



DeSoto Independent School District

ANNUAL REPORT EDUCATIONAL PERFORMANCE



2024-2025 TAPR

TEC 39.306 & AIB (LEGAL) REQUIREMENTS



As per the TEC code §39.306 and the district AIB (LEGAL) policy, the Board of Trustees shall hold a public hearing within 90 days of the receipt of the Texas Academic Performance Report (TAPR) reports from the Texas Education Agency (TEA).

TAPR reports were released by TEA
December 11, 2025

2024-2025 DeSotoISD TAPR Report

TEC 39.306 & AIB (LEGAL) REQUIREMENTS



The Board shall publish an annual report describing the educational performance of the District and of each campus in the district.

Nine Sections Address Central Requirements of the Statute:

1. Summary Report
2. 2024-25 Annual Report Dissemination and Explanation to Parents and Staff
3. PEIMS Financial Standard Reports of 2023-2024 Financial Actual Information
4. District Accreditation Status
5. TAPR 2024-25 District Rating, Special Education Compliance and Glossary
6. TAPR 2024-25 Performance Ratings and Distinctions for each Campus.
7. Campus Performance Objectives
8. Report on Student Safety and Welfare, 2024-25 School Year
9. Reports of Student Enrollment and Performance in Post-Secondary Education

DISSEMINATING THE REPORT



Annual Report must be disseminated to the public and all stakeholders within two weeks after the public hearing.

- Posted on DeSoto ISD Website Home Page
- Press release to Daily Commercial Record
- Hard copies of the complete annual report will be available upon request for stakeholders who do not have access to the internet.

Summary: Key Financial and Performance Indicators



Key Indicators

2023-24 Financial Actual Information	<u>Total Revenue for FY' 2023-2024: \$96,799,611.00 (Total)</u>
2025-2026 District Accreditation Status	<u>Accredited</u>
2024-25 State Accountability Ratings and Distinction Designations for District	<u>District's Overall Accountability Rating for 24-25 is a "C" with no Distinction Designations</u>
2024-25 Special Education Intervention Stage/ Determination Status	Needs Substantial Intervention
2024-25 State Accountability Ratings and Distinctions Designations for All Campuses	<u>Campus Ratings</u>

Summary: Key Financial and Performance Indicators



Key Indicators

Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)	November 2024 and March 2025
2024-25 Campus Performance Objectives	<u>Summary Report</u>

Campus Performance Objectives : **Goal 1**



Percentage of HS students who graduate college, career, and/or military ready will increase from 36% in May 2019 to 62% by May 2025.

Campus Name	Campus Number	Board Goal 1	GPM 1.1	GPM 1.2	GPM 1.3
DeSoto High School	001	Lagging Data: Report Date 2026	34.9%	44.6%	53.0%

Campus Performance Objectives : Goal 2



The percentage of students who perform at the Meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

Campus Name	Campus Number	Board Goal 2	GPM 2.1	GPM 2.2	GPM 2.3
DeSoto ISD	057906	36.0%	56.2%	44.1%	31.7%
Ruby Young Talented and Gifted	041	43.0%	42.9%	30.8%	23.5%
The Meadows Elementary	106	22.0%	28.6%	20.0%	15.6%
Cockrell Hill Elementary	107	n/a	52.6%	43.4%	33.0%
Frank D Moates Elementary	108	13.0%	n/a	n/a	n/a
Woodridge Elementary	109	20.0%	54.3%	37.0%	26.0%
Katherine Johnson Technology Magnet Academy	112	56.0%	82.1%	69.1%	56.1%

Campus Performance Objectives : Goal 3



The percentage of students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

Campus Name	Campus Number	Board Goal 3	GPM 3.1	GPM 3.2	GPM 3.3
DeSoto ISD	057906	31.0%	51.4%	34.3%	22.6%
Ruby Young Talented and Gifted	041	30%	47.6%	30.8%	20.0%
The Meadows Elementary	106	14.0%	17.2%	30.0%	16.1%
Cockrell Hill Elementary	107	n/a	49.5%	28.2%	22.4%
Frank D Moates Elementary	108	26.0%	n/a	n/a	n/a
Woodridge Elementary	109	52.0%	40.3%	29.7%	13.4%
Katherine Johnson Technology Magnet Academy	112	41.0%	87.7%	56.4%	51.2%

Campus Performance Objectives : Goal 4



The percentage of students in elementary and middle schools who meet their individual growth goals in both math and reading assessments will increase from 22% in February 2020 to 50% by Spring 2030.

Campus Name	Campus Number	Board Goal 4	GPM 4.1	GPM 4.2	GPM 4.3
DeSoto ISD	057906	38.2%	58.1%	56.6%	76.6%
Ruby Young Talented and Gifted	041		55.2%	64.9%	76.6%
DeSoto West Middle School	042		64.3%	55.9%	79.1%
Curtistene McCowan MS	043		51.2%	48.1%	69.9%
The Meadows Elementary	106		50.3%	52.9%	72.7%
Cockrell Hill Elementary	107		51.9%	57.4%	74.1%
Frank D Moates Elementary	108		67.0%	58.9%	82.4%
Woodridge Elementary	109		54.8%	55.7%	74.2%
Katherine Johnson Technology Magnet Academy	112		66.3%	62.5%	83.1%

Summary: Key Financial and Performance Indicators



Key Indicators

2024-2025 Student Safety and Welfare	<u>Report on Violent or Criminal Incidents: 7 incidents</u>
2024-2025 Academic Performance in Postsecondary Institutions	TX IHE data not yet available



DeSoto Independent School District

ANNUAL EDUCATIONAL PERFORMANCE REPORT

2024-2025 TAPR

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THANK YOU