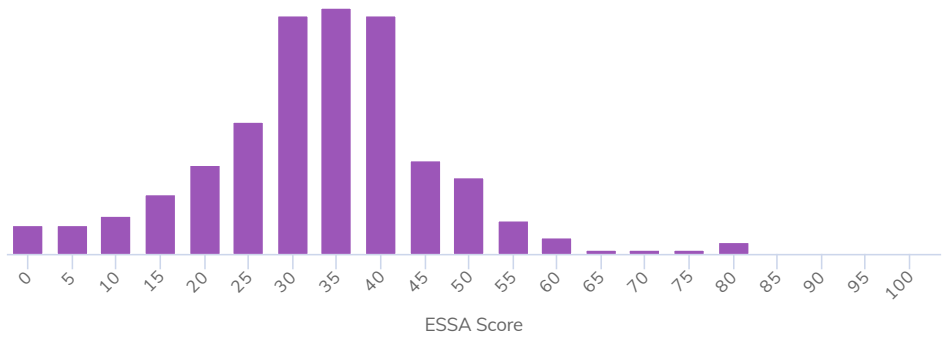
Reading at Grade Level Points Table

Score: (8 / 20) * 100 = 40

Total Students	20
Total # Points Possible	20
Total # Points Earned	8
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2021	44.44		33.33	46.67	50		0
2022	40		0	44.44	38.46	0	0

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6301703

Science Achievement Score

State Avg.
33.76

30

State Distribution of School-Level Science Achievement

ESSA Score
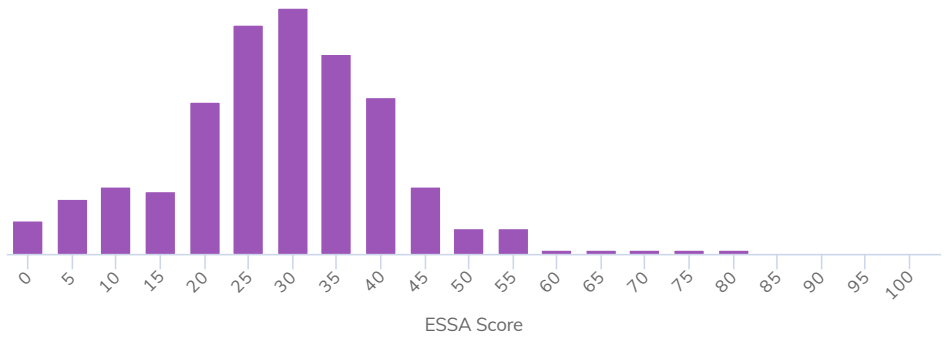
Science Achievement Points Table

Score: (6 / 20) * 100 = 30

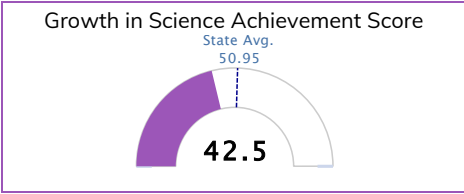|	
Total Students	20
Total # Points Possible	20
Total # Points Earned	6
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

All Students: 2021 = 27.78, 2022 = 30
White: 2021 = 33.33, 2022 = 33.33
Economically Disadvantaged: 2021 = 16.67, 2022 = 30.77

