

From the principal's desk: Board Report



January 10, 2023

The month "Helps Eat" kǔttiō 'yii

Dates to Remember!

Jan. 5 & 12: SLT meeting

Jan. 16: No school

Jan. 17: SIPPS consultant at
BES

Jan. 17: BES family literacy
night

Jan 19: Superheroes vs. local
heroes

Jan. 20: Second quarter ends

Jan. 23: Kim Penn reading
consultant at BES

Jan. 25: Board meeting @ BES

Jan. 27: Mary Buck math
consultant at BES

Jan. 27: Cultural day

2022-23 School Focus

As we finished another month of school, we continued to stay focused on our goals. Team members continue to plan out professional development, curriculum maps and implementing teaching and learning in these 4 focus areas at BES:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

Staff are learning about the Science of Reading through Top Ten Tools. Through this professional development staff are learning about evidenced based reading instruction to increase their knowledge to impact student achievement. This month they learned about why teacher knowledge in the science of reading is so critical, what dyslexia is, how the brain learns to read, and the reading rope. Here is the tools they will be learning about through Top Ten Tools.:



Attendance

For December:

2nd grade: 64.84%

3rd grade: 68.58%

Schoolwide: 66.70%

Yearly:

2nd grade: 75.22%

3rd grade: 78.69%

Schoolwide: 76.97%

Homevisits: 12

On December 12th our reading consultant Kim Penn visited BES where she checked in with the team on the progress of the literacy plan and did walkthroughs in classrooms. We have a great plan in place to address word recognition to help students decode. Therefore, she continues to support and look at the upper part of Scarborough's reading rope to address language comprehension. She did walkthroughs in classrooms for Wonders reading and writing block. Between now and her next visit, we will be giving professional development on student engagement.

BES Winter Concert

BES had a great turn out for their Xmas winter concert. The second grade concert was the "School of Reindeer". All the songs they sang were about reindeer while wearing their antlers.

Join us for the Browning Elementary
2nd Grade Christmas Program:

"School Of Reindeer"



Wednesday, December 14th, 2022
at 2:00pm

Browning Elementary School Gymnasium

Please come in through the north gym doors.
Thank you.



Science of Writing

Students completed their first writing assessment for the school year. Both grade levels read a picture book to their students to build student's knowledge prior to the writing assessment.

Third grade read the book, *Storm Maker's Tipi* by Paul Goble. The students respond to the following writing assessment prompt: "In the story *"Storm Maker's Tipi"*, Storm Maker saved Sacred Otter, a leader of his people, and showed him the designs for his tipi- the inspiration for the tipi came from a leaf. What is in nature that inspires you, and why does it inspire you?"

Second grade read the book, *Star Boty* by Paul Goble. The students responded to the following writing assessment prompt: "Would you have made the same choice as the girl and dug up the root? Why or why not?"

Teachers graded the writing assessment according to the writing assessment rubric and sorted them according to the writing phases. The information learned from these assessments helps determine students' writing development to plan for instructional needs.

Math Plan

The teachers continue to follow the Eureka Math implementation and the feedback of next steps from Mary Buck's last math visit.

- Continue to teach the identified module lessons during whole group instruction and use small group instruction for previous fluency requirements.
- Ensure that students at grade level are given more challenging work in order to keep them interested and engaged.
- Always utilize an I Do, We/You Do format during concept development in order to develop student accountability for learning and to check for understanding.
- Post a daily agenda of the math class period and check off components that were completed.

Instructional Coach Support by Arlene Wippert

As December began our teachers were on their 2nd PDSA cycle which began November 28th to December 9. Teachers progress monitored on Monday and Tuesday and will begin their 3rd PDSA on December 14, 2022.

At the component meeting, teachers analyzed PDSA #1 in which they self-reflecting with guiding questions and received feedback from a colleague. Next, they highlighted green students who have met the PDSA goal and who are on track to meet the end of cycle goal. Then, they highlighted in red students who have not met the PDSA goal and who are not on track to meet the end of cycle goal. They then listed students who met the goal and shared celebrations, trends, strengths and challenges. Next steps were listed for things to consider like pacing,

Join us for the Browning Elementary
3rd Grade Christmas Program:

"Magic of Christmas"



Thursday, December 15th, 2022
at 2:00pm

Browning Elementary School Gymnasium

Please come in through the [north gym doors](#).
Thank you.

Third grade concert was the
"Magic of Christmas" with
students playing instruments
and singing.



intensity/rigor, engagement, re-teaching for those students not progressing toward the goal.

Our consultant Kim Penn came to follow up on the Literacy Plan and did walkthroughs in Wonders and Writing. Next steps are to increase opportunities to respond which will increase student engagement and decrease teacher talk.

The coaches are continuing to support and coach teachers with the implementations and provide feedback during walkthroughs.

Kindness Campaign

This month students and staff continue to add hearts to our kindness to recognizing kindness in our building. The kindness tree through Conscious Discipline "focuses on the power of Attention (what you focus on, you get more of), Unity (We are all in this together) and Love (Seeing the best in others).

