

Vicksburg Community Schools
Sec. 98b Goal Progress Report 2022-2023

Progress Reporting Requirements outlined in law ([MCL 388.1698b](#))

[Indian Lake Elementary](#)

[Sunset Lake Elementary](#)

[Tobey Elementary](#)

[Vicksburg Middle School](#)

[Vicksburg High School](#)

[Vicksburg Pathways High School](#)

Table A: Building Goals that were established by September 15, 2022 ([PA 144 Sec 98b](#) and [Sec 104h](#))

Goal Category	Goal Related to Achievement or Growth on K - 5 Benchmarks
Middle of the Year Reading Goal	By January, 2023 the % of students at benchmark in STAR Reading BK-5th will increase from an average of 65% (W2022) to at least 68% (W2023).
End of the Year Reading Goal	By June, 2023 the % of students at benchmark in STAR Reading BK-5th will increase to an average of at least 71% (S2023).
Middle of the Year Mathematics Goal	By January, 2023 the % of students at benchmark or M-STEP Ready in STAR Math BK-5th will increase from an average of 78% (W2022) to at least 81% (W2023).
End of the Year Mathematics Goal	By June, 2023 the % of students at benchmark or M-STEP Ready in STAR Math BK-5th will increase to an average of at least 84% (S2023).

As passed by the state legislature, reports to local school boards must include disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		End of School Year	
	Reading	Math	Reading	Math
All Students	72%	82%	70%	85%
Econ. Disadvantaged	58%	68%	59%	72%
Special Education	41%	50%	40%	21%
English Learner	n<30	n<30	n<30	n<30
Female	74%	82%	75%	85%
Male	71%	82%	61%	86%
African American	n<30	n<30	n<30	n<30
Hispanic	n<30	n<30	n<30	n<30
Two or More	n<30	n<30	n<30	n<30
White	76%	82%	72%	85%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten (incl BK)	98%	88%	89%	100%
1st Grade	63%	81%	71%	85%
2nd Grade	71%	77%	66%	79%
3rd Grade	68%	90%	81%	95%
4th Grade	74%	77%	64%	75%
5th Grade	60%	79%	48%	77%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	72%	82%	70%	85%
Virtual	n<30	n<30	n<30	n<30

Table A: Building Goals that were established by September 15, 2022 ([PA 144 Sec 98b](#) and [Sec 104h](#))

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Middle of the Year Reading Goal	By January, 2023 the % of students at benchmark in STAR Reading BK-5th will increase from an average of 65% (W2022) to at least 68% (W2023).
End of the Year Reading Goal	By June, 2023 the % of students at benchmark in STAR Reading BK-5th will increase to an average of at least 71% (S2023).
Middle of the Year Mathematics Goal	By January, 2023 the % of students at benchmark or M-STEP Ready in STAR Math BK-5th will increase from an average of 78% (W2022) to at least 81% (W2023).
End of the Year Mathematics Goal	By June, 2023 the % of students at benchmark or M-STEP Ready in STAR Math BK-5th will increase to an average of at least 84% (S2023).

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Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		End of School Year	
	Reading	Math	Reading	Math
All Students	59%	73%	64%	78%
Econ. Disadvantaged	52%	68%	58%	72%
Special Education	30%	33%	31%	19%
English Learner	n<30	n<30	n<30	n<30
Female	62%	68%	67%	77%
Male	57%	77%	60%	78%
African American	n<30	n<30	n<30	n<30
Hispanic	72%	53%	55%	74%
Two or More	41%	68%	59%	69%
White	63%	75%	67%	81%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten (incl BK)	83%	67%	86%	75%
1st Grade	61%	79%	63%	88%
2nd Grade	46%	74%	54%	84%
3rd Grade	53%	77%	62%	72%
4th Grade	57%	70%	56%	78%
5th Grade	55%	70%	60%	69%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	59%	73%	64%	78%
Virtual	n<30	n<30	n<30	n<30

Table A: Building Goals that were established by September 15, 2022 ([PA 144 Sec 98b](#) and [Sec 104h](#))

Goal Category	Goal Related to Achievement or Growth on K - 5 Benchmarks
Middle of the Year Reading Goal	By January, 2023 the % of students at benchmark in STAR Reading BK-5th will increase from an average of 65% (W2022) to at least 68% (W2023).
End of the Year Reading Goal	By June, 2023 the % of students at benchmark in STAR Reading BK-5th will increase to an average of at least 71% (S2023).
Middle of the Year Mathematics Goal	By January, 2023 the % of students at benchmark or M-STEP Ready in STAR Math BK-5th will increase from an average of 78% (W2022) to at least 81% (W2023).
End of the Year Mathematics Goal	By June, 2023 the % of students at benchmark or M-STEP Ready in STAR Math BK-5th will increase to an average of at least 84% (S2023).