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6301703

Growth in Science Achievement Score

State Avg.
50.95

42.5
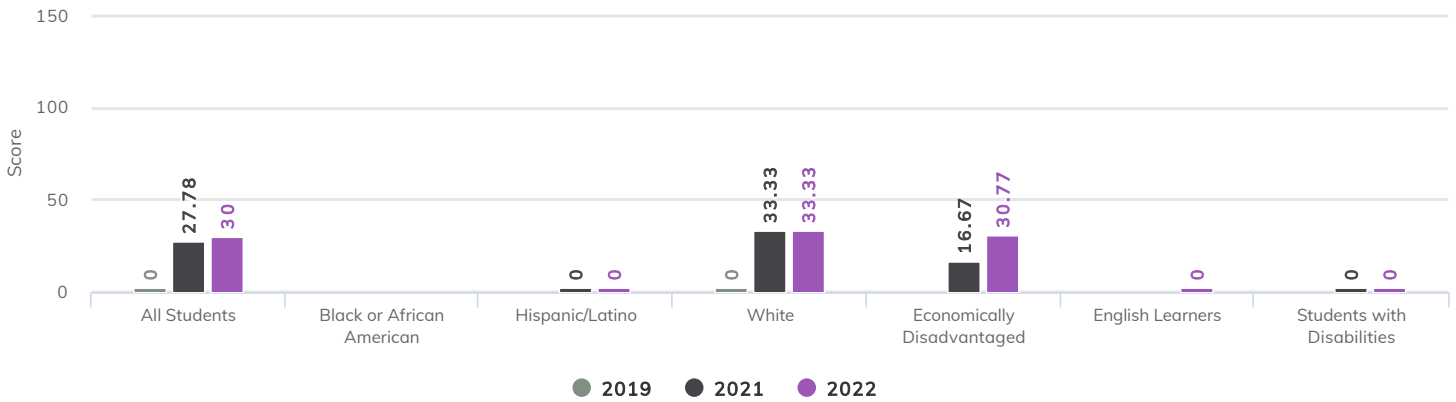
State Distribution of School-Level Growth in Science Achievement

ESSA Score
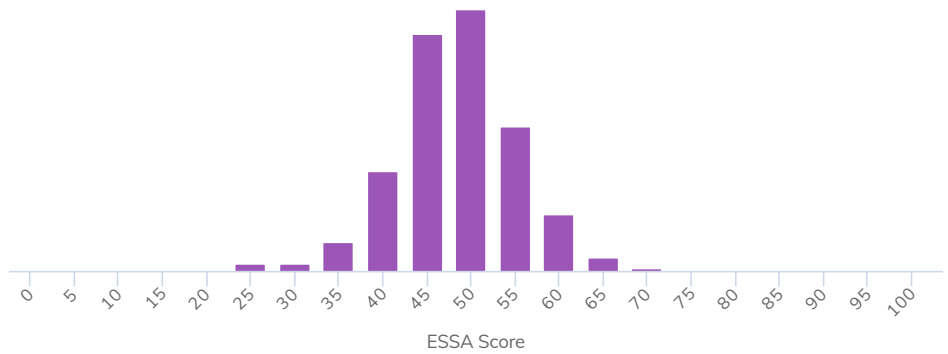
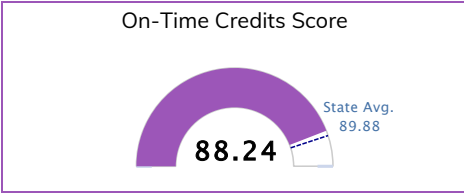## Growth in Science Achievement Points Table

Score: (8.5 / 20) * 100 = 42.5

Total Students	20
Total # Points Possible	20
Total # Points Earned	8.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

