



**Oak Park
Elementary School District 97**

**Demographic Trends
and
Enrollment Projections**

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Preface

This report updates population and housing trends within Oak Park Elementary School District 97 and assesses the implications of these trends for future enrollments at the individual schools and the District as a whole. As before, the objective of the current report is fourfold. First, I shall discuss residential development patterns and demographic dynamics underlying historical enrollment changes in the District. Next, I shall assess annual enrollment changes in District 97 schools since 2002-03 and analyze student migration/transfer patterns and other sources of these enrollment changes. I shall then discuss potential new housing development, housing turnover (including teardowns) and other factors impacting family in-migration that will shape future enrollments in the District and the individual schools. Finally, I shall project enrollment, by grade and by year, for each of the eight elementary schools through school year 2023-24, and for Brooks and Julian Middle Schools and the District as a whole through school year 2028-29.

All enrollment projections will be in the form of three separate series based on different assumptions about future fertility rates, new housing development, housing turnover and family migration to District 97 and the elementary school attendance areas. These three series will provide forecasts by grade and by year of (A) the minimum number of students that may be

anticipated, (B) the most likely number of students to be expected, and (C) the maximum number of students that can possibly be foreseen.

In conducting the analysis that follows, I benefited from data provided by administrators of District 97. I would like especially to acknowledge Paul Starck-King, Assistant Superintendent of Finance and Operations/CSBO, who guided assembly of much of the information upon which this study is based. For his fine assistance and that of others who contributed to this study, I am most appreciative.

Overview of Oak Park Elementary School District 97

Oak Park Public School District 97 is a kindergarten through eighth grade public school system, serving the residential community of Oak Park. Covering an area of about 4.7 square miles, the District is located ten miles west of downtown Chicago. According to the 2018–19 Fall Housing Report, 6,074 students were enrolled in ten schools on September 30, 2018. Students in kindergarten through grade five attend one of eight neighborhood schools—Beye, Hatch, Holmes, Irving, Lincoln, Longfellow, Mann, or Whittier—determined by geographical boundaries as shown in Figure 1. Students in grades six, seven and eight attend either Brooks or Julian middle schools, again, depending on their residential location. In addition to the eight elementary schools and two middle schools, the District has two other facilities: the administrative center at 260 Madison, and a shop and maintenance facility at the corner of Madison and Scoville.

District 97 schools reflect the rich demographic diversity of the Oak Park community, with more than twenty-five countries and languages represented by its students. Among the main racial/ethnic groups represented, Non-Hispanic Whites make up approximately 54 percent of the student body; African-Americans, 17 percent; Hispanics, 13 percent; Asians, 4 percent; and two or more races 12 percent. Of the District's nearly 530 F.T.E. teachers, 23 percent are

minority. Over four-fifths of the District's teachers hold a master's degree or higher, with District 97 student performance measures regularly exceeding state and national goals and standards.

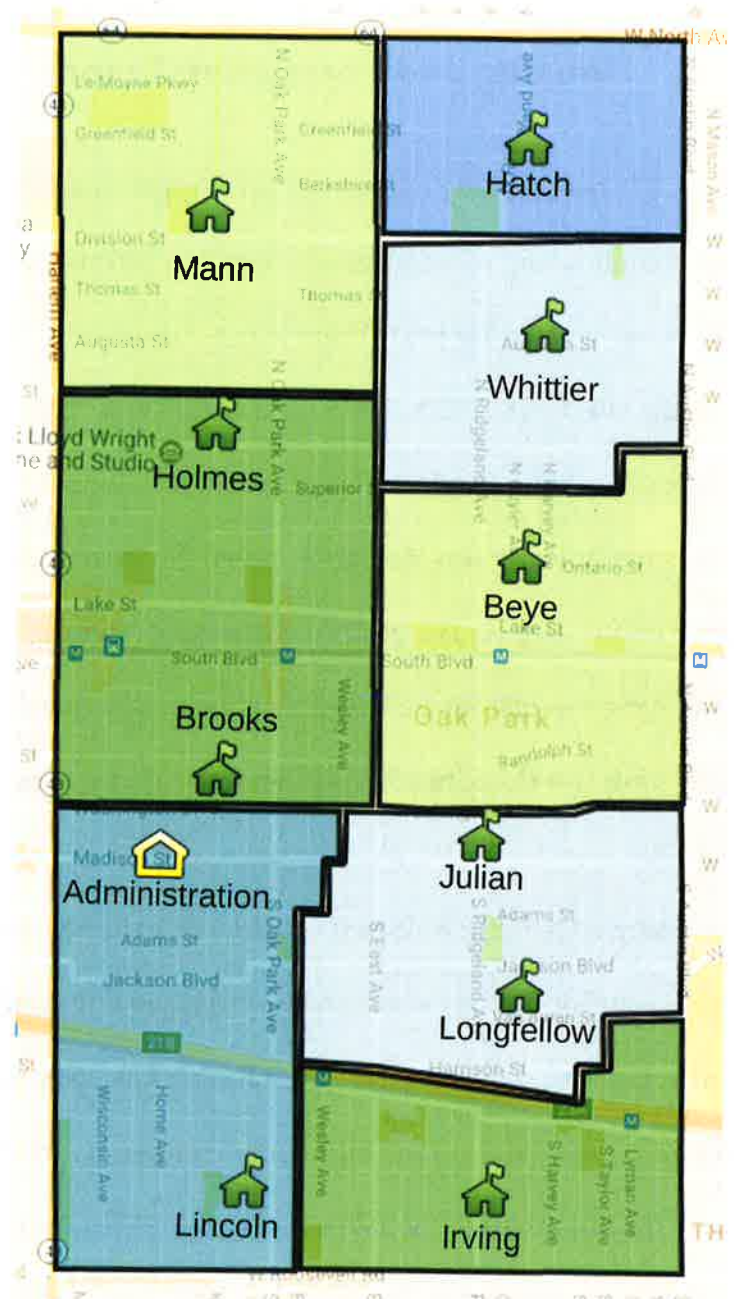


Figure 1. District 97 Boundaries

Housing and Population Trends

Oak Park is a residentially mature suburb. Approximately 70 percent of the village's current housing was constructed prior to 1950 with the vast majority of that in 1939 or earlier (see Table 1). There was a considerable number of new houses built in the late 1940s, 1950s, 1960s, and early 1970s. This construction attracted a wave of younger families with school age children to Oak Park. Turnover of existing housing was also brisk, given the location, quality, and affordable price of housing. As late as 1970, the median value of owner occupied housing in Oak Park was just \$26,200, a value which more than quintupled during the following two decades and continued to rapidly appreciate through 2007 (see Table 2).

New housing construction slowed considerably during the 1970s as residential build-out (saturation) was being approached with some teardown and replacement housing occurring. Fertility rates and average family sizes were also declining from their 1950 to 1960 highs, and community maturation/aging commenced. By the latter half of the 1970s and early 1980s rapidly rising mortgage interest rates (exceeding 15 percent in 1981) and the national and regional economic slowdown further reduced in-migration of families with preschool and school age children. With the economy rebounding and mortgage interest rates significantly dropping in the mid-1980s, housing turnover to

younger families with preschool and elementary school age children picked up. While saturation slowed new housing construction thereafter, relatively low mortgage interest rates facilitated continued housing turnover to younger households with children.

Over the past twenty years, housing turnover remained fairly robust, though there were dips during the 2000–2002 and 2008–2012 recession periods. In the most recent years, Oak Park added two high-rise luxury apartment rental buildings to the downtown. Such buildings generate relatively small numbers of school-age children, however.

Table 3 illustrates how changes over the decades in fertility rates, average family sizes, Oak Park's housing dynamics, and family migration patterns affected its preschool and school age populations. Preschool (under age 5) residents, which peaked in 1960 at 4,788, declined to 4,072 in 1970 and down to just 3,410 in 1980 before rebounding to 3,880 in 1990. With an expected time lag, the elementary school age population (age 5–9) followed the preschool pattern, climbing to 4,806 in 1970, then dropping to 3,328 in 1980 before growing slightly to 3,424 in 1990. Again, following but temporally lagging behind changes in the age 5–9 populations, the aged 10–14 population of Oak Park increased to 5,381 in 1970 and dropped for the following two decades to 3,244 in 1990. The age 5–9 population has edged up slightly since 1990 from 3,424 that year to 3,563 in 2010 and stabilized through 2017. Those age 10–14 increased modestly in number to

3,564 in 2000 before slipping back slightly in 2010 and rising again to an estimated 3,912 in 2017. Oak Park's preschool-age residents (under age 5) dropped after 1990 reflecting, in part, smaller family sizes. Yet, in-migration of families with elementary school age children and middle school age children for the most part kept their numbers up through 2017.

Table 1

Housing Units by Year Structure Built in Oak Park, Illinois

Year Structure Built	Estimate	Percent Total
Total	23,139	100.0%
2014 or later	92	0.4%
2010 to 2013	47	0.2%
2000 to 2009	808	3.5%
1990 to 1999	775	3.3%
1980 to 1989	552	2.4%
1970 to 1979	1,471	6.4%
1960 to 1969	1,749	7.6%
1950 to 1959	1,699	7.3%
1940 to 1949	1,051	4.5%
1939 or earlier	14,895	64.4%

Source: U.S. Bureau of the Census. 2013–2017 American Community Survey 5-Year Estimates.

Table 2

**Median Value of Owner-Occupied Housing Units in Oak Park, Illinois:
1950 to 2017**

Year	Median Value
1950	\$16,259
1960	\$21,500
1970	\$26,200
1980	\$66,300
1990	\$139,500
2000	\$231,300
2006–10	\$393,300
2013–17	\$370,400

Source: U.S. Bureau of the Census. Decennial Census of Housing, 1950 to 2000;
American Community Survey 5-Year Estimates, 2006–10 and 2013–2017.

