



## Middle School New Course/Instructional Initiative Requests for 2026–2027

Course Name Changes	Grade Level	Content Area	Purpose/Rationale for Change
Honors RLA Grade 6, Honors RLA Grade 7, and Honors RLA Grade 8 to: <b>RLA 6 Advanced; RLA 7 Advanced, and RLA 8 Advanced</b>	6, 7, & 8	RLA	<p>The Middle School Advanced Coursework Committee was established in May 2025 to design high-quality, rigorous curriculum for 7th- and 8th-grade Science and Social Studies courses. The work focuses on:</p> <ul style="list-style-type: none"> <li>Developing engaging, standards-aligned materials that promote critical thinking, depth, and complexity beyond on-level coursework.</li> <li>Ensuring the curriculum prepares students for Advanced Placement–level expectations in high school.</li> <li>Creating clear learning expectations for each unit in Advanced 7th- and 8th-grade Science and Social Studies, with aligned district assessments for implementation in 2026–27.</li> </ul> <p>At the middle school level, this committee’s work has also led to the realignment of all core subjects to ensure coherence and rigor across grades. To support this alignment, all middle school honors courses will be renamed <b>Advanced</b> to better reflect their rigor and connection to high school Advanced Placement courses and exams.</p>
Honors Math 6 and Honors Math 7 to: <b>Math 6 Advanced; Math 7 Advanced</b> ; Honors Algebra 1 to: <b>Algebra 1 Advanced</b>	6, 7, & 8	Math	
Honors Science 7 and Honors Science 8 to: <b>Science 7 Advanced; Science 8 Advanced</b>	7 & 8	Science	
7th Grade Honors Texas History to: <b>Texas History 7 Advanced</b> ; 8th Grade Honors American History: <b>American History 8 Advanced</b>	7 & 8	Social Studies	
Honors Spanish 1, Honors Spanish 2, and Honors Spanish 3 to: <b>Spanish 1 Advanced, Spanish 2 Advanced, and Spanish 3 Advanced</b>	7 & 8	LOTE	
Engineering Essentials to: <b>Principles of Applied Engineering (HS Credit Course)</b>	8	CTE	Service ID and name change at the TEA level requires a course restructuring; however, the same PLTW curriculum will continue to be used, so no additional teacher training will be necessary.

New Course	Grade Level	Content Area	Purpose/Rationale for Addition or Change
<b>BRIDGE: Building Reading Independence and Developing Growth in English for Grade 6 (Local Course)</b>	6	RLA	This course supports incoming 6th-grade Emergent Bilingual students not previously in dual language, providing targeted language development beyond the current SLAR elective. It will be paired with English Learners Language Arts 7 (ELLA 7) and taught by the same teacher for consistent instruction and support.