



PROPOSAL FOR ADOPTION OF 4K CURRICULAR RESOURCE



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4K Core Curricular Materials Adoption 2024



The 4K Program is requesting to adopt Frog Street as the 4K core resource with full implementation in the fall of 2024-2025.





Why the need for "new" materials?



- 'Happily Ever After' was adopted in the 2013 - over 10 years ago
- Current resource requires supplemental resources
- myIGDIs longitudinal vocabulary data suggest the need to reconsider the core resource
- The 4K team has identified for the past 2 years the need to reconsider the use of HEA
- Science of Reading research and Act 20 have prompted a need to review current resource





Materials Selection Process: Phase I – Planning



Vision: To identify a curricular resource that will assist us in creating a language-rich environment that builds a foundational love of learning through reading that leaves children (and parents) excited and engaged to learn more!

Goal of new resources: What do we believe about learning in 4K?

- Learning occurs across all activities and not in silos (comprehensive tool)
- Early learning should include purposeful hands-on learning opportunities through play
- Literacy and instructional practices should include a strong focus on developing oral language, vocabulary and executive functioning
- Differentiated instructional opportunities
- Parent partnerships are essential





Importance of Early Childhood Education



Foundation of Lifelong Learning:

- Early childhood education sets the groundwork for future academic and social success.

Critical Developmental State:

- Ages 3-5 are crucial for cognitive, emotional, and social development.

Achievement Gap Reduction:

- Quality pre-K programs can help close the achievement gap.





Our Vetting Process

- Since the 2021-2022 school year we have been layering supports to the current resource.
- Spring 2022: Identified, as a 4K team, the need to revisit the current literacy tool.
- Spring 2023: Held off on vetting curricular tools as anticipated a revision to Wisconsin Model Early Learning Standards.
- Fall 2023: Continued to use district data and student outcomes to drive conversations.
- March 2024: Provided Act 20 updates to the 4K team. Formed a 4K ELA leadership vetting team.



4K is Fun!



Our Vetting Process

- April 5 – 4K ELA vetting team meet.
 - Created a vision for the vetting process
 - Reviewed science of reading information and alignment to 4K practices.
 - Identified key look fors in curricular tools
- April 10 – Reviewed Early Childhood Learning and Knowledge Center (ECLKC) Curriculum consumer report ratings
 - Cross referenced the ECLKC rubric with Wisconsin Act 20 Curriculum Crosswalk

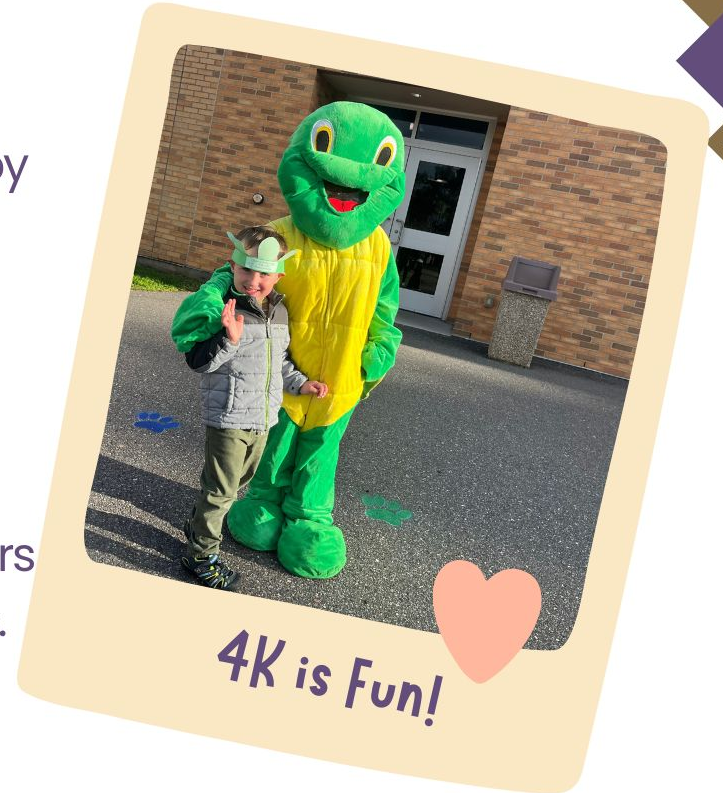


4K is Fun!