Table 3

Population by Age Group in Oak Park, Illinois:
1950 to 2017

Age Group	1950	1960	1970	1980	1990	2000	2010	2013-17
Total	63,529	61,093	62,511	54,887	53,648	52,524	51,878	52,229
Under 5	4,770	4,788	4,072	3,410	3,880	3,636	3,349	3,325
5 to 9	4,033	4,524	4,806	3,328	3,424	3,447	3,563	3,530
10 to 14	3,242	4,517	5,381	3,966	3,244	3,564	3,437	3,912
15 to 19	3,265	3,816	4,737	4,198	2,976	2,932	3,052	2,780
20 to 24	3,824	3,071	4,728	4,793	3,520	2,649	2,325	2,226
25 to 29	4,180	3,269	4,129	6,283	5,620	4,357	3,520	3,101
30 to 34	4,077	3,192	3,060	5,407	5,503	4,712	3,654	3,812
35 to 39	4,460	3,430	2,939	3,714	5,388	4,691	3,952	4,053
40 to 44	4,912	3,865	3,422	2,653	4,857	4,718	4,247	4,262
45 to 49	5,374	4,234	3,553	2,390	3,187	4,631	4,072	4,310
50 to 54	5,222	4,557	3,773	2,432	2,294	4,022	4,045	3,439
55 to 59	4,873	4,622	3,823	2,390	1,832	2,510	3,883	2,976
60 to 64	3,849	4,078	3,908	2,169	1,740	1,648	3,244	3,425
65+	7,448	9,130	10,180	7,754	6,183	5,007	5,535	7,078

Source: U.S. Bureau of the Census. Decennial Census of Population, 1950 to 2010;
American Community Survey 5-Year Estimates, 2013-2017.

Enrollment Trends and Student Migration

Enrollment trends in Oak Park Elementary Schools mirrored housing and demographic dynamics in the District. Total district enrollment, which rapidly climbed in the 1950s and 1960s, leveled off in the early 1970s at approximately 6,300 students (see Table 4). From school year 1974–75 to school year 1984–85, the number of students attending District 97's declined from 6,340 to 4,547. Total enrollment moved up modestly to 4,647 in 1986–87 and slipped back to 4,556 in 1987–88. Total enrollment then climbed annually, reaching 5,359 students in school year 1996–97. Six years of enrollment declines then occurred with total District 97 again bottoming out at 4,923 students in school year 2002–03. Since then, total enrollment generally increased reaching 6,123 students in the fall of 2017 before modestly slipping back to 6,074 this past fall (2018).

Determinants of Enrollment Change

School districts are open demographic systems whose growth, stability, or decline are affected by four basic factors. The first is the difference between the size of the kindergarten class that enters each September and the size of the previous June's graduating eighth grade class. The second is the net migration/transfer of school age children in the District as they progress through the grades

over the years. The third and fourth are the annual changes in special education and pre-kindergarten class sizes, respectively.

Tables 4, 5, and 6 show how total enrollment change in District 97 since the 1971-72 school year may be decomposed into its component parts. Table 4 provides the grade-by-grade and year-by-year enrollment for the District between 1971-72 and 2018-19. Table 5 decomposes the annual total enrollment changes into the four component parts until fall 2002 and three components afterwards (entering K versus exiting 8, net student migration/transfer, and change in pre-K) since K-8 special education students were reported in the grades in the Fall Housing enrollment reports beginning in school year 2002-03.

Thus, between September 2017 (school year 2017-18) and September 2018 (school year 2018-19), total District enrollment declined by 49 students (6,123 to 6,074). The 694 eighth graders who graduated in June 2018 (see Table 4) were replaced the following September (2018) by 661 kindergarten students, for a net class size difference of -33 . In addition, 14 more students migrated into the District or transferred to Oak Park public schools from private or parochial schools than migrated out of the District or transferred to private or parochial schools between September 2017 and September 2018. During this same period pre-K declined by 30 students. The three components (-33 , $+14$, -30) sum precisely to the overall 49-student decline in the District between September 2017 and September 2018.

Note that every year for the past twelve years, District 97 experienced positive net student in-migration and transfer. The large positive net student migration/transfer between September 2001 and September 2002 may partially be an artifact of mainstreaming special education students in September 2002 into their respective age-cohort grades.

Table 6 describes how these net student migration/transfer figures are computed from the enrollment data. The bottom left cell of "34" means that as the kindergarten class of September 2017 progressed to the first grade in September 2018, it gained 34 students. See Table 4 where kindergarten enrollment in school year 2017-18 was 629 and first grade enrollment this past fall (school year 2017-18) was 663 students. Conversely, as the third grade class of September 2017 progressed to the fourth grade in September 2018, it declined by 14 students. Summing across the bottom row of Table 6, one obtains 14, which is the net student migration/transfer gain between September 2017 and September 2018 shown in Table 5.

Table 4

Enrollment History in Oak Park Elementary School District 97: 1971-72 to 2018-19

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	631	657	708	716	707	718	697	690	698	6,222	91	—	6,313
1972-73	577	607	691	709	746	742	730	713	676	6,191	85	—	6,276
1973-74	619	586	612	694	746	776	741	769	723	6,266	74	—	6,340
1974-75	644	625	604	614	698	723	778	750	732	6,168	66	—	6,234
1975-76	641	691	630	625	614	731	753	788	766	6,239	69	—	6,308
1976-77	602	636	681	607	612	608	704	747	760	5,957	71	—	6,028
1977-78	494	635	649	660	602	598	604	679	705	5,626	84	—	5,710
1978-79	444	504	630	627	628	578	583	588	651	5,233	94	—	5,327
1979-80	446	476	464	599	609	612	552	577	569	4,904	96	—	5,000
1980-81	439	476	450	469	577	618	608	544	576	4,757	143	—	4,900
1981-82	425	463	474	438	452	568	597	601	530	4,548	168	—	4,716
1982-83	421	492	443	488	451	461	543	605	605	4,509	211	—	4,720
1983-84	495	491	468	451	490	472	456	620	615	4,558	218	—	4,776
1984-85	446	526	479	471	431	466	468	450	603	4,340	207	—	4,547
1985-86	465	519	532	506	456	461	473	482	466	4,360	199	—	4,559
1986-87	449	536	516	528	509	473	469	489	484	4,453	194	—	4,647
1987-88	455	512	498	501	509	492	465	483	454	4,369	187	—	4,556
1988-89	469	524	537	515	522	540	514	487	504	4,612	186	—	4,798
1989-90	462	523	509	553	505	512	538	530	476	4,608	194	—	4,802
1990-91	515	514	527	511	530	523	506	544	523	4,693	231	—	4,924
1991-92	545	574	523	530	502	548	529	524	546	4821	249	—	5070
1992-93	512	613	575	528	533	515	538	539	517	4870	220	100	5190
1993-94	498	590	611	589	527	525	521	532	519	4912	202	106	5220
1994-95	570	563	592	614	600	519	527	495	532	5012	186	97	5295
1995-96	516	618	574	576	600	597	526	518	503	5028	213	99	5340

Continued. . .

Table 4—Continued

Enrollment History in Oak Park Elementary School District 97: 1971–72 to 2018–19

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1996-97	493	589	619	571	587	614	574	530	497	5,074	207	78	5,359
1997-98	528	571	572	630	567	559	598	576	532	5,133	208	—	5,341
1998-99	458	552	547	557	582	559	550	597	563	4,965	213	—	5,178
1999-00	476	531	537	539	540	583	550	553	563	4,872	202	—	5,074
2000-01	474	542	530	530	531	541	576	578	573	4,875	166	—	5,041
2001-02	464	538	536	525	533	524	534	620	570	4,844	156	—	5,000
2002-03	434	541	545	535	537	546	564	573	599	4,874	—	49	4,923
2003-04	461	516	535	548	539	526	565	572	559	4,821	—	117	4,938
2004-05	478	524	525	543	554	553	521	574	571	4,843	—	126	4,969
2005-06	489	548	532	531	556	558	538	516	573	4,841	—	132	4,973
2006-07	498	560	549	533	521	581	569	536	521	4,868	—	133	5,001
2007-08	492	557	572	554	529	525	588	560	532	4,909	—	131	5,040
2008-09	560	557	582	585	552	537	536	597	560	5,066	—	181	5,247
2009-10	625	628	577	597	594	552	542	555	603	5,273	—	148	5,421
2010-11	603	661	639	574	596	603	582	538	565	5,361	—	145	5,506
2011-12	584	634	667	634	585	598	603	588	544	5,437	—	140	5,577
2012-13	624	615	634	661	663	585	603	621	589	5,595	—	155	5,750
2013-14	566	665	633	658	663	681	587	625	628	5,706	—	150	5,856
2014-15	607	606	658	639	659	672	677	600	626	5,744	—	170	5,914
2015-16	608	651	608	664	634	655	664	674	597	5,755	—	176	5,931
2016-17	626	666	667	640	670	643	661	673	671	5,917	—	177	6,094
2017-18	629	675	691	667	641	661	646	639	694	5,943	—	180	6,123
2018-19	661	663	678	697	653	623	653	647	649	5,924	—	150	6,074

Table 5

Decomposition of Annual Source of Enrollment Change in
Oak Park Elementary School District 97:
September 1972 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 8	Net Migration/ Transfer	Change Special Education	Change Pre-K
1971 to 72	-37	-121	90	-6	0
1972 to 73	64	-57	132	-11	0
1973 to 74	-106	-79	-19	-8	0
1974 to 75	74	-91	162	3	0
1975 to 76	-280	-164	-118	2	0
1976 to 77	-318	-266	-65	13	0
1977 to 78	-383	-261	-132	10	0
1978 to 79	-327	-205	-124	2	0
1979 to 80	-100	-130	-17	47	0
1980 to 81	-184	-151	-58	25	0
1981 to 82	4	-109	70	43	0
1982 to 83	56	-110	159	7	0
1983 to 84	-229	-169	-49	-11	0
1984 to 85	12	-138	158	-8	0
1985 to 86	88	-17	110	-5	0
1986 to 87	-91	-29	-55	-7	0
1987 to 88	242	15	228	-1	0
1988 to 89	4	-42	38	8	0
1989 to 90	122	39	46	37	0
1990 to 91	146	22	106	18	0
1991 to 92	120	-34	83	-29	100
1992 to 93	30	-19	61	-18	6
1993 to 94	75	51	49	-16	-9
1994 to 95	45	-16	32	27	2
1995 to 96	19	-10	56	-6	-21

Continued ...

