Required Information					
LEA Name:	WO-C CISD	Campus Name:	Middle School	ESC:	V
CDN:	181906	Campus Number:	041	Primary PSP:	Gay Jenkins
Date of Public Hearing:		Date of Approval by Board:		Date Reconstitution Plan Completed and Approved by the Board:	
District Leadership Team:	m:		District Coordinator of School Improvement:	Brant Graham, Ed. D., Wayne Guidry, Ed.D.	

	Improvement Plan Tips		
Feature	Explanation	Screenshot	
Dropdown menu selection	Certain questions in this document will require you to choose a response from a dropdown menu of choices. To select one of the options, simply click on the cell with the dropdown menu. Then choose the appropriate option from the list of possible responses.	A B C 1 2 3 4 Atlanta Boston Chicago Houston Chicago Houston T Remarks 8 Nami 9 New York Philadelphia 10	
Choosing multiple dropdown options	When selecting options from a dropdown menu, it is possible that more than one option may apply. If this is the case, simply click on any and all options that you would like to record. All options that were chosen will display in the cell, separated by commas.	One One, Two, Four	
Deleting an option once it is chosen from a dropdown	There are three ways to delete an option once it is chosen: 1) delete all contents of the cell by pushing the "Delete" button on your keyboard. This will erase all options that were chosen. 2. Click on the blank option from the dropdown menu. This will erase all options that were chosen. 3) Click on the option from the dropdown menu that you would like to erase. This action will erase only the option that is re-selected.	delere	
Viewing comments	Throughout this document there are various cells containing comment boxes with further information and guidance. These cells marked with a small red icon in the corner of the cell. In order to view the comments in these cells, hover your mouse over the cell and the text box will appear.	dsgsdg USER: test comment	
Smart Form	As you fill out this document, the information that you provide will be used to customize the document. As such, the document will only display the questions that apply to you (as a campus or district).	N/A	

LEA Name:	WO-C CISD
Campus Name:	Middle School

Data Analysis Summary

Is this a district submission or	
campus submission?	Campus
Is your district staged in PBM?	Yes
Definition/Purpose:	Data analysis and review of student level data conducted by the intervention team [Texas Education Code (TEC) §39.106 (a) and 19 Texas Administrative Code (TAC) §97.1071] is designed to identify factors contributing to low performance and ineffectiveness of program areas. Data analysis informs the needs assessment and leads to a targeted improvement plan.
Summary of findings	A data summary captures patterns and trends in the data. A summary of findings is a way to synthesize the outcome of the data analysis to create the basis for the needs assessment process.
Section 1: Student Achievement	
Index met?	Yes, at Phase-In Level II
What are the trends in the index 1 data over time?	Scores have increased in index.
What impact do the trends have on Index 1?	Index 1 currently meets the standard.
What other insights do the data reveal that impact student success?	Instructional strategies recently implemented have been successful.
Section 2: Student Progress	
Index met?	Yes, at Phase-In Level II
What are the trends in the index 2 data over time?	Index 2 rating currently meets standard (1st year of data, no trends established).
What impact do the trends have on Index 2?	Index 2 rating currently meets standard.
What other insights do the data reveal that impact student success?	Instructional strategies recently implemented have been successful.
Section 3: Closing Performance Gaps	
Index met?	No
What are the trends in the index 3 data over time?	Index 3 rating currently does not meet meets standard (1st year of data, no trends established).
What impact do the trends have on Index 3?	Continued growth in Index 1 shuld close the gap in index 3.
What other insights do the data reveal that impact student success?	Student success withing the African American group needs improvement.

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Data Analysis Summary

Section 4: Postsecondary Readiness	n/a
Index met?	
What are the trends in the index 4 data	
over time?	n/a
What impact do the trends have on Index	
4?	n/a
What other insights do the data reveal	
that impact student success?	n/a
Section 5: System Safeguards	
Were system safeguards missed for	
Performance?	Yes
Were system safeguards missed for	
Participation?	No
Were system safeguards missed for	
Graduation?	No
What are the trends in the System	
Safeguard data over time?	n/a
What other insights do the data reveal	7.10
that impact student success?	n/a
Section 6: PBM	
In what program areas is the district	
staged?	Career and Technical Education
If the campus is contributing to the	
district's PBM staging please explain.	
Enter your answer in the cell to the right.	

