

WE'RE ALL IN.

Leman

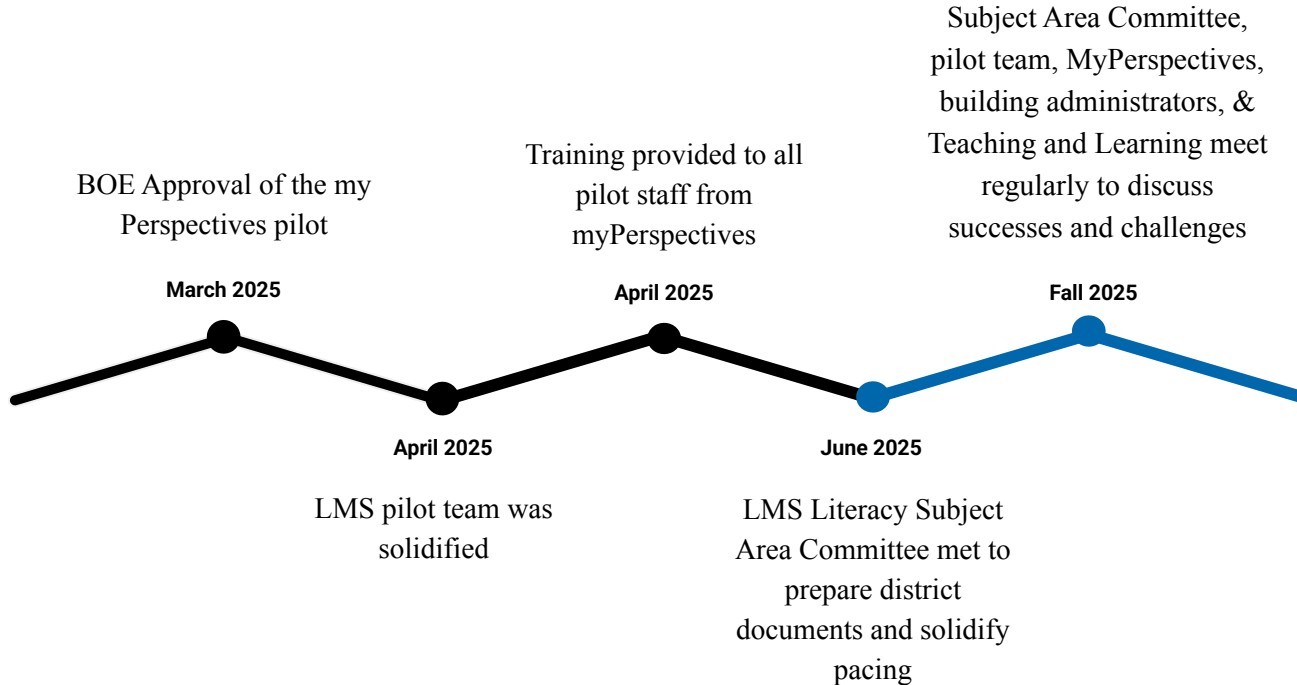
# myPerspectives Literacy Pilot

Fall Updates





# Timeline





# Pilot Team

- Teachers at each grade level 6-8 are piloting
- The entire Subject Area Committee is piloting
- Additional facilitated, general education, co-taught, and accelerated classrooms are included in the pilot
- Mixture of new D33 staff and veteran D33 staff are included in the pilot



# What We Were Most Excited About

## Structure:

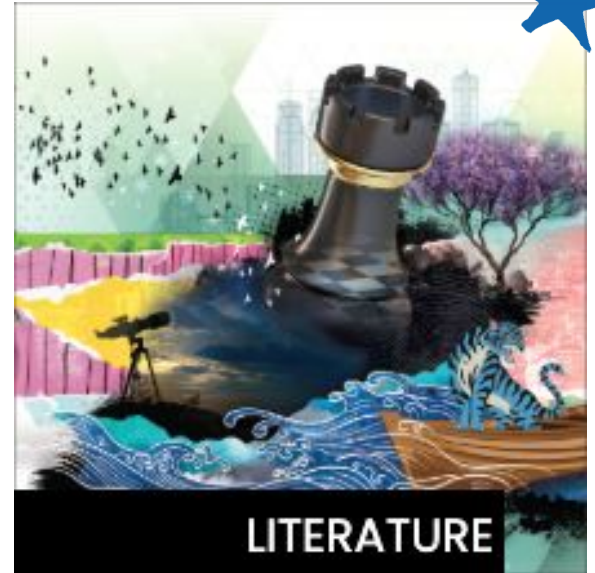
- 9th-10th grade units are available
- Organized around essential questions
- Strong integration of grammar and vocabulary instruction throughout
- Great set up for co-teaching