● 2019 ● 2021 ● 2022

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2021-2022
LEA# 6301703

On-Time Credits Score

State Avg. 89.88
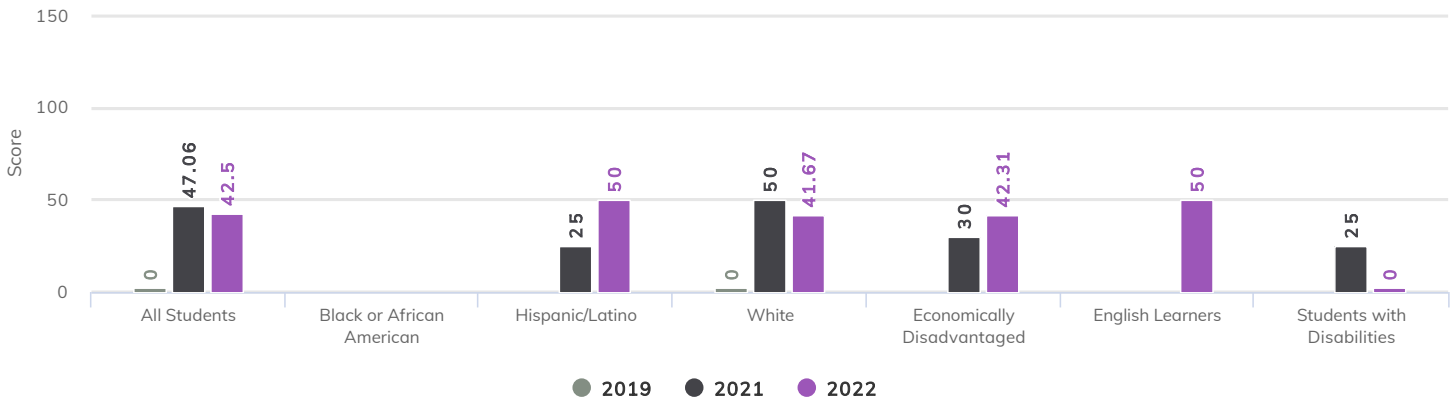
88.24

State Distribution of School-Level On-Time Credits

ESSA Score
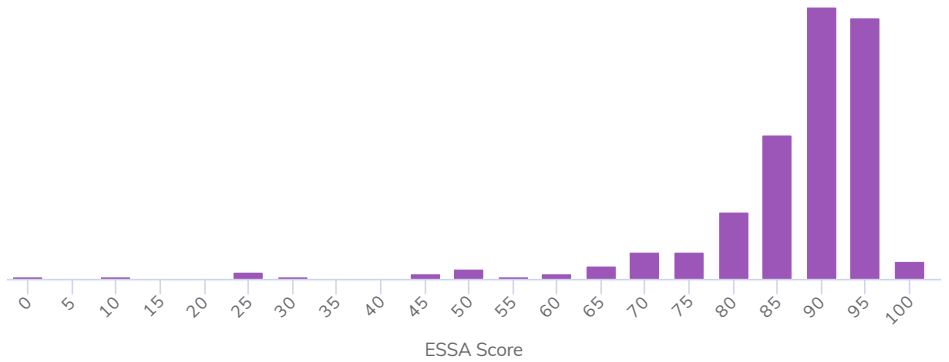
On-Time Credits Points Table

Score: (30 / 34) * 100 = 88.24

Total Students	34
Total # Points Possible	34
Total # Points Earned	30

Points Per Student

Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

● 2019　● 2021　● 2022
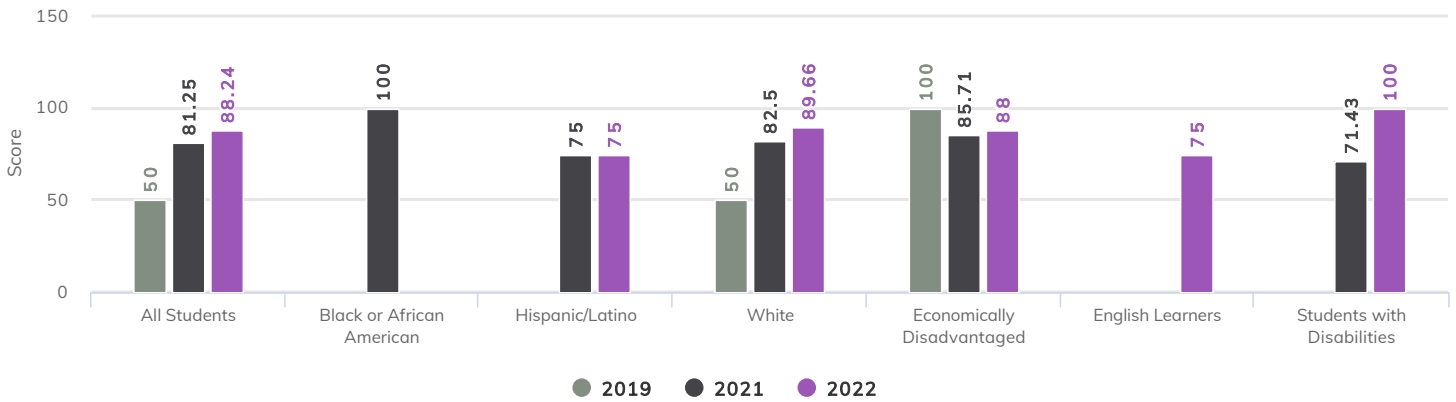
Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	9	10	15	34
Total # Points Possible	9	10	15	34
Total # Points Earned	7	9	14	30
Percent of Points Earned	77.78%	90%	93.33%	88.24%

