





- Glossary
- Board Goals
- Survey and Historical Info
- Board Responsibility
- HB2
- Proposed Tax Rate
- 2025-2026 Proposed Budgets
  - General Fund
  - Food Service (Child Nutrition)
  - Debt Service (Interest & Sinking)
- Partnerships
- Questions



# Glossary

Board Goals – Strategic goals developed by the Board to direct district operations

**Fund Codes** – Identify the fund group and specific fund for budget data, separating expenditures by the source and purpose of the funds

**Function Codes** – these codes categorize expenditures based on the activity or purpose for which the money is spent, providing a functional breakdown of the budget

**General Fund – (Local Funds)** – Used to account for all financial resources except those required to be accounted for in another fund

**Child Nutrition Fund** – Special Revenue Fund to account for the food services (School Breakfast Program and National School Lunch Program)

**Debt Service Fund** – Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

**Fund Balance** – The difference between assets and liabilities reported on the balance sheet of the governmental funds





## **Board Goals**

#### DOMAIN 1: HIGH QUALITY CURRICULUM AND EFFECTIVE INSTRUCTION

• UCISD will provide all students with a high-quality education to improve the overall outcomes for student academic success.

#### DOMAIN 2: EFFECTIVE, WELL SUPPORTED STAFF

• UCISD will embed coaching as a cornerstone of district culture. We will communicate a clear vision for high quality and ongoing job embedded coaching for instructional leadership roles at all levels. In doing this, we will increase employee attendance and retention by at least 3% and support uncertified teachers in becoming certified, decreasing uncertified teachers by 25% by August 2026.

#### DOMAIN 3: POSITIVE SCHOOL CULTURE

• UCISD will create a culture of respect and dignity by holding each other to high standards. This includes utilizing an equitable discipline system, modeling respectful behavior by participating in monthly roundtable discussions, and providing ongoing professional development. By June 2026, this will result in at least a 3% increase in student attendance and a 3% reduction in student discipline data.

#### • DOMAIN 4: ALIGNMENT OF FINANCIAL WELL BEING WITH STUDENT ACHIEVEMENT

UCISD will manage a fiscally responsible budget that supports strategic priorities. We will collaborate to support the goals of teaching and learning.
 Including regular meetings to solve complex issues, assistance with policies and procedures, and budget update meetings. This will result in all budget stewards returning 3% of their budget.

# Is there anything else you believe is important for us to know to improve the district?

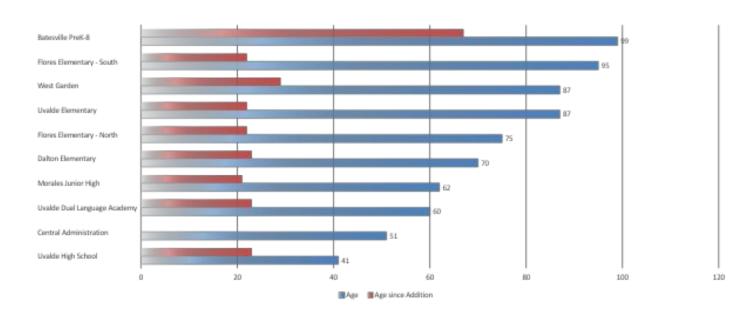
- "Improve upon old and dated facilities."
- "While the district faces many challenges, a strong commitment to collaboration and doing what's genuinely best for all members of our school community can make a meaningful difference that will circulate to all areas."

