

**Heather A. Oats NASCP Coord.**  
**December 2018 monthly report**

<p><b><u>Objective #1.1 Improve English Proficiency</u></b></p>	<p>Early Learning: Through assessments such as DAIL testing and prescreening using OWL curriculum and our own Cree assessments we will identify each student's strength and weakness therefore an educational plan may be established. Through smooth transitional procedures, classroom visits, open houses with school tours, rules and expectations, curriculum viewing with parents and student's pre-school through third grade students will make success transitions into their next grade level</p> <p>Through interventions and tutoring, teachers and tutors will prepare students for Smarter Balance test scheduled for April 2019.  <b>Progress Monitor #2 set for week of 13-17</b></p>
<p><b><u>Objective #1.2 Improve progress in learning English</u></b></p>	<p>Ongoing Cree instruction with quarterly assessments will provide our Cree teachers with the necessary data needed to provide the adequate instruction. Through presentations, technology, hands on experiences, elder consultations, one on one interactions our Cree teacher will implement the Native Cree Language. Reading, writing, speaking, and listening activities also will increase English language proficiency.</p> <p>Through interventions and tutoring teachers will prepare students for WIDA Testing scheduled for January 2019.  <b>WIDA tested Kindergarten ELL December 16-20, 2019</b></p>
<p><b><u>Objective #1.3 Increase proficiency attainment</u></b></p>	<p>WIDA testing will be in January 2019 with scores available in the spring of 2020</p>
<p><b><u>Objective 2.1 Cree Language Instruction</u></b></p>	<p>15 students are enrolled in the Cree language immersion class and pre-assessments have been administered prior to school starting with ongoing progress monitoring in Cree and English  <b>Cree Language Assessment progress monitoring #2 January 10-17, 2020</b></p>

<b><u>Objective 2.2 Progress in Cree Language</u></b>	k-12 Cree Language instructors will provide test scores and percentile for students who are making progress in the Cree. Pre-K Cree teacher and the elementary Cree teacher will be offering afterschool Cree instruction to the teachers.(planning for new year 2020) Cree Language Assessment progress monitoring #2 January 10-17, 2020
<b><u>Objective 2.3 Proficiency in Cree Language</u></b>	Through on going daily Cree instruction an increase in proficiency is the goal. Cree Language Assessment progress monitoring #2 January 10-17, 2020
<b><u>Objective 3.1 Preschool children Enrollment</u></b>	15 full time students enrolled in the pre-k Cree immersion school, meeting with pre-k staff for possible open-house in march for potential students
<b><u>Objectives 3.2 Developmental and Cognitive Screen</u></b>	15 immersion students were screened on October 4, 2019 test available Parent Teacher Conferences Nov. 3-4 years old tested within the Head Start Program was 114
<b><u>Objective 3.3 Coordination Contacts</u></b>	Planning for 3 kindergarten teachers and 2 preschool teachers to observe 3 head start classrooms. 3 Head Start teachers for Kindergarten observations beginning January 2020, contacted Deb Wilkinson to set up schedule she will contact me back.

**Other Duties:**

Grant Updates for the NAM project report and submission Year 4 update #1 and revision for previous years'

Order various supplies for classroom-ongoing

Printed out various materials (home work) for families/students take home packs

Planning for Family Workshops- January 22, 2020 Math games for pre-K, guest speaker Winter Whitford

Filing paperwork in Coordinators Office-ongoing

Special Duties, P.E. and Library

Assisting in state assessments/ WIDA Assessments

Intervention Groups Kindergarten-start 1/21/20

Intervention Groups 1<sup>st</sup> grade

**Meetings**

**Elementary Staff Meeting**

**RJS and Associates meeting for evaluation**

**Trainings**

WIDA Testing