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2021-2022
LEA# 6301703

GPA 2.8 or Higher on 4.0 Scale Score

State Avg.
65.79
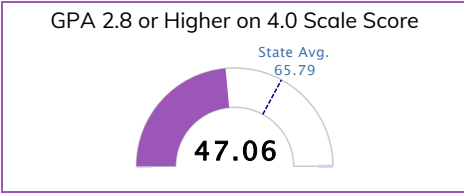
47.06

State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

ESSA Score
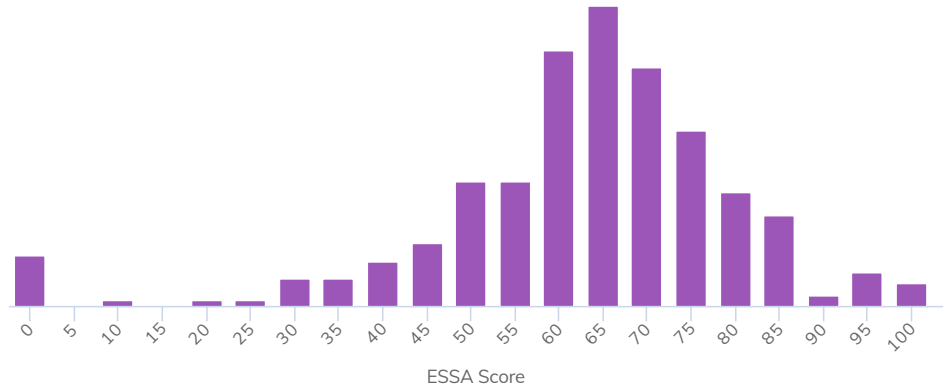
GPA 2.8 or Higher on 4.0 Scale Points Table

Score: (8 / 17) * 100 = 47.06

Total Students	17
Total # Points Possible	17
Total # Points Earned	8
Points Per Student	
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6301703

Points Earned for ACT Composite of 19 or Greater

State Avg.
40.62
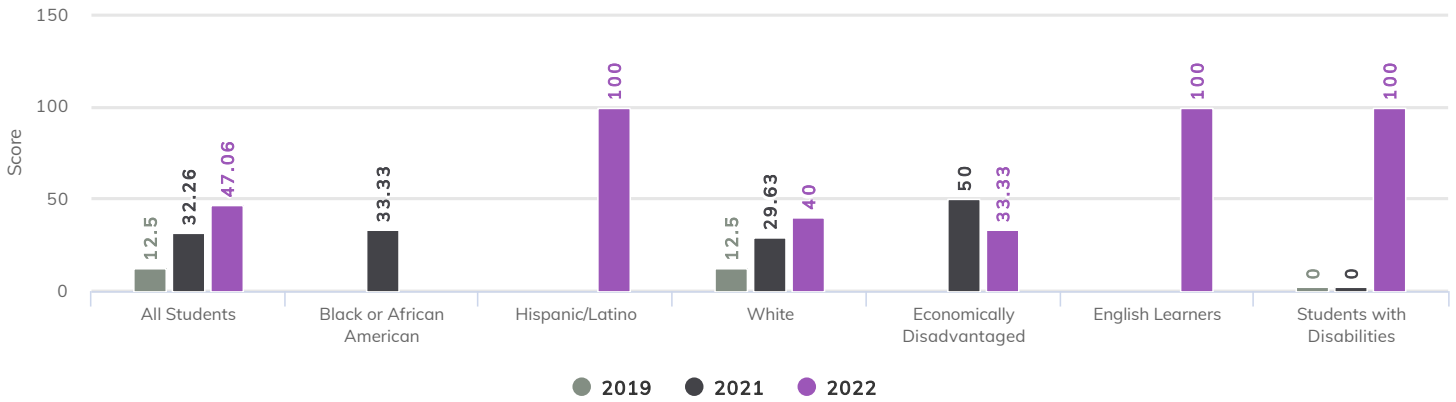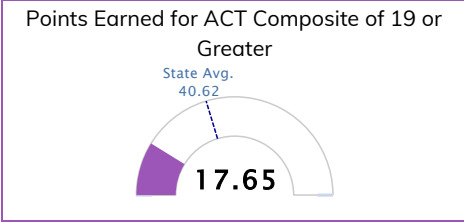
17.65

