

NAS/MBI/Olweus Board Report

The BNAS department continues to curricularly align the program. We had our first committee to develop Indian Education for All (Blackfeet) in depth units for each grade level. However, the meeting wasn't well attended due to a snow storm that moved in. Those in attendance are excited to start the process. In addition, our immersion teachers and a few administrators were able to attend the *Siksikaitsapii Superintendent's Meeting*. We met with representatives from the Blackfeet Tribe, Blackfeet Community College, Blackfeet elders and our fellow Blackfoot educators from Canada. We have started to discuss a plan to revitalize the language.

As for the language immersion program there still remains work to be done in providing an effective and efficient curriculum but we are much further than we were last year. Cheryl Crawley visited the program the month of November and was able to provide feedback. Overall she is very impressed with the progress that was made with the program. A naming ceremony was held before the Thanksgiving break for those students in the program that did not have names. The BPS Blackfeet Elder mentor in now underway. We have Art DeRoche and Marvin Weatherwax helping assist in the classroom. I have also been contacted by a couple of grandmas that are also interested.

As part of American Indian Heritage Month schools had activities to celebrate Eloise Cobell day and our Blackfeet culture. Miss Blackfeet gave a talk of the Napi students about bullying and how it affected her. She also told them her story about how she believed in herself and her culture. Miss Blackfeet also visited the Browning Middle School to meet with individual classes. I appreciate her willingness and desire to be involved with our students. She is a great role model and has an inspiring story.

In regards to the MBI/Olweus program all schools continues to work on implementing the programs. I have been able to meet with almost all of the teams and each are working towards providing a safe and welcoming school. All of the teams continue to provide professional development at staff meetings. Many of the schools have started or completed the Student Voice and Parent Voice surveys. I will share those when all schools have completed them. Our MBI consultants will be doing a Tiered Fidelity Inventory December 13-14th. This will tell us how far each school is in implementing the MBI program.

I am continuing to work with the help of administrators on stressing the 4 rules and definition of bullying. I am making observations of the building to observe if Class Meeting are occurring and if the four anti-bully rules are posted. Thus far I have been able to observe all high school advisory classes, the middle school 8th grade advisory classes and all classes at the Napi. I am happy to see progress at each of the campuses. Way to go! I will continue working on assisting the buildings anyway that I can.

