

## Currently Working On

### **Teaching and Learning**

- o **Explicit Instruction**
- o We discussed explicit instruction during our back to school inservice meetings. Teachers were introduced to the coaching model that will be used this year and an introduction to internal coaching was given which will be utilized for our second year with this work. Our explicit instruction work will feature the coaching mentioned above with the swivl resource with a monthly explicit instruction theme. September's theme is Opportunities to Respond No Hands, "Learning is not a spectator's sport"
- o **Literacy Leadership Institute**
- o On June 13&14 we had a small group (Mark Schommer, Thersea Burzynski, Angie McPherson, Aubrey Boisvert, Tara Messer) attend a Cesa 9 Literacy in Leadership Institute. We had a follow up meeting on August 10 with our Cesa 9 partners to revisit Literacy Leadership within the building and discuss developing a larger leadership team to develop our building/district literacy goals. With our main Literacy Leadership group in place we will be broadening our team out with more building representation. Our first meeting with the large'sr group is Monday, September 11<sup>th</sup>. I will provide more information on this at the board meeting.

### **Student Relevance Goal**

Redefining Ready – Cesa 9 is designing a template for our Redefining Ready report card based on the indicators and points of pride that I sent over to them. We are very close to a finished product and as soon as Cesa 9 sends the completed card back to me I will share it with the building leadership team and will also share it with you at an upcoming board meeting.

### **Whole Student**

- o **-PBIS (Hatchet Pride)**
- o We will continue to have both Tier 1 and Tier 2 Hatchet Pride meetings. We are striving for consistency throughout the building with our matrixes of expectations being visible throughout all areas of the building and consistency of follow through.
- o We did our back to school boot camp last week for students explaining our expectations in different areas of the building and on the bus.
- o During our Tier 2 meetings and throughout the elementary we are utilizing support from Cesa 9 Behavior specialist, Angie Plinska

o **Student Culture & Climate Goal**

We will continue to utilize the Hawaii room this school year with the purpose given below:

- Create a safe environment for restoration and refocus
- Give students the opportunity to be taught the critical life skill of self-regulation
  
- Support teachers who have already tried 3 strategies without success and therefore need additional skill instruction to regulate.
  
- In addition to again having Hawaii this year we also have Linda Vanstrydonk as a Dean of Students.

Tomahawk Elementary (Organized by Denise Peissig) is participating in a national initiative titled "Start with Hello" the week of Sept 18-22. More information is in the attached newsletter.

**Communication and Community Engagement Pillar**

TES Community Sharing Opportunity – I plan to hold a 1 hour opportunity for Parents/Community to come in once a month to share information on TES. The first meeting will be Sept. 18<sup>th</sup>. 6-7 p.m.

**Monthly Newsletter** – Attached to this report.

**Workforce Pillar**

Sept. 12<sup>th</sup> – 1<sup>st</sup> Building Leadership Meeting – We will discuss the master schedule in place for this school year for feedback on the start we have had. I will also show a rough draft of the Redefining Ready Report Card and start a discussion of a portrait of an elementary student.