

Construction

Goals and Objectives

A quality educational program can best function in an environment that is conducive to learning, supports and encourages excellence in teaching, and provides a safe and comfortable place for students and staff.

Accordingly, the Board of Education establishes the following goals for facilities development:

1. developing a ~~CLRP~~ **an instrument for determining the need for new facilities or for major facility improvements** (see 7000);
2. providing the facilities needed to serve all students in the district;
3. providing facilities and equipment that will best support and accommodate the needs of a quality educational program;
4. designing and constructing all facilities with particular attention to safety, security, and appropriate lighting, heating, ventilation, acoustics, spatial factors and aesthetic appearance;
5. reducing formality and tension by eliminating the undesirable aspects of traditional institutional atmosphere and appearance, to the extent practical;
6. planning for flexible and adaptable school spaces through incorporation of features such as moveable walls and multi-purpose facilities, in order to best accommodate present and future needs for instructional areas;
7. considering the adaptability of school facilities to community use.
8. maximizing student learning and community use of facilities.

(cf. 7000 – Concept and Roles in Planning for Educational Facilities)

Legal Reference: Connecticut General Statutes
 10-4a Educational interests of state defined.
 PA 97-290- An Act Enhancing Education Choices and Opportunities.

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NEW FAIRFIELD PUBLIC SCHOOLS
 New Fairfield, Connecticut