STRATEGIC PLANNING: **Governing Board Update** Phase 1 & 2

Mingus UHSD



AGENDA



- Planning Teams and Core Team Member Introduction
- Strategic Plan Timeline
- Vision, Mission, Core Beliefs/Values
- Focus Areas of the Strategic Plan
- Portrait of a Graduate Process and Results
- Questions?





PURPOSE OF A STRATEGIC PLAN



- **UNITY:** WHAT BRINGS US TOGETHER?
- **DIRECTION:** WHERE ARE WE HEADED?
- FOCUS: ARE WE ON TRACK?



ACCOUNTABILITY: HOW ARE WE PROGRESSING?



STAGES OF A STRATEGIC PLAN





Gather and Analyze Data

Agree on Focus Areas

Craft Goals, Objectives, Tasks

PLANNING TEAMS



STRATEGIC OVERSIGHT TEAM (SOT)

Members: Board, the Superintendent and Cabinet Purpose: Oversight and accountability

CORE TEAM

Members: The Superintendent, Cabinet and other stakeholder group representatives Purpose: Guidance and communication

PROJECT TEAMS

Members: Varied, may include departments, small groups or individuals Purpose: Task identification and completion





Core Team Members

- First Responder: Kevin Murie (Commander, Cottonwood PD)
- **Business Owner:** Beth Canedy (Rag Time)
- Faith Leader: Paul Karratti
- **Parents:** Jonathan Canning, Mikel Swank, Lacey Edwards
- **Community College:** Dean Holbrook
- Administrators: Dave Beery, Katherine Forbes
- Students: Ashley Gonzalez (Class of 2025), McKenna Cook (Incoming Sophomore)
- **Teacher:** Amy Badger, Klint McKean, Chad Elmer
- Support staff: Mayra Garcia Hernandez (Counselor) Jennifer Doerksen (Nurse)







Strategic Planning Framework





Indicates suggested board updates/request for board input

VISION STATEMENT



Board Recommended Vision Statement:

"Engage Minds, Empower Students, Elevate Communities."

Core Team Feedback:

"Engage Minds. Empower Students. Elevate Communities."







MISSION STATEMENT



Board Recommended Mission Statement:

"To engage minds with rigorous curriculum that maximizes student potential and empowers individuals to become responsible citizens who elevate communities."

Core Team Feedback:

"Empower students through meaningful opportunities and engaging curriculum to be citizens who elevate their communities."





DISTRICT VALUES

Board Recommended Value Statements: Student success is the foundation of Mingus Union High School

- District #4
- A culture of collaboration, accountability and communication achieves our shared mission and vision
- An active and engaged community promotes continuous improvement in student outcomes







FOCUS AREAS





BOARD RECOMMENDED FOCUS AREAS

- Student Achievement
- Professional Development
- Community Engagement
- Premier Programs
- Financial Responsibility

CORE TEAM SUGGESTIONS

- Student Achievement (Success)
- Climate and Culture
- Family Engagement and Community Partnerships
- Financial Responsibility







Strategic Planning Focus Areas

Student Achievement

• Premier Programs*

Climate and Culture

- Professional Development*
- Recruit and Retain Staff **

Safety **

Family Engagement and Community Partnerships

Community Engagement*

Financial Responsibility

* Original Board Suggested Areas of Focus ******Additional Core Team Suggested Areas







Essential Skills

- Collaborative
- Communicator _____
- Creative _____
- Innovative _____
- Flexible • Financially Literate _____
- Critical Thinker ___
- Digitally Literate _____
- Problem Solver _____
- Globally Minded _____

- Community Minded _____
- Goal-Oriented
- Analytical Thinker _____
- Self-Directed Learner
- Media Literate _____
- Time Manager _____
- Systems Thinker _____
- Self-Manager _____







Essential Characteristics

- Resilient
- Listener \bullet
- Adaptable •
- Risk Taker _____
- Service Minded _____
- Responsible _____
- Ethical
- Empathetic _____
- Curious ____
- Growth Mindset _____

- Humility _____ • Integrity _____
- Balanced
- Purposeful _____
- Reflective _____
- Life-long Learner_
- Self-Starter _____
- Reliable
- Accountable





Essential Skills and Characteristics

- **Innovative** (Critical and Creative Thinker, Problem Solver)
- **Collaborative** (Communicator)
- **Ethical** (Integrity, Respect)
- Self-Sufficient (Self-Manager, Self-Directed, Self-Driven, Time lacksquareManager, Financially Literate Digital and Media Literate)
- Resilient
- **Engaged** (Community minded, Service)



Questions?







*	Phase 0: Pre-Planning	Strategic Oversight Team (SOT)	Date: 3/7/2025
*	Phase 1: Level Set	Core Team	Date: 5/15/2025
*	Phase 2: Portrait of a Graduate	Core Team/SOT	Date: 6/13/2025
	Phase 3: Needs Assessment	All	Date 7/25/2025
	Phase 4: Goal Development	Core Team/SOT	<mark>Date</mark>
	Phase 5: Identify Objectives	Project Teams	<mark>Date</mark>
	Phase 6: Adopt Plan	Governing Board	<mark>Date</mark>
	Phase 7: Alignment	Project Teams	<mark>Date</mark>
	Phase 8: Monitor Progress	SOT	<mark>Date</mark>

Strategic Planning Framework





THANK YOU!

