## STUDENT WELFARE CHILD ABUSE AND NEGLECT

Program to Address Child Sexual Abuse, Trafficking, and Maltreatment	The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District im- provement plan and the student handbook, shall include:		
	1.	Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;	
	2.	Age-appropriate, research-based antivictimization programs for students;	
	3.	Actions that a child who is a victim should take to obtain as- sistance and intervention; and	
	4.	Available counseling options for affected students.	
Training	The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]		
	[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]		
Reporting Child Abuse and Neglect	Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropri- ate authority.		
	As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.		
	The following individuals have an additional legal obligation to sub- mit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:		
	1.	Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.	
	2.	A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is any- one licensed or certified by the state who has direct contact with children in the normal course of duties for which the indi- vidual is licensed or certified.	

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	cau chile info	erson is required to make a report if the person has reasonable se to believe that an adult was a victim of abuse or neglect as a d and the person determines in good faith that disclosure of the rmation is necessary to protect the health and safety of another d or an elderly or disabled person.	
	[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]		
Restrictions on Reporting	thre a ps test	ccordance with law, an employee is prohibited from using or eatening to use a parent's refusal to consent to administration of sychotropic drug or to any other psychiatric or psychological ing or treatment of a child as the sole basis for making a report eglect, unless the employee has cause to believe that the re- al:	
	1.	Presents a substantial risk of death, disfigurement, or bodily injury to the child; or	
	2.	Has resulted in an observable and material impairment to the growth, development, or functioning of the child.	
Making a Report	Rep	ports may be made to any of the following:	
	1.	A state or local law enforcement agency;	
	2.	The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the <u>Texas Abuse Hotline Website</u> <sup>1</sup> ;	
	3.	A local CPS office; or	
	4.	If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or ne- glect occurred.	
	However, if the suspected abuse or neglect involves a person re- sponsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or ne- glect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child in- cludes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]		
		ndividual does not fulfill his or her responsibilities under the law only reporting suspicion of abuse or neglect to a campus princi-	

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	moi	school counselor, or another District staff member. Further- re, the District is prohibited from requiring an employee to first ort his or her suspicion to a District or campus administrator.		
Confidentiality	por and	accordance with state law, the identity of a person making a re- t of suspected child abuse or neglect shall be kept confidential disclosed only in accordance with the rules of the investigating ency.		
Immunity	A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal li- ability.			
Failing to Report Suspected Child	By failing to report suspicion of child abuse or neglect, an em- ployee:			
Abuse or Neglect	1.	May be placing a child at risk of continued abuse or neglect;		
	2.	Violates the law and may be subject to legal penalties, includ- ing criminal sanctions for knowingly failing to make a required report;		
	3.	Violates Board policy and may be subject to disciplinary ac- tion, including possible termination of employment; and		
	4.	May have his or her certification from the State Board for Edu- cator Certification suspended, revoked, or canceled in accord- ance with 19 Administrative Code Chapter 249.		
	It is a criminal offense to coerce someone into suppressing or fail- ing to report child abuse or neglect.			
Responsibilities Regarding Investigations	In accordance with law, District officials shall be prohibited from:			
	1.	Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;		
	2.	Requiring that a parent or school employee be present during the interview; or		
	3.	Coercing someone into suppressing or failing to report child abuse or neglect.		
	District personnel shall cooperate fully and without parental con- sent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]			

<sup>&</sup>lt;sup>1</sup> Texas Abuse Hotline Website: <u>http://www.txabusehotline.org</u>