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Campus Name:	Middle School	
Data Analysis Summary		

LEA Name:	WO-C CISD
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After your data analysis yields a summary of findings, the next step is to engage in the needs assessment process to identify needs and establish priorities. The 5 steps of **Definition/Purpose:** the needs assessment include: Step 1: Establish Purpose of Needs Assessment and Establish the Team, Step 2: Gather Data, Step 3: Data Analysis, Step 4: Root Cause Analysis, Step 5: Prioritize Needs. The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is Identified and Prioritized Needs: It is important to prioritize your needs so that your improvement plan is targeted and focused. Although a CIP/DIP is critical to overall success, this improvement plan is intended to address the specific reasons for low performance in the state accountability system. To ensure a targeted improvement plan, identify what focus areas will have the greatest impact on the reason(s) for low performance in an index, system safeguard or PBM indicator and ensure those are your prioritized needs. Close the gap between current Science score of 55% and the state average Need 1: of 82% Close the gap between the current math score of 62% and the state average of Need 2: 79% Close the gap between Reading current score of 74% and the state average Need 3: of 80% Close the gap between Writing current score of 53% and the state average Need 4: of 63% Close the gap between Social Studies current score of 34% and the state Need 5: average of 76% Need 6:

Important Notice! Upon completion of the Improvement Plan, please complete Attestation Statement at the bottom of this tab!

	Close the gap between
	current Science score of
	55% and the state average
Need:	of 82%
Index:	3
	Improve Academic
	Performance, Quality Data
0 111 10	to Drive Instruction,
Critical Success	Leadership Effectiveness,
Factor:	Teacher Quality

LEA Name:	WO-C CISD
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Annual Goal:	Increase the Science score to at least an average of 70%.
Strategy:	Project based learning, 5-E lesson cycle, Data-driven decision making, Frayer graphic organizer, hands- on experiments, journal writing,
How will addressing this need impact the index/CSF or major system identified?	driven decision making, we will be able to focus on the deficiences that led to the lower score and develop a plan of action to implement the above strategies.

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LEA Name:	WO-C CISD
Campus Name:	Middle School

			Inter	ventions	by Quarter		
Q1 (July,	Aug, Sept)	Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
To date, what actions have been taken to address Need 1?	CLT met 6/6-7/13, reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been	Q2 Goal:		Q3 Goal:		Q4 Goal:	
		1)	Interventions:	1)	Interventions:	1)	Interventions:
		1)		1) 2) 3) 4)		1) 2) 3) 4)	
		,1	be collected to monitor interventions?		ll be collected to monitor interventions?	,	lata will be collected to monitor interventions?
		2)		2) 3) 4)		2) 3) 4)	
		· · · · · · · · · · · · · · · · · · ·	End o	f Quarte	r Reporting	,	
Q1 I	Report	Q2 Report		Q3 Report		Q4 Report	
		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
		Describe the data or evidence used to determine if the goal will or won't be met.		data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	
		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	

LEA Name:	WO-C CISD
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	Close the gap between the
	current math score of 62%
	and the state average of
Need:	79%
Index:	3
Critical Success	Quality Data to Drive
Factor:	Instruction
	Increase the math score to
Annual Goal:	an average of 80%
	re-teaching, differentiated
	instruciton,
	scaffolding/spiraling,
	accelerated instruction for
	targeted 8th grade
Strategy:	students
How will addressing	
this need impact the	
index and CSF	Higher student
identified?	achievement leading to
	increased scores on state
	assessment.

