



**RUDOLPH F. CREW**  
Chief Education Officer

December 17, 2012

Dear Board Chair and Superintendent:

The purpose of this letter is to offer guidance to your district with respect to the process of developing an achievement compact for 2013-14.

The Oregon Education Investment Board (OEIB), through its Best Practices Subcommittee, has received feedback from many stakeholder groups representing school boards, administrators, educators, teachers, support professionals, parents, and community groups. The OEIB process for developing a model compact for 2013 is nearly complete, and a sample achievement compact (likely containing only a few changes from the 2012 compact), will be distributed to you following adoption by the OEIB at its January 8 meeting. Your district or ESD's most recently available data will be provided to you in spreadsheet form on or before January 23 to aid in the analysis of trajectories and discussion of goals. In addition, OEIB staff is working with the Oregon Department of Education (ODE) to develop a web-based system for final compact submission, which will allow data to be input directly into a pre-populated compact template during a window from early May through June 30.

The law requires that each district or ESD convene an achievement compact advisory committee annually and that the committee provide recommendations to the district or ESD board no later than February 1 (Chapter 36, Section 16(5), Oregon Laws 2012). Compliance with this requirement will be satisfied by the advisory committee's presentation of preliminary recommendations to their board by February 1, 2013. The preliminary recommendations should be developed by the committee after a review of the 2012 compact and any additional relevant data, and should include the committee's initial thinking about targets and strategies for reaching those targets in 2013-14. The district or ESD board may consider the preliminary recommendations at a meeting following the February 1 deadline. The district or ESD board may also allow the advisory committee to continue its work beyond February 1, to allow for engagement with parents and to complete their work, and is free to accept amendments or supplementary materials from the committee at any time prior to final adoption by the board.

The district or ESD board must consider recommendations from the advisory committee in adopting its achievement compact for the following fiscal year. The achievement compacts, along with a copy of the advisory committee recommendations, must be submitted to the Oregon Education Investment Board prior to July 1. Chapter 36, Section 14(2)(b), Oregon Laws 2012. The Oregon law governing the achievement compact can be found here: <http://www.leg.state.or.us/12orlaws/0036ss.pdf>

The process of coming together as a community to review data, set high goals for student success, and think collaboratively and strategically about how to meet the needs of each and every student is invaluable. Through this process, we will build a pathway to 40-40-20 for each and every Oregon student. Should you have any questions or need more information, please contact Whitney Grubbs at [whitney.grubbs@state.or.us](mailto:whitney.grubbs@state.or.us).

May you and your families have a peaceful holiday season.

Sincerely,

Rudolph F. Crew, Ed.D

K-12 / ESD Achievement Compact  
Sheridan SD - 2257

<b>College and Career Ready: Are students completing high school ready for college or career?</b>										
	9th graders of 2006-07	Dis-advantaged	9th graders of 2007-08	Dis-advantaged	9th graders of 2008-09	Dis-advantaged	9th graders of 2009-10	Dis-advantaged	9th graders of 2012-13**	Dis-advantaged
4-Year Graduation Rate	52%	49%	66%	57%	72%	64%	52%	56%		
5-Year Graduation Rate	58%	57%	79%	62%	79%	84%	71%	71%		
5-Year Completion Rate	63%	59%	77%	64%	93%	90%	81%	78%		
Post-Secondary Enrollment	43%	*	57%	11%	36%	35%	46%	43%		
Earning 9+ College Credits	15%	*	19%	-	*	-	*	*		

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals \*\*2012-13 goals are optional

<b>Progression: Are students making sufficient progress toward college and career readiness?</b>										
	2009-10 All	Dis-advantaged	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal (2015-16)**	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Gr. Reading Proficiency	66%	68%	70%	63%	52%	41%	65%	59%		
3rd Gr. Math Proficiency	62%	63%	33%	25%	34%	22%	54%	45%		
6th Grade On-Track	81%	80%	88%	84%	95%	97%	90%	90%		
9th Grade On-Track	72%	77%	67%	63%	64%	57%	70%	60%		

\*Estimate based on most recent available data \*\*2016 Goals are optional

<b>Equity: Are students succeeding across all buildings and populations?</b>					
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools*	1 (FCS)	0	0%	0%	
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4					

\*Prior to 2012-13, school in federal AYP "Need Improvement" status \*\*4-year Goals are optional

<b>Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)</b>										
	2009-10	Dis-advantaged	2010-11	Dis-advantaged	2011-12	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged
8th Gr. passing Algebra I	*	*	*	*	18%	*	36%	45%		

\*\*4-year Goal optional

<b>Investment: What is the public investment in the district? (does not include capital investments)</b>					
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended	
Formula Revenue	\$8,207,818	\$7,473,539	\$8,043,663	\$10,850,182	District Share
Local Revenue not passed through formula	\$492,624	\$412,523	\$400,000		
Federal Revenue	\$1,859,965	\$1,859,965	\$1,500,000		
State Grants not passed through formula	\$207,116	\$181,258	\$150,000		

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

**PUBLIC SCHOOL SEISMIC SAFETY INFORMATION**

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

**2011 NAEP RESULTS**

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

			Participation Rates				Students with Disabilities	English Language Learners
			Advanced %	Proficient %	Basic %	Below Basic %		
Reading	Grade 4	Oregon	7	23	32	37	84	93
		United States	7	25	34	34	77	89
	Grade 8	Oregon	3	34	43	14	85	94
		United States	3	37	43	15	74	86
Math	Grade 4	Oregon	6	30	41	22	85	92
		United States	6	33	42	18	84	96
	Grade 8	Oregon	7	25	39	28	89	98
		United States	8	26	39	27	80	93

**DISTRICT INFORMATION**

**Financial Data**

**General Fund Expenditures**

The table below shows dollars spent per student by your district for the 2010-2011 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

General Fund	District	State
Direct Classroom	\$5,043	\$4,605
Classroom Support	\$1,197	\$1,371
Building Support	\$971	\$1,415
Central Support	\$424	\$365

Education Service District	District	State
ESD Support Per Student	\$346	\$411

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2011	0	0	0
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0

**LOCAL INFORMATION PROVIDED BY YOUR DISTRICT**

Blank area for local information provided by the district.

**2011-2012 District Report Card**

**Sheridan School District**



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: [www.ode.state.or.us/go/nextgen](http://www.ode.state.or.us/go/nextgen).

Rob Saxton, Deputy Superintendent of Public Instruction

**SCHOOL RATINGS**

SCHOOLS	Oregon Report Card Rating	Federal Designation
Faulconer-Chapman School	Satisfactory	Focus
Opportunity House	Not Rated	
Sheridan High School	Satisfactory	
Sheridan AllPrep Academy	In Need of Improvement	
Sheridan Japanese School	Outstanding	

**FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS**

REQUIRED BY THE ESEA WAIVER	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Focus Schools	1	20.0%	60	4.8%
Priority Schools	0	0.0%	36	2.9%

For more information, contact your local school or district.

