

West Lane Charter School Annual Update

2025-2026 School Year

Who We Serve

Total students served this school year (to date): 140
(high mobility)

Current enrollment: 93

Students from Fern Ridge School District: 55%

Students from outside the district: 45%

Enrollment & Student Need

- Students who enrolled credit deficient (not on track to graduate): **56%**
- Students with IEPs or 504 plans: **35%**
- Students enrolled in GED program (at least one full year behind cohort peers): **7%**

Things You Might Not Know About West Lane

- Many students are balancing school with work, caregiving, or health needs
- Students may move between on-site and remote learning week to week
- Success at WLCS often means re-engagement before credit completion
- WLCS staff regularly coordinate with families, counselors, and outside agencies
- WLCS does a 2 X 6 schedule to help students focus on 2 classes at a time

Academic Outcomes - Growth Over Time

Four Year Graduation:

Five Year Completion:

2022-23

13%

48%

2023-24

30%

31%

2024-25

32%

40%

Student Progress & Outcomes

2025–26 School Year to Date

Credentials Earned

- **5 students earned a high school diploma**
- **3 students earned a GED**

Attendance:

Average Daily Attendance: 53.5 %

Change compared to same time last year: 57%

Attendance goal: 95%

Tiered Supports & Interventions

Tier 1 – Universal Supports

- Incentives, weekly contact, instructional support

Tier 2 – Targeted Supports

- Parent/student meetings, advisor check-ins, on-site work time

Tier 3 – Intensive Supports

- Required in-person support, daily check-ins, individualized plans

Career & Technical Education & Dual Credit Courses:

CTE pathways currently offered:

- Informational Technology
- Culinary

Dual Credit:

- Political Science
- More to come soon

9th Grade On-Track: Early Indicators

Ninth grade students enrolled this school year: 15 (total)

Ninth grade currently enrolled: 11

Only 2 of the current 11 have been with us all year, the remaining 9 all came deficient in credit.

9th Grade On-Track: Interventions

- Weeks 1–6: Weekly check-ins with Educational Assistant focused on progress, barriers, and connection to teachers
- After 6 weeks (if off track): Counselor contacts families and offers early support
- End of first semester (if still behind): Required weekly synchronous check-ins with classroom teachers to reset systems and change trajectory

Empowered Futures Program

- Preparing Students for Life Beyond High School

The Empowered Futures Program supports students in building practical, real-world skills for independence and adulthood.

Through classroom instruction and community-based learning, students:

- Navigate public transportation and community spaces safely
- Shop for groceries and make healthy, budget-conscious choices
- Develop work readiness skills and explore career pathways
- Practice money management and daily living skills
- Participate in civic engagement, including voter registration
- Strengthen communication, problem-solving, and self-advocacy

Students participate in structured outings in Veneta, Eugene, and Springfield throughout the year.

The Role of Staff in Student Success

Total staff members: 8.5 FTE. This includes 4 classroom teachers

Staff roles supporting students: teachers, counselor, educational assistant

Emphasis on relationships and individualized support

Looking Ahead

Focus areas:

- Attendance
- Credit Completion
- Continued Growth with capacity in mind

Thank You

Appreciation for Fern Ridge School District's continued support

Value of strong collaboration with the board and district leadership

Shared commitment to serving students whose needs look different

Questions?