Table 5—Continued

Decomposition of Annual Source of Enrollment Change in
Oak Park Elementary School District 97:
September 1972 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 8	Net Migration/ Transfer	Change Special Education	Change Pre-K
1996 to 97	-18	31	28	1	-78
1997 to 98	-163	-74	-94	5	0
1998 to 99	-104	-87	-6	-11	0
1999 to 00	-33	-89	92	-36	0
2000 to 01	-41	-109	78	-10	0
2001 to 02	-77	-136	166	-156	49
2002 to 03	15	-138	85	—	68
2003 to 04	31	-81	103	—	9
2004 to 05	4	-82	80	—	6
2005 to 06	28	-75	102	—	1
2006 to 07	39	-29	70	—	-2
2007 to 08	207	28	129	—	50
2008 to 09	174	65	142	—	-33
2009 to 10	85	0	88	—	-3
2010 to 11	71	19	57	—	-5
2011 to 12	173	80	78	—	15
2012 to 13	106	-23	134	—	-5
2013 to 14	58	-21	59	—	20
2014 to 15	17	-18	29	—	6
2015 to 16	163	29	133	—	1
2016 to 17	29	-42	68	—	3
2017 to 18	-49	-33	14	—	-30

Table 6

Net Annual Student Migration/Transfer in
Oak Park Elementary School District 97:
September 1972 to September 2018

Transition Year Sept to Sept	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1971 to 72	-24	34	1	30	35	12	16	-14	90
1972 to 73	9	5	3	37	30	-1	39	10	132
1973 to 74	6	18	2	4	-23	2	9	-37	-19
1974 to 75	47	5	21	0	33	30	10	16	162
1975 to 76	-5	-10	-23	-13	-6	-27	-6	-28	-118
1976 to 77	33	13	-21	-5	-14	-4	-25	-42	-65
1977 to 78	10	-5	-22	-32	-24	-15	-16	-28	-132
1978 to 79	32	-40	-31	-18	-16	-26	-6	-19	-124
1979 to 80	30	-26	5	-22	9	-4	-8	-1	-17
1980 to 81	24	-2	-12	-17	-9	-21	-7	-14	-58
1981 to 82	67	-20	14	13	9	-25	8	4	70
1982 to 83	70	-24	8	2	21	-5	77	10	159
1983 to 84	31	-12	3	-20	-24	-4	-6	-17	-49
1984 to 85	73	6	27	-15	30	7	14	16	158
1985 to 86	71	-3	-4	3	17	8	16	2	110
1986 to 87	63	-38	-15	-19	-17	-8	14	-35	-55
1987 to 88	69	25	17	21	31	22	22	21	228
1988 to 89	54	-15	16	-10	-10	-2	16	-11	38
1989 to 90	52	4	2	-23	18	-6	6	-7	46
1990 to 91	59	9	3	-9	18	6	18	2	106
1991 to 92	68	1	5	3	13	-10	10	-7	83
1992 to 93	78	-2	14	-1	-8	6	-6	-20	61
1993 to 94	65	2	3	11	-8	2	-26	0	49
1994 to 95	48	11	-16	-14	-3	7	-9	8	32
1995 to 96	73	1	-3	11	14	-23	4	-21	56

Continued . . .

Table 6—Continued

Net Annual Student Migration/Transfer in
Oak Park Elementary School District 97:
September 1972 to September 2018

Transition Year Sept to Sept	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1996 to 97	78	-17	11	-4	-28	-16	2	2	28
1997 to 98	24	-24	-15	-48	-8	-9	-1	-13	-94
1998 to 99	73	-15	-8	-17	1	-9	3	-34	-6
1999 to 00	66	-1	-7	-8	1	-7	28	20	92
2000 to 01	64	-6	-5	3	-7	-7	44	-8	78
2001 to 02	77	7	-1	12	13	40	39	-21	166
2002 to 03	82	-6	3	4	-11	19	8	-14	85
2003 to 04	63	9	8	6	14	-5	9	-1	103
2004 to 05	70	8	6	13	4	-15	-5	-1	80
2005 to 06	71	1	1	-10	25	11	-2	5	102
2006 to 07	59	12	5	-4	4	7	-9	-4	70
2007 to 08	65	25	13	-2	8	11	9	0	129
2008 to 09	68	20	15	9	0	5	19	6	142
2009 to 10	36	11	-3	-1	9	30	-4	10	88
2010 to 11	31	6	-5	11	2	0	6	6	57
2011 to 12	31	0	-6	29	0	5	18	1	78
2012 to 13	41	18	24	2	18	2	22	7	134
2013 to 14	40	-7	6	1	9	-4	13	1	59
2014 to 15	44	2	6	-5	-4	-8	-3	-3	29
2015 to 16	58	16	32	6	9	6	9	-3	133
2016 to 17	49	25	0	1	-9	3	-22	21	68
2017 to 18	34	3	6	-14	-18	-8	1	10	14

Enrollment Changes in the Individual Schools

Recent enrollment changes in District 97 have been differentially distributed among its public schools. Tables 7 through 36 provide the annual enrollment for the past seventeen years for each school based on Fall Housing Report data and decomposes annual enrollment changes during this period into their component parts. Appendix A provides enrollment histories, by year and by grade, for each school back to school year 1971-72, absent missing enrollment data for school years 1997-98 to 2001-02. Annual Fall Housing report data were used for the individual schools beginning with school year 2002-03.

After climbing from 359 students in 2002-03 to 430 students in 2011-12, Beye declined to 367 students this year. Table 8 shows that declines at Beye have been largely a result of smaller entering kindergarten classes replacing larger progressing fifth grade classes. Hatch, on the other hand, expanded from 224 students in 2004-05 to 379 students this year. Its growth resulted mostly from relatively larger entering kindergarten classes compared to progressing fifth grade classes (see Table 11). Holmes rose from 401 students in 2004-05 to 593 students in 2016-17 before dropping back to 571 this year. This school's growth was driven primarily by strong student migration/transfers, except between fall 2013 and fall 2014 when migration/transfer was slightly negative and this past year more so (-16) contributing to its modest decline (see Tables 14). Irving

followed a somewhat similar path, expanding from 341 students in 2005–06 to 505 in 2013–14 before declining modestly over the past five years. Recent declines resulted mainly from smaller kindergarten classes replacing relatively larger progressing fifth grade classes. Lincoln irregularly grew from 516 students in 2003–04 to 687 students in 2017–18 and stabilized this year. Generally positive net student migration/transfer has been complemented in most years after 2008 by increases in kindergarten class sizes. Longfellow, likewise, had fairly steady growth from 425 students in 2003–04 to 740 in 2016–17, with strong positive student in-migration. Its modest decline to 703 students this year resulted from relatively smaller entering kindergarten classes the past two years compared with graduating eighth grade classes and drops in Pre-K. Student migration/transfer has been consistently positive since 2010. Mann has been roughly stable for the past fourteen years (see Table 25). Whittier (Table 28) has also been roughly stable over the past seventeen years.

Brooks Middle School grew from 782 students in 2005–06 to 989 students in 2016–17 after which enrollment declined to 906 students this year (Table 31). Decomposition of the sources of Brooks' annual enrollment changes since September 2001 is presented in Table 32. Observe that its declines since fall 2016 have been a result of smaller entering sixth grade classes versus graduating eighth grade classes and not negative net student migration/transfer.

Enrollment at Julian (Table 34), which stood at 824 in 2006–07, rose to 1,043 students in 2018–19. Decomposition of the annual sources of change show that the annual enrollment gains at Julian since fall 2010 have been primarily a result of larger entering sixth grade classes compared with graduating eighth grade classes (see Table 35).

Table 7

Enrollment History in Beye Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	53	61	52	73	59	61	359	—	0	359
2003-04	58	69	60	57	68	58	370	—	0	370
2004-05	51	60	71	62	64	75	383	—	0	383
2005-06	56	64	62	70	68	70	390	—	0	390
2006-07	62	62	68	64	71	76	403	—	0	403
2007-08	51	63	65	69	64	75	387	—	0	387
2008-09	61	68	67	66	72	62	396	—	0	396
2009-10	61	73	73	65	68	68	408	—	0	408
2010-11	73	67	75	71	71	69	426	—	0	426
2011-12	47	83	70	73	76	81	430	—	0	430
2012-13	67	57	79	70	75	74	422	—	0	422
2013-14	43	69	61	83	73	75	404	—	0	404
2014-15	63	45	72	65	90	71	406	—	0	406
2015-16	62	67	53	73	61	91	407	—	0	407
2016-17	48	68	65	54	74	65	374	—	0	374
2017-18	52	51	70	65	60	71	369	—	0	369
2018-19	64	70	49	73	61	50	367	—	0	367

Table 8

Decomposition of Annual Source of Enrollment Change in Beye Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	11	-3	14	—	0
2003 to 04	13	-7	20	—	0
2004 to 05	7	-19	26	—	0
2005 to 06	13	-8	21	—	0
2006 to 07	-16	-25	9	—	0
2007 to 08	9	-14	23	—	0
2008 to 09	12	-1	13	—	0
2009 to 10	18	5	13	—	0
2010 to 11	4	-22	26	—	0
2011 to 12	-8	-14	6	—	0
2012 to 13	-18	-31	13	—	0
2013 to 14	2	-12	14	—	0
2014 to 15	1	-9	10	—	0
2015 to 16	-33	-43	10	—	0
2016 to 17	-5	-13	8	—	0
2017 to 18	-2	-7	5	—	0

Table 9

Net Annual Student Migration/Transfer in Beye Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition							Total
	K-1	1-2	2-3	3-4	4-5			
2002 to 03	16	-1	5	-5	-1			14
2003 to 04	2	2	2	7	7			20
2004 to 05	13	2	-1	6	6			26
2005 to 06	6	4	2	1	8			21
2006 to 07	1	3	1	0	4			9
2007 to 08	17	4	1	3	-2			23
2008 to 09	12	5	-2	2	-4			13
2009 to 10	6	2	-2	6	1			13
2010 to 11	10	3	-2	5	10			26
2011 to 12	10	-4	0	2	-2			6
2012 to 13	2	4	4	3	0			13
2013 to 14	2	3	4	7	-2			14
2014 to 15	4	8	1	-4	1			10
2015 to 16	6	-2	1	1	4			10
2016 to 17	3	2	0	6	-3			8
2017 to 18	18	-2	3	-4	-10			5