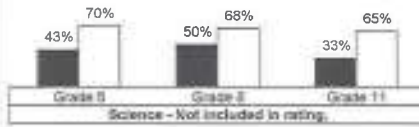
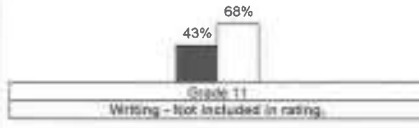
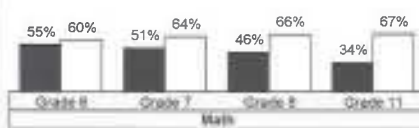
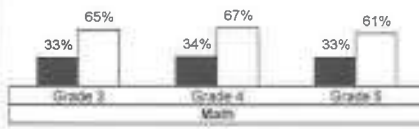
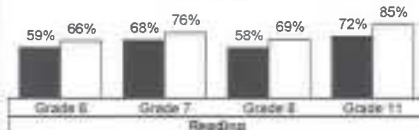
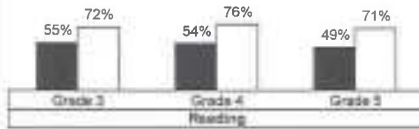
## DISTRICT INFORMATION

### Academic Achievement

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2011-2012 school year. State averages are also displayed.

District
  State



### District at a Glance

Testing Participation in District	District	State
Participation in 2011-2012 Statewide Assessments	97.0%	99.1%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	0	440

Attendance	District	State
2011-2012 School Year	92.4%	93.6%

District Staffing	District
Administrators (FTE)	4.8
Teachers (FTE)	57.8
• Average Years of Experience	9.1
• With a Master's Degree or Higher	54.1%
• With Emergency or Provisional Credential	0.0%
Educational Assistants (FTE)	14.2
Other Staff (FTE)	30.6

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	100%	98.3%	0.0%	1.7%
High Poverty Schools	-	98.3%	-	1.7%
Low Poverty Schools	100%	98.5%	-	1.5%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	10.7%	13.2%
ESL Programs	2.2%	8.9%
Attending School in Another District	0.9%	0.3%
Attending School from Another District	0.2%	0.1%

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsupressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT MET
American Indian/Alaskan Native	0.0	20.0	80.0	0.0	26.7	73.3	0.0	16.7	83.3
Asian/Pacific Islander	0.0	83.3	16.7	0.0	83.3	16.7	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	4.3	40.6	55.1	6.0	22.4	71.6	6.9	27.6	65.5
White (not of Hispanic origin)	15.0	45.8	39.1	7.2	36.0	56.7	12.1	32.1	55.8
Multi-Racial/Multi-Ethnic	11.3	45.3	43.4	7.5	34.0	58.5	0.0	38.9	61.1
Male	12.2	45.3	42.4	7.9	33.2	58.8	12.1	38.3	49.5
Female	13.7	44.3	42.0	5.7	35.7	58.6	8.6	27.9	63.6
Talented and Gifted	*	*	*	*	*	*	*	*	*
Students with Disabilities	3.1	13.8	83.1	1.6	9.4	89.1	< 5.0	< 5.0	> 95.0
Migrant	*	*	*	*	*	*	*	*	*
Limited English Proficient	< 5.0	< 5.0	> 95.0	< 5.0	< 5.0	> 95.0	*	*	*
Economically Disadvantaged	8.5	45.0	46.4	3.4	31.3	65.2	7.7	31.7	60.6
All Students	13.0	44.8	42.2	6.8	34.5	58.7	10.1	32.4	57.5

\* Not displayed to protect student confidentiality.

— No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	94.5	91.8	85.3
White (not of Hispanic origin)	98.2	97.7	97.4
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	97.9	97.5	95.5
Female	98.0	97.1	96.6
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	98.5	96.3
Migrant	100.0	100.0	100.0
Limited English Proficient	90.9	90.9	66.7
Economically Disadvantaged	100.0	100.0	100.0
All Students	98.0	97.3	96.1

\* Not displayed to protect student confidentiality.

— No data available

### Department of Education Notes

For more information, contact the Oregon Department of Education at 503-947-5715.

Sheridan School District (2257)

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

Sheridan School District (2257) Print Date: 10/09/2012

## 2011-12 Final AMO Report (Public)

*(As of 9/13/2012)*

District: Sheridan SD 48J

### **The Purpose of the Report**

Under the ESEA Flexibility waiver that was recently approved, Oregon will be using an interim accountability system for the 2011-12 school year. This system will allow the state to focus its interventions on schools identified as focus and priority schools based on the prototype of the new accountability system, while still using the Oregon Report card to provide parents, public, educators and policymakers with differentiated performance ratings and information for all schools and subgroups.

The purpose of this report is to provide districts with an opportunity to view key data elements that will feed into this rating system so they can make any necessary corrections.

**2011-12 Final AMO Report (Public)**  
*Reading Knowledge and Skills Elementary Details*

District: Sheridan SD 48J

**Participation Target: 95%**

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	229	236	2	3	470	99
Economically Disadvantaged	142	152	0	0	294	100
Limited English Proficient	13	13	0	0	26	100
Students with Disabilities	30	23	0	0	53	100
Asian/Pacific Islander	4	2	0	0	6	100
Black (not of Hispanic origin)	1	2	0	0	3	100
Hispanic origin	32	30	1	0	63	98
American Indian/Alaskan Native	9	3	0	0	12	100
White (not of Hispanic origin)	168	166	1	3	338	99
Multi-Racial/Multi-Ethnic	15	33	0	0	48	100

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 70%**

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
	# Tests	# Met	# Tests	10-11 Standards # Met					11-12 Standards # Met
All Students	220	151	223	155	117	2010-2012	60.50	7.17	67.67
Economically Disadvantaged	135	87	142	96	67	2010-2012	55.60	9.07	64.67
Limited English Proficient	12	6	13	8	5	2010-2012	44.00	*	*
Students with Disabilities	26	11	22	6	5	2010-2012	33.33	21.80	55.13
Asian/Pacific Islander	*	*	*	*	*	2010-2012	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	2010-2012	*	*	*
Hispanic origin	30	14	30	18	11	2010-2012	41.67	19.49	61.16
American Indian/Alaskan Native	9	3	*	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	164	120	154	110	89	2010-2012	65.72	8.47	74.19
Multi-Racial/Multi-Ethnic	13	10	32	21	14	2010-2012	53.33	22.51	75.84

Academic Growth	2010-2011	2011-2012		Change in % Met	Growth Target
	10-11 Standards % Met	10-11 Standards % Met	11-12 Standards % Met		
All Students	68.64	69.51	52.47	0.87	3.14
Economically Disadvantaged	64.44	67.61	47.18	3.16	3.56
Limited English Proficient	50.00	61.54	38.46	11.54	*
Students with Disabilities	42.31	27.27	22.73	-15.03	5.77
Asian/Pacific Islander	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*
Hispanic origin	46.67	60.00	36.67	13.33	5.33
American Indian/Alaskan Native	33.33	*	*	*	*
White (not of Hispanic origin)	73.17	71.43	57.79	-1.74	2.68
Multi-Racial/Multi-Ethnic	76.92	65.63	43.75	-11.30	2.31

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting 2010-11 Reading achievement standards

\* Suppressed due to insufficient data

## 2011-12 Final AMO Report (Public)

### Reading Knowledge and Skills Middle School Details

District: Sheridan SD 48J

**Participation Target: 95%**

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	271	275	8	7	561	97
Economically Disadvantaged	155	163	1	0	319	100
Limited English Proficient	9	8	0	0	17	100
Students with Disabilities	33	33	1	0	67	99
Asian/Pacific Islander	4	4	0	0	8	100
Black (not of Hispanic origin)	3	1	1	0	5	80
Hispanic origin	34	31	0	2	67	97
American Indian/Alaskan Native	7	8	0	0	15	100
White (not of Hispanic origin)	206	214	7	5	432	97
Multi-Racial/Multi-Ethnic	17	17	0	0	34	100

