



S.T.E.M.

Science, Technology, Engineering, Math

"Today's Classroom is Tomorrow's Future"



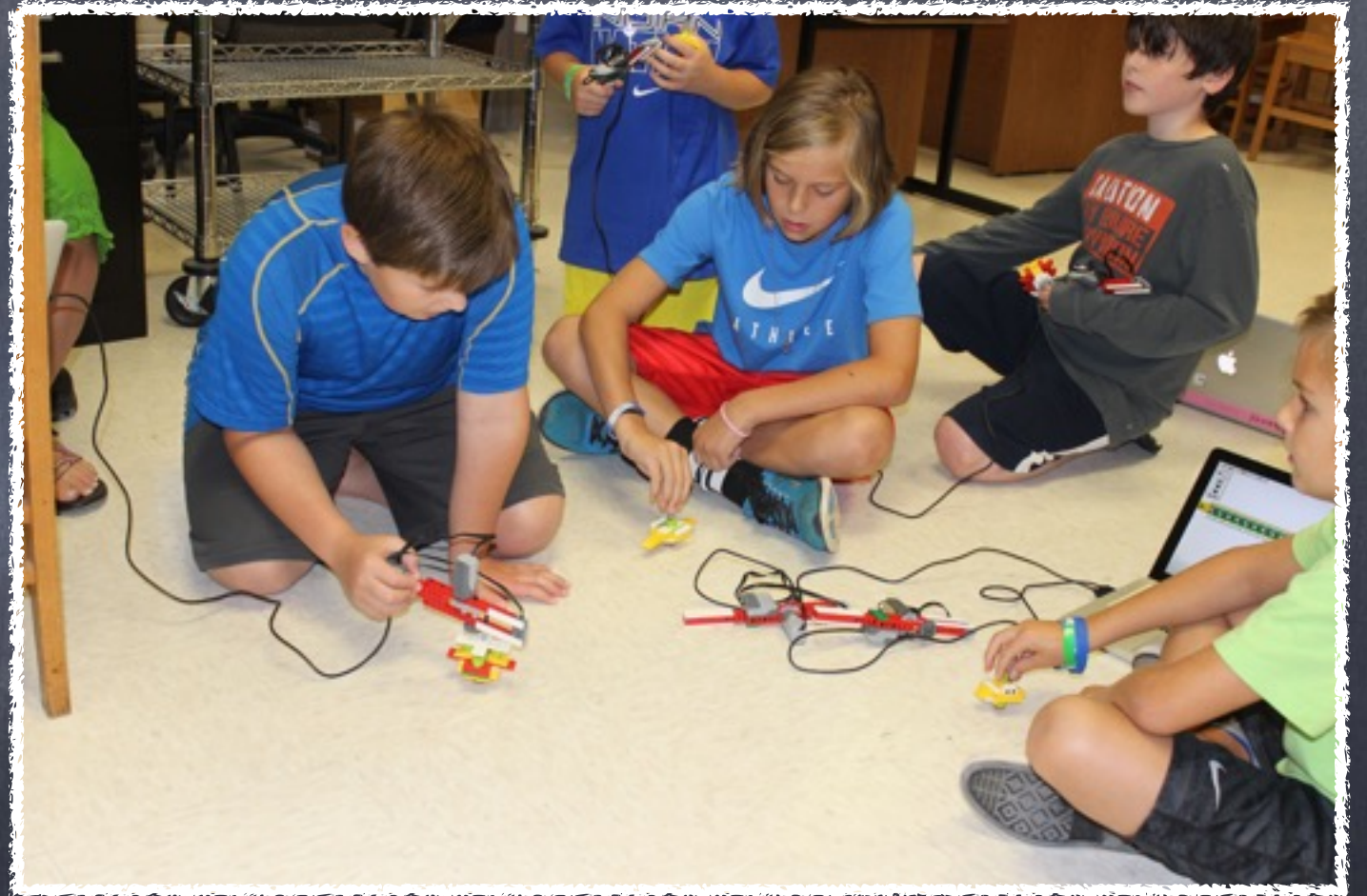
STEM is a culture—  
not a class

for all teachers, for all kids.



