



# Canutillo Independent School District Curriculum & Instruction

*Excellence Through Integrity and Innovation*

*C&I Mission: We value quality education for all students. We build capacity and provide instructional support for teachers. Our work is centered on research, grounded in best practice, and focused on student achievement*

TO: CISD Board of Trustees and Superintendent Dr. Borrego  
FROM: Jessica Arellano, Executive Director of Curriculum & Instruction  
DATE: March 9, 2026  
SUBJECT: Stemscores Math Instructional Materials

The administration recommends approval of the High Quality Instructional Materials STEMscopes mathematics curriculum to support high-quality, standards-aligned instruction across Canutillo Independent School District. Stemscores is aligned with the Texas Essential Knowledge and Skills (TEKS) and reflects the state's effort through the Texas Education Agency to provide districts with rigorous, research-based instructional materials that strengthen conceptual understanding, problem-solving, and mathematical reasoning. Approval of this curriculum will ensure that our teachers have access to coherent, high-quality resources and professional supports that promote consistency in instruction across campuses while improving student outcomes in mathematics. Additionally, adopting STEMscopes allows the district to access additional state funding available through the HQIM allotments provided by TEA to support districts that implement state-approved high-quality instructional materials. This opportunity enables the district to strengthen mathematics instruction, maximize available state resources, and maintain responsible stewardship of district funds.

Some details of how STEMscopes aligns with the Vision of Canutillo ISD:

- Continuing adoption of STEMscopes in K–Algebra I Math for SY 2026–2027.
- A structured implementation framework that emphasizes internalization, Professional Learning Communities (PLCs), curriculum alignment, professional learning, and the use of embedded assessments.



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The Canutillo Independent School District does not discriminate on the basis of race, color, national origin, gender, age or disability in its employment practices, or in providing education services, activities and programs, including technical education programs.



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- Comprehensive professional learning for teachers, instructional coaches, and school leaders, including summer onboarding, ongoing internalization, student work analysis, and coaching cycles.
- Alignment of assessment practices to emphasize curriculum-embedded assessments and student work analysis.
- Clear expectations for observations, feedback cycles, instructional flexibility, and support for all learners.



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