Table 10

Enrollment History in Hatch Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	32	41	49	47	49	42	260	—	0	260
2003-04	36	33	41	47	40	52	249	—	0	249
2004-05	30	36	35	41	45	37	224	—	0	224
2005-06	35	40	39	37	33	46	230	—	0	230
2006-07	53	40	40	37	31	37	238	—	0	238
2007-08	52	57	38	43	39	30	259	—	0	259
2008-09	52	55	55	38	47	38	285	—	18	303
2009-10	59	57	56	60	43	43	318	—	0	318
2010-11	52	62	54	54	58	42	322	—	0	322
2011-12	54	50	62	54	52	54	326	—	0	326
2012-13	48	53	54	59	61	52	327	—	0	327
2013-14	48	47	57	50	62	62	326	—	1	327
2014-15	62	47	47	52	48	62	318	—	9	327
2015-16	56	73	52	46	55	48	330	—	19	349
2016-17	57	57	78	51	48	52	343	—	12	355
2017-18	65	60	59	77	50	43	354	—	18	372
2018-19	60	64	64	65	75	50	378	—	1	379

Table 11

Decomposition of Annual Source of Enrollment Change in Hatch Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	-11	-6	-5	—	0
2003 to 04	-25	-22	-3	—	0
2004 to 05	6	-2	8	—	0
2005 to 06	8	7	1	—	0
2006 to 07	21	15	6	—	0
2007 to 08	44	22	4	—	18
2008 to 09	15	21	12	—	-18
2009 to 10	4	9	-5	—	0
2010 to 11	4	12	-8	—	0
2011 to 12	1	-6	7	—	0
2012 to 13	0	-4	3	—	1
2013 to 14	0	0	-8	—	8
2014 to 15	22	-6	18	—	10
2015 to 16	6	9	4	—	-7
2016 to 17	17	13	-2	—	6
2017 to 18	7	17	7	—	-17

Table 12

Net Annual Student Migration/Transfer in Hatch Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition							Total
	K-1	1-2	2-3	3-4	4-5			
2002 to 03	1	0	-2	-7	3			-5
2003 to 04	0	2	0	-2	-3			-3
2004 to 05	10	3	2	-8	1			8
2005 to 06	5	0	-2	-6	4			1
2006 to 07	4	-2	3	2	-1			6
2007 to 08	3	-2	0	4	-1			4
2008 to 09	5	1	5	5	-4			12
2009 to 10	3	-3	-2	-2	-1			-5
2010 to 11	-2	0	0	-2	-4			-8
2011 to 12	-1	4	-3	7	0			7
2012 to 13	-1	4	-4	3	1			3
2013 to 14	-1	0	-5	-2	0			-8
2014 to 15	11	5	-1	3	0			18
2015 to 16	1	5	-1	2	-3			4
2016 to 17	3	2	-1	-1	-5			-2
2017 to 18	-1	4	6	-2	0			7

Table 13

Enrollment History in Holmes Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	54	65	69	64	67	73	392	—	17	409
2003-04	61	58	65	69	65	66	384	—	74	458
2004-05	57	70	61	62	70	69	389	—	12	401
2005-06	58	68	70	66	72	70	404	—	16	420
2006-07	54	74	69	68	72	73	410	—	14	424
2007-08	69	66	77	74	68	73	427	—	14	441
2008-09	66	67	70	76	72	73	424	—	28	452
2009-10	75	75	78	72	79	77	456	—	11	467
2010-11	67	81	77	86	70	82	463	—	7	470
2011-12	81	68	89	80	95	67	480	—	10	490
2012-13	89	84	70	84	85	90	502	—	15	517
2013-14	80	95	85	84	87	96	527	—	18	545
2014-15	89	81	88	79	83	94	514	—	0	514
2015-16	101	98	81	89	77	83	529	—	0	529
2016-17	87	107	103	89	87	78	551	—	4	555
2017-18	93	90	117	106	90	88	584	—	9	593
2018-19	91	98	88	107	100	87	571	—	0	571

Table 14

Decomposition of Annual Source of Enrollment Change in Holmes Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	49	-12	4	—	57
2003 to 04	-57	-9	14	—	-62
2004 to 05	19	-11	26	—	4
2005 to 06	4	-16	22	—	-2
2006 to 07	17	-4	21	—	0
2007 to 08	11	-7	4	—	14
2008 to 09	15	2	30	—	-17
2009 to 10	3	-10	17	—	-4
2010 to 11	20	-1	18	—	3
2011 to 12	27	22	0	—	5
2012 to 13	28	-10	35	—	3
2013 to 14	-31	-7	-6	—	-18
2014 to 15	15	7	8	—	0
2015 to 16	26	4	18	—	4
2016 to 17	38	15	18	—	5
2017 to 18	-22	3	-16	—	-9

Table 15

Net Annual Student Migration/Transfer in Holmes Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5		
2002 to 03	4	0	0	1	-1		4
2003 to 04	9	3	-3	1	4		14
2004 to 05	11	0	5	10	0		26
2005 to 06	16	1	-2	6	1		22
2006 to 07	12	3	5	0	1		21
2007 to 08	-2	4	-1	-2	5		4
2008 to 09	9	11	2	3	5		30
2009 to 10	6	2	8	-2	3		17
2010 to 11	1	8	3	9	-3		18
2011 to 12	3	2	-5	5	-5		0
2012 to 13	6	1	14	3	11		35
2013 to 14	1	-7	-6	-1	7		-6
2014 to 15	9	0	1	-2	0		8
2015 to 16	6	5	8	-2	1		18
2016 to 17	3	10	3	1	1		18
2017 to 18	5	-2	-10	-6	-3		-16

Table 16

Enrollment History in Irving Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	51	58	56	67	63	64	359	—	0	359
2003-04	49	69	62	50	69	62	361	—	0	361
2004-05	51	60	67	61	51	66	356	—	0	356
2005-06	51	59	64	60	61	46	341	—	0	341
2006-07	53	60	59	59	56	67	354	—	0	354
2007-08	58	64	58	62	61	59	362	—	0	362
2008-09	58	69	67	59	65	63	381	—	0	381
2009-10	80	64	70	70	66	65	415	—	0	415
2010-11	84	86	73	67	71	67	448	—	0	448
2011-12	83	88	83	70	61	71	456	—	0	456
2012-13	92	80	95	80	75	68	490	—	0	490
2013-14	67	102	84	98	79	75	505	—	0	505
2014-15	70	66	99	89	97	80	501	—	0	501
2015-16	73	69	64	102	85	95	488	—	0	488
2016-17	77	76	73	74	102	88	490	—	0	490
2017-18	79	92	75	77	67	101	491	—	0	491
2018-19	97	81	86	75	74	69	482	—	0	482

Table 17

Decomposition of Annual Source of Enrollment Change in Irving Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	2	-15	17	—	0
2003 to 04	-5	-11	6	—	0
2004 to 05	-15	-15	0	—	0
2005 to 06	13	7	6	—	0
2006 to 07	8	-9	17	—	0
2007 to 08	19	-1	20	—	0
2008 to 09	34	17	17	—	0
2009 to 10	33	19	14	—	0
2010 to 11	8	16	-8	—	0
2011 to 12	34	21	13	—	0
2012 to 13	15	-1	16	—	0
2013 to 14	-4	-5	1	—	0
2014 to 15	-13	-7	-6	—	0
2015 to 16	2	-18	20	—	0
2016 to 17	1	-9	10	—	0
2017 to 18	-9	-4	-5	—	0

Table 18

Net Annual Student Migration/Transfer in Irving Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5		
2002 to 03	18	4	-6	2	-1		17
2003 to 04	11	-2	-1	1	-3		6
2004 to 05	8	4	-7	0	-5		0
2005 to 06	9	0	-5	-4	6		6
2006 to 07	11	-2	3	2	3		17
2007 to 08	11	3	1	3	2		20
2008 to 09	6	1	3	7	0		17
2009 to 10	6	9	-3	1	1		14
2010 to 11	4	-3	-3	-6	0		-8
2011 to 12	-3	7	-3	5	7		13
2012 to 13	10	4	3	-1	0		16
2013 to 14	-1	-3	5	-1	1		1
2014 to 15	-1	-2	3	-4	-2		-6
2015 to 16	3	4	10	0	3		20
2016 to 17	15	-1	4	-7	-1		10
2017 to 18	2	-6	0	-3	2		-5

Table 19

Enrollment History in Lincoln Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	72	91	89	85	97	95	529	—	0	529
2003-04	79	82	90	93	84	88	516	—	0	516
2004-05	85	99	84	97	100	91	556	—	0	556
2005-06	75	92	97	87	104	104	559	—	0	559
2006-07	68	84	90	102	91	100	535	—	0	535
2007-08	54	81	85	93	99	88	500	—	0	500
2008-09	83	69	83	94	94	104	527	—	0	527
2009-10	117	101	69	90	89	97	563	—	0	563
2010-11	97	120	106	73	88	93	577	—	0	577
2011-12	86	102	120	105	70	88	571	—	0	571
2012-13	106	97	96	121	104	72	596	—	0	596
2013-14	100	113	98	97	117	103	628	—	0	628
2014-15	107	117	116	101	99	119	659	—	0	659
2015-16	93	111	110	112	108	103	637	—	0	637
2016-17	122	112	108	114	111	113	680	—	0	680
2017-18	120	122	115	106	115	109	687	—	0	687
2018-19	109	118	121	117	109	111	685	—	0	685

Table 20

Decomposition of Annual Source of Enrollment Change in Lincoln Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	-13	-16	3	—	0
2003 to 04	40	-3	43	—	0
2004 to 05	3	-16	19	—	0
2005 to 06	-24	-36	12	—	0
2006 to 07	-35	-46	11	—	0
2007 to 08	27	-5	32	—	0
2008 to 09	36	13	23	—	0
2009 to 10	14	0	14	—	0
2010 to 11	-6	-7	1	—	0
2011 to 12	25	18	7	—	0
2012 to 13	32	28	4	—	0
2013 to 14	31	4	27	—	0
2014 to 15	-22	-26	4	—	0
2015 to 16	43	19	24	—	0
2016 to 17	7	7	0	—	0
2017 to 18	-2	0	-2	—	0

Table 21

Net Annual Student Migration/Transfer in Lincoln Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2002 to 03	10	-1	4	-1	-9	3
2003 to 04	20	2	7	7	7	43
2004 to 05	7	-2	3	7	4	19
2005 to 06	9	-2	5	4	-4	12
2006 to 07	13	1	3	-3	-3	11
2007 to 08	15	2	9	1	5	32
2008 to 09	18	0	7	-5	3	23
2009 to 10	3	5	4	-2	4	14
2010 to 11	5	0	-1	-3	0	1
2011 to 12	11	-6	1	-1	2	7
2012 to 13	7	1	1	-4	-1	4
2013 to 14	17	3	3	2	2	27
2014 to 15	4	-7	-4	7	4	4
2015 to 16	19	-3	4	-1	5	24
2016 to 17	0	3	-2	1	-2	0
2017 to 18	-2	-1	2	3	-4	-2

