

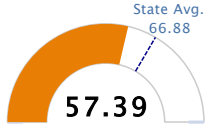


2022 ESSA School Index: Overview

6061702 - Friendship Aspire Middle Academy Little Rock

6061700 - Friendship Aspire Academy Little Rock

Overall ESSA Index Score



[ESSA Overview](#)

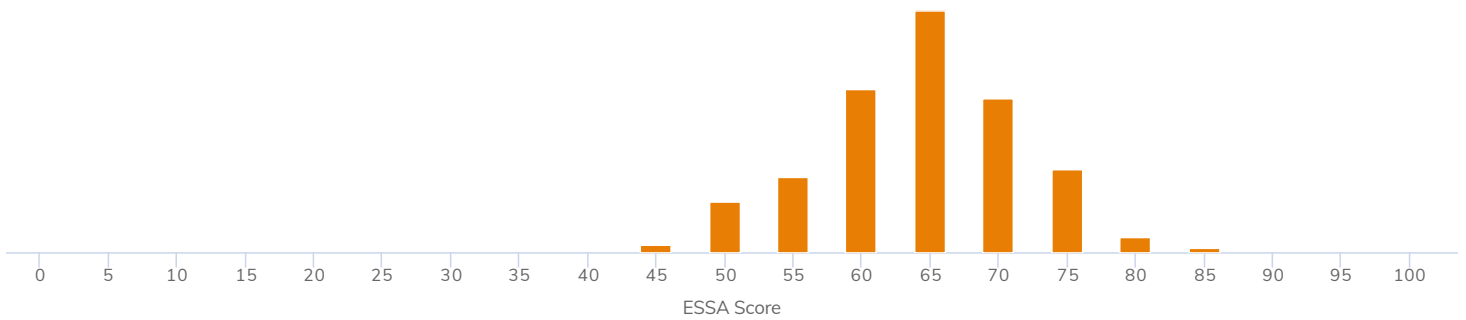
Grade Range

6-8

Grade Span

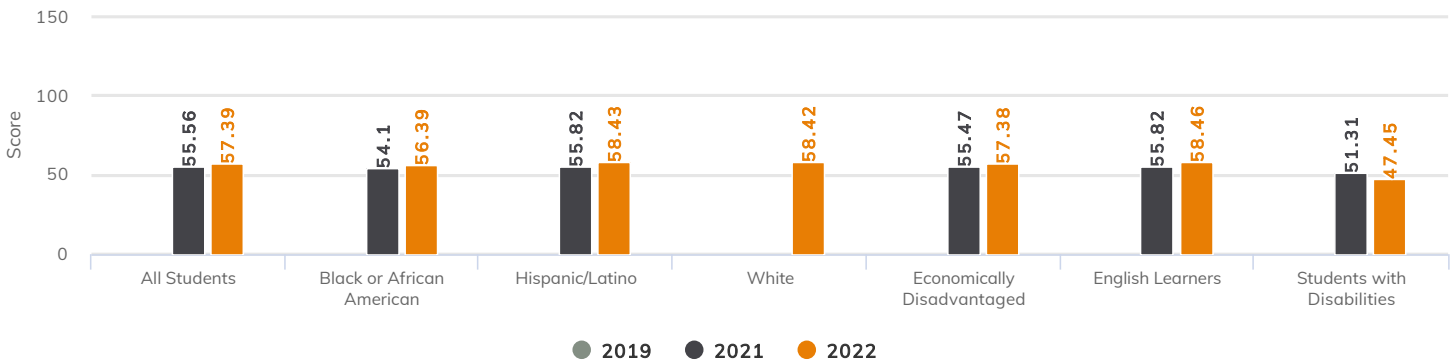
2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 57.39 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup



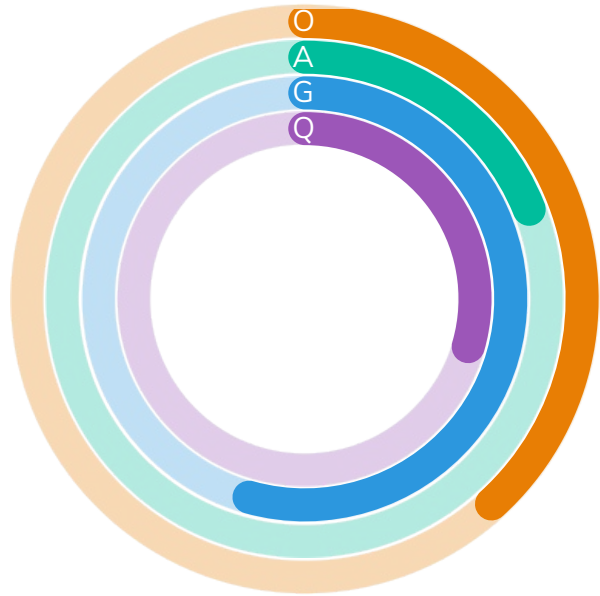
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students		55.56	57.39
Black or African American		54.1	56.39
Hispanic/Latino		55.82	58.43
White		58.42	58.42
Economically Disadvantaged		55.47	57.38
English Learners		55.82	58.46
Students with Disabilities		51.31	47.45



ESSA Indicator Scores

Public School Rating	D
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Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57



Indicator	Score
Overall ESSA Score	57.39
Weighted Achievement Score	28.46
Value-Added Growth Score	81.57
School Quality and Student Success Score	44.31

