## SPECIAL PROGRAMS FEDERAL TITLE I

EHBD (LOCAL)

As required by law in order to receive Title 1, Part A funds, the District shall provide to TEA written assurance regarding comparability of services across the District in teachers, administrators, and other staff, as well as in the provision of curriculum materials and instructional supplies.

For information on the District salary schedule, see DEA(LO-CAL).

COMPARABILITY OF SERVICES

The Board shall ensure equity in services among campus programs and shall maintain appropriate records reflecting equity.

As reflected in District records and as submitted to TEA, the District shall document compliance by using, equity shall be maintained Districtwide in one of the following methodsareas:

- Comparison of Expenditures of money per student from state and local expenditures per studentfunds;
- Comparison of Instructional salaries per-student expenditures forfrom state and local base salaries funds; or
- 3. Ratio of students to full-time equivalent instructional staff whose salaries are not federally funded. Instructional staff/student ratios.

In special programs, such as special education, and bilingual education, or English as a second language, a lower ratio may be maintained and more money may be spent per individual campus as necessary to fulfill other legal requirements. These costs shall be excluded from the comparability of services calculations. [See DEA]

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