

West Orange-Cove CISD
West Orange-Stark Middle School
Campus Improvement Plan



2011-2012

Mission Statement

The mission of West Orange Stark Middle School, as a multicultural and economically varied school body, is to provide all students with the necessary skills, knowledge, and personal development to succeed at the next educational level by utilizing every available resource.

Vision Statement

West Orange Stark Middle School will transform into a 90/50 campus by incorporating differentiated and small group instruction, best practices, plus rigorous instructional strategies as well as student accountability.

School Motto

Pride

Respectful

Integrity

Dedicated

Excellence

| Professional Staff Members | | | |
|---|--|-----------------------------|-------------------------|
| Name | Department | Representation | Years of Service |
| Robbie Batson | Math | Numeracy Coach | 2011 – 2012 - 2012-2013 |
| Annely Domas | ELAR | Teacher | 2011 – 2012 - 2012-2013 |
| Brandy Downey | ELAR | Teacher | 2011 – 2012 - 2012-2013 |
| Kathy Fuqua | Academic Coordinator | Administration | 2011 – 2012 - 2012-2013 |
| Aimee Hebert | Assistant Principal | Administration | 2011 – 2012 - 2012-2013 |
| April Lofton | Social Studies | Teacher | 2011 – 2012 - 2012-2013 |
| Deven Michael | Special Education | Teacher | 2011 – 2012 - 2012-2013 |
| Anya Miller | Assistant Principal | Teacher | 2011 – 2012 - 2012-2013 |
| Anthony Moten | Principal | Administration | 2011 – 2012 - 2012-2013 |
| Clark Reed | Fine Arts | Teacher | 2011 – 2012 - 2012-2013 |
| Christy Reves | Math | Teacher | 2011 – 2012 - 2012-2013 |
| Tiffany Richard | ELAR | Literacy Coach | 2011 – 2012 - 2012-2013 |
| Diana Suire | Science | Teacher | 2011 – 2012 - 2012-2013 |
| Jennifer Tippet | Librarian | | 2011 – 2012 - 2012-2013 |
| Parents, Business, & Community Members | | | |
| Name | Group | Address | Contact Number |
| Charles Perry | Parent | 3106 Pebble Beach Lane | 779-4224 |
| Meri Elen Jacobs | Parent | 2955 Roundbunch | 883-3126 |
| Wayne Sparrow | Community Member/Business Representative | 812 12 th Street | 883-8030 |
| Tony Dallas | Community Member/Business Representative | 2163 Treemont | 886-5059 |

2011 Data

| Grade | Reading | Math | Writing | Science | Social Studies |
|--------------|----------------|-------------|----------------|----------------|---------------------------|
| 6 | 78% | 76% | | | |
| 7 | 80% | 59% | 90% | | |
| 8 | 82% | 66% | | 55% | 82% |

Commended Percentages

| Reading | Math | Writing | Science | Social Studies |
|----------------|-------------|----------------|----------------|---------------------------|
| 22% | 9% | 15% | 6% | 14% |

Breakdown by Sub-Groups

| Sub-Groups | Reading | Math | Writing | Science | Social Studies |
|-----------------------------------|----------------|-------------|----------------|----------------|-----------------------|
| All Students | 82% | 66% | 90% | 55% | 83% |
| White | 88% | 75% | 90% | 74% | 75% |
| African American | 79% | 62% | 89% | 46% | 76% |
| Hispanic | 88% | 71% | 92% | 73% | 73% |
| Special Ed | 83% | 59% | 85% | 44% | 89% |
| Economically Disadvantaged | 76% | 60% | 89% | *100% | *100% |

2011 State Averages

| Grade | Reading | Math | Writing | Science | Social Studies |
|--------------|----------------|-------------|----------------|----------------|-----------------------|
| 6 | 86% | 83% | | | |
| 7 | 86% | 82% | 95% | | |
| 8 | 92% | 81% | | 78% | 95% |

**AEIS Calculation Error -Percentage does not accurately reflect sub-group – 1% of students reported as Economically Disadvantaged*