Range of Possible Scores for Each Indicator

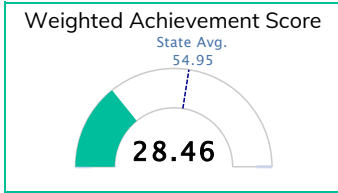
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

6061702 - Friendship Aspire Middle Academy Little Rock
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[Understanding Weighted Achievement](#)

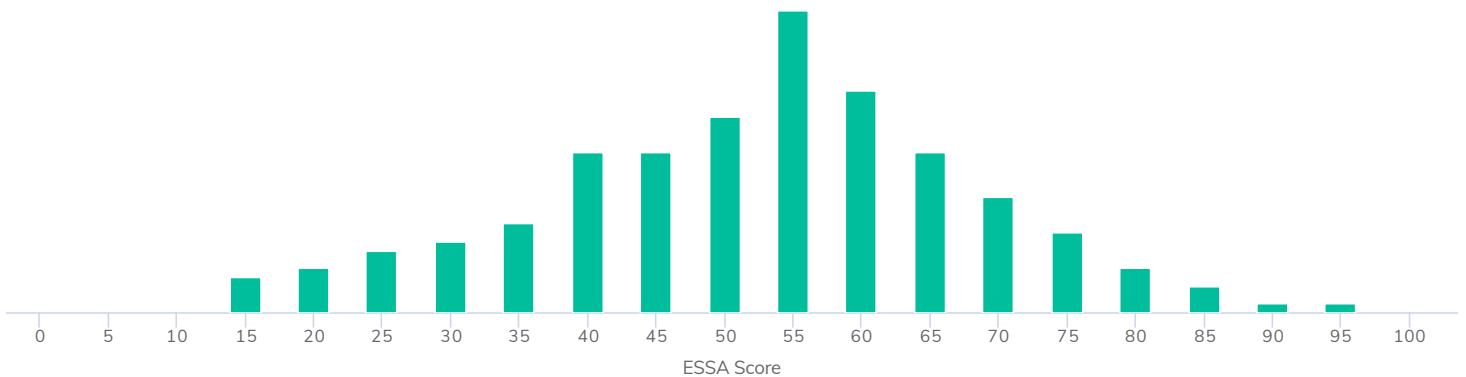


Grade Range	6-8
Grade Span	2 - Middle Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 28.46 falls in the 25-30 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	38	36	0	74
Close (0.5)	15	23	19	38
Ready (1.0)	8	5	13	13
Exceeds (1.0 or 1.25*)	4	1	5	5
Totals			37	130

Weighted Performance Points Earned = (37 / 130) * 100 = 28.46

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	78	100.00%	0 (0.00%)	78	100.00%	0 (0.00%)
Black or African American	50	100.00%	0 (0.00%)	50	100.00%	0 (0.00%)
Hispanic/Latino	27	100.00%	0 (0.00%)	27	100.00%	0 (0.00%)
White	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
Economically Disadvantaged	76	100.00%	0 (0.00%)	76	100.00%	0 (0.00%)
English Learners	27	100.00%	0 (0.00%)	27	100.00%	0 (0.00%)
Students with Disabilities	9	100.00%	0 (0.00%)	9	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

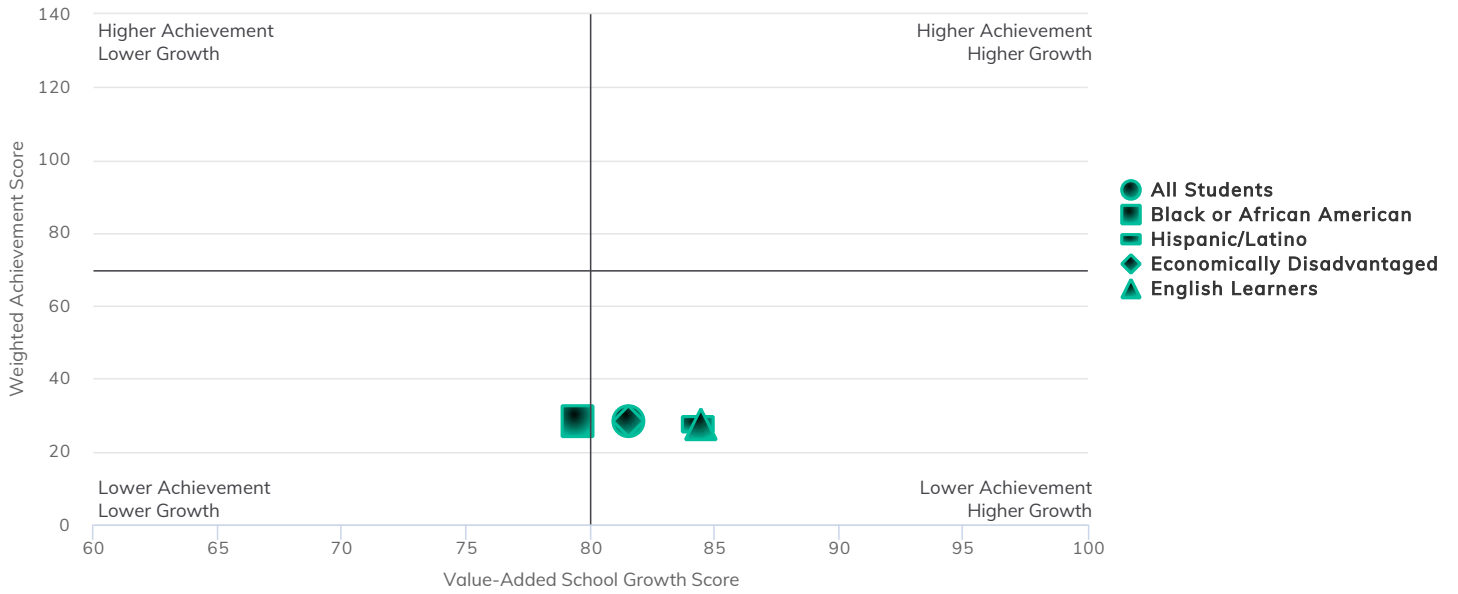
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	78	78
Number Expected to Test: Mobile + Nonmobile	78	78
Adjusted N = 0.95 * Number Expected to Test	74	74
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	65	65