As passed by the state legislature, reports to local school boards must include disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		End of School Year	
	Reading	Math	Reading	Math
All Students	68%	82%	73%	85%
Econ. Disadvantaged	54%	72%	55%	70%
Special Education	35%	39%	45%	20%
English Learner	n<30	n<30	n<30	n<30
Female	74%	79%	74%	84%
Male	62%	84%	72%	86%
African American	n<30	n<30	n<30	n<30
Hispanic	n<30	n<30	n<30	n<30
Two or More	n<30	n<30	n<30	n<30
White	71%	81%	75%	85%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	77%	81%	83%	96%
1st Grade	78%	91%	74%	91%
2nd Grade	75%	85%	79%	94%
3rd Grade	58%	76%	67%	71%
4th Grade	59%	79%	74%	80%
5th Grade	62%	81%	62%	77%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	68%	82%	73%	85%
Virtual	n<30	n<30	n<30	n<30

Table A: Building Goals that were established by September 15, 2022 ([PA 144 Sec 98b](#) and [Sec 104h](#))

Goal Category	Goal Related to Achievement or Growth on 6 - 8 Benchmarks
Middle of the Year Reading Goal	By January, 2023 the % of students at benchmark or M-STEP Ready in STAR Reading 6th-8th will increase from an average of 39% (S2022) to at least 42% (W2023).
End of the Year Reading Goal	By June, 2023 the % of students at benchmark or M-STEP Ready in STAR Reading 6th-8th will increase to at least an average of 45% (S2023).
Middle of the Year Mathematics Goal	By January, 2023 the % of students at benchmark or M-STEP Ready in STAR Math 6th-8th will increase from an average of 55% (S2022) to at least 58% (W2023)
End of the Year Mathematics Goal	By June, 2023 the % of students at benchmark or M-STEP Ready in STAR Math 6th-8th will increase from to at least an average of 61% (S2023).

As passed by the state legislature, reports to local school boards must include disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		End of School Year	
	Reading	Math	Reading	Math
All Students	43%	59%	42%	60%
Econ. Disadvantaged	35%	46%	30%	45%
Special Education	12%	18%	13%	6%
English Learner	n<30	n<30	n<30	n<30
Female	43%	54%	43%	58%
Male	44%	64%	40%	61%
African American	n<30	n<30	n<30	n<30
Hispanic	34%	62%	n<30	n<30
Two or More	35%	43%	n<30	n<30
White	45%	62%	43%	63%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6th Grade	52%	65%	40%	64%
7th Grade	38%	53%	36%	52%
8th Grade	40%	60%	49%	64%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	43%	59%	42%	60%
Virtual	n<30	n<30	n<30	n<30

Table A: Building Goals that were established by September 15, 2022 ([PA 144 Sec 98b](#) and [Sec 104h](#))

Goal Category	Goal Related to Achievement or Growth - Grades 9-12
Middle of the Year ELA/Reading Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 1st semester in their grade level English course.
End of the Year ELA/Reading Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 2nd semester in their grade level English course.
Middle of the Year Mathematics Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by a passing grade at the end of 1st semester in their grade level math course.
End of the Year Mathematics Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by a passing grade at the end of 2nd semester in their grade level math course.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.	
Middle of the Year ELA/Reading Goal	Based on an analysis of 1st semester final grades, over 96% of all students earned a passing grade in their assigned English course.
End of the Year ELA/Reading Goal	Based on an analysis of 2nd semester final grades, 94.5% of all students earned a passing grade in their assigned English course.
Middle of the Year Mathematics Goal	Based on an analysis of 1st semester final grades, over 96% of all students earned a passing grade in their assigned math course.
End of the Year Mathematics Goal	Based on an analysis of 2nd semester final grades, 95% of all students earned a passing grade in their assigned math course.

Table A: Building Goals that were established by September 15, 2022 ([PA 144 Sec 98b](#) and [Sec 104h](#))

Goal Category	Goal Related to Achievement or Growth - Grades 9-12
Middle of the Year ELA/Reading Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by completion of course requirements at the end of 1st semester in their assigned English course.
End of the Year ELA/Reading Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by completion of course requirements at the end of 2nd semester in their assigned English course.
Middle of the Year Mathematics Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by completion of course requirements at the end of 1st semester in their assigned math course.
End of the Year Mathematics Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by completion of course requirements at the end of 2nd semester in their assigned math course.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.	
Middle of the Year ELA/Reading Goal	As of the end of first semester, 158 ELA courses were assigned at VPHS. At the end of 1st semester, 85% of those courses were completed.
End of the Year ELA/Reading Goal	As of the end of second semester, 131 ELA courses were assigned at VPHS. At the end of the second semester, 73% of those courses were completed. (95/131)
Middle of the Year Mathematics Goal	As of the end of first semester, 146 Mathematics courses were assigned at VPHS. At the end of 1st semester, 71% of those courses were completed.
End of the Year Mathematics Goal	As of the end of second semester, 168 Mathematics courses were assigned at VPHS. At the end of the second semester, 66% of those courses were completed. (112/168)