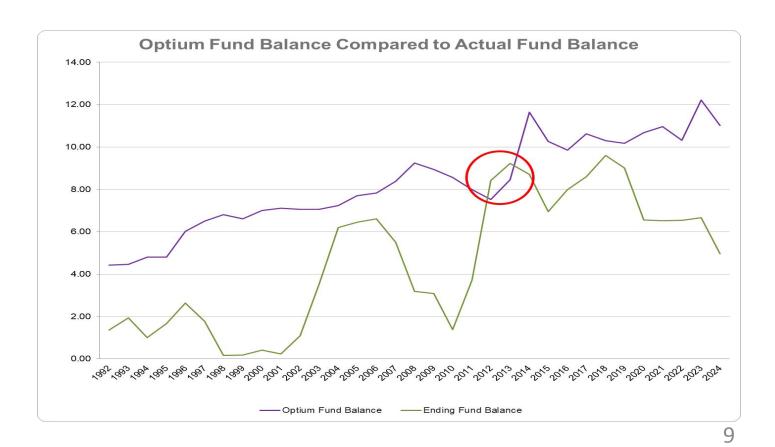
Survey respondents

Role	Count
Teaching	78
Administration	6
Counseling	2
Instructional Paraprofessional	3
Clerical Paraprofessional	1
Maintenance Employee	1
Transportation Employee	1
Other	7
Total Responses	99

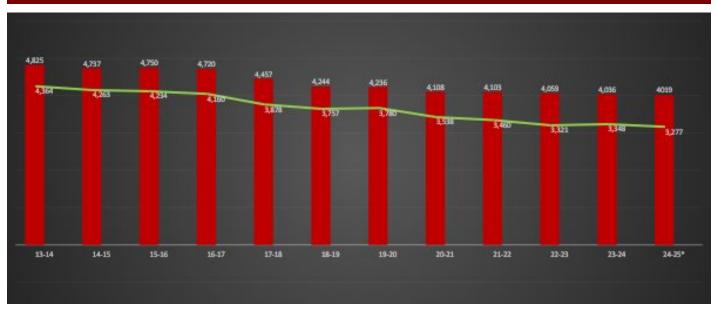
7

# Age of Buildings



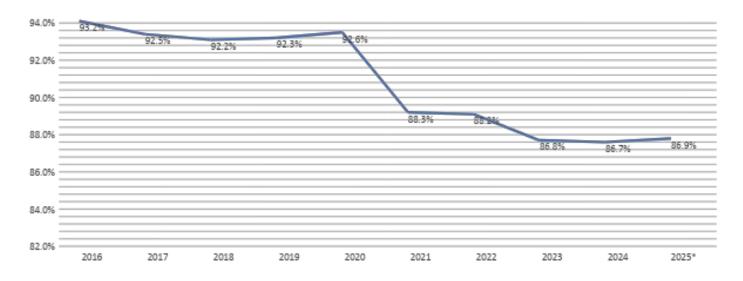


# Historical Enrollment and Average Daily Attendance (ADA)



Enrollment ADA 10

# Historical Percent in Attendance (PIA)



11



# Board Responsibility

- Texas school boards are responsible for:
  - overseeing the management of their school districts, including setting the vision, adopting policies, and ensuring the district is financially sound
  - they hire and evaluate the superintendent
  - approve the budget, and set the tax rate.
  - they also serve as a vital link between the school district and the community, communicating with the public and advocating for the needs of their students.





# Board Responsibility -Budget

Board Policy CE (Legal) and TEC § 44.002. PREPARATION OF BUDGET.

On or before a date set by the State Board of Education (SBOE), the Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the district for the following fiscal year.

The budget must be prepared according to generally accepted accounting principles, rules adopted by the SBOE, and adopted policies of the board of trustees.

The state's legal level of control mandates the budgets are prepared and approved at a minimum of the **fund** and **function** level of detail.



## HB 2 – Revenue – Passed June 20, 2025

Basic Allotment (BA) was increased to \$6,215 which is an increase of \$55 per ADA

 This increase in the basic allotment came from reallocating the tier II funding by utilizing a new guaranteed yield increment adjustment

> 3,097 @ \$55 = \$170,335

HB 2 creates a new Allotment for Basic Costs (ABC) - \$106

- This increase is for each student enrolled
- Can be used on the following:
  - Transportation
  - Hiring retired teachers
  - Benefits (health insurance/payroll taxes)
  - Utilities
  - Property Insurance

3,291 @ \$106 = \$348,846

## HB 2 – Compensation Increases

\$1,552,000 projected additional funding

Districts with enrollment of 5,000 or less

For each \$1,000 increase in salary, it cost the district about \$100 in fringe benefit costs