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

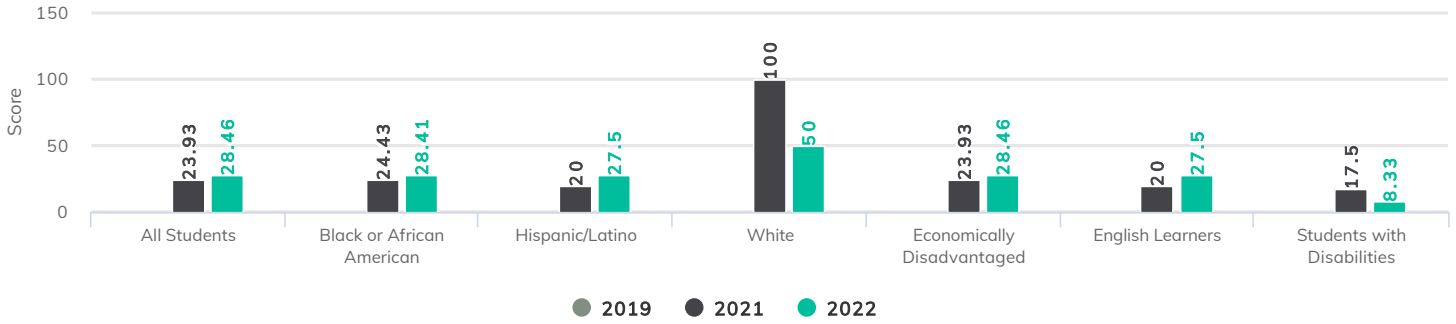


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students		23.93	28.46
Black or African American		24.43	28.41
Hispanic/Latino		20	27.5
White		100	50
Economically Disadvantaged		23.93	28.46
English Learners		20	27.5
Students with Disabilities		17.5	8.33



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	38	15	8	4	36	23	5	1
Black or African American	26	9	7	2	25	15	3	1
Hispanic/Latino	12	5	1	2	11	7	2	0
White	0	1	0	0	0	1	0	0
Economically Disadvantaged	38	15	8	4	36	23	5	1
English Learners	12	5	1	2	11	7	2	0
Students with Disabilities	8	1	0	0	7	2	0	0

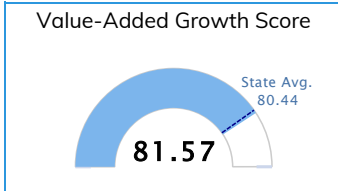
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

6061702 - Friendship Aspire Middle Academy Little Rock
6061700 - Friendship Aspire Academy Little Rock

[Understanding School Value-Added Growth](#)

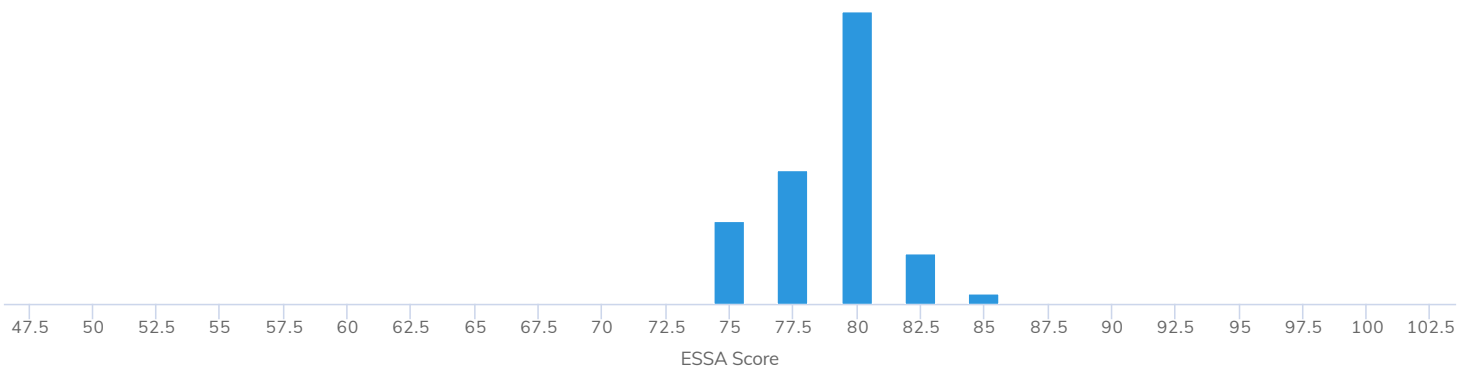


Grade Range	6-8
Grade Span	2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	81.86	77.31	79.58	89.63	81.57
Number of Students	65	65	65	16	81