Table 22

Enrollment History in Longfellow Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	59	77	85	74	60	85	440	—	0	440
2003-04	63	72	74	80	76	60	425	—	0	425
2004-05	68	69	72	75	77	81	442	—	79	521
2005-06	70	75	72	77	68	77	439	—	79	518
2006-07	68	86	75	71	76	76	452	—	79	531
2007-08	63	84	91	77	69	79	463	—	80	543
2008-09	87	76	87	91	76	74	491	—	90	581
2009-10	71	93	83	86	99	74	506	—	114	620
2010-11	88	77	92	75	82	103	517	—	114	631
2011-12	95	98	81	94	83	86	537	—	109	646
2012-13	93	97	95	82	104	79	550	—	117	667
2013-14	100	97	99	98	84	106	584	—	104	688
2014-15	76	112	96	103	100	88	575	—	120	695
2015-16	92	93	112	98	109	96	600	—	114	714
2016-17	97	101	96	117	100	111	622	—	118	740
2017-18	80	105	105	98	118	102	608	—	113	721
2018-19	97	87	106	106	98	117	611	—	92	703

Table 23

Decomposition of Annual Source of Enrollment Change in Longfellow Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	-15	-22	7	—	0
2003 to 04	96	8	9	—	79
2004 to 05	-3	-11	8	—	0
2005 to 06	13	-9	22	—	0
2006 to 07	12	-13	24	—	1
2007 to 08	38	8	20	—	10
2008 to 09	39	-3	18	—	24
2009 to 10	11	14	-3	—	0
2010 to 11	15	-8	28	—	-5
2011 to 12	21	7	6	—	8
2012 to 13	21	21	13	—	-13
2013 to 14	7	-30	21	—	16
2014 to 15	19	4	21	—	-6
2015 to 16	26	1	21	—	4
2016 to 17	-19	-31	17	—	-5
2017 to 18	-18	-5	8	—	-21

Table 24

Net Annual Student Migration/Transfer in Longfellow Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition							Total
	K-1	1-2	2-3	3-4	4-5			
2002 to 03	13	-3	-5	2	0		7	
2003 to 04	6	0	1	-3	5		9	
2004 to 05	7	3	5	-7	0		8	
2005 to 06	16	0	-1	-1	8		22	
2006 to 07	16	5	2	-2	3		24	
2007 to 08	13	3	0	-1	5		20	
2008 to 09	6	7	-1	8	-2		18	
2009 to 10	6	-1	-8	-4	4		-3	
2010 to 11	10	4	2	8	4		28	
2011 to 12	2	-3	1	10	-4		6	
2012 to 13	4	2	3	2	2		13	
2013 to 14	12	-1	4	2	4		21	
2014 to 15	17	0	2	6	-4		21	
2015 to 16	9	3	5	2	2		21	
2016 to 17	8	4	2	1	2		17	
2017 to 18	7	1	1	0	-1		8	

Table 25

Enrollment History in Mann Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	63	79	69	63	85	61	420	—	0	420
2003-04	60	70	79	80	71	83	443	—	0	443
2004-05	76	69	73	77	77	67	439	—	0	439
2005-06	72	82	73	78	79	77	461	—	0	461
2006-07	68	76	79	71	72	77	443	—	0	443
2007-08	79	76	80	75	75	68	453	—	0	453
2008-09	86	87	82	83	69	72	479	—	0	479
2009-10	95	92	90	79	76	71	503	—	0	503
2010-11	84	99	87	89	80	73	512	—	0	512
2011-12	72	88	97	88	88	79	512	—	0	512
2012-13	69	73	86	95	90	91	504	—	0	504
2013-14	83	77	77	88	93	93	511	—	0	511
2014-15	70	85	73	75	81	93	477	—	0	477
2015-16	73	74	84	73	69	76	449	—	0	449
2016-17	77	75	73	85	75	71	456	—	0	456
2017-18	74	92	81	73	84	81	485	—	0	485
2018-19	80	77	100	82	68	83	490	—	0	490

Table 26

Decomposition of Annual Source of Enrollment Change in Mann Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	23	-1	24	—	0
2003 to 04	-4	-7	3	—	0
2004 to 05	22	5	17	—	0
2005 to 06	-18	-9	-9	—	0
2006 to 07	10	2	8	—	0
2007 to 08	26	18	8	—	0
2008 to 09	24	23	1	—	0
2009 to 10	9	13	-4	—	0
2010 to 11	0	-1	1	—	0
2011 to 12	-8	-10	2	—	0
2012 to 13	7	-8	15	—	0
2013 to 14	-34	-23	-11	—	0
2014 to 15	-28	-20	-8	—	0
2015 to 16	7	1	6	—	0
2016 to 17	29	3	26	—	0
2017 to 18	5	-1	6	—	0

Table 27

Net Annual Student Migration/Transfer in Mann Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition							Total
	K-1	1-2	2-3	3-4	4-5	4-5	Total	
2002 to 03	7	0	11	8	-2		24	
2003 to 04	9	3	-2	-3	-4		3	
2004 to 05	6	4	5	2	0		17	
2005 to 06	4	-3	-2	-6	-2		-9	
2006 to 07	8	4	-4	4	-4		8	
2007 to 08	8	6	3	-6	-3		8	
2008 to 09	6	3	-3	-7	2		1	
2009 to 10	4	-5	-1	1	-3		-4	
2010 to 11	4	-2	1	-1	-1		1	
2011 to 12	1	-2	-2	2	3		2	
2012 to 13	8	4	2	-2	3		15	
2013 to 14	2	-4	-2	-7	0		-11	
2014 to 15	4	-1	0	-6	-5		-8	
2015 to 16	2	-1	1	2	2		6	
2016 to 17	15	6	0	-1	6		26	
2017 to 18	3	8	1	-5	-1		6	

Table 28

Enrollment History in Whittier Elementary School:
2002-03 to 2018-19

School Year	K	1	2	3	4	5	K-5	Sp Ed	Pre-K	Total
2002-03	50	69	76	62	57	65	379	—	32	411
2003-04	55	63	64	72	66	57	377	—	43	420
2004-05	60	61	62	68	70	67	388	—	35	423
2005-06	72	68	55	56	71	68	390	—	37	427
2006-07	72	78	69	61	52	75	407	—	40	447
2007-08	66	66	78	61	54	53	378	—	37	415
2008-09	67	66	71	78	57	51	390	—	45	435
2009-10	67	73	58	75	74	57	404	—	23	427
2010-11	58	69	75	59	76	74	411	—	24	435
2011-12	66	57	65	70	60	72	390	—	21	411
2012-13	60	74	59	70	69	58	390	—	23	413
2013-14	45	65	72	60	68	71	381	—	27	408
2014-15	70	53	67	75	61	65	391	—	41	432
2015-16	58	66	52	71	70	63	380	—	43	423
2016-17	60	70	71	56	73	67	397	—	43	440
2017-18	66	63	69	65	57	66	386	—	40	426
2018-19	63	68	64	72	68	56	391	—	57	448

Table 29

Decomposition of Annual Source of Enrollment Change in Whittier Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2002 to 03	9	-10	8	—	11
2003 to 04	3	3	8	—	-8
2004 to 05	4	5	-3	—	2
2005 to 06	20	4	13	—	3
2006 to 07	-32	-9	-20	—	-3
2007 to 08	20	14	-2	—	8
2008 to 09	-8	16	-2	—	-22
2009 to 10	8	1	6	—	1
2010 to 11	-24	-8	-13	—	-3
2011 to 12	2	-12	12	—	2
2012 to 13	-5	-13	4	—	4
2013 to 14	24	-1	11	—	14
2014 to 15	-9	-7	-4	—	2
2015 to 16	17	-3	20	—	0
2016 to 17	-14	-1	-10	—	-3
2017 to 18	22	-3	8	—	17

Table 30

Net Annual Student Migration/Transfer in Whittier Elementary School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition							Total
	K-1	1-2	2-3	3-4	4-5			
2002 to 03	13	-5	-4	4	0			8
2003 to 04	6	-1	4	-2	1			8
2004 to 05	8	-6	-6	3	-2			-3
2005 to 06	6	1	6	-4	4			13
2006 to 07	-6	0	-8	-7	1			-20
2007 to 08	0	5	0	-4	-3			-2
2008 to 09	6	-8	4	-4	0			-2
2009 to 10	2	2	1	1	0			6
2010 to 11	-1	-4	-5	1	-4			-13
2011 to 12	8	2	5	-1	-2			12
2012 to 13	5	-2	1	-2	2			4
2013 to 14	8	2	3	1	-3			11
2014 to 15	-4	-1	4	-5	2			-4
2015 to 16	12	5	4	2	-3			20
2016 to 17	3	-1	-6	1	-7			-10
2017 to 18	2	1	3	3	-1			8

Table 31

Enrollment History in Brooks Middle School:
2002-03 to 2018-19

School Year	6	7	8	6-8	Sp Ed	Total
2002-03	280	283	290	853	—	853
2003-04	289	286	279	854	—	854
2004-05	249	295	289	833	—	833
2005-06	241	250	291	782	—	782
2006-07	291	254	257	802	—	802
2007-08	287	280	247	814	—	814
2008-09	247	295	285	827	—	827
2009-10	276	255	298	829	—	829
2010-11	291	281	262	834	—	834
2011-12	287	296	280	863	—	863
2012-13	289	299	294	882	—	882
2013-14	279	309	303	891	—	891
2014-15	342	291	311	944	—	944
2015-16	335	339	288	962	—	962
2016-17	313	335	341	989	—	989
2017-18	307	303	356	966	—	966
2018-19	294	305	307	906	—	906

Table 32

Decomposition of Annual Source of Enrollment Change in Brooks Middle School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering 6 vs. Exiting 8	Net Migration/ Transfer	Change Special Education
2002 to 03	1	-1	2	—
2003 to 04	-21	-30	9	—
2004 to 05	-51	-48	-3	—
2005 to 06	20	0	20	—
2006 to 07	12	30	-18	—
2007 to 08	13	0	13	—
2008 to 09	2	-9	11	—
2009 to 10	5	-7	12	—
2010 to 11	29	25	4	—
2011 to 12	19	9	10	—
2012 to 13	9	-15	24	—
2013 to 14	53	39	14	—
2014 to 15	18	24	-6	—
2015 to 16	27	25	2	—
2016 to 17	-23	-34	11	—
2017 to 18	-60	-62	2	—