# STEM is...

- engaging technology
- interactive
- cross-curricular
- creative
- social & collaborative
- problem-solving





STEM is the Why-  
not the What.

When you know Why,  
your What has more  
Impact!



# STEM

A platform for students  
to show what they  
know by creating a  
product.



# S.T.E.A.M.

We will continue to integrate the ARTS in all of our curriculum. It not only modernizes STEM, it actually addresses real-world projects.

That's how we should learn!



# Current STEM Initiatives





# Lego Robotics

- Highly motivating, highly engaging with particular value in the four STEM subject areas
- Hands on learning
- Collaborative learning
- Authentic learning
- Project-based learning
- Problem-based learning





# Google CS First

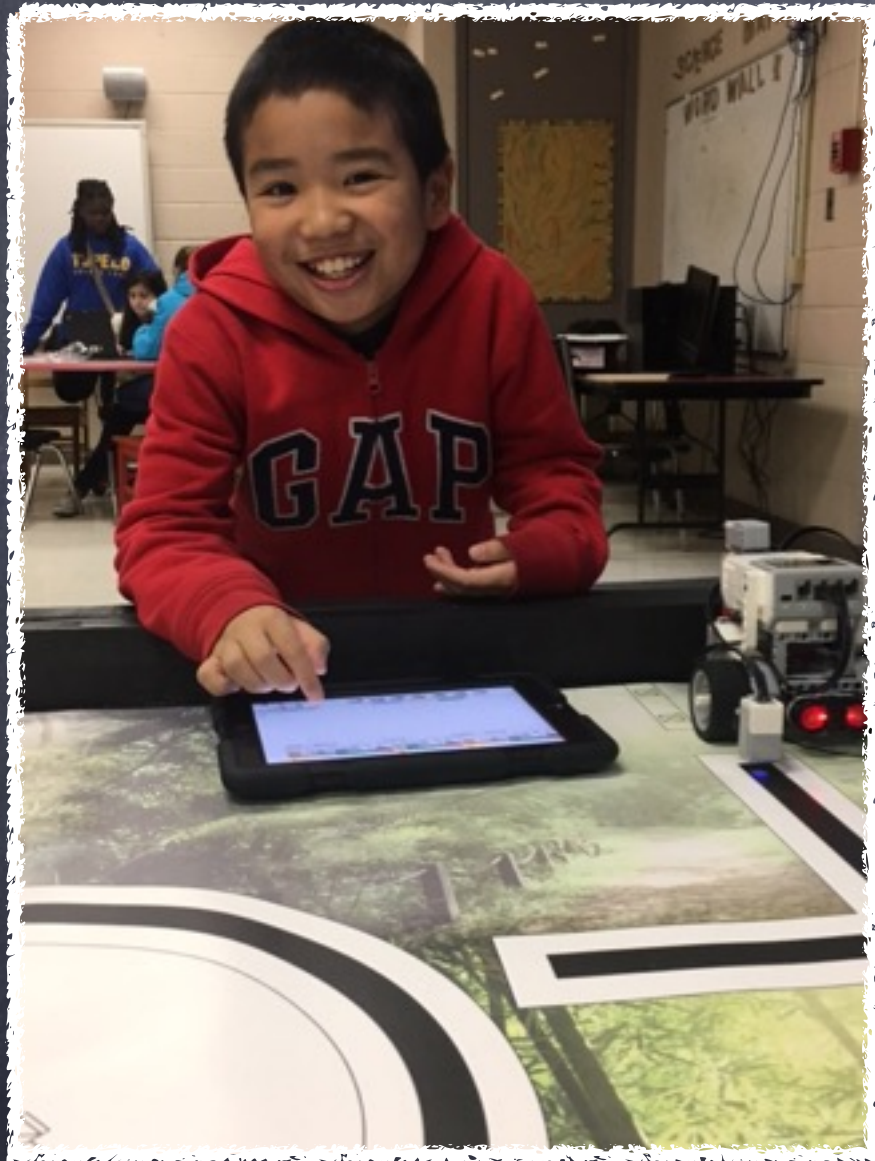


- Google CS First is a curriculum used to introduce students to coding (computer programming) using Scratch (a program developed by MIT).
- The CS-First lessons include group instructions, but we are using the videos for self-paced coding instruction.
- Students complete coding challenges to learn the basics of coding and share their work.