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	65	65	65
Black or African American	44	44	44
Hispanic/Latino	20	20	20
White	1	1	1
Economically Disadvantaged	65	65	65
English Learners	19	19	19
Students with Disabilities	9	9	9

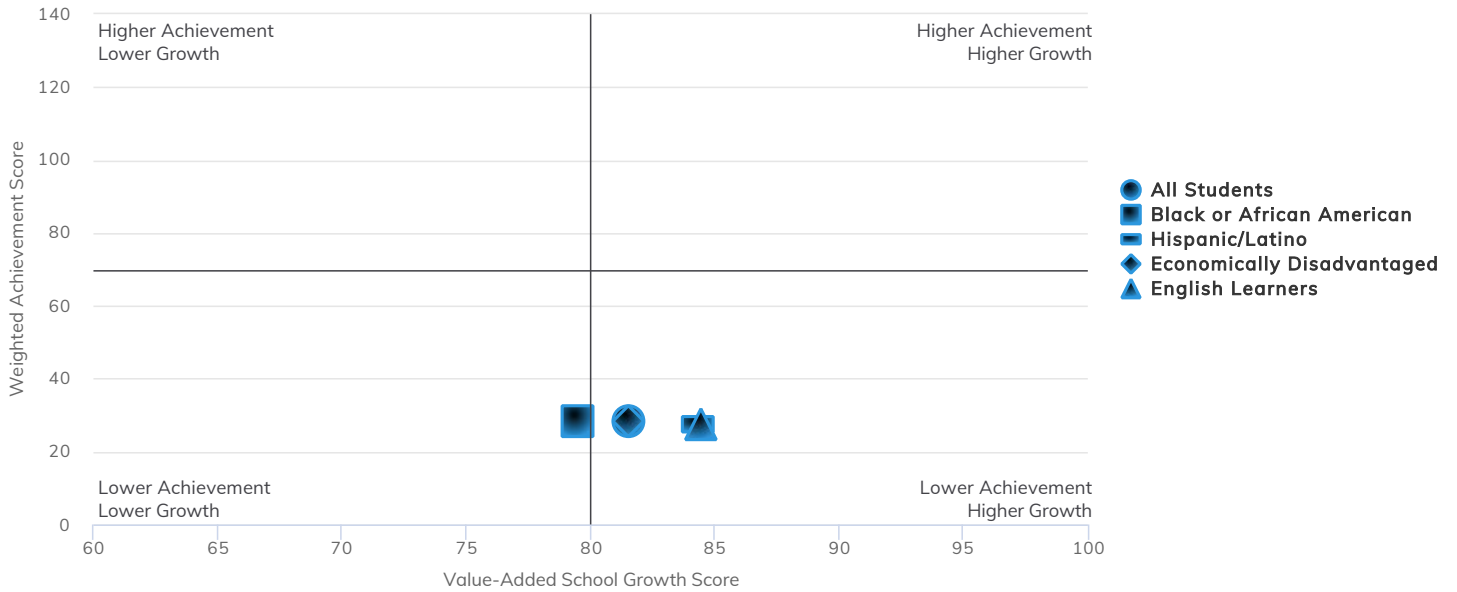
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	16
Black or African American	0
Hispanic/Latino	16
White	0
Economically Disadvantaged	16
English Learners	16
Students with Disabilities	0



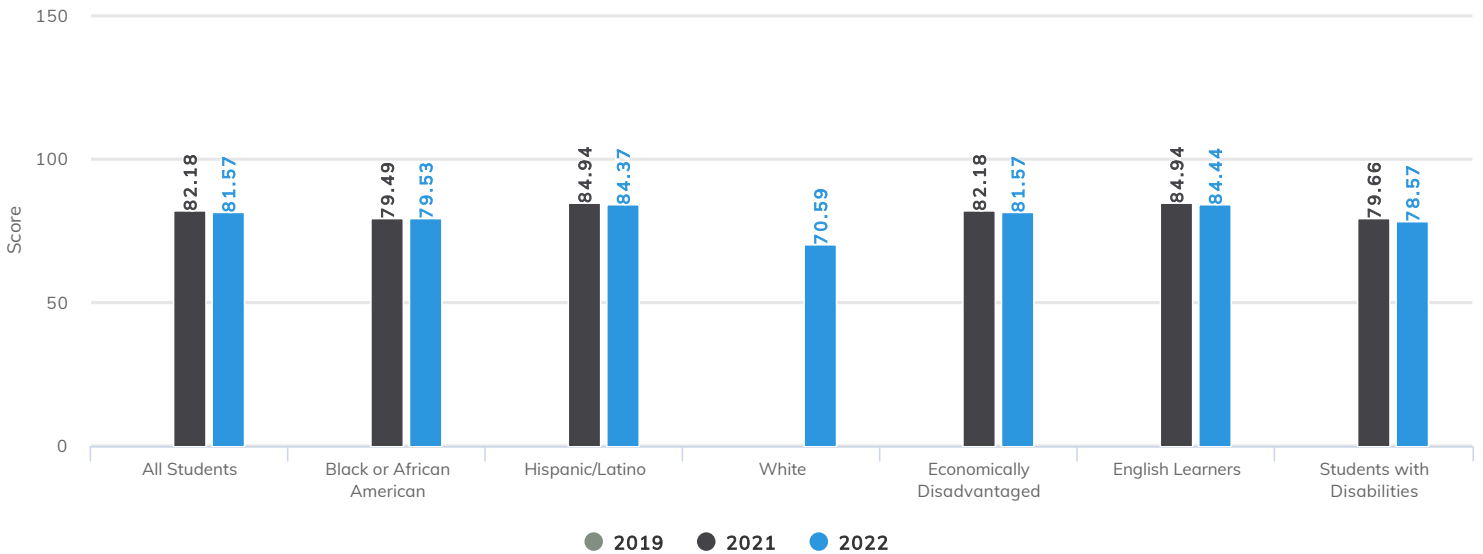
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.57	81
Black or African American	79.53	44
Hispanic/Latino	84.37	36
White	70.59	1
Economically Disadvantaged	81.57	81
English Learners	84.44	35
Students with Disabilities	78.57	9