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 70%**

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
	# Tests	# Met	# Tests	10-11 Standards # Met					11-12 Standards # Met
All Students	265	176	261	184	160	2010-2012	63.88	6.58	70.46
Economically Disadvantaged	151	88	156	103	92	2010-2012	58.63	8.62	67.25
Limited English Proficient	9	3	7	1	0	2010-2012	18.75	*	*
Students with Disabilities	32	11	30	12	10	2010-2012	33.87	19.18	53.05
Asian/Pacific Islander	*	*	*	*	*	2010-2012	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	2010-2012	*	*	*
Hispanic origin	33	16	29	18	14	2010-2012	48.39	19.18	67.56
American Indian/Alaskan Native	7	3	*	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	202	140	205	146	129	2010-2012	66.09	7.48	73.58
Multi-Racial/Multi-Ethnic	16	11	17	13	12	2010-2012	69.70	*	*

Academic Growth	2010-2011	2011-2012		Change in % Met	Growth Target
	10-11 Standards % Met	10-11 Standards % Met	11-12 Standards % Met		
All Students	66.42	70.50	61.30	4.08	3.36
Economically Disadvantaged	58.28	66.03	58.97	7.75	4.17
Limited English Proficient	33.33	14.29	0.00	-19.05	*
Students with Disabilities	34.38	40.00	33.33	5.63	6.56
Asian/Pacific Islander	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*
Hispanic origin	48.48	62.07	48.28	13.58	5.15
American Indian/Alaskan Native	42.86	*	*	*	*
White (not of Hispanic origin)	69.31	71.22	62.93	1.91	3.07
Multi-Racial/Multi-Ethnic	68.75	76.47	70.59	7.72	*

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting 2010-11 Reading achievement standards.

**2011-12 Final AMO Report (Public)**  
*Reading Knowledge and Skills High School Details*

District: Sheridan SD 48J

**Participation Target: 95%**

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	53	67	1	2	123	98
Economically Disadvantaged	24	36	0	0	60	100
Limited English Proficient	3	1	0	1	5	80
Students with Disabilities	6	9	0	0	15	100
Asian/Pacific Islander	0	0	0	0	0	--
Black (not of Hispanic origin)	1	0	0	0	1	100
Hispanic origin	6	8	0	2	16	88
American Indian/Alaskan Native	0	4	0	0	4	100
White (not of Hispanic origin)	39	52	1	0	92	99
Multi-Racial/Multi-Ethnic	7	3	0	0	10	100

*The participation target may be met using either a two-year or the current year participation rate*

**ELA Target: 70%**

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
	# Tests	# Met	# Tests	10-11 Standards # Met					11-12 Standards # Met
All Students	52	45	64	46	46	2010-2012	78.45	14.02	92.47
Economically Disadvantaged	24	19	35	23	23	2010-2012	71.19	19.66	90.85
Limited English Proficient	*	*	*	*	*	2010-2012	*	*	*
Students with Disabilities	6	4	7	0	0	2010-2012	30.77	*	*
Asian/Pacific Islander	*	*	*	*	*	2010-2012	--	--	*
Black (not of Hispanic origin)	*	*	*	*	*	2010-2012	*	*	*
Hispanic origin	6	4	7	4	4	2010-2012	61.54	*	*
American Indian/Alaskan Native	*	*	*	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	38	34	50	37	37	2010-2012	80.68	16.10	96.78
Multi-Racial/Multi-Ethnic	7	6	*	*	*	2010-2012	*	*	*

Academic Growth	2010-2011	2011-2012		Change in % Met	Growth Target
	10-11 Standards % Met	10-11 Standards % Met	11-12 Standards % Met		
All Students	86.54	71.88	71.88	-14.66	1.35
Economically Disadvantaged	79.17	65.71	65.71	-13.45	2.08
Limited English Proficient	*	*	*	*	*
Students with Disabilities	66.67	0.00	0.00	-66.67	*
Asian/Pacific Islander	--	--	--	--	*
Black (not of Hispanic origin)	*	--	--	--	*
Hispanic origin	66.67	57.14	57.14	-9.52	*
American Indian/Alaskan Native	--	--	--	--	*
White (not of Hispanic origin)	89.47	74.00	74.00	-15.47	1.05
Multi-Racial/Multi-Ethnic	85.71	*	*	*	*

*Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting 2010-11 Reading achievement standards*

*\* Suppressed due to insufficient data*



**2011-12 Final AMO Report (Public)**  
*Mathematics Knowledge and Skills Elementary Details*

District: Sheridan SD 48J

**Participation Target: 95%**

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	229	236	2	3	470	99
Economically Disadvantaged	142	152	0	0	294	100
Limited English Proficient	13	13	0	0	26	100
Students with Disabilities	30	23	0	0	53	100
Asian/Pacific Islander	4	2	0	0	6	100
Black (not of Hispanic origin)	1	2	0	0	3	100
Hispanic origin	32	30	1	0	63	98
American Indian/Alaskan Native	9	3	0	0	12	100
White (not of Hispanic origin)	168	166	1	3	338	99
Multi-Racial/Multi-Ethnic	15	33	0	0	48	100

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 70%**

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
	# Tests	# Met	# Tests	# Met				
All Students	220	76	223	75	2010-2012	34.09	7.17	41.26
Economically Disadvantaged	135	40	142	38	2010-2012	28.16	9.07	37.23
Limited English Proficient	12	2	13	3	2010-2012	20.00	*	*
Students with Disabilities	26	4	22	4	2010-2012	16.67	21.80	38.46
Asian/Pacific Islander	*	*	*	*	2010-2012	*	*	*
Black (not of Hispanic origin)	*	*	*	*	2010-2012	*	*	*
Hispanic origin	30	8	30	4	2010-2012	20.00	19.49	39.49
American Indian/Alaskan Native	9	3	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	164	57	154	58	2010-2012	36.16	8.47	44.63
Multi-Racial/Multi-Ethnic	13	6	32	11	2010-2012	37.78	22.51	60.29

Academic Growth	2010-2011 % Met	2011-2012 % Met	Change in % Met	Growth Target
All Students	34.55	33.63	-0.91	6.55
Economically Disadvantaged	29.63	26.76	-2.87	7.04
Limited English Proficient	16.67	23.08	6.41	*
Students with Disabilities	15.38	18.18	2.80	8.46
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic origin	26.67	13.33	-13.33	7.33
American Indian/Alaskan Native	33.33	*	*	*
White (not of Hispanic origin)	34.76	37.66	2.91	6.52
Multi-Racial/Multi-Ethnic	46.15	34.38	-11.78	5.38

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting current Math achievement standards.