# After School Clubs

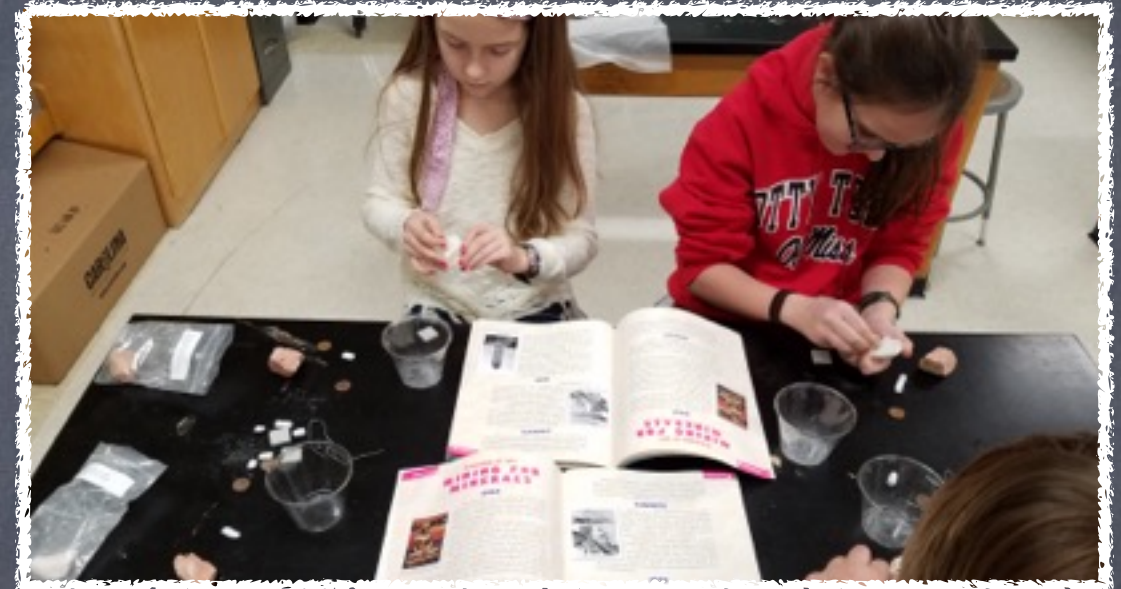




# FOSS KITS



Integrates robust reading and literacy strategies.



Engages all students with meaningful active learning experiences.

Utilizes technology to deliver learning experiences and provide teachers with time-saving classroom management resources.



Prepares all students to succeed with the NGSS performance expectations.



# Future STEM Initiatives

- Professional Development at the May Institute
- Embed in curriculum this summer
- Implementation of a 9–12 STEM software program
- Continuation of previous STEM activities



# Next Steps

- Dr. Lowder from ICC- Feb. 22
- THS Leadership Team Review
- Refine classes at TMS & THS



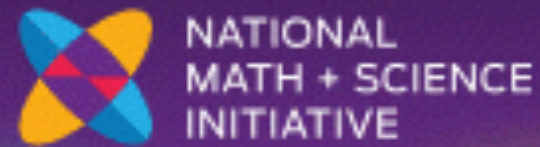
# Continued Partnerships

ICC- Dr. Joe Lowder- Feb. 22

CDF- Gina Black-Workforce development,  
incorporating speakers from businesses into  
the classroom

Toyota Wellspring- funding for FOSS Kits





**The U.S. needs 1 million more STEM professionals over the next decade than it is projected to produce at the current rate.**

@NMSI



# Questions