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	82.18	82.18	81.57



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American		79.49	79.53
Hispanic/Latino		84.94	84.37
White			70.59
Economically Disadvantaged		82.18	81.57
English Learners		84.94	84.44
Students with Disabilities		79.66	78.57

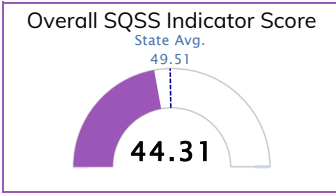


2022 ESSA School Index: School Quality and Student Success (SQSS)

6061702 - Friendship Aspire Middle Academy Little Rock

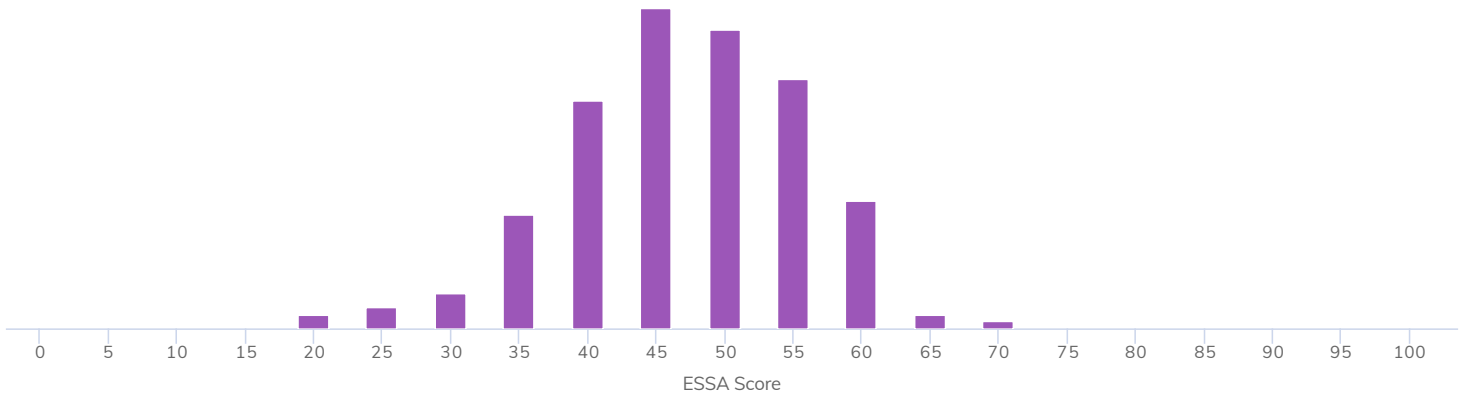
6061700 - Friendship Aspire Academy Little Rock

[Understanding the SQSS Indicator](#)



Grade Range	6-8
Grade Span	2 - Middle Level

State Distribution of School-Level Overall SQSS Scores



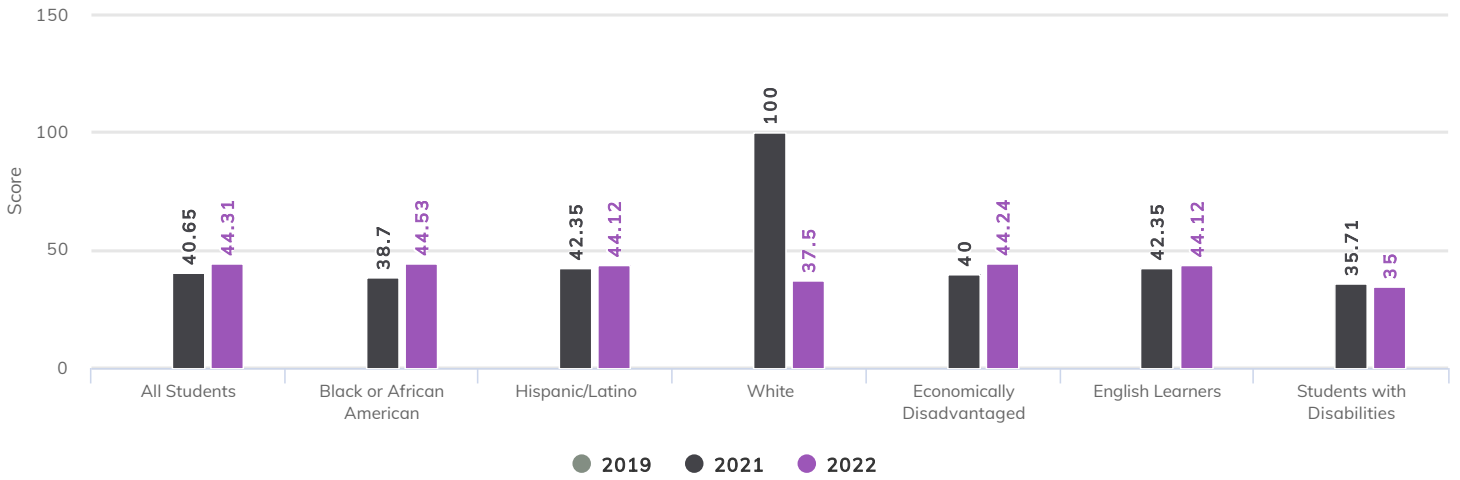
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