\* Suppressed due to insufficient data

**2011-12 Final AMO Report (Public)**  
*Mathematics Knowledge and Skills Middle School Details*

District: Sheridan SD 48J

**Participation Target: 95%**

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	271	274	8	8	561	97
Economically Disadvantaged	155	163	1	0	319	100
Limited English Proficient	9	8	0	0	17	100
Students with Disabilities	33	33	1	0	67	99
Asian/Pacific Islander	4	4	0	0	8	100
Black (not of Hispanic origin)	3	1	1	0	5	80
Hispanic origin	34	31	0	2	67	97
American Indian/Alaskan Native	7	8	0	0	15	100
White (not of Hispanic origin)	206	213	7	6	432	97
Multi-Racial/Multi-Ethnic	17	17	0	0	34	100

*The participation target may be met using either a two-year or the current year participation rate.*

**Math Target: 70%**

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
	# Tests	# Met	# Tests	# Met				
All Students	265	114	260	131	2010-2012	46.67	6.59	53.26
Economically Disadvantaged	151	51	156	69	2010-2012	39.09	8.62	47.71
Limited English Proficient	9	3	7	0	2010-2012	18.75	*	*
Students with Disabilities	32	4	30	4	2010-2012	12.90	19.18	32.08
Asian/Pacific Islander	*	*	*	*	2010-2012	*	*	*
Black (not of Hispanic origin)	*	*	*	*	2010-2012	*	*	*
Hispanic origin	33	10	29	12	2010-2012	35.48	19.18	54.66
American Indian/Alaskan Native	7	0	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	202	95	204	104	2010-2012	49.01	7.49	56.51
Multi-Racial/Multi-Ethnic	16	6	17	9	2010-2012	45.45	*	*

Academic Growth	2010-2011 % Met	2011-2012 % Met	Change in % Met	Growth Target
All Students	43.02	50.38	7.37	5.70
Economically Disadvantaged	33.77	44.23	10.46	6.62
Limited English Proficient	33.33	0.00	-33.33	*
Students with Disabilities	12.50	13.33	0.83	8.75
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic origin	30.30	41.38	11.08	6.97
American Indian/Alaskan Native	0.00	*	*	*
White (not of Hispanic origin)	47.03	50.98	3.95	5.30
Multi-Racial/Multi-Ethnic	37.50	52.94	15.44	*

*Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting current Math achievement standards.*

*\* Suppressed due to insufficient data*

**2011-12 Final AMO Report (Public)**  
*Mathematics Knowledge and Skills High School Details*

District: Sheridan SD 48J

**Participation Target: 95%**

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	48	64	5	5	122	92
Economically Disadvantaged	21	36	2	0	59	97
Limited English Proficient	2	1	1	1	5	60
Students with Disabilities	5	8	1	1	15	87
Asian/Pacific Islander	0	0	0	0	0	--
Black (not of Hispanic origin)	1	0	0	0	1	100
Hispanic origin	5	6	1	4	16	69
American Indian/Alaskan Native	0	4	0	0	4	100
White (not of Hispanic origin)	35	51	4	1	91	95
Multi-Racial/Multi-Ethnic	7	3	0	0	10	100

*The participation target may be met using either a two-year or the current year participation rate*

**Math Target: 70%**

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
	# Tests	# Met	# Tests	# Met				
All Students	47	34	62	21	2010-2012	50.46	14.46	64.92
Economically Disadvantaged	21	14	35	11	2010-2012	44.64	20.18	64.82
Limited English Proficient	*	*	*	*	2010-2012	*	*	*
Students with Disabilities	*	*	7	0	2010-2012	*	*	*
Asian/Pacific Islander	*	*	*	*	2010-2012	--	--	*
Black (not of Hispanic origin)	*	*	*	*	2010-2012	*	*	*
Hispanic origin	*	*	6	1	2010-2012	*	*	*
American Indian/Alaskan Native	*	*	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	34	25	49	18	2010-2012	51.81	16.57	68.38
Multi-Racial/Multi-Ethnic	7	5	*	*	2010-2012	*	*	*

Academic Growth	2010-2011 % Met	2011-2012 % Met	Change in % Met	Growth Target
All Students	72.34	33.87	-38.47	2.77
Economically Disadvantaged	66.67	31.43	-35.24	3.33
Limited English Proficient	*	*	*	*
Students with Disabilities	*	0.00	*	*
Asian/Pacific Islander	--	--	--	*
Black (not of Hispanic origin)	*	--	--	*
Hispanic origin	*	16.67	*	*
American Indian/Alaskan Native	--	*	--	*
White (not of Hispanic origin)	73.53	36.73	-36.79	2.65
Multi-Racial/Multi-Ethnic	71.43	*	*	*

*Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting current Math achievement standards.*

*\* -- Unprocessed due to insufficient data*

**2011-12 Final AMO Report (Public)**  
*Graduation*

District: Sheridan SD 48J

**Four-Year Cohort Target: 67%**

<b>Four-year Cohort Graduation Rate</b>	Cohort 2006-07 to 2009-10			Cohort 2007-08 to 2010-11			Year(s) of data for best status	Cohort Graduation Rate
	Adjusted Cohort	Regular Diploma	% Grad	Adjusted Cohort	Regular Diploma	% Grad		
All Students	103	54	52.4	115	76	66.1	2010-2012	59.6
Economically Disadvantaged	53	30	56.6	53	32	60.4	2010-2012	58.5
Limited English Proficient	12	5	41.7	4	2	50.0	2010-2012	43.8
Students with Disabilities	17	3	17.6	18	9	50.0	2010-2012	34.3
Asian/Pacific Islander	--	--	--	1	1	100.0	2010-2012	100.0
Black (not of Hispanic origin)	1	0	0.0	--	--	--	2010-2012	0.0
Hispanic origin	18	9	50.0	6	2	33.3	2010-2012	45.8
American Indian/Alaskan Native	6	2	33.3	3	2	66.7	2010-2012	44.4
White (not of Hispanic origin)	78	43	55.1	97	66	68.0	2011-2012	68.0
Multi-Racial/Multi-Ethnic	--	--	--	8	5	62.5	2010-2012	62.5

**Five-Year Cohort Target: 72%**

<b>Five-year Cohort Graduation Rate</b>	Cohort 2006-07 to 2010-11		
	Adjusted Cohort	Regular Diploma	% Grad
All Students	101	59	58.4
Economically Disadvantaged	55	34	61.8
Limited English Proficient	9	5	55.6
Students with Disabilities	19	4	21.1
Asian/Pacific Islander	--	0	0.0
Black (not of Hispanic origin)	1	0	0.0
Hispanic origin	16	10	62.5
American Indian/Alaskan Native	5	2	40.0
White (not of Hispanic origin)	79	47	59.5
Multi-Racial/Multi-Ethnic	--	--	--

<b>Four-year Cohort Graduation Growth</b>	Cohort 2006-07 to 2009-10	Cohort 2007-08 to 2010-11	Change in Graduation Rate	Growth Target
	All Students	52.4	66.1	13.7
Economically Disadvantaged	56.6	60.4	3.8	4.3
Limited English Proficient	41.7	50.0	8.3	5.8
Students with Disabilities	17.6	50.0	32.4	8.2
Asian/Pacific Islander	--	100.0	--	--
Black (not of Hispanic origin)	0.0	--	--	10.0
Hispanic origin	50.0	33.3	-16.7	5.0
American Indian/Alaskan Native	33.3	66.7	33.3	6.7
White (not of Hispanic origin)	55.1	68.0	12.9	4.5
Multi-Racial/Multi-Ethnic	--	62.5	--	--

