

MEMORANDUM

September 5, 2012

TO: Members of the MVSEC Executive Advisory Board

FROM: Carla Cumblad, Executive Director
Kim Rakowski, ESY Supervisor, Mades-Johnstone
Jen Haney, ESY Supervisor, Heartland Elementary, Geneva

RE: Extended School Year 2012 Summary

It was a hot summer in the ESY Program!!

The two ESY sites for 2012 were Heartland Elementary and MJC. The curriculum theme was Air! Land! Water! The students participated in three unit culminating activities, in addition to many other positive experiences. Students placed into small classrooms of approximately 8-10 students and were grouped by functional and academic ability. Teachers used United Learning systems (ULS), Reading A-A, Touch Math/Money/Time, PCI Writing/Basic Grammar, specific student discrete trial books, and the curriculum guides and materials developed by the ESY committee in previous years. All students received Adaptive PE which was a highlight of their days!

241 students enrolled in ESY programs at 2 sites for 22 school days (less two holidays) from June 18-July 26 attending from 8:30-11:30 a.m. Last year, 235 students attended programs during this same time, which represents an overall stable enrollment using common criteria. Program stability will also allow MVSEC to predict the number of classrooms from year to year so that the hiring process can begin earlier. There was a continued improvement in the alignment of students referred to students attended compared to last year.

Table One presents data from the past three years of ESY. This year, we are reporting the attendance in the two sites: Heartland (Academic Skills, Autism, Behavior) and MJC (Functional and Multiple Disabilities) In addition, Table One presented information about students who either did not attend or attended less than 50%. This year, we are including information about the number of students who attended 60 hours of programming (20/22 days). These students are eligible for state reimbursement through the claims process.

Table Two provides data from the last three years regarding the number of staff employed for ESY. It should be noted that the past two years have been quite stable. There were students who required more 1:1 assistance than in previous years.

Table Three provides information from the parent survey. In all parents were very satisfied with the ESY program. The comments were very positive, with some constructive comments for improvement. A special note should be made about parent satisfaction with transportation. And, students enjoyed coming to summer school!

Table Four: Cost/Enrollment Trend Data presents detailed information about the costs per specific ESY program for the last two years. At the request of the administrative liaisons, ESY tuition was billed by the costs of the actual enrollment in specific programs.

Table Five: Cost/Enrollment Trend Data provides information regarding the enrollment trends and overall costs of ESY from 2009-2012. From 2009 to 2012, there has been an overall reduction in ESY costs of \$110,146. Some districts have been able to capture significant cost savings in the last two years.

Table One: Attendance Data, ESY

	# Students registered 2010	# Students attended ESY programs, 2010	# Students attended <50% 2010	# Enrolled then dropped in June 2010	# Students registered 2011	# Students attended ESY programs 2011	# Students attended <50% 2011	# Enrolled then dropped in June 2011	# Students registered 2012	# Students attended ESY programs 2012	# Students attended <50% 2012	# Enrolled then dropped in June 2012	Number of Students Eligible for Reimbursement
Dist. 101	59	56	5	3	28	27	1	1	36 (H) 20 (M) 56	35 (H) 20 (M) 55	2	1	29
Dist. 301	47	47	0	0	36	36	0	0	31 (H) 9 (M) 40	31 (H) 9 (M) 40	2	0	22
Dist. 302	50	43	0	7	34	34	2	0	10 (H) 9 (M) 19	10 (H) 9 (M) 19	1	0	10
Dist. 303	171	151	7	20	85	84	6	1	50 (H) 33 (M) 83	48 (H) 31 (M) 79	7	3	39
Dist. 304	86	81	2	5	48	48	4	0	24 (H) 17 (M) 41	24 (H) 17 (M) 41	4	0	23
Dist. 131	1	0	0	0	1	1	--	--	1 (H)				
Dist. 425	---	--	--	--	1	1	--	--	1 (H)				Dist 129
Totals	414	378	14	35	235	233	13	2	241	237	12	4	123

Table Two: ESY Staff

Staff/Position	2010	2011	2012
Principal/Coordinators	2 (Hunger salary embedded in overall administrative costs)	2 (Administrative salaries directed to ESY)	2
Secretaries	2 (Beasley salary embedded in overall administrative or ND costs)	2 (Secretary salaries directed to ESY)	2
Special Education Teachers	41	31	30
Paraprofessionals	93	58	63
Speech/Language Pathologists	8	3.5	3.5
Social Worker	1	0	0
Vocational Specialist	1	0	0
Physical Therapist	2	1.0 (FTE)	1.0 FTE
Occupational Therapist	1 (also contracted)	.7 (FTE)	2
Job Coach	1	0	0
Adaptive PE Teacher	1 Sue	1	1
Instructional Support Facilitator	1	0	0
CSN	3	1	2
RN	Embedded in TAs	3	0
<i>Total Staff</i>	<i>157</i>	<i>103.2</i>	<i>106.5</i>
Substitutes--Teachers		14 days	28 (days)
Substitutes—Teaching Assistants		45 days	74 (days)

Table Three: Parent Survey Results, 2012

Surveys Returned: 57 MJC; 42 Heartland

	Strongly Agree MJC, H	Agree MJC, H	Disagree MJC, H	Strongly Disagree MJC, H	No Opinion MJC, H
The program offered an appropriate level of activities and instruction for my child.	29, 28 88%	21, 14 35%	2, 0 <1%	0, 0	5, 0 1%
The information presented about ESY prior to my child's attendance was sufficient.	29, 24 53%	26, 15 41%	2, 2 4%	0, 1 <1%	0, 0
The communication about the program and the activities during the summer was appropriate.	33, 24 58%	21, 17 38%	1, 0 <1%	0, 0	0, 1 <1%
I felt that I knew who to contact with a question or concern.	41, 29 71%	13, 11 24%	1, 2 3%	0, 0	0, 0
I felt that my child was transported safely and efficiently.	44, 32 77%	10, 9 19%	0, 0	0, 1 <1%	1, 0 <1%
My child enjoyed coming to ESY.	45, 34 80%	9, 7 16%	0, 1 %	0, 0	1, 0 <1%