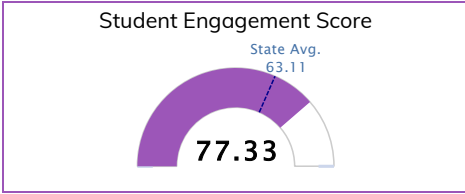
Total Students	Total # Points Possible	Total # Points Earned
88	281	124.5
Score: (124.5 / 281) * 100 = 44.31		



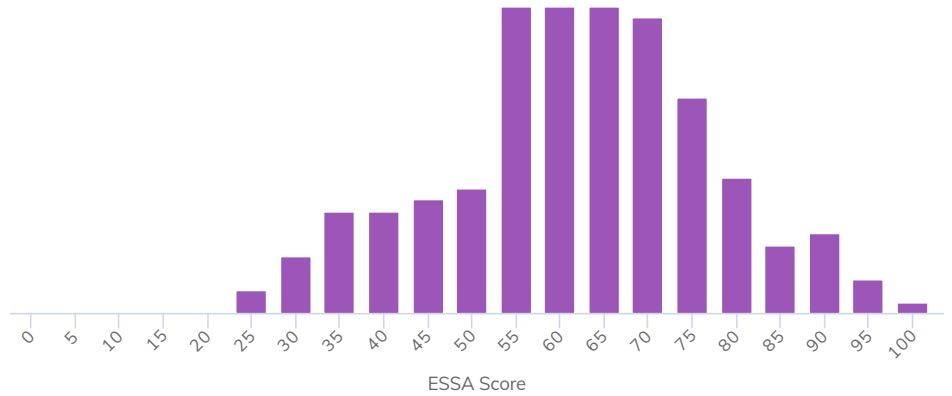
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students		40.65	44.31
Black or African American		38.7	44.53
Hispanic/Latino		42.35	44.12
White		100	37.5
Economically Disadvantaged		40	44.24
English Learners		42.35	44.12
Students with Disabilities		35.71	35