## 2011-12 Final AMO Report (Public)

### Attendance

District: Sheridan SD 48J

**Attendance Target: 92.0%**

#### Middle Grades (6-8) Attendance

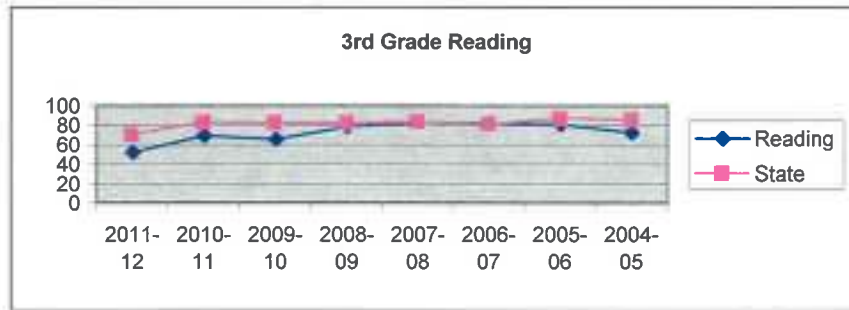
	2010-2011		2011-2012		Combined Attendance
	Enroll	% Attend	Enroll	% Attend	
All Students	277	94.8	281	94.5	94.6
Economically Disadvantaged	155	94.1	160	93.9	94.0
Limited English Proficient	6	98.6	6	96.3	97.5
Students with Disabilities	32	92.4	29	91.7	92.1
Asian/Pacific Islander	*	*	*	*	98.3
Black (not of Hispanic origin)	*	*	*	*	97.6
Hispanic origin	34	95.9	33	95.0	95.5
American Indian/Alaskan Native	7	94.8	8	94.5	94.6
White (not of Hispanic origin)	211	94.5	218	94.5	94.5
Multi-Racial/Multi-Ethnic	17	94.8	17	92.6	93.7

**Attendance Target: 92.0%**

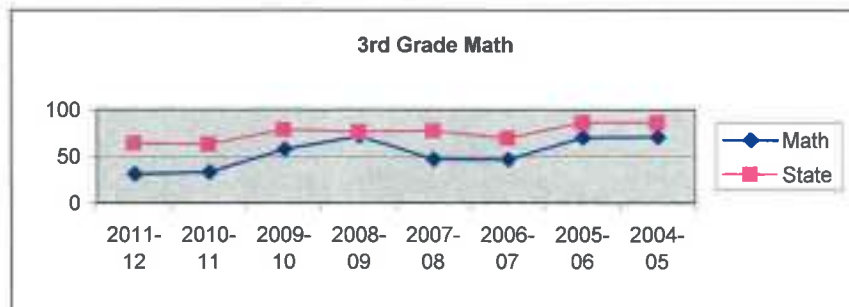
#### Elementary Grades (K-5) Attendance

	2010-2011		2011-2012		Combined Attendance
	Enroll	% Attend	Enroll	% Attend	
All Students	366	94.1	381	93.7	93.9
Economically Disadvantaged	238	93.3	258	93.1	93.2
Limited English Proficient	20	94.8	10	95.2	94.9
Students with Disabilities	46	92.3	44	93.2	92.7
Asian/Pacific Islander	*	*	*	*	95.1
Black (not of Hispanic origin)	*	*	*	*	87.8
Hispanic origin	50	94.6	47	93.0	93.8
American Indian/Alaskan Native	16	93.2	9	91.1	92.4
White (not of Hispanic origin)	263	94.0	271	94.2	94.1
Multi-Racial/Multi-Ethnic	29	94.3	48	93.0	93.5

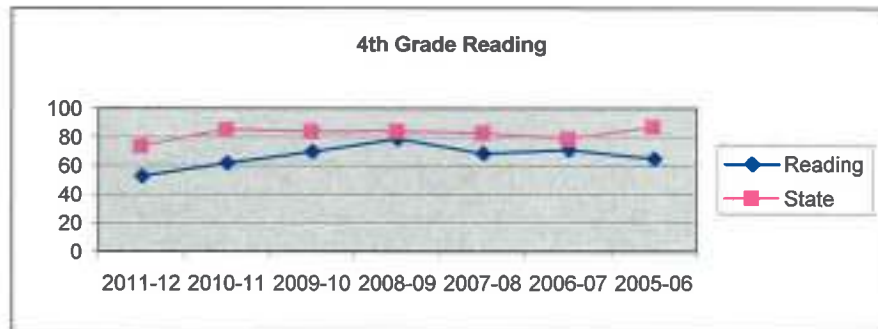
3rd	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Reading	52.2	69.7	65.8	79.2	83.3	82.3	81	72.5
State	70.1	83.4	82.8	82.8	83.9	81.5	87.1	85.6



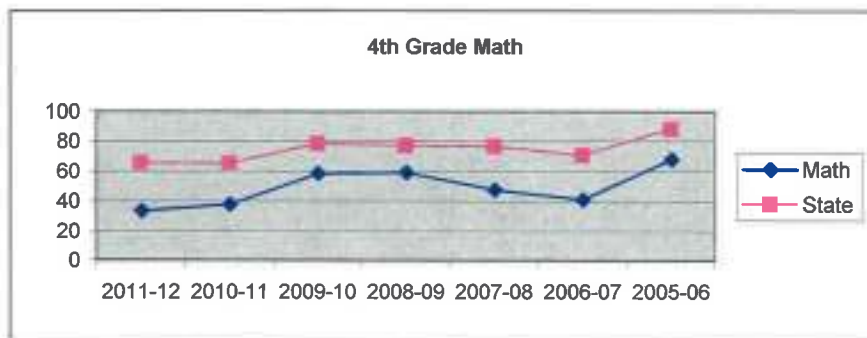
3rd	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Math	31.3	33.3	57.9	72.2	47.2	46.8	70.3	71
State	63.9	62.7	78.5	76.5	77.1	69.4	86.2	86.2



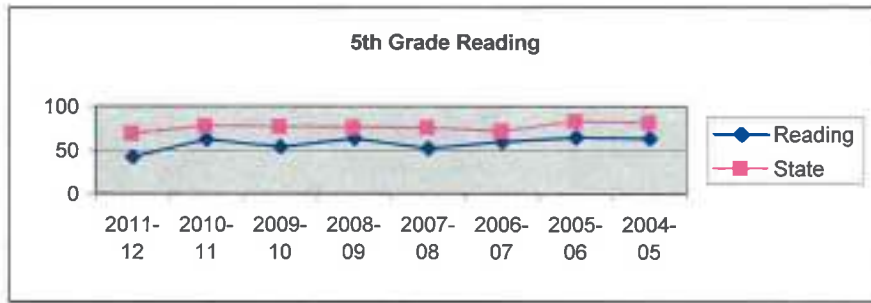
4th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Reading	52.9	61.9	70	78.9	68.5	71.2	65	
State	73.8	85.3	83.9	84.1	82.8	78.9	86.8	