## Differentiation:

- Provides student data regarding success aligned to reading and writing standards
- Significant differentiation options for students below, at, and above grade level
- Significant differentiation for multilingual students

## Additional Comments

- Great for test prep
- Language supports are available in 100 languages
- Designed for a 40-50 minute block
- Allows time for Tier II
- Easily supports WICOR strategies



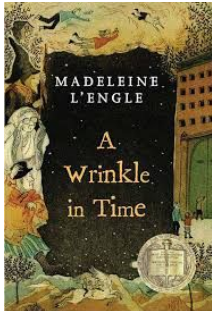


# What We Were Most Concerned About

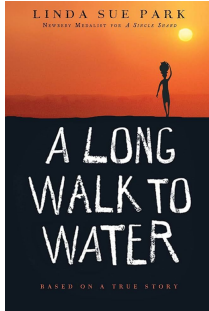
- Novel studies are an add on
- Suggestions and units provided by myPerspectives
- Flexible to incorporate your own entirely
- You must build them into your district's pacing

D33 novel studies  
2025

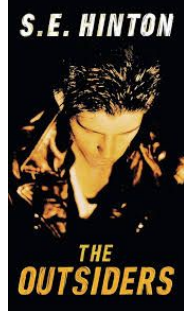
6th



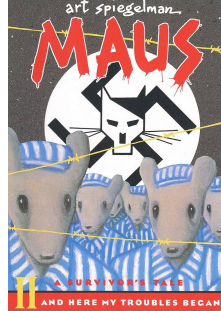
7th



8th



9th





# How It's Going

Successes	Struggles
<p>Students are engaged</p> <p>Nice to have lessons provided so PLCs can focus on enhancing rather than creating</p> <p>Love the paired texts and connections students are making as well as the bridge texts</p> <p>This resource and the differentiation suggestions have been great for ELs and students reading below grade level</p> <p>Questions mirror IAR</p>	<p>Pacing</p> <p>Savvy writer (auto-grading) is not meeting our expectations</p> <p>Teachers are needing to provide more writing scaffolds than those provided</p>



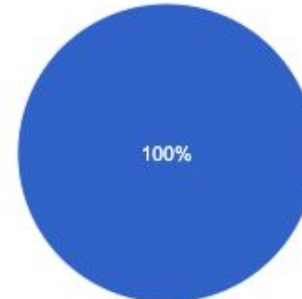
# Survey Feedback



At this point in time, please indicate whether you prefer MyPerspectives or American Reading Company as a core resource moving forward.

Please note this is NOT yet your final recommendation, just an indication of how you are feeling at this time.

- ☐ myPerspectives
- ☐ American Reading Company



- myPerspectives
- American Reading Company



# Survey Feedback



“myPerspectives is both rigorous and engaging for our students. There is a lot less work and time spent as a teacher finding materials and resources, leaving more time to effectively plan, differentiate and engage students in learning.”

“Having more resources to choose from that are all district-approved components has been great for planning and differentiation. The challenges are things that can be easily addressed in contrast to ARC that is missing so many components.”

“I’ve enjoyed how myPerspectives is faster paced with stories that are more engaging. I also enjoy that the stories are provided for us so that we can spend more time creating engaging lessons without worrying about finding the materials. The essay format is also much more helpful for IAR since students only take a couple of days to write their essay instead of a couple weeks.”

“myPerspectives has the rigor the students need and works for the standards, we do not need to create materials to meet the standards”

“I believe the current stories are more relatable to the students, and Savvas does a great job providing teaching, reteaching and practice activities for students low, at or above grade level. Additionally, vocabulary and Greek/Latin roots allows the students to connect to the text.”





# Next Steps

1. BOE Recommendation on February 18th
2. If adoption is recommended and approved non-pilot staff will receive training in Spring 2026
3. Leman Literacy Subject Area Committee will move forward accordingly with validation and the creation of the written curriculum
  - a. If we move forward with myPerspectives, the Literacy SAC will also address
    - i. Pacing
    - ii. Loose/Tight with various tasks and activities
    - iii. Any needs aligned to writing instruction