We have been planning for our next kindness campaign rollout and working with Blackfeet ManPower for our big January event. After the students return from break, we will roll out our superhero kindness event where students will be playing baseball against local heroes called "BES Super Heroes vs. Blackfeet Heroes".

At this time, students will also learn the characteristics of a great superhero that stands up to bullying, signing a pledge, and learning about the superhero incentives that we will implement for the remainder of the year. The goal is to have students stomp out bullying and shine the light on kindness. Our theme for this next kindness initiative is "Kindness is my superpower".

Toys for Tots

The Blackfeet Tribe delivered Toys for Tots, giving each student a Xmas gift before the holidays. Santa (Joyce Watts) and his elves (the TA's) helped sort and deliver presents to every classroom for their party.



PBIS, Attendance, Student of the Month by Ms. Little Plume

Browning Elementary's Students of the Month for 2nd and 3rd grade are the following students for November and December. These students are recognized for their hard work, dedication and attendance. All students receive a student of the month necklace, ribbon, and award. They get their picture taken and showcased at our school as well as put on the district's Facebook page.

November Students of the Month

2nd Grade:
Ameka Davis
Hezekiah Vielle

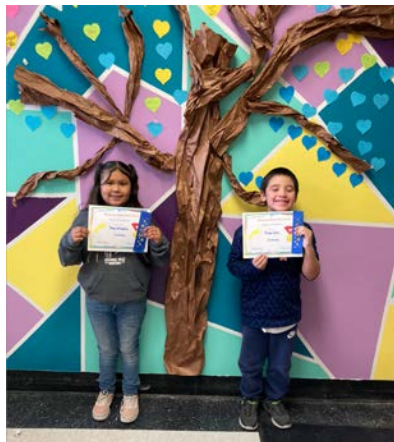
3rd Grade:
Ethan SureChief
Maxine Pepion



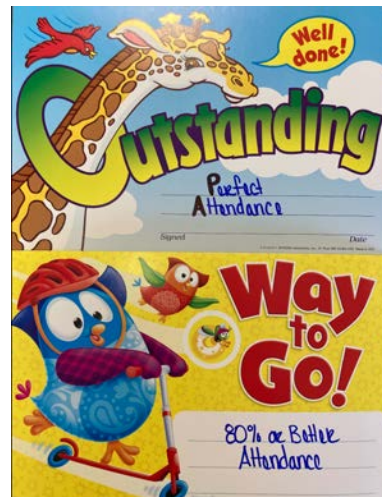
December Students of the Month

2nd Grade:
Maelyn CalfBossRibs
Michael Wells

3rd Grade:
Karleigh Pepion
Traeson Snow



At Browning Elementary we celebrate our students with 80% or better attendance with an incentive monthly. For the month of December our students were rewarded with a treat of pretzel and cheese. For the month of January our students will be going to Cutbank to watch a movie at Glacier Cinemas.



Counselor's Report

by Tammy Hall-Reagan

December has been a busy month for our Social emotional Learning Department.

Tier 1 Kailey Hall provides social emotional lessons in her social skills special everyday to second and third grade students.

Tier 2 Tammy Hall-Reagan

I have (19) students that I have on my caseload for individual counseling and check ins.

I have (11) students in 3rd grade that I facilitate SEL Groups with. I have (10) 2nd grade students that I facilitate SEL groups with. My group work consists of conscious discipline curriculum content. We are exploring feelings. We have covered happy and sad feelings explicitly. My goal is to teach feeling identification and emotion regulation.

I have attended (1) IEP meeting. I have worked in coordination with SPED, Teachers, Parents, School Nurse to get Special education services for (8) students.

Attendance:

I work in collaboration with our SEL committee, with input from our attendance clerk, BES Assistant Principal, Spokanepi counselor, BES Therapist. I have created an attendance flow chart. We have also implemented attendance solutions meetings before the case moves to the District/Blackfeet Tribal Court level.

Remote learning:

I serve as our BES point of contact to coordinate services for our students that are in need of remote learning

I have worked in coordination with our District Home School Instructor, BES Assistant Principal, BPS Assistant Superintendent, and the parents to get (1) student set up for remote learning. I am in the process of coordinating services for (1) more student.

504

I am coordinating with the classroom teacher's, BES Administrator, and parents on (2) student implementing student 504's.

Solutions meetings:

I have coordinated a solutions meeting for (2) students. The team consisted of the BES assistant Principal, classroom teacher, myself, BES Therapist, and the parents together we were able to create a plan to help the student achieve.

I am currently coordinating solutions meetings for (1) student, which will occur in January.

Morning Meet:

I have covered both 2nd and 3rd grade classes in morning meets. In the lesson I have covered a wish you well, good listening body, voice levels, feelings check in, classroom expectations, and SEL lesson personal space.

Tier 3 Gina Dosch meets with individual students for more intensive support.