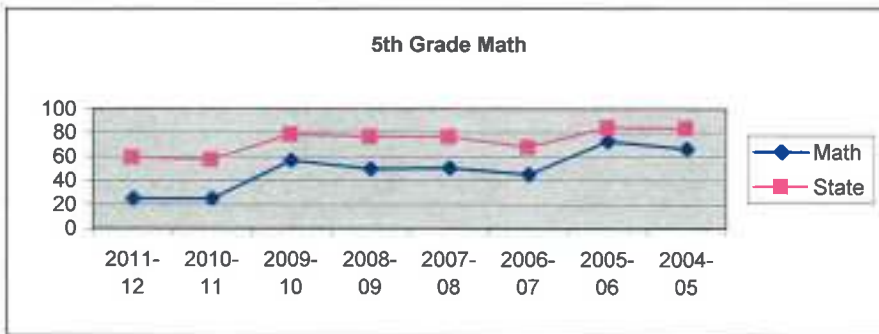
4th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Math	33.8	38.1	58.6	59.2	47.9	41.4	68.3	
State	65.8	65.3	78.5	77.2	76.8	71	88.3	



5th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Reading	42.6	62.5	54.2	63.7	52.5	60	64.9	63.6
State	69	77.7	76.7	76.3	75.3	71.3	82.9	81.5

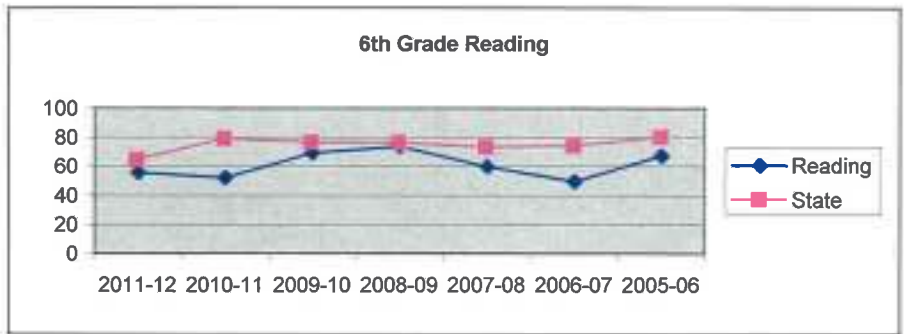


5th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Math	25	25	56.9	50	50.8	45.3	73.2	66.7
State	59.5	57.5	78.6	76.5	76.7	67.9	84.5	84

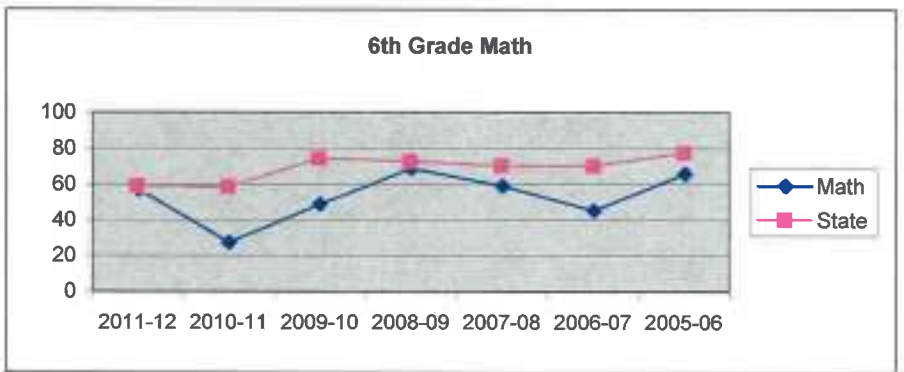




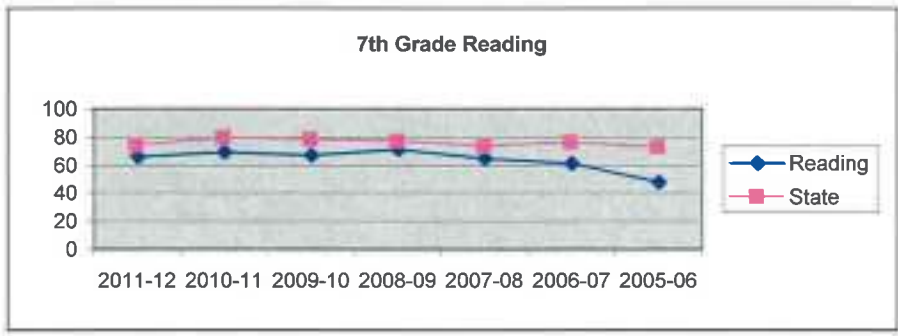
6th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Reading	55.7	52.2	69.3	74.1	60	50	67.7	
State	64.7	79.1	76.7	76.5	73.3	74.3	80.3	



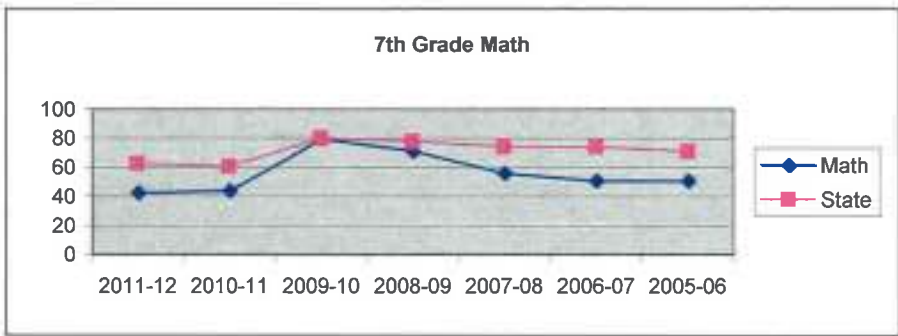
6th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Math	57.1	27.5	48.9	69	59.4	45.5	66.2	
State	59.1	58.6	74.4	72.8	70.3	70.3	77.4	



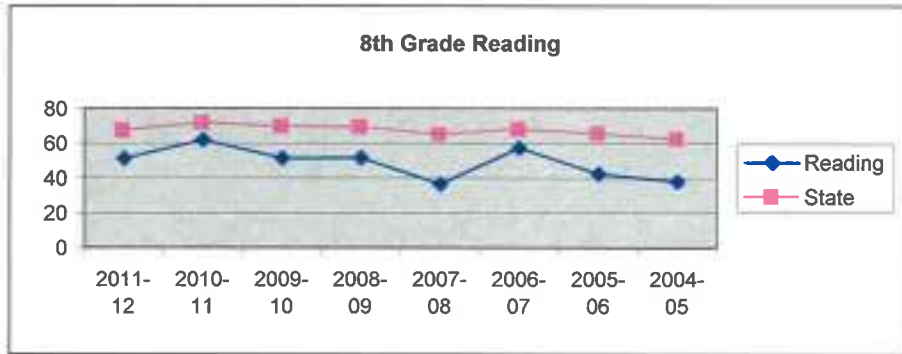
7th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Reading	66.2	69.5	67.2	71.4	64.9	61.5	48	
State	74.5	79.7	78.5	77.3	73.8	76.3	72.8	



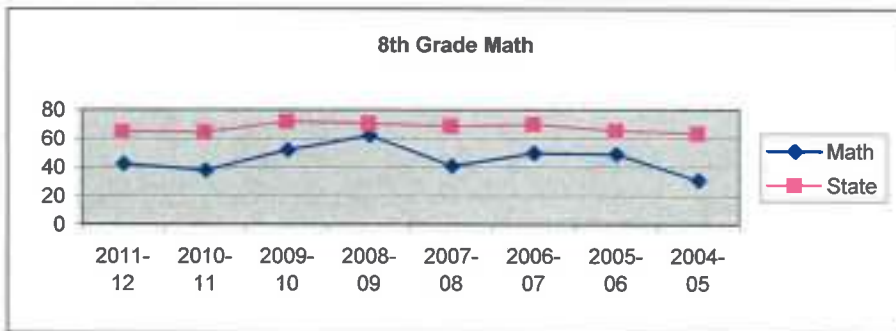
7th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Math	42.6	43.9	79.7	71.4	56.1	50.8	50.7	
State	62.8	60.8	80	77.8	74.2	74.1	71	