State Distribution of School-Level ACT Composite of 19 or Greater

ESSA Score
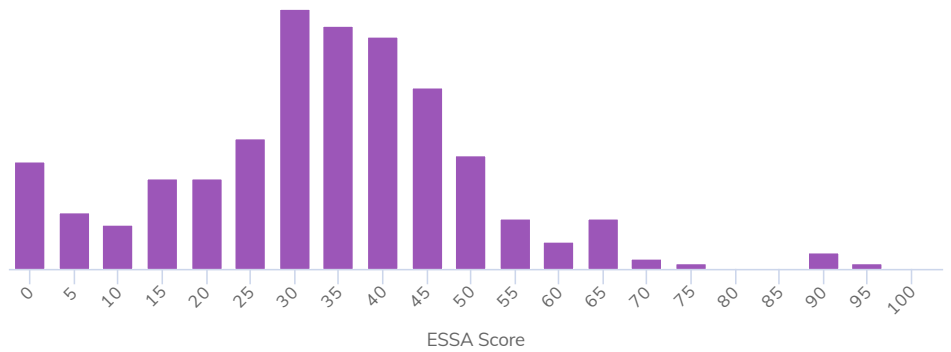
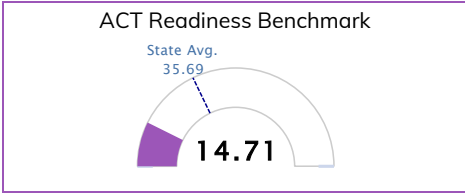## ACT Composite of 19 or Greater Points Table

Score: (3 / 17) * 100 = 17.65

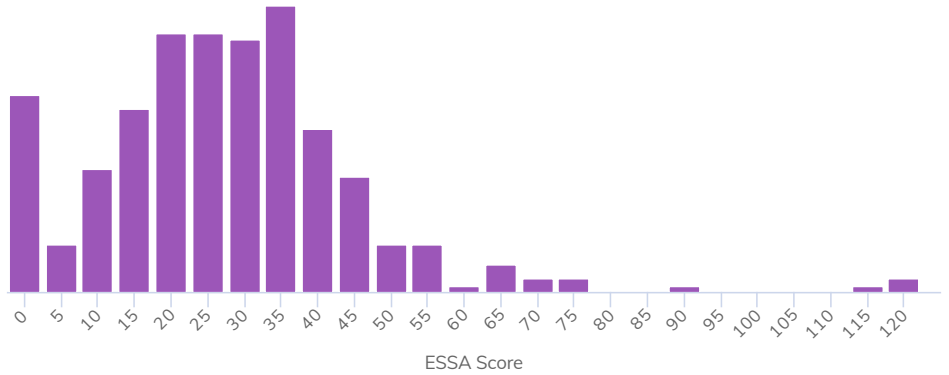|	
Total Students	17
Total # Points Possible	17
Total # Points Earned	3
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

