

Interventionists

1. Interventionists are to provide assistance with students for behavior or academic areas of need.
 2. Interventionists do not prescribe interventions, but instead follow a written plan given to them by the classroom teacher.
 3. Interventionists should only be used for Tier II and Tier III interventions. Tier I is classroom instruction, which must be provided by a certified classroom teacher.
 4. Academic interventions should be prescribed in the following areas only: reading, language and/or math.
 5. Behavior interventions can address issues such as off task behavior, defiant behavior, impulsivity, organization, etc.
 6. Interventionists should be working with small groups of students at a time. This means that there should be no more than 5-6 students per group at Tier II and no more than 1-3 students per group for Tier III.
 7. Interventionists may need assistance from administrators when setting their schedules for pull-out. There should be set times for various academic and behavior interventions. It is very difficult for them to be effective if their schedules change often, or if teachers send students randomly outside of an agreed upon time frame.
 8. Interventionists should not be used for discipline actions. Students who are being removed from the classroom for punishment should not be sent by the teacher straight to the Interventionist.
 9. Interventionists should not handle all academic and behavior interventions in the building. This would be an overwhelming and daunting task. Teachers should still be responsible for some of the interventions that are provided to students.
- Each campus should track the number of students who are being seen by the Interventionist throughout the school year. At the close of the academic year, the number of students served by the Interventionist will be compared with the number of students referred for comprehensive testing to measure the effectiveness of the program.

GOALS:

- Two percent or less of our school population will require Tier III Intervention assistance.
- Eight percent or less of our student population will require Tier II Intervention assistance.
- Ninety percent of our students will be successful with Tier I classroom instruction.
- All teachers Pre-K through 12th grade will be trained in the Three-Tier Model.
- Progress Monitoring will be conducted for all Tier I students three times per year, including August, December and May to measure student growth and progress.
- Progress Monitoring will be conducted for all Tier II students every two weeks to measure student growth and progress.
- Progress Monitoring will be conducted for all Tier III students every week to measure student growth and progress.
- Teachers in Pre-K through 12th grade will be knowledgeable in the areas of academic and behavior interventions appropriate to the needs of our student population.
- The district Teacher Support Team process will be monitored on each campus and evaluated yearly to ensure program effectiveness.