Our Vetting Process

- Based on our beliefs and research on best practices – we adjusted the ECLKC rubric by adding identified key elements we as a team wanted to use as the “4K material adoption rubric”.
- April 17 – May 31 :Systematically reviewed 5 curricular resources
 - After each review individual team members completed an 4K material adoption rubric.
 - Vendor presentations
 - Final discussion and recommendation





Our Vetting Process: Recommendation

The 4K ELA leadership vetting team unanimously recommended Frog Street Pre-K

- Key Features:

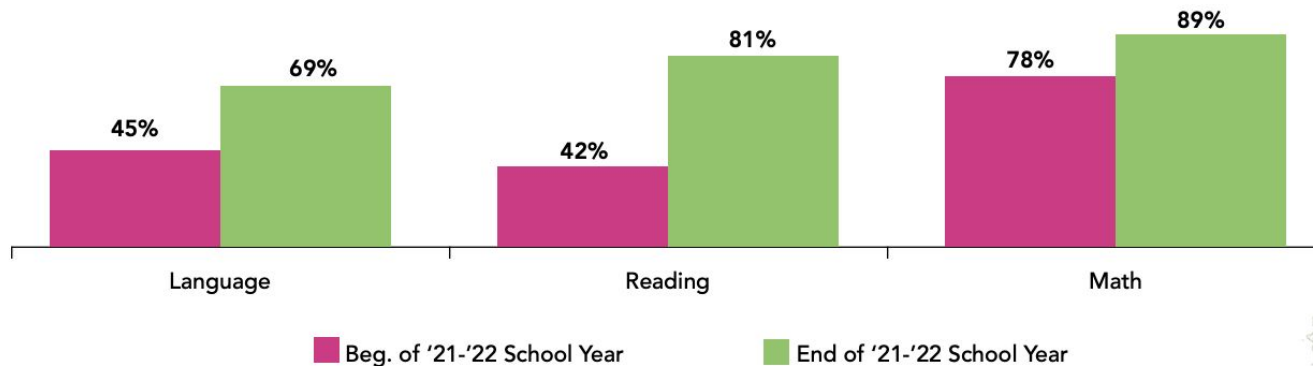
- Research-based: Programming built on the latest findings in neuroscience, math, literacy, and language acquisition
- Developmentally appropriate: Activities tailored to the developmental stages of pre-k children
- Scope and sequence: Features a clear and specific scope and sequence that gives children the opportunity to build foundational skills to support the acquisition of higher-level thinking
- Parental involvement: Resources for parents to support learning at home
- Hands-on, child-centered: Respects the developmental level of young children by offering concrete, hands-on, child-centered, engaging activities



Evidence of Effectiveness – Research Findings

Frog Street Establishes a Foundation for Kindergarten Readiness

The research findings by Johns Hopkins University show that the students using Frog Street curriculum were kindergarten ready according to benchmarks established by the CIRCLE assessments. These readiness indicators and percentage gains of kindergarten ready students were found across most of the critical early learning domains.



¹ Grant, Ashley A., PhD; Cook, Michael A., PhD; and Ross, Steven M., PhD, "The Impact of the Frog Street Pre-K Curriculum on 2021-22 Pre-K Gains and Kindergarten Readiness," Johns Hopkins School of Education, Center for Research and Reform in Education (2023)



Evidence of Effectiveness



Highlights of feedback received from other districts using Frog Street:

- "The morning message, brain start smart, math instruction, read-alouds and educational center time was a huge vocabulary boost."
- "Teachers were very pleased with the morning message and how students' skill progressed."
- "Teachers really found ways to bring the vocabulary in through the day."





Implementation Plan

Professional Development:

- Full day of on-site implementation training for teachers
- On demand professional development (ongoing support)

Full Implementation

Assessment plan

- Maintain developmental checklist, report card, state screener.
- Adjust after implementing the curriculum for 1 year.





Conclusion



MOTION: to adopt Frog Street as the 4K core resource with full implementation in the fall of 2024-2025.