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Interventions by Quarter

	Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)			Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
Need 2		reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been	Q2 Goal:		Q3 Goal:		Q4 Goal:		
밁				Interventions:		Interventions:		Interventions:	
			1)		1)		1)		
			2)		2)		2)		
			3)		3)		3)		
			4)		4)		4)		
			What data will	be collected to monitor interventions?	What data wi	l be collected to monitor interventions?	What o	lata will be collected to monitor interventions?	
			1)		1)		1)		
			2)		2)		2)		
			3)		3)		3)		
			4)		4)		4)		

LEA Name:	WO-C CISD
Campus Name:	Middle School

	End of Quarter Reporting					
Q1 Report	Q2 Report	Q3 Report	Q4 Report			
	Are you on	Are you on	Are you on			
	track to meet	track to meet	track to meet			
	the annual	the annual	the annual			
	goal?	goal?	goal?			
		Describe the				
	Describe the	data or				
	data or	evidence	Describe the			
e	evidence used	used to	data or			
	to determine	determine if	evidence used			
it	f the goal will	the goal will	to determine if			
	or won't be	or won't be	the goal will or			
	met.	met.	won't be met.			
		What, if any,				
	What, if any,	adjustments	What, if any,			
	adjustments	must be	adjustments			
	must be	made in	must be made			
n	nade in order	order to	in order to			
	to meet the	meet the	meet the			
	annual goal?	annual goal?	annual goal?			

Need:	Reading current score of 74% and the state average of 80%
Index:	3
Critical Success Factor:	Quality Data to Drive Instruction
Annual Goal:	Increase the Reading score to an average of 80%
Strategy:	Assessments, Accelerated Reader Program, Student journals, Oral, paired and choral reading, Readers'
How will addressing this need impact the index and CSF identified?	Using data to drive the instruction will improve the teacher focus on the specific needs of

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LEA Name:	WO-C CISD
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	Interventions by Quarter								
	O1 (July	, Aug, Sept)		Q2 (Oct, Nov, Dec)	Q3 (Jan, Feb, Mar)			Q4 (Apr, May, June)	
Need 3	To date, what actions have been taken to	reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been							
	address Need 3?	established	Q2 Goal:		Q3 Goal:		Q4 Goal:		
			1)	Interventions:	1)	Interventions:	1)	Interventions:	
			1) 2)		1) 2)		1) 2)		
			3)		3)		3)		
			4)		4)		4)		
			•,	I be collected to monitor interventions?	,	Il be collected to monitor interventions?	,	lata will be collected to monitor interventions?	
			1)		1)		1)		
			2)		2)		2)		
			3)		3)		3)		
			4)		4)		4)		
End of Quarter Reporting									
	Q1 Report			Q2 Report		Q3 Report		Q4 Report	
			Are you on track to meet the annual		Are you on track to meet the annual		Are you on track to meet the		
			goal?		goal?		annual goal?		
			Describe the data or		Describe the data or		Describe the data or evidence		
			evidence used		evidence used		used to		
			to determine if		to determine if		determine if the		
			the goal will or		the goal will or		goal will or		
			won't be met. What, if any,		won't be met. What, if any,		won't be met.		
			adjustments		adjustments		What, if any,		
			must be made		must be made		adjustments		
			in order to		in order to		must be made in		
			meet the		meet the		order to meet		
			annual goal?		annual goal?		the annual goal?		

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	Close the gap between
	Writing current score of
Need:	53% and the state average
Index:	3
Critical Success	Improve Academic
Factor:	Performance
	Increase the Writing score
Annual Goal:	to an average of 70%
	Wild Writing Wednesday,
	Frayer model, concept
	mapping, word walls,
	create individual student
	dictionaries, foldables,
	quizzies, Word of the
Strategy:	Week
	Using data to drive the
How will addressing	instruction will improve
this need impact the	the academic performance
index and CSF	of students in need of
identified?	assistance.