Table 33

Net Annual Student Migration/Transfer in Brooks Middle School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition			Total
	6-7	7-8		
2002 to 03	6	-4		2
2003 to 04	6	3		9
2004 to 05	1	-4		-3
2005 to 06	13	7		20
2006 to 07	-11	-7		-18
2007 to 08	8	5		13
2008 to 09	8	3		11
2009 to 10	5	7		12
2010 to 11	5	-1		4
2011 to 12	12	-2		10
2012 to 13	20	4		24
2013 to 14	12	2		14
2014 to 15	-3	-3		-6
2015 to 16	0	2		2
2016 to 17	-10	21		11
2017 to 18	-2	4		2

Table 34

Enrollment History in Julian Middle School:
2002-03 to 2018-19

School Year	6	7	8	6-8	Sp Ed	Total
2002-03	283	289	309	881	—	881
2003-04	276	286	280	842	—	842
2004-05	270	279	281	830	—	830
2005-06	297	266	282	845	—	845
2006-07	278	282	264	824	—	824
2007-08	301	280	285	866	—	866
2008-09	289	302	275	866	—	866
2009-10	266	300	305	871	—	871
2010-11	291	257	303	851	—	851
2011-12	316	292	264	872	—	872
2012-13	314	322	295	931	—	931
2013-14	307	316	325	948	—	948
2014-15	335	309	315	959	—	959
2015-16	329	335	309	973	—	973
2016-17	348	338	329	1,015	—	1,015
2017-18	339	336	338	1,013	—	1,013
2018-19	359	342	342	1,043	—	1,043

Table 35

Decomposition of Annual Source of Enrollment Change in Julian Middle School:
September 2002 to September 2018

Transition Year Sept to Sept	Change Total Enrollment	Entering 6 vs. Exiting 8	Net Migration/ Transfer	Change Special Education
2002 to 03	-39	-33	-6	—
2003 to 04	-12	-10	-2	—
2004 to 05	15	16	-1	—
2005 to 06	-21	-4	-17	—
2006 to 07	42	37	5	—
2007 to 08	0	4	-4	—
2008 to 09	5	-9	14	—
2009 to 10	-20	-14	-6	—
2010 to 11	21	13	8	—
2011 to 12	59	50	9	—
2012 to 13	17	12	5	—
2013 to 14	11	10	1	—
2014 to 15	14	14	0	—
2015 to 16	42	39	3	—
2016 to 17	-2	10	-12	—
2017 to 18	30	21	9	—

Table 36

Net Annual Student Migration/Transfer in Julian Middle School:
September 2002 to September 2018

Transition Year Sept to Sept	Grade Transition		
	6-7	7-8	Total
2002 to 03	3	-9	-6
2003 to 04	3	-5	-2
2004 to 05	-4	3	-1
2005 to 06	-15	-2	-17
2006 to 07	2	3	5
2007 to 08	1	-5	-4
2008 to 09	11	3	14
2009 to 10	-9	3	-6
2010 to 11	1	7	8
2011 to 12	6	3	9
2012 to 13	2	3	5
2013 to 14	2	-1	1
2014 to 15	0	0	0
2015 to 16	9	-6	3
2016 to 17	-12	0	-12
2017 to 18	3	6	9

The Enrollment Future of District 97

The critical question now becomes, what exactly will happen to enrollment in District 97 over the next ten years? Which grade levels will it impact most? Which schools will be most affected? My analysis of annual registered births data for Oak Park residents, upward trends in kindergarten enrollments, large number of Oak Park resident over age 65, housing turnover, and student migration/transfer patterns lead me to forecast a nearly 400-student increase for District enrollment as a whole over the next eight years (after which it should stabilize) with most of the increase in the next five years accounted for by Beye, Holmes, Irving, and Longfellow Elementary Schools and Brooks Middle School. Before presenting and elaborating upon these trends, let me describe the factors underlying the projections.

Table 37 provides information on births to residents of Oak Park from 1980 to 2016. In a general (but quite inexact) sense, kindergarten enrollment lags annual community births by approximately five years. Though some annual fluctuations exist, there has been a distinct downward trend in registered births to residents of Oak Park since 2000. Yet, given the growing number of residents over age 65 in Oak Park (see Table 3), housing turnover from empty-nesters to younger families should keep total kindergarten enrollment near last year's number (661) with net student migration to District 97 on the positive side. Thus,

despite very limited new housing construction potential in the District, modest overall population growth should occur over the coming decades.

This prognostication is corroborated by population forecasts provided by the former Northeastern Illinois Planning Commission (now known as the Chicago Metropolitan Agency for Planning, or CMAP) for Oak Park. The latest CMAP forecasts presented in Table 38 indicate that between 2010 and 2040 Oak Park's population is anticipated to grow by 4,997. The main factor depressing total District enrollment in the future, then, will be lower births to residents in recent years and main positive factor, turnover of "empty nest" households to those with children. Housing sales (turnover) in Oak Park appear to be picking up since the 2008–2012 recession with sales prices edging up as well. The annual median home sales price along with annual median monthly number of sales between 2000 and 2018 are presented in Figure 2.

Another factor potentially impacting enrollment is the racial/ethnic compositions of the District's residents and those in particular attendance areas. Appendix B presents the annual racial/ethnic mix of total District 97 students and for the individual schools between 2000 and 2018. These data indicate that Oak Park has stabilized in this demographic factor in recent years.

In projecting enrollment for District 97, two sets of interrelated factors play central causal roles. The first is future fertility rates and resulting family sizes. Any changes in fertility rates during the next five years will not affect

enrollment projections because children who will be reaching kindergarten during the next five years are already born. Fertility rate changes during the next five years could affect elementary school enrollments, beginning with school year 2023–24. However, recent demographic surveys of middle-income young adults (including minorities) do not lead one to expect significant changes in their fertility rates during the next five years. For this reason, all projections will assume that fertility rates remain near existing levels through 2023.

The second, and most critical factor for future enrollment in the schools is net student in-migration resulting from new housing development in the District and turnover of existing housing units. There are some large multi-family buildings permitted, under construction, or near completion in the downtown areas, such as the Albion at 1000 Lake Street and Lincoln Properties at 1133 South Boulevard, that should yield a relatively small number of students to Holmes Elementary School and Brooks Middle School. A detailed analysis of student yield from the Albion, a 265-unit luxury rental apartment complex, forecasted a total of nine elementary and middle school age residents beginning in 2019. This is only one student per grade (K–8) for the District as a whole.

The bottom line is, though, since District 97 is basically build-out, future new housing development will likely have quite small impacts. Future student migration patterns will vary substantially, however, predicated on the degree of housing turnover (including teardowns), driven by economic conditions and

mortgage interest rates. For this reason three sets of enrollment projections will be provided for the District as a whole and for Brooks and Julian Middle Schools through 2028–29. Individual elementary schools will be projected through 2023–24. These projections will be presented in the form of separate series based on the following assumptions:

- Series A* Enrollment projection assuming future fertility rates remain constant (through 2023) and that housing turnover and resulting in-migration of families with preschool age and school age children *are less than anticipated* through 2028–29;
- Series B* Enrollment projection assuming future fertility rates remain constant (through 2023) and that housing turnover and resulting in-migration of families with preschool age and school age children *occur as anticipated* through 2028–29;
- Series C* Enrollment projection assuming future fertility rates remain constant (through 2023) and that housing turnover and resulting in-migration of families with preschool age and school age children *are greater than anticipated* through 2028–29.

The basic methodology used to make the three series of enrollment projections is a modified cohort survival procedure. Average cohort progression factors were computed for each grade transition for the past four years based on each school's migration/transfer figures shown previously. These average progression factors were adjusted for outliers in any given year and then applied to compute baseline enrollment projections (via conventional cohort survival techniques) for the school and the District. The sizes of future entering kindergarten classes were estimated using trends in birth registration data and

recent kindergarten enrollments, student migration patterns, and anticipated housing turnover during the coming decade.

The next step was to adjust projected enrollment each year in grades 1 through 8 for possible alterations in housing turnover. To obtain the Series B enrollment projections, it was assumed that future trends in housing turnover (including teardowns) would mirror the average of the last four years. Series A projections were made using similar methods but with student in-migration (resulting from lesser housing turnover) deflated by approximately 15 percent. Series C assumes a 15 percent increase in the amount of future in-migration of families with preschool and school age children to housing units in the District.

In projecting entering sixth grade students, Hatch, Holmes, Lincoln, and Whittier were assumed to be Brooks Middle School feeders, while Beye, Irving, Longfellow, and Mann were assumed to feed Julian Middle School. The fifth grade to sixth grade progressions to the middle schools also consider transfers from private and parochial schools as well as student in-migration from out of the district.

Table 37

Births to Residents of Oak Park, Illinois: 1980 to 2016

Year	Births
1980	781
1981	816
1982	824
1983	821
1984	868
1985	822
1986	758
1987	798
1988	751
1989	731
1990	661
1991	720
1992	852
1993	828
1994	804
1995	793
1996	792
1997	787
1998	737
1999	735
2000	746
2001	748
2002	687
2003	722
2004	706
2005	677
2006	675
2007	664
2008	662
2009	655
2010	638
2011	617
2012	619
2013	602
2014	626
2015	582
2016	566

Source: Illinois Department of Public Health. Automated Vital Records System, 1980–2006.
Cook County Department of Public Health, 2007–2016.

Table 38

Population and Households Change in Oak Park, Illinois:
2010 to 2030 and 2010 to 2040

Subject	2010 ^a	2030 ^b	Change	% Change
Population	51,878	54,280	2,402	4.6%
Households	22,670	23,103	433	1.9%

Subject	2010 ^a	2040 ^c	Change	% Change
Population	51,878	56,875	4,997	9.6%
Households	22,670	24,949	2,279	10.1%

^a U.S. Bureau of the Census. Decennial Census of Population and Housing, 2010.

^b Northeastern Illinois Planning Commission. 2030 Forecasts of Population, Households and Employment by County and Municipality. September 27, 2006.

^c Chicago Metropolitan Agency for Planning 2040 Forecast of Population, Households and Employment. October 10, 2014.

