

10.2020 Survey Results

<u>In-person</u>		<u>Question</u>	<u>Remote</u>	
<u>SHS</u> n=171	<u>RMS</u> n=74		<u>SHS</u> n=99	<u>RMS</u> n=55
95%	93%	I am comfortable with the health/safety procedures and protocols the district has put in place in response to COVID-19.	*	*
94%	99%	I am satisfied with the communication I receive from my child's teacher(s).	98%	76%
97%	100%	I am satisfied with the communication I receive from the school principal.	91%	95%
96%	100%	I am satisfied with the communication I receive from the superintendent and/or other district office personnel.	83%	95%
98%	95%	My child reports that he/she is happy to be attending school, either in person or remotely.	90%	89%
98%	100%	My child is building a relationship(s) with his/her teacher(s).	90%	79%
94%	96%	My child is being academically challenged.	87%	88%
95%	99%	My child is receiving the academic support he/she needs in order to be successful in the classroom.	90%	83%

*Respondents selected "My child attends remotely"

SHS Total Enrollment: 134 remote + 311 in-person = 445

RMS Total Enrollment: 100 remote + 141 in-person = 241



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In-person Summary of Open-Ended Responses

<u>Strengths</u>	<u>Opportunities for Growth</u>
<u>In-person</u>	
Safety protocols and procedures	Reinforcement of expectations at recess
Communication across all levels (teacher, building principal, district office)	Concern for winter months; being in one room all day when specials can't be outside
Teacher effort	
Increase in happiness, positive behavior noted in their children	
<u>Remote</u>	
Support for struggling learners	Support for struggling learners
Daily schedule	Daily schedule
Communication	Communication
Teachers	Specials at one school
	Substitute teacher coverage