Section 1

Instruction

| Objective | Program Components or Systems Targeted | Research Based Strategies, Initiatives, and Redesign | Evidence of Change to Guide Decision Making | Person (s) Responsible | Resources Required |
|---|---|---|--|---|--|
| Activity 1.1.1 Close the gap between our current Science score of 55% and the state average of 78%. | Science Blitz prior to STAAR | Gateways to Science Program JASON project | Better performance on STAAR | A.Moten, Principal K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal | Teacher made materials Lesson plans |
| Activity 1.1.2 | WOW (Words of the Week) | Visual Aids | Journal writing | A. Moten, Principal K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal | Word List |
| Activity 1.1.3 | Analyze Benchmark Data | Kilgo Data Driven Decision Making Workshop | Improved performance on Benchmarks and STAAR | A. Moten, Principal K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal | Item Analysis from Eduphoria |
| Activity 1.1.4 | Gateways to Science Program | Complete Lesson Cycle | Improved performance on Benchmarks and STAAR | A.Moten, Principal K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal | Fund Source: High School Allotment. Region 4 In-services, Gateways to Science Program |

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| Activity 1.1.5 | Science Fair | Student led activities Technology | Improved performance on Benchmarks and STAAR | A.Moten, Principal K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal | Project |
| Activity 1.1.6 | JASON Project | TEKS driven lessons | Improved performance on Benchmarks and STAAR | A.Moten, Principal K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Miller A. Hebert, Assistant Principal | Field Trip to view JASON |
| Activity 1.1.7 | Theme Units | Cross-Curricular planned units Journaling | Connecting concepts among the subjects offered on our campus | K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Moten, Principal | Will vary from theme to theme |
| Activity 1.1.8 | Vocabulary | Frayer model, Concept mapping, word walls, create individual student dictionaries, foldables | Improved performance on Benchmarks and STAAR | K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Moten, Principal | Textbook and lessons |

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| Activity 1.1.9 | Sponge activity | Use journal writing to reinforce writing skills and to explain process, experiments, record findings, ask questions, record data, and to enhance science literacy | Improved performance on Benchmarks and STAAR | K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Moten, Principal | Bell Ringers |
| Activity 1.1.10 | Science labs | Hands on experiments Journal entries | Improved performance on Benchmarks and STAAR | K. Fuqua, Academic Coordinator D. Suire, Science CILT A. Moten, Principal | Internet and workshops |
| Activity 1.2.1 Close the gap between the current math score of 66% and the state average of 84%. | STAAR results | Implement in-class pull-out tutoring for targeted students in Math | Increase scores on Benchmark scores | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal M. Smith, Counselor R. Batson, Numeracy Coach N. Riaz, Math Interventionist C. Reves, Math CILT | Fund Source: Algebra Readiness Grant. Qualified tutors, ARI/AMI, |
| Activity 1.2.2 | Parent Involvement | Host a STAAR Night | Increase in parent participation, increase parent knowledge about STAAR | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal C. Reves, Math CILT | Projects, games |
| Activity 1.2.3 | Increase students knowledge to express math situations in writing | Journaling techniques | Increase scores on Benchmark scores | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal C. Reves, Math Interventionist | Student Journals |

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| Activity 1.2.4 | WOW (Word of the Week) | Foldables, journals | Increase scores on Benchmark scores | C. Reves, Math CILT K. Fuqua, Academic Coordinator | Vocabulary list |
| Activity 1.2.5 | Skyward for Parents | Workshop on Skyward | More parents checking students grades during the Six Week period | K. Fuqua, Academic Coordinator J. Tippet, Librarian A. Hebert, Assistant Principal | Meeting location Sign in sheet |
| Activity 1.2.6 | Success Maker | Pre-testing Prescriptive assignments | Closing of gap in math knowledge | K. Fuqua, Academic Coordinator C. Reves, Math CILT R. Batson, Numeracy Coach N. Riaz, Math Interventionist | Fund Source: Title 1. Success Maker program Fund Source: Algebra Readiness Grant. |
| Activity 1.2.7 | Theme Day | Cross Curriculum Involvement | Making connections across the contents | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Unit material Student journals |
| Activity 1.2.8 | Algebra Readiness | Professional workshops directed by Math experts | Increase in passing rate of Algebra I EOC | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Sign in sheet |
| 1.3.1 Close the gap between our Reading current score of 82% and the state average of 90% | 8 th grade Reading students | Provide accelerated instruction for targeted 8 th grade students following the first administration of the STAAR | Increased passing rate on 2 nd administration of STAAR | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal M. Smith, Counselor, Counselor A. Domas, ELAR CILT B. Downey, ELAR CILT | Master Schedule |
| Activity 1.3.2 | Reading classes | Pilot the DRA program | Improved reading scores | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT | DRA kit |
| Activity 1.3.3 | Improve/increase reading level of each student | STAR Diagnostic Test | Improved reading scores and levels | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT | Computer lab |
| Activity 1.3.4 | Improve/increase reading level of each student | AR program | Improved reading scores and levels | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippet, Librarian | Library |

