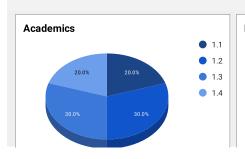
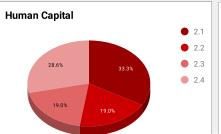
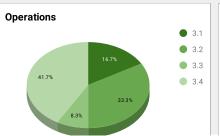
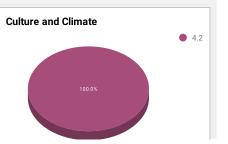
	CAR COAL AND	MEAGUE	DEC
ACADEMI	SAP GOAL AND	WEASUR	
District Grov		School Gro	with Δreas:
1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
1.3	Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.3	Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
1.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	1.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement
HUMAN C	APITAL		
District Grov	wth Areas:	School Gro	wth Areas:
2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
2.2	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2	Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
2.3	Model and practice core beliefs	2.3	Model and practice core beliefs
2.4	Providing staff with leadership opportunities	2.4	Providing staff with leadership opportunities
OPERATIO	ONS		
District Grov	wth Areas:	School Gro	wth Areas:
3.1	Review and analyze, with staff, performance data to identify areas of strength and needs	3.1	Review and analyze, with staff, performance data to identify areas of strength and needs
3.2	Continue to seek new funding sources and apply for grants that align to district goals	3.2	Continue to seek new funding sources and apply for grants that align to district goals
3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects
CULTURE	AND CLIMATE		
District Grov	wth Areas:	School Gro	wth Areas:
4.1	Review and analyze, with staff, performance data to identify areas of strength and needs	4.1	Reduce student chronic absenteeism with the support of Attendance Coordinators
4.2	Continue to seek new funding sources and apply for grants that align to district goals	4.2	Actively participate on local and state boards and committies
4.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	4.3	Provide opportunities for recognition/celebrations specific to student and staff accomplishments
4.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	4.4	Engage students and families with social media, newsletters, School Messenger, electronic signage.

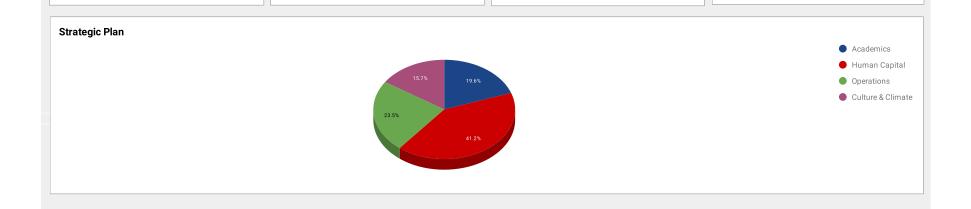
Monthly Statistics Report











Indicator	1.1 Develop a comprehensive PK- 12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	work and assessments, evaluate implementation of curriculum, and	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
	1	1	/	1		Held STEM Enrichment Program Meeting
	1			1		Continued Curriculum Development
Academics		1	1			Held Weekly planning meetings with LC and RAISE
E 4 *		1				Attended PSAT Family night
Enter a 1 in the cells to indicate			1			Held meeting with Connecticut Center for Advanced Technology to explore future collaboration and opportunities
alignment to						
goal						
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
			1			Held Admin Council Meetings
	/		1	1		Participated in PDEC Meeting
Human Capital	/		1	1		Early Release Professional Development conducted on Feb. 5
E. (4)	/	/	/	/		Held Weekly HQI Planning Meetings
Enter a 1 in the cells to indicate	/	/		/		Attended Supt. Network Meeting
alignment to	/	1				The Guiding Coalition held training session
goal	/	1	1	/		Conducted Instructional Rounds at Irving
	/			1		Conducted Monthly Admin Work Session
						Attended Derby - The City and Board of Education - Benefit Renewal Meeting

			3.3 Support the			
	performance data to identify areas of		integrated use of technology throughout the	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
			,	1	'	Attended Field House and Baseball Field Committee meeting
	1					Held Administrative Assistant Negotiations - scheduled mediation hearing March 4 @ 4:30 PM
Operations		/				Hosted meeting for Dalio Funding Opportunity - Submitted RFI
	/	/				Scheduled Nurses Negotiations for March 24. @ 4:30 PM DMS
Enter a 1 in the cells to indicate		1		1		Attended BOAT COmmitte Meeting to request Rings
alignment to				1		Attended Finance Sub-Committee Meeting
goal		/	1			Conducted Tour AMTC programs at Derby High, HCC and Gateway and DECD's newly appointed Cheif Manufacturing Officer
				1		Attended BOA Community Relations Committee
				/		Attended Plant and Facilities Committee Meeting
	the support of	4.2 Actively participate on local and state boards and committies	4.3 Provide opportunities for recognition/celebrati ons specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
		1				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
Culture and		/				Attended TEAM Inc. Housing Forum
Climate		/				Chaired CAPSS Legislative Committee Meeting
Cilifiate		/				Conducted SCASA Meeting
Enter a 1 in the		/				Held CABE Legislative Breakfast on January 29, 2020 at J. R. Payden Field House
cells to indicate		/				Reviewed Fall School Climate Survey Results with Admins
alignment to		1				Attended TRSSC meetings
goal		/				Attended Albarella Football Banquet and various sporting events