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Interventions by Quarter

[Q1 (July,	Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)
4		reviewed data, and						
Need		developed Campus						
a	T. J.L	Improvement Plan rooted						
٣I	to date, what actions	in this data, monitoring						
-	have been taken to							
	address Need 4?	established	Q2 Goal:		Q3 Goal:		Q4 Goal:	
				Interventions:		Interventions:		Interventions:
			1)		1)		1)	
			2)		2)		2)	
			3)		3)		3)	
			4)		4)		4)	
			What data will	be collected to monitor interventions?	What data wil	I be collected to monitor interventions?	What o	data will be collected to monitor interventions?
			1)		1)		1)	
			2)		2)		2)	
			3)		3)	·	3)	
			4)		4)		4)	

LEA Name:	WO-C CISD
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	End of Quarter Reporting				
Q1 Report	Q2 Report	Q3 Report	Q4 Report		
	Are you on	Are you on			
	track to meet	track to meet	Are you on track		
	the annual	the annual	to meet the		
	goal?	goal?	annual goal?		
	Describe the	Describe the	Describe the		
	data or	data or	data or evidence		
	evidence used	evidence used	used to		
	to determine if	to determine if	determine if the		
	the goal will or	the goal will or	goal will or		
			won't be met.		
	What, if any,	What, if any,			
	adjustments	adjustments	What, if any,		
	must be made	must be made	adjustments		
	in order to	in order to	must be made in		
	meet the	meet the	order to meet		
	annual goal?	annual goal?	the annual goal?		

	Close the gap between
	Social Studies current score
Need:	of 34% and the state
Index:	3
Critical Success	Improve Academic
Factor:	Performance
	Increase the Social Studies
Annual Goal:	score to an average of 55%
	alignment process based
	on data from STAAR tests,
	2-3 week Pre-STAAR boot
	campu to reteach weak
	SE's, use journaling, notes
	and map skills, short
	quizzies to assess student
	mastery, spiraling
Strategy:	vocabulary
	Using data driven decision
	making will focus the
	teachers on the specific
	needs of the students and
How will addressing	enable them to improve
this need impact the	the curriculum based on
index and CSF	the needs of the individual
identified?	students.

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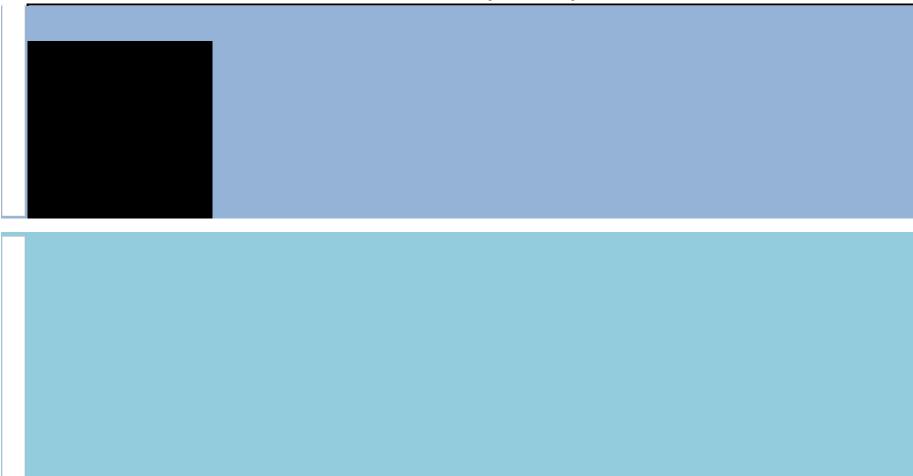
LEA Name:	WO-C CISD
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Ŋ,						by Quarter		
7				Q3 (Jan, Feb, Mar)		Od / Arra Mary Irran		
eed		Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)
Ž	To date, what actions have been taken to address Need 5?		Q2 Goal:		Q3 Goal:		Q4 Goal:	
	uddiess Need 5.		QE Coun	Interventions:	Q5 CCuii	Interventions:	Q+ Coun	Interventions:
			1)	interventions.	1)	interventions.	1)	
			1)		2)		•	
			2)		,		2)	
			3)		3)		3)	
			4)		4)		4)	
			What data wil	l be collected to monitor interventions?	What data wi	Il be collected to monitor interventions?	What o	data will be collected to monitor interventions?
			1)		1)		1)	
			2)		2)		2)	
			3)		3)		3)	
			4)		4)		4)	
			-	End o	f Quarte	r Reporting		
	Q1 F	Report		Q2 Report		Q3 Report		Q4 Report
			Are you on		Are you on			
			track to meet		track to meet		Are you on track	
			the annual		the annual		to meet the	
			goal?		goal?		annual goal?	
			Describe the		Describe the		Describe the	
			data or		data or		data or evidence	
			evidence used to determine if		evidence used to determine if		used to determine if the	
			the goal will or		the goal will or		goal will or	
			won't be met.		won't be met.		won't be met.	
			What, if any,		What, if any,		voc met	
			adjustments		adjustments		What, if any,	
			must be made		must be made		adjustments	
			in order to		in order to		must be made in	
			meet the		meet the		order to meet	
			annual goal?		annual goal?		the annual goal?	

