

Looping Pilot Program description

Looping is the practice of a teacher staying with the same groups of students for two or more years. Through this study, we hope to show that there are academic as well as emotional benefits for students involved in looping. Research has shown that students who stay with the same teacher for more than one year experience better relationships among teachers, parents and students; have higher test scores in reading and math; and are exposed to a more consistent and established discipline and management system from their teacher. With looping, a teacher can implement a more coherent instructional plan appropriate to each child's development.