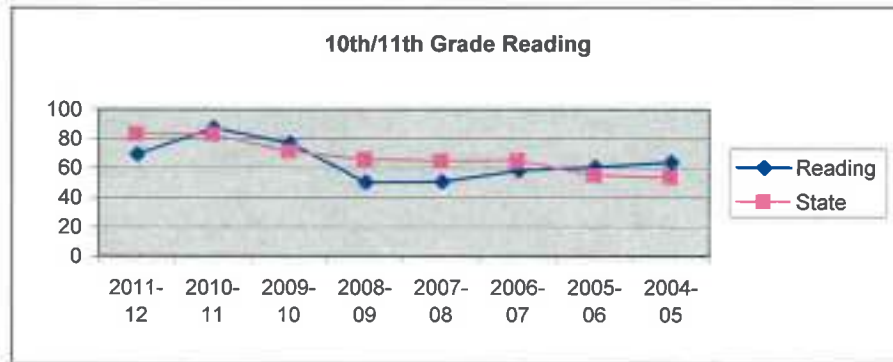
8th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Reading	51.2	62.1	51.6	51.8	36.8	57.5	42.5	38.1
State	67.6	72	69.6	69.5	65.3	68.1	65.6	62.5



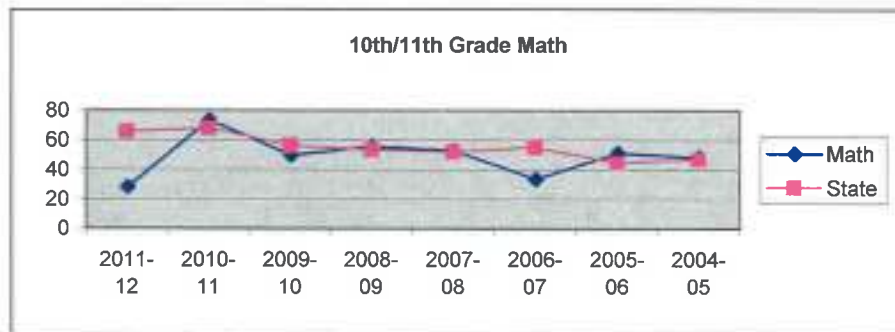
8th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Math	42.5	37.9	52.3	62.5	41.2	50	49.3	31.2
State	65.2	64.5	72	70.6	68.7	70	65.5	63.5



10th/11th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Reading	69.6	87.5	77.1	50.5	50.8	58.7	60.9	64.2
State	83.6	83.2	71.3	66.1	64.8	65.1	55	53.5



10th/11th	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Math	28.6	73.7	50	56	53.2	33.9	51.6	48.5
State	65.7	68.3	56.3	53.6	52.2	55.1	44.8	46.7



# *Sheridan SD eCIP*

## 2012 eCIP Table Collection

**TABLE A**

<b>Sheridan School District Student Distribution</b>														
School	Pre K*	K	1	2	3	4	5	6	7	8	9	10	11	12
2011-2012		68	66	69	60	76	82	80	82	97	59	60	59	46
2012-2013		85	71	64	77	71	68	57	89	69	78	55	47	51
Spartan Academy/ Op House												16	5	6
2012-2013														
*1/2 day students										Total Students:				

Source: (Student Information System) on (date)

**TABLE B**

<b>Demographics of Sheridan School District by School by Number</b>								
Ethnicity	Faulconer Chapman School		Sheridan High School		Spartan Academy		Sheridan School District	
	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13
All Students		656	225	236	13	20		912
Economically Disadvantaged		75%	56.8%	61%	53.8	55%		71%
Limited English Proficient	20	13	5	0		0		13
Asian/Pacific Islander	4	4	2	1		0		5
Black (Not Hispanic Origin)	6	5	2	3		1		9
Hispanic	82	86	25	25	1	1		112
Native American	15	23	9	10	2	1		33
Multi Cultural	68	71	12	16		1		88
White		467		181		17		665

Source: (Student Information System ) on (4/09/12)

**TABLE C**

<b>Staffing by School in FTE, 2011-12 Data</b>						
	Faulconer Chapman School (K-5)		Faulconer Chapman School (6-8)		Sheridan High School	
	11-12	12-13	11-12	12-13	11-12	12-13
Administration (FTE)		1	.5	.5	1	1
Teachers (FTE)		22	9	11.5	14.8	14.5
Instructional Assistants (FTE)		10.14	1		1.8	2.76
Other Staff (FTE)		8.58		3.69	7.9	6.64

Source: 2011-12 Building Report Cards

**TABLE D**

<b>Total District Staffing in FTE, 2011-12 Data</b>						
	10-11	11-12	12-13			
Administrators (FTE)	5.8					
Teachers (FTE)	59.1					
◆ Average Years of Experience	9.5					
◆ With a Masters' Degree or Higher	51.8					
Instructional Assistants (FTE)	16.1					
Other Staff (FTE)	33					

Source: 2010-11 /11/12 District Report Card)

**TABLE E**

<b>Classes Taught by Highly Qualified Teachers</b>				
	District 2010-11	District 2011-12	State 2010-11	State 2011-12
All Schools	99.2*		97.7	
High Poverty Schools			97.6	

Source: 2020-11, 2011-12 District Report Card \*Due to Sheridan Japanese School

**TABLE F**  
**Reading/English Language Arts**  
 All Students

Grade	Testing Year						Comparison	
	2007 50% = AYP	2008 60% = AYP	2009 60% = AYP	2010 60% = AYP	2011 70% = AYP	2012 80% = AYP	1 year 2012-2011	3 years 2012 vs. 2010
Grade 3	82.3	82.2	76.0	67.1	69.1	52.2	-16.9	-14.9
Grade 5	60.3	59.5	68.4	58.3	65.5	42.6	-22.9	-15.7
Grade 8	57.6	44.2	50.8	56.5	66.3	51.2	-15.1	-5.3
Grade 10/11	56.2	51.3	50.5	67.1	86.8	69.6	-17.2	2.5

Shaded boxes = passing Adequate Yearly Progress    Clear boxes = not passing AYP

Source: NCLB AYP Report Academic Status Adjusted Academic Status – All Students

The percent of students meeting the standard in reading/literature in 2011-12 is not comparable to previous years' results. In a move to prepare students for the increased rigors of the new Common Core State Standards and the Oregon Diploma, the Oregon State Board of Education adopted new reading achievement standards (cut scores) for grades 3-8, effective for the 2011-12 school year. The current high school cut score for "Meets" of 236 remains the same.