● 2019   ● 2021   ● 2022

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ACT Readiness Benchmark

State Avg.
35.69
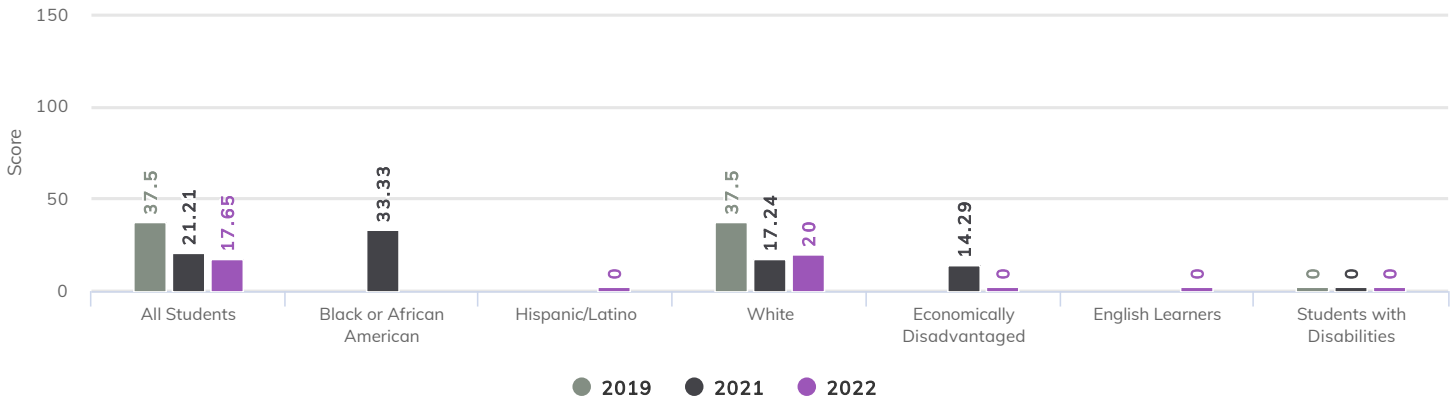
14.71

State Distribution of School-Level ACT Readiness Benchmark

ESSA Score

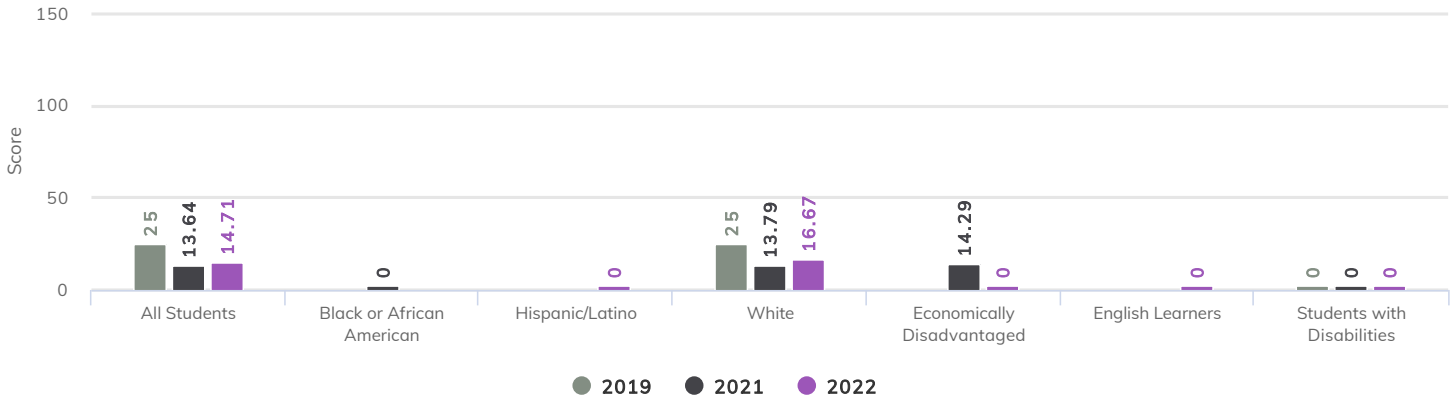## ACT Readiness Benchmark Points Table

Score: (2.5 / 17) * 100 = 14.71

Total Students	17
Total # Points Possible	17
Total # Points Earned	2.5

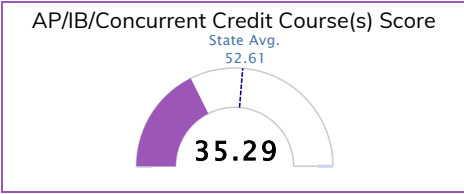### Points Per Student

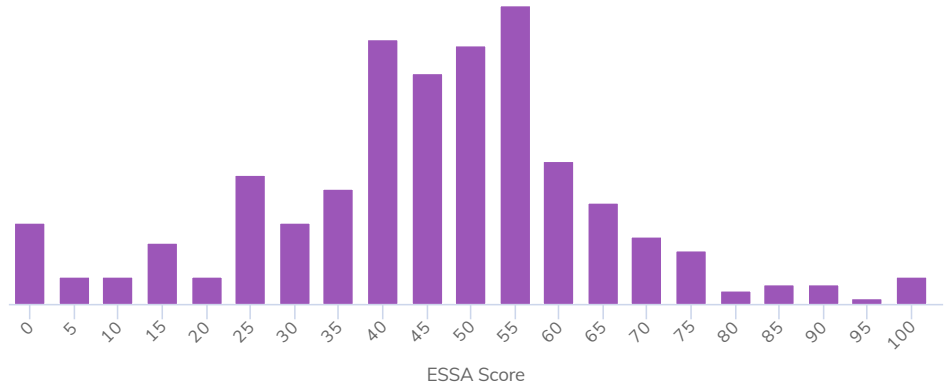**Extra points earned for scoring at or above ACT's College Readiness Benchmark**

ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

● 2019   ● 2021   ● 2022