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| Activity 1.3.5 | WOW(Word of the Week) | Student journals | Improve student vocabulary | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT | Word list |
| Activity 1.3.6 | Theme Day | Cross Curriculum Involvement | Making connections across the contents | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Unit material Student journals |
| Activity 1.3.7 | Family Reading Night | Parent involvement | Increase in AR reading | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT J. Tippet, Librarian | Sign in sheet |
| Activity 1.3.8 | Reading class | Best practice strategies such as: Acronyms (ACE, CHAMPS, BME), Oral reading, Paired reading, Choral reading, Readers' Theater, Active Reader WB, Graphic Organizers, Guided reading, K-W-L, Literature Circles, Novel Studies, Questioning Techniques, Read aloud, SQ3R, Story Mapping, Word walls, Think Pair Share | Increase in Benchmark scores and better performance on STAAR | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT | Literature book, ancillary materials |
| Activity 1.3.9 | Journaling | Expressing thoughts, ideas, main ideas, and summarizing through the use of journals | Increase in scores on Writing Benchmarks and STAAR | ELAR teachers A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT | Fund Source: High School Allotment. Journals Journals ideas |

Section 2

Student Attendance, College Readiness and Graduation/Dropout Rate

| Objective | Program Components or Systems Targeted | Research Based Strategies, Initiatives, and Redesign | Evidence of Change to Guide Decision Making | Person (s) Responsible | Resources Required |
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| Activity 2.1.1 Increase the percentage of students receiving Commended status to at least the state average | Benchmark tests STAAR | Analyze data and INOVA information to target specific subgroups and specific objectives for mastery | Improved performance on Benchmarks and STAAR Improved Commended rate | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal T. Richard, Literacy Coach R. Batson, Numeracy Coach N. Riaz, Math Interventionist Staff | Fund Source: Central Office. Focus Data Analysis Team INOVA training |
| Activity 2.1.2 | Benchmark tests | Administer locally designed benchmark assessments that correlate to district curriculum and analyze results | Improved performance on benchmarks | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal T. Richard, Literacy Coach R. Batson, Numeracy Coach N. Riaz, Math Interventionist Staff | Fund Source: High School Allotment. Eduphoria Data Analysis on each Benchmark for each class |
| Activity 2.1.3 | STAAR | Provide high quality and ongoing staff development for teachers related to TEKS and STAAR, data interpretation, technology, and programs new to the district | Improved performance on STAAR and higher Commended rate | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal T. Richard, Literacy Coach R. Batson, Numeracy Coach N. Riaz, Math Interventionist Staff | Benchmark scores Passing percentages STAAR results |

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| Activity 2.2.1 WOSMS will horizontally and vertically align department and grade level curricula | Curriculum | Revise department goals annually, review monthly | Better performance on Benchmark tests and STAAR | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal T. Richard, Literacy Coach R. Batson, Numeracy Coach N. Riaz, Math Interventionist Staff | Test results |
| Activity 2.2.2 | Curriculum | Continue to revise Scope and Sequence curriculum guides aligned with TEKS in all content area | Better performance on Benchmark tests and STAAR | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal T. Richard, Literacy Coach R. Batson, Numeracy Coach N. Riaz, Math Interventionist Staff | TEKS |
| Activity 2.3.1 Increase the rigor and relevance of the core subjects | Curriculum | Focus on rigorous questioning and lesson plan development | Better performance on STAAR | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal T. Richard, Literacy Coach R. Batson, Numeracy Coach N. Riaz, Math Interventionist Staff | Fund Source: Central Office. Region 4 Scope and Sequence in Math and Reading, and Gateways in 5th and 8th grade Science |
| Activity 2.4.1 WOSMS will implement research-based, data-driven instructional strategies | Curriculum Teaching strategies | Disaggregate and analyze assessment and benchmark data | Better performance on STAAR and Benchmark tests | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal T. Richard, Literacy Coach R. Batson, Numeracy Coach N. Riaz, Math Interventionist Staff | Lesson plans Walkthroughs Grade reports |