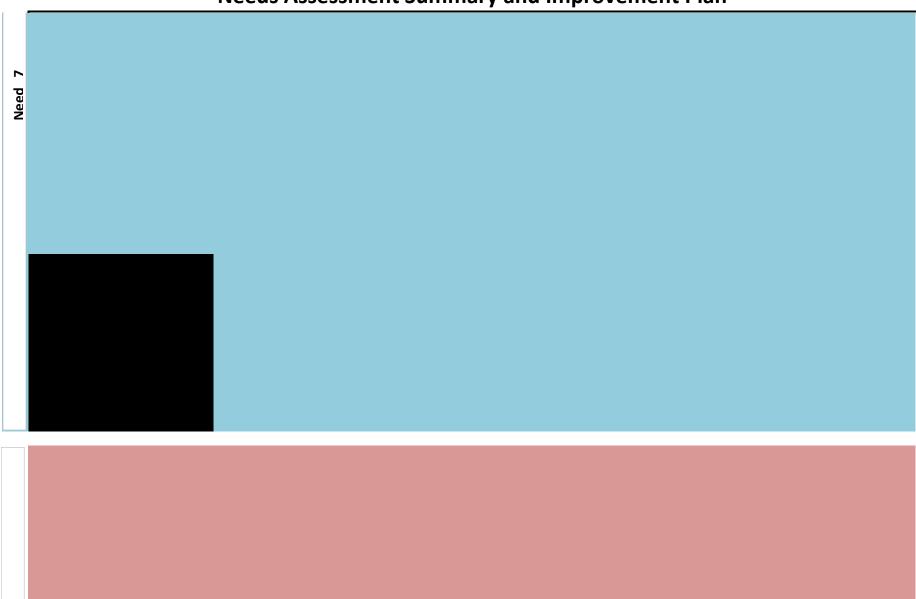
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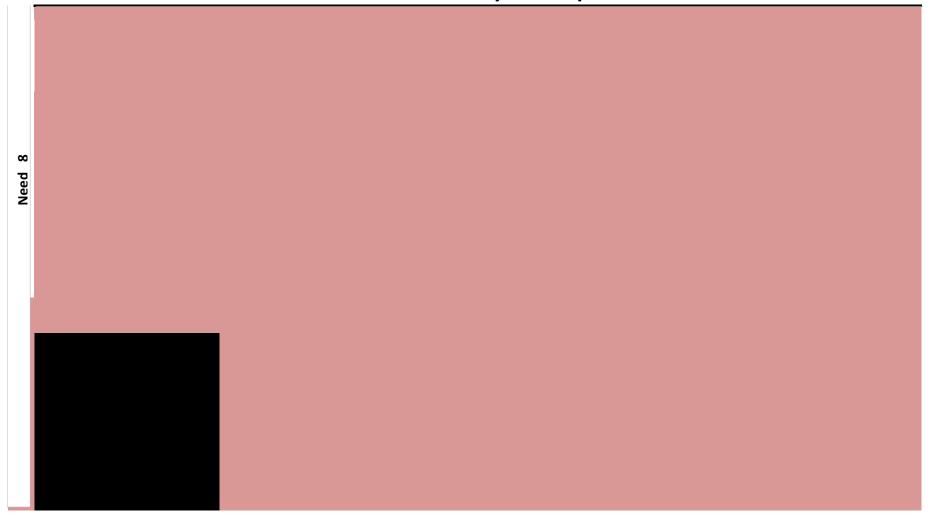
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Attestation
Statement:

By checking the box, I attest that an on-site needs assessment has been conducted TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon requestions.