**TABLE G**  
**Mathematics Knowledge & Skills**  
 All Students

Grade	Testing Year						Change	
	2007 50% = AYP	2008 60% = AYP	2009 60% = AYP	2010 60% = AYP	2011 70% = AYP	2012 80% = AYP	1 year 2012-2011	3 years 2012 vs. 2010
Grade 3	46.8	47.9	69.3	57.3	32.4	31.3	-1.1	-26
Grade 5	47.9	58.1	54.7	58.3	29.8	25	-4.8	-33.3
Grade 8	55.8	48.1	58.7	53.8	48.2	42.5	-5.7	-11.3
Grade 10/11	36.5	48.0	56.4	47.9	72.9	28.6	-44.3	-19.3

Shaded boxes = passing Adequate Yearly Progress    Clear boxes = not passing AYP

Source: NCLB AYP Report Academic Status Adjusted Academic Status – All Students

Please note the following: The percent of students meeting the standard in mathematics in 2010-11 and subsequent years is not comparable to previous years' results. In a move to prepare students for the increased rigors of the new Common Core State Standards and the Oregon Diploma, the Oregon State Board of Education voted on October 28, 2010 to increase math achievement standards (cut scores) for grades 3-8, effective for the 2010-11 school year. The previous high school cut score for "Meets" of 236 remains the same.

**TABLE H**

<b>Report Card Ratings</b>					
	AllPrep	SJS	Spartan Academy	Falconer-Chapman School	Sheridan High School
2011-2012					
2010-2011	Not Rated	Outst.	Not Rated	Satisfactory	Satisfactory
2009-2010		Outst.	Not Rated	Satisfactory	Outstanding
2008 - 2009		Outst.	Not Rated	Satisfactory	In Need of Improvement
2007 - 2008		Except.	Not Rated	Satisfactory	Satisfactory
2006 - 2007		Except.	Not Rated	Satisfactory	Satisfactory

Source: State Report Cards

**TABLE I**

<b>English Language Arts</b>									
<b>Participation 2011-2012/2-12-2013</b>									
	FCS 3 <sup>rd</sup> grade		FCS 5 <sup>th</sup> grade		FCS 8 <sup>th</sup> grade		High School 10 <sup>th</sup> /11 <sup>th</sup> grade		<i>Participation Target: 95%</i>
	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	
All Students	100		100		97.6		98.1		
Econ. Disadvantaged	100		100		100		100		
LEP	*		*		*		*		
Students with Disabilities	100		100		100		100		
Hispanic	100		100		100		100		
White	100		100		100		97.5		
Migrant	*		*		*		*		
Talented and Gifted	*		*		*		*		

Source: 2010-2011/ 2011-12 State Report Card/ODE Website>Reports



**TABLE J**

<b>Mathematics</b>								
<b>Participation 2011-2012/2012-2013</b>						<i>Participation Target: 95%</i>		
	FCS 3 <sup>rd</sup> grade		FCS 5 <sup>th</sup> grade		FCS 8 <sup>th</sup> grade		High School 10 <sup>th</sup> /11 <sup>th</sup> grade	
	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13
All Students	100		100		97.6		98.1	
Econ. Disadvantaged	100		100		100		100	
LEP	*		*		*		*	
Students with Disabilities	100		100		100		100	
Hispanic	100		100		100		100	
White	100		100		100		97.5	
Migrant	*		*		*		*	
Talented & Gifted	*		*		*		*	

Source: 2011-12 State Report Card/ODE Website&gt;Reports

**TABLE K****Progress towards Proficiency****AMAO – 1**

	District		State		Goal	
	11-12	12-13	11-12	12-13	11-12	12-13
Numerator	16		26580			
Denominator	31		50568			
% making progress	51.61		50.19		53	
Margin of error	0		0			
Adjusted percentage	0		0			
Criterion 1 determination	Not met		Not met			

Source: AMAO report (date)

**TABLE L**  
**Progress towards Proficiency by Cohort**

AMAO – 1

Proficiency Levels	# of LEP students at this level in 2010-11	# of LEP students who increased proficiency in 2011-12	% of LEP students making progress in 2011-12
Level 1			
Level 2			
Level 3			
Level 4			

Source: AMAO report (date)

**TABLE M**  
**English Proficiency Attainment**

AMAO – 2

	District		State		Goal	
	11-12	12-13	11-12	12-13	11-12	12-13
Numerator	13		10376			
Denominator	32		62395			
% making progress	40.63		16.63		15.5	
Margin of error	0		0			
Adjusted percentage	0		0			
Criterion 2 determination	Met		Met		Met	

Source: AMAO report (date)

**English Proficiency Attainment**

AMAO – 2B

	District		State		Goal	
	11-12	12-13	11-12	12-13	11-12	12-13
Numerator	7		5675			
Denominator	13		17649			
% making progress	53.85		32.16		24	
Margin of error	0		0			
Adjusted percentage	0		0			
Criterion 2 determination	Met		Met		Met	

Source: AMAO report (date)

**TABLE N**  
**Adequate Yearly Progress Results for Students Identified As LEP**  
 AMAO – 3  
 Comparison by School

	English / Language Arts	Math
Primary / Intermediate K-5	NR	NR
Middle	NR	NR
High	NR	NR
District		

Source: 2011-12 Oregon School report card

**TABLE O**  
**Adequate Yearly Progress Results for Students Identified As LEP**  
 AMAO – 3  
 Comparing the District to the State

	District	State
Participation ELA	NR	NR
Participation math	NR	NR
English/Language Arts - all students	NR	NR
Math - all students	NR	NR
ELA for AYP for LEP students	NR	NR
Math AYP for LEP students	NR	NR
Criterion 3 Determination	NR	NR

Source: 2011-12 Oregon School report card

**TABLE P**

<b>HIGH SCHOOL GRADUATION RATES</b>			
<b>Cohort Graduation Rate</b>	<b>School</b>	<b>State</b>	
2005-2006 Four-Year Cohort	81.4	66.2	
2005-2006 Five-Year Cohort	84.7	69.1	
2006-2007 Four-Year Cohort	77.2	66.4	
2006-2007 Five-Year Cohort			
<b>Dropout Rate</b>	<b>School</b>	<b>District</b>	<b>State</b>
2008-2009	1.1	1.5	3.4
2009-2010	.8	3.0	3.4
2010-2011			

Source: Preliminary AYP Reports for 2008-09, 2009-10, 2010-11 & 2011-12

**TABLE Q**

<b>SCHOOL ATTENDANCE</b>						
School	2009-10		2010 -11		2011-12	
	Attendance	Rating	Attendance	Rating	Attendance	Rating
FCS	93.2	Outstanding	93.6	Outstanding	%	
SHS	90.6	improvement	90.8	improvement	%	

Source: State Report Cards

**TABLE R**  
**Senior Graduation Trends 2006-2012**

Graduation Year	Number of Graduates	Number of Students Going Directly to Work	Number of Students Going into Military	Number of Students Continuing Education After Graduation	Students Undecided about their Future
2012					
2011	68	9	5	52	2
2010	46	12	5	27	2
2009	52	12	4	34	2
2008	65	14	2	47	2
2007	55	19	1	41	4
2006	57	18	0	35	4
2005	37	11	2	21	3

Data Source: Counseling Dept./Senior Survey

**TABLE S**  
**Post-Secondary Education Plans for Seniors 2006-2012**

Graduation Year	Directly to 4-Year College	2 Year College +4 Year College	Community College to complete degree	Career specific school, Tech School
2012				
2011	20		30	2
2010	11		15	1
2009	9		23	2
2008	10		30	7
2007	13		17	1
2006	14		19	2
2005	9		10	2

Source: Counseling Department/Senior Survey