- \$4,000 for teachers with 3 4 years of experience
- \$8,000 for teachers with 5 or more years of experience
  - The funds will still be characterized as salary and will receive all the same benefits as salary (eligible compensation for TRS, etc.)
  - Awaiting guidance on federally funded teaching positions

3,097 @ \$45 = \$139,365

Adds new support staff retention allotment (SSRA) \$45 per ADA for non-teacher, non-admin, full-time and part-time positions

15

Support Staff Retention Allotment (SSRA)



- HB 2 provided for a \$45 per ADA SSRA
- Board approved ADA of 3,097
  \$45 = \$139,365
- 2% \$116,000
  - Auxiliary
  - Paraprofessionals
- 1% professionals other than teachers and administrators
- Certified Teachers \$22,500
  - 0-2 years experience
  - \$300 increase

# Bus Drivers/Monitors \$23,000 – Increased rate and reduced guaranteed hours

- Reduction in days due to reduction in instructional days (10)
- Monitor rate increased \$3.00 to \$14.25
- Driver's rate increased \$4.00 to \$20.15
- Guaranteed hours were reduced from 6 hours to 5 hours

#### **Food Service**

- Reduction in days due to reduction in instructional days
  (6)
- Recommendation is to maintain the \$2.75 (EFB) and increase \$0.25 per hour

# Support Staff Retention Allotment (SSRA)

17

## HB2 SSRA Recap

Auxiliary/Paraprofessionals	\$116,000
Certified Teachers (0-2)	\$22,500
Bus Drivers/Monitors	\$23,000
Professionals (except teachers/Admin)	<u>\$8,000</u>
Total	<u>\$169,500</u>
Total with Benefits	\$186,450
Child Nutrition*	\$203,400
With Benefits	\$223,740

## 2024-2025 Tax Rate compared to 2025-2026 Proposed Tax Rate

Type of Tax	2024-2025 Tax Rate	2025-2026 Proposed Tax Rate
Maintenance & Operations (M & O)	\$0.6983	\$0.6983
Interest & Sinking (Debt Service)	\$0.0000	\$0.0000
Total Tax Rates (per \$100 value)	\$0.6983	\$0.6983

19

# 2025-2026 Budget Assumptions

### Board wanted a Balanced Budget

### Calculated Proposed Revenue based on HB2

- Used Refined ADA of 3,097 per Board
- Built in Compensation Plan changes per Board Approved Compensation Plan
- Support Staff Retention Allotment (SSRA) salary increases
- Teacher increases (\$4,000/\$8,000)

### Increased utility cost

## Maintenance Tax Note Expenditures (\$4 million)

## General Fund - 199

- Where does it come from?
  - General Fund revenues come from property taxes, state formula, gate receipts, indirect costs etc.
- What is it?
  - General Fund includes Instructional Services, Administration, Transportation, Maintenance, Technology



## 2025-2026 General Fund Proposed Revenues

	24-25 Revised Budget	25-26 Proposed Revenues
Revenues		
Local	\$12,384,052	\$12,043,669
State	\$26,591,474	\$28,667,545
Federal	<u>\$445,000</u>	<u>\$377,000</u>
Total Revenues	\$39,420,526	\$41,088,214

# 2025-2026 General Fund Proposed Appropriations

Function	24-25 Revised Budget	25-26 Proposed Budget
Appropriations		
Function 11 – Instruction	\$21,394,454	\$20,239,505
Function 12 – Instructional Resources and Media Ser	\$382,391	\$242,846
Function 13 – Curriculum & Personnel Development	\$130,352	\$92,320
Function 21 - Instructional Leadership	\$1,192,840	\$1,163,041
Function 23 – School Leadership	\$2,257,463	\$2,319,932
Function 31 – Guidance & Counseling Services	\$1,658,329	\$1,171,680
Function 32 – Social Work Services	\$2,520	\$2,520
Function 33 – Health Services	\$461,888	\$392,641
Function 34 – Pupil Transportation	\$2,071,043	\$1,623,454
Function 36 – Co-Curricular Activities	\$1,663,027	\$1,376,681
Function 41 – General Administration	\$2,000,736	\$1,858,230