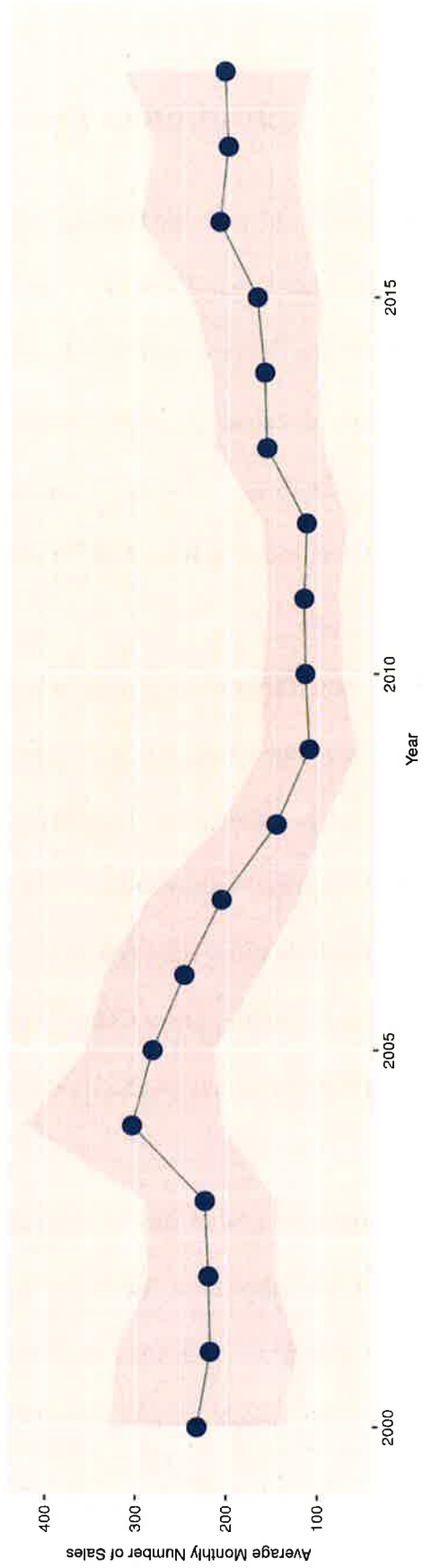
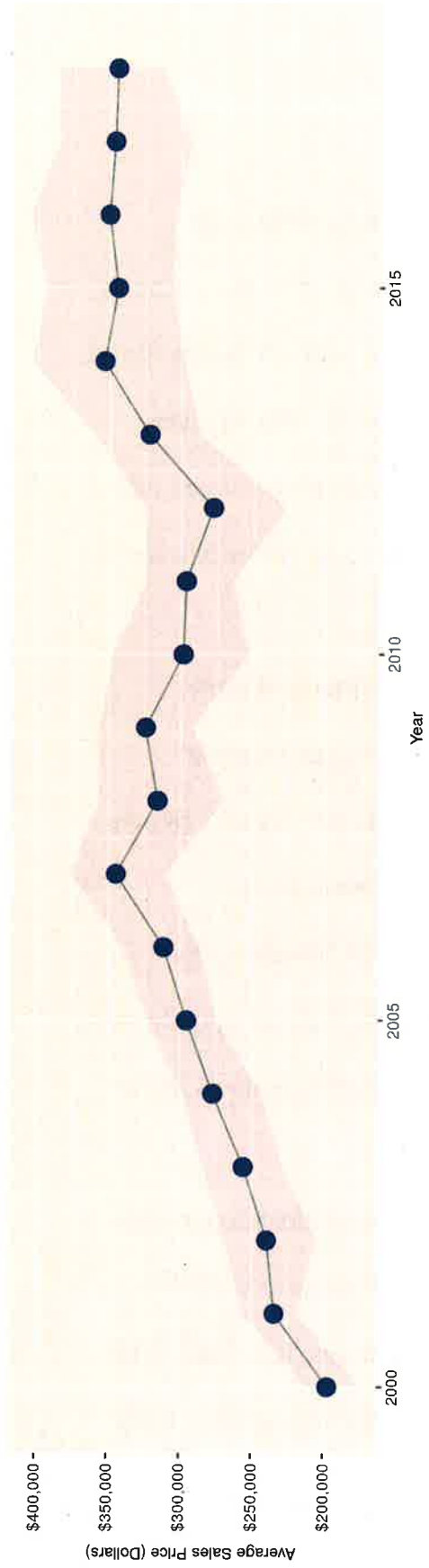


Figure 2. Median Home Sales Price and Median Monthly Number of Sales in Oak Park, Illinois.

Source: Adapted from Trulia.com.

Enrollment Projections

Tables 39 through 68 provide the grade by grade and year by year projections through school year 2023–24 for each of the eight elementary schools and through 2028–29 for the two middle schools under the Series A, Series B, and Series C assumptions. Because the precise annual projected number for every school by grade may be observed in their respective tables, I will comment only on projected total enrollment trends at each school, focusing on Series B, which I believe is the most likely.

It should be noted that these projections include estimates of pre-K enrollment which have been both bouncing annually and moving among schools. Caution must be taken with the grand totals where pre-K grade figures are included which required adjudication, averaging, and some basic professional judgment. Readers may wish to focus on the K–5 totals for the individual elementary schools rather than the grand totals recognizing that pre-K students may be administratively reallocated among elementary schools in the future.

If housing turnover and family in-migration occur as anticipated in each elementary school attendance area, the Series B projections show that all elementary schools will grow over the next five years. With pre-K estimates for selected schools recently housing them included, Beye will increase from 367 to

396 students between 2018–19 and 2023–24. During the same period, Hatch will grow from 379 to 390; Holmes, from 571 to 592; Irving, from 482 to 520; Lincoln, from 685 to 691; Longfellow, from 703 to 745; Mann, from 490 to 509; and Whittier, from 448 to 455.

Under the most likely Series B assumptions, enrollment at Brooks Middle School will rise from 906 this year to 1,045 in 2023–24. Afterwards, its enrollment will stabilize near that number through 2028–29.

Julian Middle School will drop modestly over the next three years from 1,043 this year to 964 in 2021–22. Julian's enrollment will then climb to 1,046 students in 2024–25 and level off near that number through 2028–29.

Along with pre-K students being shifted among elementary schools, a caveat should be noted regarding enrollment projections for the individual elementary schools. A number of District 97 elementary schools had highly fluctuating kindergarten enrollments during the past four years. This makes accurate estimates of their future kindergarten counts very difficult. I was, therefore, required to use professional judgment in making these estimates which included some smoothing of kindergarten enrollments in future years at these schools.

Let me also comment on enrollment projections beyond school year 2023–24. At the middle school level, projections for the next five years can be made with more confidence than for the five years following 2023–24, since most

students who will enter the middle schools through 2023–24 are already enrolled in the elementary feeder schools. Afterwards, we are projecting many students yet to even register in District 97 elementary schools. For the individual elementary schools, projections after 2023–24 are quite risky since, in addition to their bouncing pre-K and kindergarten enrollments in recent years, they would include students yet to be conceived. It is for this reason that I projected individual elementary schools only to 2023–24. Projections thereafter are provided, however, for the aggregate elementary school enrollment in District 97 to 2028–29, based on assumptions noted, since this is somewhat less risky than projecting individual elementary schools beyond 2023–24.

Tables 69, 70, and 71 present, respectively, the Series A, Series B, and Series C projections, by year and by grade, for the District as a whole through school year 2028–29. These aggregate projections were made based on district-wide data and analysis, independent of the individual school enrollment projections. You will see, though, that for Series B, the sum of the individual school projections comes quite close to the independently project District 97 Series B total amounts. Series A District totals will be higher than the sum of individual school Series A projections since it is unlikely that all schools will simultaneously follow the low Series. The converse holds for the District-wide Series C projections, which will be lower than the sum of the individual schools Series C projections.

Should housing turnover and student in-migration be less than anticipated (Series A), Table 69 reveals that total District enrollment will decline slightly from 6,074 this year to 6,021 in 2021–22 and then stabilize near that number. The main reasons projected enrollments under Series A decline so little is the recent years growth in kindergarten enrollments and the larger number of Oak Park residents over the age 65 whose homes will likely turn over in the coming decade. A solid portion of these empty-nest housing transitions should be to families with preschool and school-age children, even if overall housing turnover is less than anticipated.

Should overall housing turnover and resulting student in-migration occur as I anticipate, the Series B projections presented in Table 70 show that total District enrollment will rise to 6,473 students in 2028–29. As noted previously, most of this growth will occur during the next eight years. To repeat, it is my professional judgment that Series B is the most likely set of projections for the District as well as for the individual schools.

If the future housing development, housing turnover, and student in-migration exceed current expectations, Series C projections presented in Table 71 show total District enrollment climbing to 6,954 in 2028–29. My judgment is that this upper limit enrollment parameter for District 97 is unlikely to be reached, even with greater than anticipated housing turnover to families with preschool and school-age children.

Concluding Remarks

As stated in my prior report, no demographer has a crystal ball. In this report, I have assembled the best information presently available and applied professional techniques and judgment to project enrollments for District 97 schools. Given fluctuating pre-K and kindergarten enrollments in the District's individual elementary schools, these projections should be monitored and updated regularly (at least every two to three years) to ensure that policy decisions are based on the latest and most reliable figures. At this time, it is my hope that the projections and other demographic information contained in this report will be helpful to the District 97 Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in District 97 schools.

