



School Improvement Plan Summary

Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
School Name, Number and Grade Span: Residential Treatment Facilities (Arrowhead Academy, Chester Creek Academy, Merritt Creek Academy, Rockridge Academy) Grades K-12	Phone: 336-8955
School Address: 4849 Ivanhoe St, Duluth, MN 55804	Fax: 218-336-8959
Principal: Jacob Hintsala	Email: jacob.hintsala@isd709.org

School Improvement Strategy(ies)--Summary

Strategy #1	Click here X if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is...	Reading - small and large group instruction, Wonders, Read Naturally, Title One (LLI), Scholastic, Newsela, Reading Eggs, FAST testing grades K-8, STAR testing, PEAK for credit recovery Counselor will complete a comprehensive credit check on all juniors and seniors
...to address this Root-Cause(s)	Numerous school placements, trauma and family issues, mental health concerns, and disabilities, gaps in academic instructions.
Which will help us meet this student outcome Goal*	All students enrolled for 90 or more days will increase their reading skills by at least ½ grade level
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	Increase the number of classes that students are able to pass; continuously move toward graduation requirements

#2	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Math - small and large group instruction, Kahn Academy, Prodigy, SumDog, Math Seeds, PEAK for credit recovery, FAST testing grades K-8, STAR testing Counselor will complete a comprehensive credit check on all juniors and seniors
to address the Root Cause	Numerous school placements, trauma and family issues, mental health concerns, and disabilities, gaps in academic instructions.
Which will help us meet this student outcome Goal*	All students enrolled for 90 or more days will increase their math skills by at least ½ grade level
Explain how this strategy aligns to the World’s Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	Increase the number of classes that students are able to pass; continuously move toward graduation requirements.

#3	Click here <input checked="" type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	All sites will complete daily behavior sheets for all students Communication - each building will have a specific behavior plan in place, individual student behavior sheets; counselor will complete a comprehensive credit check on all juniors and seniors Individual student crisis will be shared with administrator, student specific team members as needed PLC teams will review data at each meeting; Information will be shared at IEP meetings, staffings, and with treatment teams
to address the Root Cause	Numerous school placements, trauma and family issues, mental health concerns, and disabilities, gaps in academic instructions, therapy and treatment; inconsistent expectations and enforcement No control over where kids have been, how long they stay, what treatment groups they are in, trauma informed care, no control over enrollment, little to no communication with families or other outside agencies

<p>Which will help us meet this student outcome Goal*</p>	<p>Over a 90 day period students will increase positive, appropriate behaviors with at least 20% gain based on the first two weeks of data collected on the behavior sheets.</p>
<p>Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions</p>	<p>Increase attendance, time in the classroom, graduation rate, academic success, job readiness skills, productive members in the community</p>