# 2025-2026 General Fund Proposed Appropriations Continued

	24-25 Revised Budget	25-26 Proposed Budget
Appropriations		
Function 51 – Plant Maintenance & Operations	\$5,754,449	\$10,323,178
Function 52 – Security & Monitoring System	\$747,566	\$722,971
Function 53 – Data Processing Services	\$926,377	\$927,231
Function 61- Community Services	\$238,542	\$127,685
Function 71 – Debt Service	\$588,923	\$828,497
Function 81 – Facilities Acquisition and Construction	\$0.00	
Function 93 – Payments to Fiscal Agents/Member District	\$97,000	\$97,000
Function 99 – Other Intergovernmental	<u>\$440,000</u>	\$380,000
Total Appropriations	\$42,007,900	\$43,889,412

23

# 2025-2026 Proposed General Fund

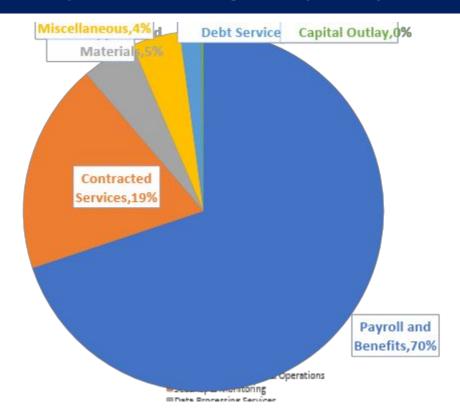
	24-25 Revised Budget	25-26 Proposed Budget
Revenues	\$39,420,526	\$41,088,214
Appropriations	\$42,007,900	<u>\$43,889,412</u>
Excess (Deficit)	(\$2,587,374)	(2,801,198)
Other Sources (Committed Fund Balance)	\$4,000,000	\$4,000,000
2025-2026 Estimated Surplus	\$1,412,626	\$1,198,802

2

## 2025-2026 Fund Balance Estimate

	Fund Balance
August 31, 2024	\$4,986,516
2024-2025 Estimate Surplus****	\$4,513,484)
August 31, 2025 Ending Estimate	\$9,500,000
2025-2026 Estimate Deficit****	(\$2,801,198)
August 31, 2025 Ending Estimate	\$6,698,802

## 2025-2026 Proposed Budget by Major Object



27

## What is it?

 Food Service includes all costs associated with operating the cafeterias and caterings

## Where does it come from?

 Food Service funds come from the National School Breakfast/Lunch programs (Federal Funds), a la cart sales, and caterings Food Service (240) Child Nutrition

## 2025-2026 Proposed Food Service (Child Nutrition) Budget

	24-25 Revised Budget	25-26 Proposed Budget
Revenues		
Local Revenues	\$113,680	\$148,749
State Programs	\$9,888	\$0
Federal Programs	<u>\$2,738,495</u>	\$3,322,904
Total Revenues	<u>\$2,862,495</u>	<u>\$3,471,653</u>
Appropriations		
Function 35	\$2,782,063	\$3,351,653
Function 51	\$80,000	\$120,000
Total Appropriations	\$2,862,063	\$3,471,653
Excess (Deficit)	\$0	\$0

## Debt Service (511) Interest & Sinking

## What is it?

 Debt Service includes the principal and interest on bonds

## Where does it come from?

• Debt Service funds come from property taxes and in some instances from the state.

## 2024-2025 Proposed Debt Service (Interest & Sinking) Budget

	24-25 Revised Budget	25-26 Proposed Budget
Revenues		
Local Revenues	\$7,500	\$9,000
State Programs	\$0	\$0
Federal Programs	<u>\$0</u>	<u>\$0</u>
Total Revenues	\$7,500	\$9,000
Appropriations		
Function 71	<u>\$1,079,000</u>	\$1,000
Excess (Deficit)	(\$1,071,500)	\$8,000

























3.



- Glossary
- Board Goals
- Survey and Historical Info
- Board Responsibility
- HB2
- Proposed Tax Rate
- 2025-2026 Proposed Budgets
  - General Fund
  - Food Service (Child Nutrition)
  - Debt Service (Interest & Sinking)
- Partnerships
- Questions





## Questions

- Audience
- Board of Trustees

