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Nevada School Performance Framework (NSPF)

Nevada's public school rating system (5-Star System)

- Required under ESSA and NRS 385A.600
- Applies to all public schools statewide
- Annual ratings based on performance indicators
- Measures disaggregated by subgroup

Purpose of NSPF

- Ensures compliance with federal ESSA requirements
  - Establishes measurable objectives and performance targets
  - Directs support and funding to lowest-performing schools
  - Includes consequences, rewards, and tiered supports

District Performance Plan (DPP)

Annual strategic document required by Nevada Department of Education

- Required for districts receiving Title I funding
- Outlines targeted <u>district-level</u> improvement actions
- Aligns to Nevada State Performance Plan indicators

Key Components of the DPP

Identification of district-level deficiencies

- SMART goals and measurable benchmarks
- Evidence-based strategies for improvement
- Alignment with Nevada District Performance Framework (NDPF)
- Ongoing monitoring and accountability
- Compliments granular goals at the school level.

School Performance Plan (SPP)

Required annually under NRS 385.357 and NRS 385A.650

- Data-driven school-level improvement plan
- Blueprint for improving student achievement
- Scaffolded, annual goal expectations.
- Stakeholder input

Key Components of the SPP

Data analysis (academic performance, attendance, climate)

- SMART goals
- Detailed action steps and interventions
- Evidence-based strategies
- Quarterly monitoring

School Classifications Under ESSA

Comprehensive Support & Improvement (CSI)

Additional Targeted Support & Improvement (ATSI)

Targeted Support & Improvement (TSI)

Impact of Classifications

Determines level of state oversight

- May require additional reporting and measurable goals
- Influences funding allocation and intervention requirements
- Requires demonstrated progress to exit designation

Monitoring & Accountability

DPP:

- Annual submission to Nevada Department of Education
- Monitored through district performance framework
- Must give broad oversight to SPP

SPP:

- Due mid-August annually
- Mandatory monitoring check-ins (e.g., November, February)
- Publicly posted
- Must align with ATSI, CSI, TSI
- Stakeholder input

Summary

- NSPF provides accountability framework
  - DPP drives district-level strategic improvement
  - SPP operationalizes improvement at the school level
  - Alignment across all three ensures continuous improvement