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| Activity 2.4.2 | Intervention programs to meet students' individual educational needs such as: Dyslexia, At-Risk, ESL, 504, Special Education | ARD meetings | Growth in performance on STAAR and Benchmark tests | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal D. Michael, SPED CILT M. Smith, Counselor L. Berwick, Diagnostician S. Tournear, ESL Teacher | Fund Source: Title1 Pt. A |
| Activity 2.4.3 | Provide advanced academic programs that meet students' individual needs for Gifted and Talented | Offer Gifted and Talented classes in core subjects | Increase in the number of students in Gifted and Talented classes | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal M. Smith, Counselor | Benchmark tests scores STAAR scores Teacher recommendation |
| Activity 2.4.4 | Princeton Review | Princeton Review Course | Increase participation in PSAT | A. Moten, Principal K. Fuqua, Academic Coordinator M. Smith, Counselor | Princeton Review Program |

Section 3

Safe and Orderly Environment

| Objective | Program Components or Systems Targeted | Research Based Strategies, Initiatives, and Redesign | Evidence of Change to Guide Decision Making | Person (s) Responsible | Resources Required |
|--|--|---|--|--|--|
| Activity 3.1.1 WOSMS will ensure the safety of our students and staff when they are on our campus and provide a productive environment conducive to learning. | Safe and Drug Free Schools | Implementation of change Campus camera system Emergency call button in each classroom | Continue to have a safe environment for our students and staff | A. Moten, Principal A. Miller, Assistant Principal A. Hebert, Assistant Principal E. Rushing, Director Instructional Technology J. Tippet, Librarian | Funds Source: Safe and Drug Free Schools. Camera system Call buttons |

Section 4

Parent and Community Involvement

| Objective | Program Components or Systems Targeted | Research Based Strategies, Initiatives, and Redesign | Evidence of Change to Guide Decision Making | Person (s) Responsible | Resources Required |
|--|---|--|---|---|--|
| Activity 4.1.1 WOSMS will improve communication among students, parents, and community | Campus communication: Parent newsletters, Principal's report, Campus webpage, Skyward Family Access Marquee, Report card pick up dates | Family STAAR Nights SBDM PTA | More parent involvement | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal Staff | Fund Source: Central Office. Skyward Family Access WOSMS website Alert Now calling system |
| Activity 4.1.2 | Staff development training in available technology that aid effective communication | Skyward Family training | More communication between parents and staff | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Student Survey Parent Survey Staff Survey |
| Activity 4.2.1 WOSMS will integrate campus-wide citizenship skills, programs, and activities | Activities that emphasize character traits Curriculum, Lesson plans, Veterans' Day, MLK Day, etc events | 21st Century Stallions for Christ Student Council CHAMPS | Improved attitude toward school, classmates, staff, and public | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal M. Smith, Counselor | Fund Source: Campus Activity Funds. Discipline data, Social Studies |
| Activity 4.2.2 | Service learning activities through Student Council and Junior National Honor Society | Service development activities Environmental service activities | Become better citizens | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT R. Hancock, Teacher | Activity funds Participation rate Club logs/reports |

Section 5

West Orange-Cove Elementary will provide appropriate instruction to all general education, English language, special education, and gifted learners.