State Distribution of School-Level Student Engagement



Student Engagement Points Table

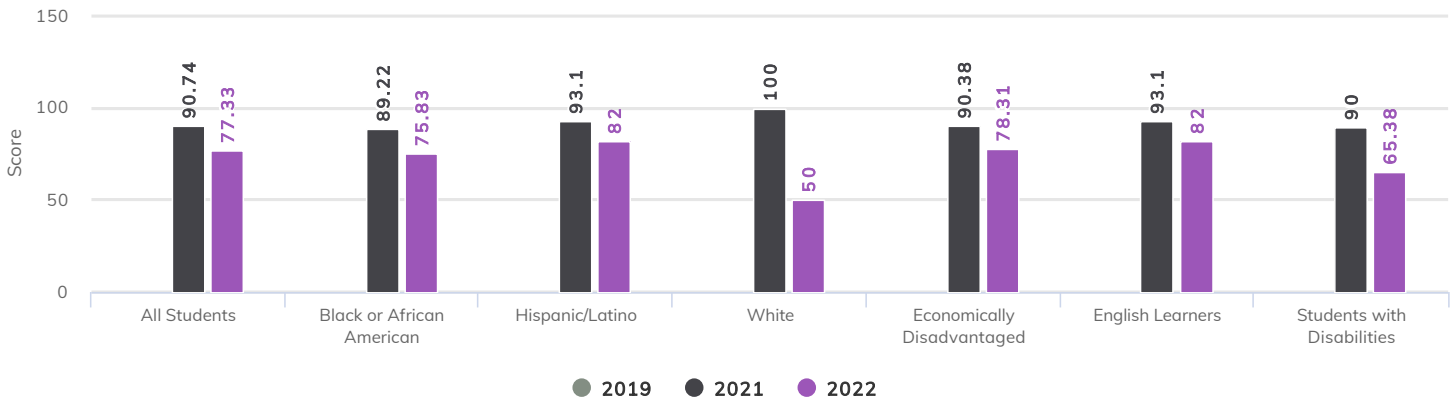
Score: $(66.5 / 86) * 100 = 77.33$

Total Students	86
Total # Points Possible	86
Total # Points Earned	66.5

Points Per Student

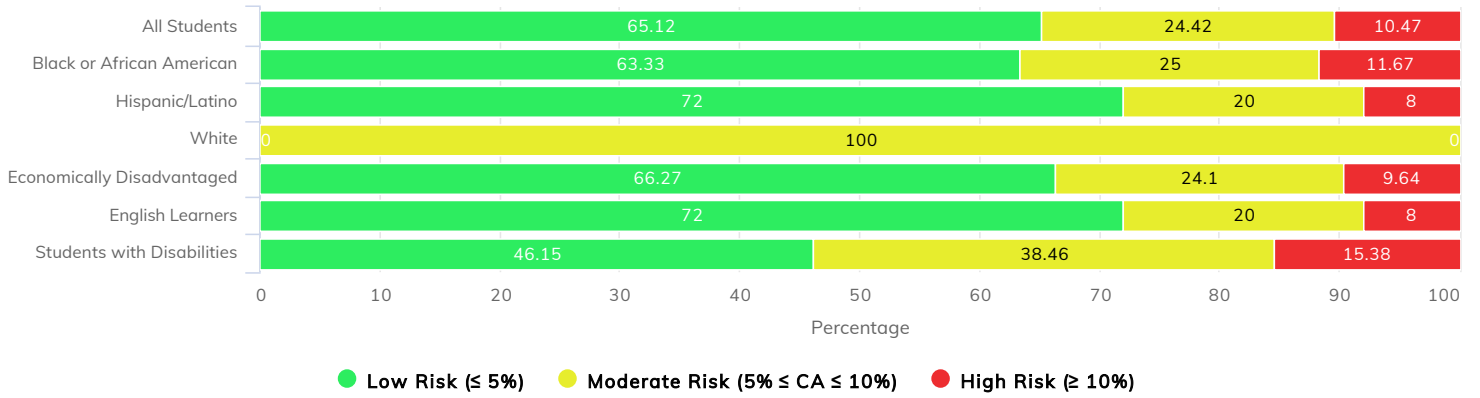
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

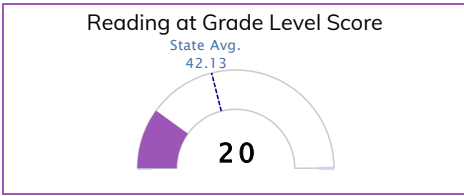




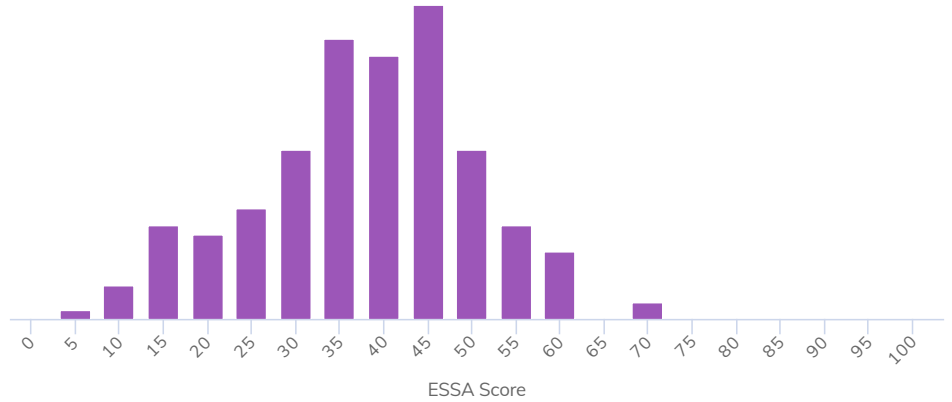
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	65.12	24.42	10.47
Black or African American	63.33	25	11.67
Hispanic/Latino	72	20	8
White	0	100	0
Economically Disadvantaged	66.27	24.1	9.64
English Learners	72	20	8
Students with Disabilities	46.15	38.46	15.38