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AP/IB/Concurrent Credit Course(s) Score

State Avg.
52.61

35.29

State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

ESSA Score

AP/IB/Concurrent Credit Course(s) Points Table

Score: (6 / 17) * 100 = 35.29

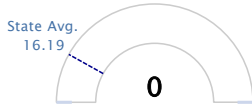|	
Total Students	17
Total # Points Possible	17
Total # Points Earned	6
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

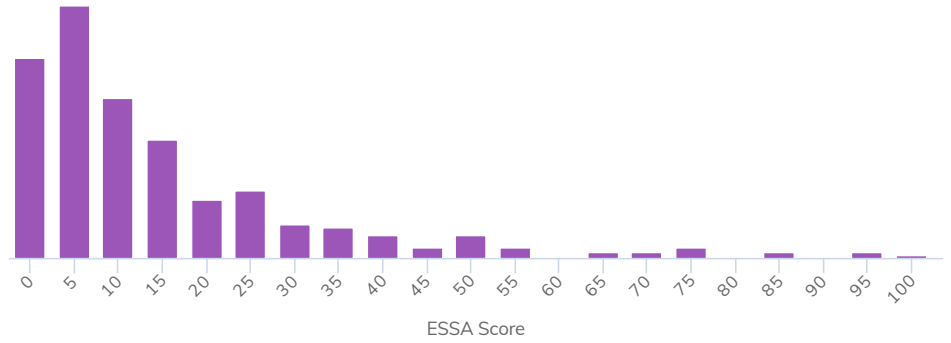## Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

● 2019   ● 2021   ● 2022

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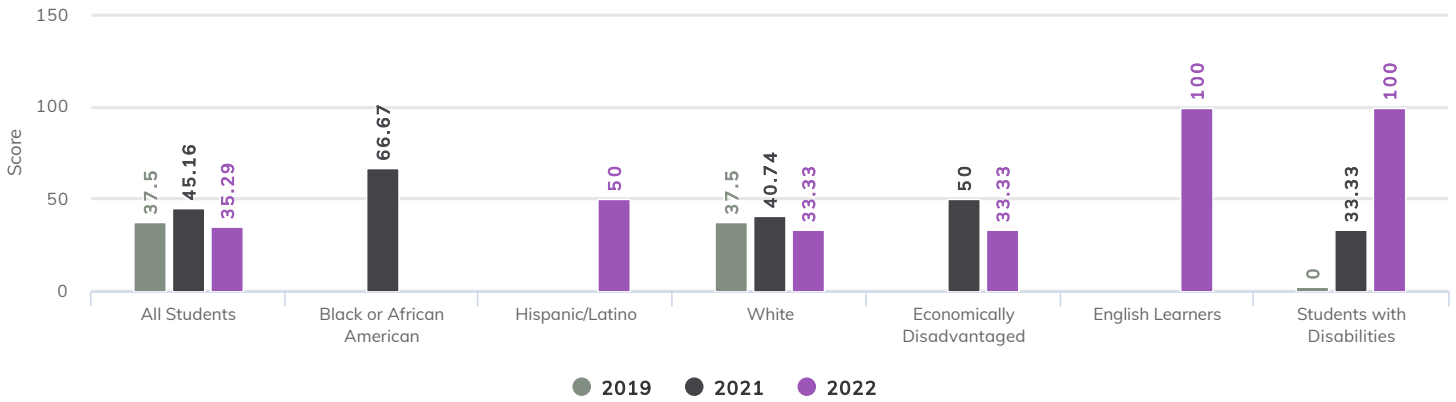
Computer Science Course Credits Score