LEA Name:	WO-C CISD
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Corrective Action Plan

Instructions

The LEA must include new (LEA has not yet received Agency notification), current (within one year of Agency notification), and/or continuing noncompliance (noncompliance has exceeded one year) in this CAP. The LEA must conduct monitoring to determine the progress of implementation of the CAP, provide updates to the TEA regarding CAP implementation, and submit documents verifying implementation of corrective actions upon request.

The LEA is required to correct any noncompliance items as soon as possible, but in no case may the correction take longer than one calendar year from the date of identification of noncompliance. Failure to correct noncompliance within required timelines will result in elevated interventions or sanctions as referenced in 19 Texas Administrative Code (TAC) §89.1076, Interventions and Sanctions, and §97.1071, Special Program Performance; Intervention Stages. Continuing noncompliance for special education will impact a district's special education determination status as issued by the Texas Education Agency (TEA) under 34 Code of Federal Regulations (CFR) §300.608(a).

Sources of Noncompliance

- 1. Sustained complaint allegations
- 2. Adverse Due Process Hearing decisions
- 3. Current Focused Data Analysis, Program Effectiveness Review, LEA Public Meeting, and/or Compliance Review
- 4. Noncompliance identified as a result of On-Site visit

- 5. Continuing noncompliance issue
- 6. Noncompliance identified as result of review of documentation by TEA
- 7. Noncompliance identified as a result of Nonpublic Review
- 8. State Performance Plan (SPP) reporting of data (identify SPP indicator)

Source of Noncompliance (# of source listed above)	Status of Noncompliance	Original Date of Agency Notification (Noncompliance must be corrected within one year)	Areas of Noncompliance Enter the topic and specific legal reference from the CFR, TEC, or TAC.	Corrective Actions (CAs)	Personnel Responsible	Timeline for Implementation
	Select					
	Select					
	Select					
	Select					
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	Select					
	Select					

LEA Name:	WO-C CISD	
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Accountability Monitoring State Targeted Reconstitution Plan (Supplement to the Improvement Plan)

(Supplement to the improvement Plan)							
TEA Reviewer Only:							
Initial Determinations:		Staffing Decisions:		Final Reconstitution Plan:			
Staffing Decisions:		Date Final Version Approved (For Use by TEA REVIEWER only):		TEA Reviewer:			
Targeted Reconstitution 19 TAC §97.1051(7), §97.1064, and TEC §39.107	Reconstitution Determinations	Actions Planned or Taken	Resources and Persons Responsible	Timelines	Comments		
Other Elements of Innovative Campus Redesign	Student Performance has greatly incressed, Index 18.2 meet	High expectations have been established and significant staff reconstitution has occurred. Monitoring Groups have been	CIT will support monitoring, and plan adjustments will be made with appropriate timeliness as suggested by the data.	Implementation began with the 2012- 2013 school year. During the 2013- 2014 schoolyear, index 3 groups will be monitored at each grading period. Adjustments to intervention at an individual student level will occur as warranted by campus staff.	The targeted reconstitution area of fucus chosen is 'other' based on the fact that changes have already been implemented. Reconstitution type activities including personnel review, rigor and relevance, lacedership Team has occurred previous to this requirement of reconstitution. The principal is new to the campus (Schoolyver 12) and has facilitated significant improvement in Indexes 1 8.2. Ocre area instructional staff has already been evaluated for reconstituted with significant change to the original, (Vere 0.61) staff. CTI will support the campus with		
	standard	established for index 3.			monitoring.		
Select One	<enter text=""></enter>	<enter text=""></enter>					
Select One Select One	<enter text=""></enter>	<enter text=""></enter>					
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