| Objective | Program Components or Systems Targeted | Research Based Strategies, Initiatives, and Redesign | Evidence of Change to Guide Decision Making | Person (s) Responsible | Resources Required |
|--|---|---|--|---|---|
| Activity 5.1.1 WOSMS will achieve overall student attendance rate at 98% or higher | Attendance | Community Liaison | Improved attendance | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal S. Wiley | Absentee reports Truancy filings |
| Activity 5.2.1 WOSMS staff will participate in professional development focusing on individual and campus target goals as is relevant to the demographics of our student population | NCLB standards | NCLB | Improvement of grades and attendance by all students including our sub-populations | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal S. Wiley, Attendance Clerk | Attendance reports Grade reports |
| Activity 5.2.2 | Mentor system and Buddy program | Assign mentors to new teacher (1 – 3 years) and Buddy's to experienced teachers new to the campus | Guide and support new staff members | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Teacher survey |

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| Activity 5.2.3 | In-service for staff | Presenting best practices in teaching and more ideas for classroom management to staff | Lower discipline referrals Improve Benchmark scores and STAAR results | R. Batson, Numeracy Coach A. Domas, ELAR CILT B. Downey, ELAR CILT K. Fuqua, Academic Coordinator A. Hebert, Assistant Principal A Loftin, SS CILT D. Michael, SPED CILT A. Miller, Assistant Principal A. Moten, Principal C. Reed, Fine Arts, CILT C. Reves, Math CILT T. Richard, Literacy Coach D. Suire, Science CILT J. Tippet, Librarian | Teacher survey |
| Activity 5.2.4 | Gifted and Talented certification and annual updates for all professional staff members that teach Gifted and Talented | Certified staff | More rigor in Gifted and Talented curriculums GT Certificate for annual report | A. Moten, Principal K. Fuqua Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Fund Source: Local Funds Title II (Teacher/Principal training) |
| Activity 5.2.5 | Participate in summer and weekend academies to include ESL, CAMT, TASSP, and GT | Certified staff | More rigor and relevance in curriculum Annual report for staff attendance for workshops | A. Moten, Principal K. Fuqua Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Fund Source: Local Funds Title II (Teacher/Principal training) |
| Activity 5.2.6 | Continue to develop a campus "Professional Development Library" for targeted professional development needs, | Campus book study Topics including including: classroom management, best practices, differentiated instruction, and RtI | Better practices by staff members in classroom instruction | A. Moten, Principal K. Fuqua Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippet, Librarian | Sign out sheet for materials |

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| Activity 5.2.7 | Communicate changes and procedures to community | Keeping parents/guardians aware of procedures | More informed parents | A. Moten, Principal K. Fuqua Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal E. McClelland, Office Manager | Parent Survey |
| Activity 5.2.8 | Administer Fitness Gram test to all students | Physical Education | Ensure all WOSMS students are working toward a healthy lifestyle | K. Fuqua Academic Coordinator R. Collins, PE Teacher P. Wheatley, PE Teacher | Fitness Gram data |
| Activity 5.2.9 | All 6th grade students will have to opportunity to participate in swimming classes during the Spring semester | Physical Education | Ensure all WOSMS 6th graders will learn water safety and a course in basic swimming lessons | K. Fuqua, Academic Coordinator R. Collins, PE Teacher P. Wheatley, PE Teacher | Fund Source: TEA. Fitness Now Grant Local funds |

Section 6

West Orange-Cove Middle School students and teachers will develop technology skills that promote their own learning.

| Objective | Program Components or Systems Targeted | Research Based Strategies, Initiatives, and Redesign | Evidence of Change to Guide Decision Making | Person (s) Responsible | Resources Required |
|--|---|---|---|---|---|
| Activity 6.1.1 WOSMS will use administrative walkthroughs(data walks) to observe best practices | WOC Walkthrough expectations | Effective use of Instructional Strategies | Improved use of best practices in classrooms | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Feedback forms Monthly FDA reports |
| Activity 6.1.2 | WOC Walkthrough expectations | Analyze data on instructional strategies to improve student learning | Improved instructional strategies in classrooms | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Feedback forms Grade reports/Progress reports |
| Activity 6.1.3 | IPAD use for walkthrough visits | Use of technology to make walkthrough visit feedback immediate | Improved classroom instruction | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Electronic Feedback form |
| Activity 6.2.1 WOSMS will use the computer labs to allow students to use programs to aid their core subjects | Technology use by students | Use of technology to assist in learning | Improved use of computer programs and preparation of documents and resumes | A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal | Fund Source: Bond. Computer Lab |