State Avg.
16.19

0

State Distribution of School-Level Computer Science Course Credits

ESSA Score

Computer Science Course Credits Points Table

Score: (0 / 17) * 100 = 0

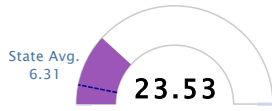|	
Total Students	17
Total # Points Possible	17
Total # Points Earned	0
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

## Percent of Points Earned for Computer Science Course Credits

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6301703
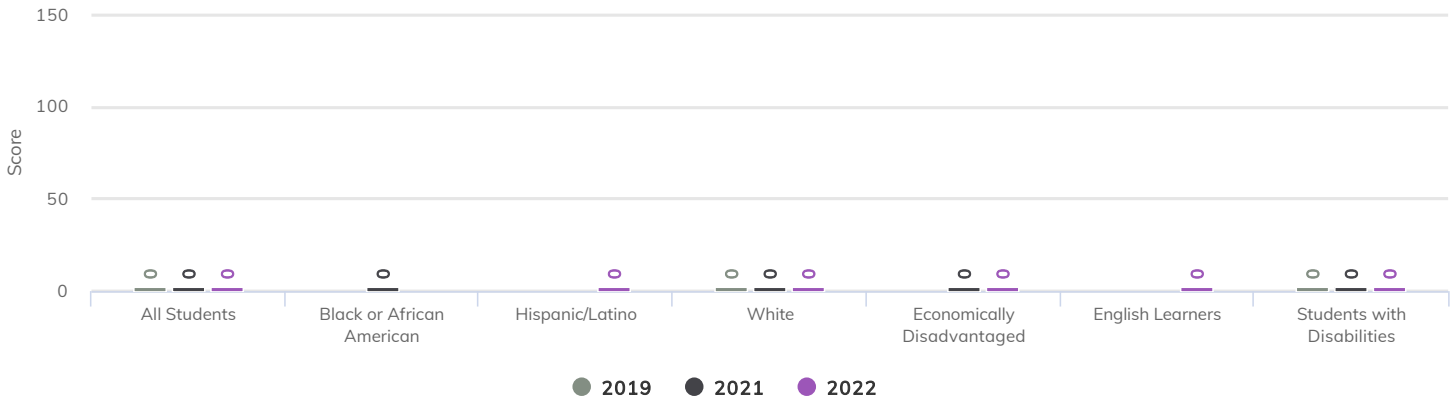
Community Service Learning Credits Earned Score

State Avg. 6.31

23.53

State Distribution of School-Level Community Service Learning Credits

ESSA Score
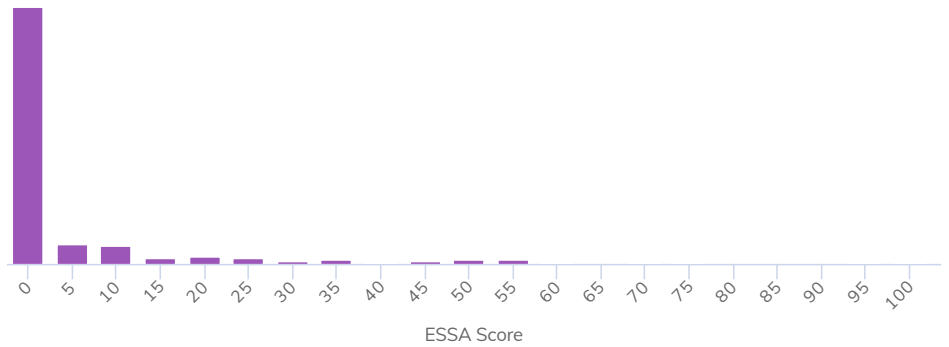
Community Service Learning Credits Points Table

Score: (4 / 17) * 100 = 23.53

Total Students	17
Total # Points Possible	17
Total # Points Earned	4

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

● 2019 ● 2021 ● 2022