



April Board Report

Principals' Report

Wow! March went out like a lion, so hopefully April will come in like a lamb! It has been busy at Napi this month, but extremely productive! Preparing to welcome staff and students back to campus, preparing for benchmark testing, and planning for SBAC and CRT testing.

Attendance

March's attendance for grade levels is the following: 1) 4th Grade--80% ; 2) 5th Grade--80%.

We currently have 7 students that have remained dropped. We have completed the district process for referring these cases to Family Court. Two recently re-enrolled in school! Infinite Campus letters for 3 day, 5 day, 7 day, and 10 day absences have been mailed out consistently since the beginning of 3rd quarter. We will report on 4th quarter mailings in the next board report.

Our current enrollment is 278 students.

Student Participation in Google Classrooms

The chart below provides data on participation and assignment completion rates for the month of March.

March: Google Classroom Participation and Assignment Rates:

| Participation: | <u>Assignment Completion:</u> |
|-------------------------------|--------------------------------------|
| 3/5: 5th--87% 4th--890% | 3/5: 5th--74% 4th--68% |
| 3/12: 5th--79% 4th--88% | 3/12: 5th---72% 4th---71% |

| | |
|--|---|
| 3/19: 5th---89% 4th---85% 3/25: 5th---78% 4th---86% | 3/19: 5th---71% 4th---66% 3/25: 5th---70% 4th---73-% |
|--|---|

Phase 2--First Week On Campus

Open House was hosted on March 17th and 18th. Students practiced the arrival and departure procedures, toured the areas of the school they would be using, and their classrooms. As they were leaving, each student received a goody bag. Hats off to teachers for putting the goody bag together to make their students feel extra special!

Students began arriving on Monday, March 22nd at 8:30AM for the first time in over 12 months! It was amazing to feel the energy change immediately upon their arrival. Students were smiling and excited to see their friends, classmates, teachers, and school again! It takes every staff member that is on campus to greet our students in the morning and to provide supervision until they are all home safely. The outstanding teamwork of Napi's staff made the first week of school successful for students!

Team building activities were built into the daily schedule for both campus and remote classrooms because our remote students are also experiencing a transition. Most remote students will have different Homeroom and Support Teachers this quarter. Transitioning our remote students and teachers to new Google classrooms is a work in progress and we hope that after returning from break, hopefully it will go smoother for all.

Our numbers have increased for campus students this week on a daily basis. We are currently at 105 students on Mondays' and Tuesdays' and 61 students on Wednesdays' and Thursdays'. We would like to recognize **Lynne Keenan** and her staff for the amazing job they have done to provide breakfast, lunch, and a snack for our students this week. The process and obstacles they have to overcome daily to deliver these meals to our campus is testimony to their dedication to ensure

students receive meals. Everyday our numbers change, Ms. Keenan always ensures our students receive a meal.

We are looking forward to welcoming students back after the Spring Break!

Parent and Community Communication

Parent newsletters are still going out weekly via facebook, student/parent email, and mail. Weekly contacts are being made and documented into Infinite Campus. Napi is hosting monthly Family Literacy nights where information is shared regarding school news. Daily contacts are made via phone call. Teachers are mailing out the Napi Super Star Cards for attendance weekly. Napi will continue to strive to make communication priority with all our students and families.

We are excited to host Spring Parent Teacher Conferences on April 6th and April 8th! Conferences will be held virtually. Teachers began scheduling conferences prior to going on Spring Break. Google Meets and phone calls will be accepted. Classroom competitions will be held to promote high attendance. A robo call was sent out on Monday, April 4th and a flyer sent out over the break. We will report participation percentages in the next board report.

SBAC Testing

As you may have heard the state of Montana will be taking the Smart Balance Assessment Consortium beginning now until May. Napi is in the process of scheduling and accommodating all procedures to make sure all students are able to take the test at the best of their ability. Information will be shared by phone calls, emails, social media, etc. when finalized.

Instructional Coaches Report

Both Instructional Coaches have been busy helping to prepare and get ready for welcoming our students back to campus with the leadership team! We have spent the month of March ensuring that all teachers have the appropriate curriculum materials needed for a successful re-introduction to our programs. Our first week with on campus phase 2 instruction after a whole year was a huge success for both the staff and students. The coaches have participated in a webinar training in the Science of Reading, hosted by our literacy consultant Debbie Hunsaker. We have currently been trained in 4 different sessions to date, and continue to learn more and dig deeper in the science behind why our students struggle beyond capabilities in reading. Both coaches are also members of the Standards Based Education committee and we are currently planning on creating and implementing a framework for the Step Up To Writing for next fall, and providing input on the current implementation of our new Eureka and Zearn math programs. We are looking forward to our

continued work with both Debbie Hunsaker and our math consultant, Mary Buck in early April. We are currently working with staff and teachers and have 6 active coaching cycles collectively.

Counselors Report:

Jason Andreas - The counseling center was very busy during the month of March with the transition of students back to the building. Weekly Second Step Lessons continued for all students as part of their specials rotation, but the focus was attendance, student outreach and attendance.

Napi has been using a new system to track attendance and student drops. When a student is dropped for being absent for 10 days, I do a home visit with the family/guardian prior to a referral being sent to Blackfeet Family Court. During the month of March, I visited over 7 students to help the family resolve problems. Additionally, Napi has quite a few students on medical 504 plans and I have been working with school faculty to prepare to serve students with medical conditions.

Tessa Wells - Specials with Spokinaapi has been focusing on positive self-talk and what it means to be unique. The lesson includes an activity that involves fingertips and embracing the special characteristics that make each person unique. The importance of embracing the things that make each person different from one another, giving peers compliments, and eliminating negative self-talk. The Weekly Newsletters provide basic strategies to help students through various emotions and or feelings.