

SACS QUALITY ASSURANCE REPORT REVIEW

Denton Independent School District



Seven Standards

- Standard 1: Vision and Purpose
- Standard 2: Governance and Leadership
- Standard 3: Teaching and Learning
- Standard 4: Documenting and Using Results
- Standard 5 : Resources and Support Services
- Standard 6 : Stakeholder Communication and relationship
- Standard 7 : Commitment to Continuous Improvement

Denton Independent School District

Standards Assessment Report
AdvancED District Accreditation



**SACS Quality Assurance Review Team (QART)
Denton Independent School Visit Schedule
October 26-28, 2009 (09-28-09)**

Sunday, October 25

Time	Event	Where	Who
Check in 3 pm			QART Members
5:30 p.m. - 7:00 p.m.	Meet in Hotel Conf Rm / Depart for Dinner	Courtyard Marriott 2800 Colorado Blvd	Greetings provided by Superintendent, Asst Superintendents and Central Staff
7:00 p.m. - 9:00 p.m.	Team Orientation & Meeting	Hotel Conference Room	QART Members

Monday, October 26

7:00 a.m.	Breakfast	Mariott Hotel	
7:30 a.m.	Pick up QAR Team	Mariott Hotel	District Office Staff
8:00 a.m. - 8:45 a.m.	Welcome and Supt Overview of mission, vision, data, goals, results, campuses, quality assurance, and self study process and results	PDC	QART members, Superintendent, Cabinet Members, and Key Central Office Staff
8:45 a.m. - 9:30 a.m.	Superintendent's Interview	PDC	QART Members
9:00 a.m. - 9:45 a.m.	Break		
9:45 a.m. - 10:45 a.m.	Standards Overview	PDC	Central Office Staff
10:45 a.m. - 11:00 a.m.	Break		
11:00 a.m. - 11:45 a.m.	School Board Interviews	Team A - PDC - Team B - PDC	QART Members / Central Office Staff
12:00 a.m. - 1:00 p.m.	Lunch and Tour	ATC (Advanced Technology Center)	QART Members/ Central Office Staff
1:15 p.m. - 2:00 p.m.	Central Office Interviews	Team A - PDC - Team B - PDC	QART Members/ Central Office Staff
2:00 p.m. - 2:45 p.m.	Stakeholder Interviews	Team A - Parent and community Leaders-PDC Team B - Business Leaders - PDC	QART Members Parents, Business and Community Leaders
2:45 p.m. - 3:00 p.m.	Break		
3:00 p.m. - 3:45 p.m.	Principal Interviews (only Principals of Campuses not visited)	Team A -Elementary Principals Team B - Secondary Principals	QART Members and Principals
3:45 p.m. - 4:15 p.m.	Support Staff Interviews	PDC	QART Members (Interview Teams) Support Staff

Time	Event	Where	Who
4:15 p.m. - 4:45 p.m.	Work Time-Review of artifacts	PDC	QART Members
4:45 p.m.	Return to Hotel		QART Members
5:30 p.m. - 9:30 p.m.	Team Dinner / Work Session		QART Members

Tuesday, October 27

		Morning	Afternoon
Mini-Team 1	Margaret Davis/Johnny Waller	Blanton Elementary (540)	Harpool MS (830)
Mini-Team 2	Darrell Barringer/Lorette Bass	Newton Rayzor Elem (530)	Wilson Elementary (695)
Mini-Team 3	Tracey Wilson/Jim May/Bob Johnston	Rivera Elem (584)	Guyer HS (2110)
Mini-Team 4	Danita Bailey-Perry/Judy Johnston/Carolyn Mahan	Hawk Elementary (745)	Crownover MS (889)
7:00 a.m. - 7:30	Breakfast	Hotel	

- **Chair:**
Dr. W. Darrell Barringer
State Specialist/Elementary Principal
Lexington County Schools
Lexington, SC

- Mrs. Margaret Davis
Superintendent
Pleasant Grove ISD,
Texarkana, TX

- Johnny Waller
Brookhaven School District
Brookhaven, MS

- Judy Johnston
Retired
Dallas, TX

- Tracey Wilson
Director of School Improvement
Gordon County Schools
Calhoun, GA.

- **Co-Chair:**
Dr. James May
AdvancE D Field Consultant
Friendswood, TX

- Lorette Bass
Assistant Principal of Curriculum
Combre/Fondel Elementary School
Lake Charles, LA

- Robert Johnston
Retired
Dallas, TX

- Dr. Danita Bailey-Perry
Associate Professor
Texas Southern University
Houston, TX

- Carolyn Mahan
SHS Librarian
Skiatook High School
Skiatook, OK

DENTON INDEPENDENT SCHOOL
DISTRICT

ORAL EXIT REPORT

QUALITY ASSURANCE REVIEW TEAM
DISTRICT ACCREDITATION



Purpose & Role of the Quality Assurance Review Team

- ⦿ Determine the extent to which the district meets the AdvancED standards.
- ⦿ Assess the efficacy of the district's improvement efforts.
- ⦿ Evaluate the effectiveness of the district's methods for quality assurance.
- ⦿ Provide high-quality feedback with clear recommendations and actionable next steps.
- ⦿ Make an accreditation recommendation.

Activities of the Quality Assurance Review Team

- Artifacts/documents review
- Interviews
- School visits
- Observations
- Professional deliberations

Interviews with Stakeholders

- During the on-site Quality Assurance Review, team members interviewed:
 - 85 Administrators, Central Office
 - 80 Teachers
 - 11 Support Staff
 - 80 Parents, community, and business partners
 - 59 Students
 - 4 Board members

TOTAL of 319 stakeholders

Strengths

- ⦿ Higher education involvement and support of the school district.
- ⦿ Supportive community.
- ⦿ Building upon and respecting DISD's rich history and strong legacy.

Commendations

The Quality Assurance Review Team commends Denton ISD for:

- Highly qualified and knowledgeable Board of Trustees
- Leadership of the Superintendent.
- Stability and strength of the staff
- State-of-the-art facilities with a future orientation and outstanding maintenance of all facilities.
- Active, focused recruitment program to employ and retain highly qualified faculty/staff.
- Garnering community support.
- Processes for collection, disaggregation, and dissemination of appropriate data.

Challenges

- ① Dealing with rapid growth and its accompanying issues (changing demographics, etc.)
- ① Maintaining an aligned feeder system while achieving balance in each school as well as retaining the unique characteristics of each innovative program to the extent possible.
- ① Providing and maintaining quality with state-imposed budget limitations.

Recommendations

- The Quality Assurance Review Team recommends that Denton ISD:
 - Develop, articulate, and continuously communicate clearly the vision and mission to all stakeholders and ensure that it serves as the driving force for every district and school-based decision.

- Implement a regular anonymous system to gather disaggregated perceptions (i.e., parent, teacher, student, community, etc.) on the quality of the instructional programs throughout the district, their level of customer satisfaction, and a venue for suggestions/opportunities for improvement.

- ① Clearly align curriculum expectations so that the district's scope and sequence is standardized to the extent possible.
- ① Develop strategies to close achievement gaps through implementation of a dynamic district-wide Response to Intervention program.

Accreditation Recommendation

- The Quality Assurance Review Team recommends to the AdvancED Accreditation Commission that the Denton Independent School District be awarded District Accreditation as a quality school system.
- Once reviewed and approved by the AdvancED Accreditation Commission, the district and all its schools are granted a 5-year term accreditation.