State Distribution of School-Level Reading at Grade Level

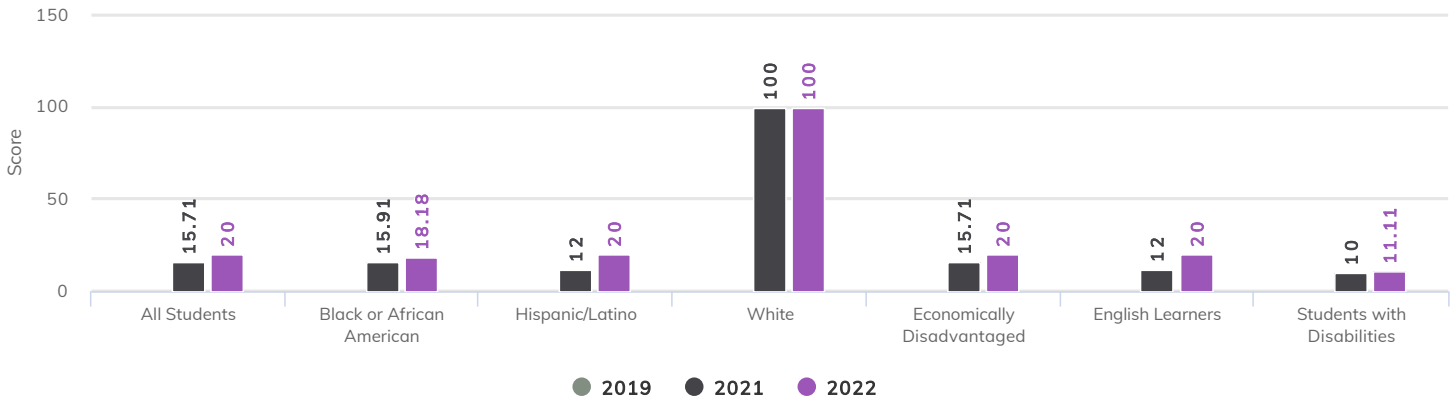


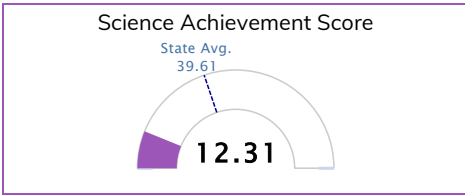
Reading at Grade Level Points Table

Score: $(13 / 65) * 100 = 20$

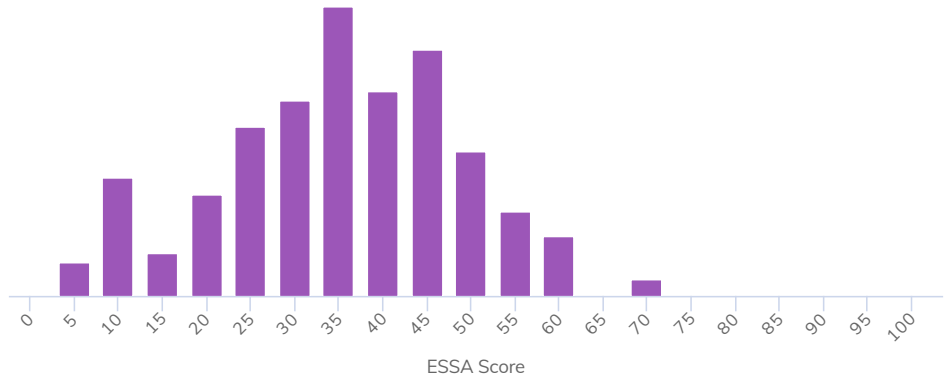
Total Students	65
Total # Points Possible	65
Total # Points Earned	13
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

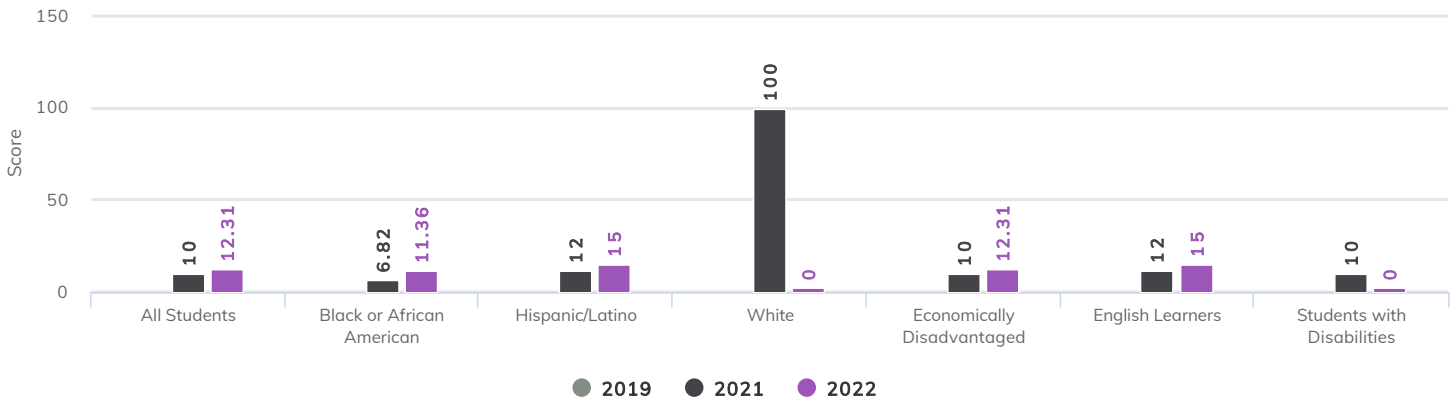
Score: $(8 / 65) * 100 = 12.31$

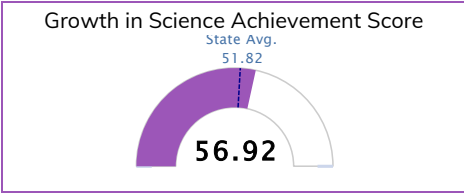
Total Students	65
Total # Points Possible	65
Total # Points Earned	8

Points Per Student

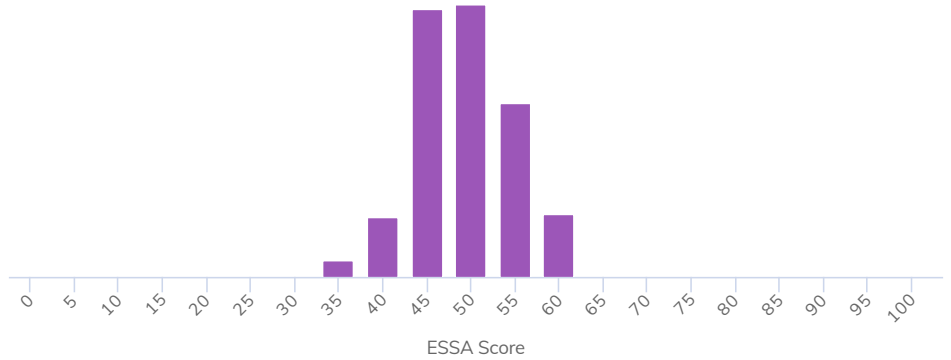
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(37 / 65) * 100 = 56.92$

Total Students	65
Total # Points Possible	65
Total # Points Earned	37

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