John D. Kasarda, Ph.D.
San Diego, California
February, 2019

Table 39

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023-24

Beye Elementary School

Grade	Series A Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	64	52	55	57	51	58	58	58
1	70	67	55	58	60	54	54	54
2	49	68	65	53	56	58	58	58
3	73	48	67	64	52	55	55	55
4	61	71	46	65	62	50	50	50
5	50	57	67	42	61	58	58	58
K-5	367	363	355	339	342	333	333	333
PK	0	0	0	0	0	0	0	0
Total	367	363	355	339	342	333	333	333

Table 40

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Occur As Anticipated through 2023–24

Beye Elementary School

Grade	Series B Projection							
	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24		
K	64	57	60	62	56	64		
1	70	70	63	66	68	62		
2	49	70	70	63	66	68		
3	73	50	71	71	64	67		
4	61	74	51	72	72	65		
5	50	59	72	49	70	70		
K-5	367	380	387	383	396	396		
PK	0	0	0	0	0	0		
Total	367	380	387	383	396	396		

Table 41

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Are Greater than Anticipated through 2023-24

Beye Elementary School

Grade	Series C Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	64	64	67	69	63	71		
1	70	73	73	76	78	72		
2	49	72	75	75	78	80		
3	73	52	75	78	78	81		
4	61	76	55	78	81	81		
5	50	61	76	55	78	81		
K-5	367	398	421	431	456	466		
PK	0	0	0	0	0	0		
Total	367	398	421	431	456	466		

Table 42

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023-24

Hatch Elementary School

Grade	Series A Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	60	56	57	54	53	54		
1	64	59	55	56	53	52		
2	64	65	60	56	57	54		
3	65	62	63	58	54	55		
4	75	63	60	61	56	52		
5	50	71	59	56	57	52		
K-5	378	376	354	341	330	319		
PK	1	3	3	3	3	3		
Total	379	379	357	344	333	322		

Table 43

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Occur As Anticipated through 2023-24

Hatch Elementary School

Grade	Series B Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	60	60	62	59	59	60		
1	64	62	62	64	61	61		
2	64	67	65	65	67	64		
3	65	64	67	65	65	67		
4	75	65	64	67	65	65		
5	50	73	63	62	65	63		
K-5	378	391	383	382	382	380		
PK	1	11	10	10	10	10		
Total	379	402	393	392	392	390		

Table 44

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2023–24

Hatch Elementary School

Grade	Series C Projection					
	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
K	60	64	66	63	64	65
1	64	65	69	71	68	69
2	64	69	70	74	76	73
3	65	66	71	72	76	78
4	75	67	68	73	74	78
5	50	75	67	68	73	74
K-5	378	406	411	421	431	437
PK	1	17	16	16	17	17
Total	379	423	427	437	448	454

Table 45

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023-24

Holmes Elementary School

Grade	Series A Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	91	87	89	89	85	87	87	87
1	98	93	89	91	91	87	87	87
2	88	99	94	90	92	92	92	92
3	107	86	97	92	88	90	90	90
4	100	102	81	92	87	83	83	83
5	87	98	100	79	90	85	85	85
K-5	571	565	550	533	533	524	524	524
PK	0	0	0	0	0	0	0	0
Total	571	565	550	533	533	524	524	524

Table 46

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Occur As Anticipated through 2023-24

Holmes Elementary School

Grade	Series B Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	91	91	94	94	90	94	94	94
1	98	96	96	99	99	95	95	95
2	88	101	99	99	102	102	102	102
3	107	88	101	99	99	102	102	102
4	100	105	86	99	97	97	97	97
5	87	101	106	87	100	98	98	98
K-5	571	582	582	577	587	588	588	588
PK	0	4	4	4	4	4	4	4
Total	571	586	586	581	591	592	592	592

Table 47

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2023-24

Holmes Elementary School

Grade	Series C Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	91	95	99	99	95	99	99	99
1	98	98	102	106	106	106	106	102
2	88	103	103	107	111	111	111	111
3	107	90	105	105	109	109	109	113
4	100	108	91	106	106	106	106	110
5	87	103	111	94	109	109	109	109
K-5	571	597	611	617	636	644	644	644
PK	0	9	9	9	9	9	9	9
Total	571	606	620	626	645	653	653	653

Table 48

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023-24

Irving Elementary School

Grade	Series A Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	97	76	76	76	76	76	76	73
1	81	98	77	77	77	77	77	77
2	86	77	94	73	73	73	73	73
3	75	87	78	95	74	74	74	74
4	74	70	82	73	90	90	90	69
5	69	73	69	81	72	72	72	89
K-5	482	481	476	475	462	462	462	455
PK	0	0	0	0	0	0	0	0
Total	482	481	476	475	462	462	462	455

Table 49

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Occur As Anticipated through 2023-24

Irving Elementary School

Grade	Series B Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	97	80	81	82	83	81		
1	81	101	84	85	86	87		
2	86	79	99	82	83	84		
3	75	89	82	102	85	86		
4	74	72	86	79	99	82		
5	69	75	73	87	80	100		
K-5	482	496	505	517	516	520		
PK	0	0	0	0	0	0		
Total	482	496	505	517	516	520		

Table 50

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2023–24

Irving Elementary School

Grade	Series C Projection							
	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2023–24	2023–24
K	97	85	86	88	89	87		87
1	81	104	92	93	95	96		96
2	86	81	104	92	93	95		95
3	75	91	86	109	97	98		98
4	74	75	91	86	109	97		97
5	69	77	78	94	89	112		112
K-5	482	513	537	562	572	585		585
PK	0	0	0	0	0	0		0
Total	482	513	537	562	572	585		585

Table 51

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023-24

Lincoln Elementary School

Grade	Series A Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	109	106	103	107	103	104		
1	118	111	108	105	109	105		
2	121	115	108	105	102	106		
3	117	120	114	107	104	101		
4	109	116	119	113	106	103		
5	111	106	113	116	110	103		
K-5	685	674	665	653	634	622		
PK	0	0	0	0	0	0		
Total	685	674	665	653	634	622		

Table 52

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Occur As Anticipated through 2023-24

Lincoln Elementary School

Grade	Series B Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	109	113	110	113	109	110	110	110
1	118	114	118	115	118	114	114	114
2	121	117	113	117	114	117	117	117
3	117	122	118	114	118	115	115	115
4	109	119	124	120	116	120	120	120
5	111	108	118	123	119	115	115	115
K-5	685	693	701	702	694	691	691	691
PK	0	0	0	0	0	0	0	0
Total	685	693	701	702	694	691	691	691

Table 53

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2023-24

Lincoln Elementary School

Grade	Series C Projection									
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
K	109	119	115	120	117	119	120	121	122	123
1	118	117	127	123	128	125	126	127	128	129
2	121	120	119	129	125	130	131	132	133	134
3	117	124	123	122	132	128	129	130	131	132
4	109	121	128	127	126	136	137	138	139	140
5	111	111	123	130	129	128	129	130	131	132
K-5	685	712	735	751	757	766	767	768	769	770
PK	0	0	0	0	0	0	0	0	0	0
Total	685	712	735	751	757	766	767	768	769	770

Table 54

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023–24

Longfellow Elementary School

Grade	Series A Projection					
	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
K	97	89	87	90	89	85
1	87	102	94	92	95	94
2	106	87	102	94	92	95
3	106	106	87	102	94	92
4	98	105	105	86	101	93
5	117	96	103	103	84	99
K-5	611	585	578	567	555	558
PK	92	103	107	105	101	103
Total	703	688	685	672	656	661

Table 55

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Occur As Anticipated through 2023-24

Longfellow Elementary School

Grade	Series B Projection						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
K	97	95	94	98	98	94	
1	87	105	103	102	106	106	
2	106	89	107	105	104	108	
3	106	108	91	109	107	106	
4	98	107	109	92	110	108	
5	117	99	108	110	93	111	
K-5	611	603	612	616	618	633	
PK	92	109	114	114	109	112	
Total	703	712	726	730	727	745	

Table 56

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2023-24

Longfellow Elementary School

Grade	Series C Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	97	100	99	103	104	101		
1	87	108	111	110	114	115		
2	106	91	112	115	114	118		
3	106	110	95	116	119	118		
4	98	109	113	98	119	122		
5	117	101	112	116	101	122		
K-5	611	619	642	658	671	696		
PK	92	115	120	121	117	119		
Total	703	734	762	779	788	815		

Table 57

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023-24

Mann Elementary School

Grade	Series A Projection						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
K	80	72	71	74	76	73	
1	77	82	74	73	76	78	
2	100	78	83	75	74	77	
3	82	98	76	81	73	72	
4	68	78	94	72	77	69	
5	83	66	76	92	70	75	
K-5	490	474	474	467	446	444	
PK	0	0	0	0	0	0	
Total	490	474	474	467	446	444	

Table 58

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Occur As Anticipated through 2023–24

Mann Elementary School

Grade	Series B Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	80	76	75	79	82	79	82	79
1	77	85	81	80	84	87	84	87
2	100	81	89	85	84	88	84	88
3	82	100	81	89	85	84	85	84
4	68	80	98	79	87	83	87	83
5	83	69	81	99	80	88	80	88
K-5	490	491	505	511	502	509	502	509
PK	0	0	0	0	0	0	0	0
Total	490	491	505	511	502	509	502	509

Table 59

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2023-24

Mann Elementary School

Grade	Series C Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	80	83	82	86	89	86		86
1	77	88	91	90	94	97		97
2	100	83	94	97	96	100		100
3	82	102	85	96	99	98		98
4	68	83	103	86	97	100		100
5	83	72	87	107	90	101		101
K-5	490	511	542	562	565	582		582
PK	0	0	0	0	0	0		0
Total	490	511	542	562	565	582		582

Table 60

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Less than Anticipated through 2023-24

Whittier Elementary School

Grade	Series A Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24		
K	63	59	60	60	54	58		
1	68	64	60	61	61	55		
2	64	67	63	59	60	60		
3	72	63	66	62	58	59		
4	68	72	63	66	62	58		
5	56	63	67	58	61	57		
K-5	391	388	379	366	356	347		
PK	57	39	39	35	37	36		
Total	448	427	418	401	393	383		

Table 61

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Occur As Anticipated through 2023-24

Whittier Elementary School

Grade	Series B Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	63	63	65	66	60	64	64	64
1	68	67	67	69	70	64	64	64
2	64	69	68	68	70	71	71	71
3	72	66	71	70	70	72	72	72
4	68	74	68	73	72	72	72	72
5	56	65	71	65	70	69	69	69
K-5	391	404	410	411	412	412	412	412
PK	57	45	46	41	44	43	43	43
Total	448	449	456	452	456	455	455	455

Table 62

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2023-24

Whittier Elementary School

Grade	Series C Projection							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24	2023-24
K	63	67	69	70	65	69	69	69
1	68	70	74	76	77	72	72	72
2	64	71	73	77	79	80	80	80
3	72	68	75	77	81	83	83	83
4	68	76	72	79	81	85	85	85
5	56	68	76	72	79	81	81	81
K-5	391	420	439	451	462	470	470	470
PK	57	54	55	51	54	52	52	52
Total	448	474	494	502	516	522	522	522

Table 63

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Are Less than Anticipated through 2028-29

Brooks Middle School

Grade	Series A Projection										
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	294	298	332	333	303	312	294	279	280	281	266
7	305	289	293	327	328	298	308	290	275	276	277
8	307	306	290	294	328	329	301	311	293	278	279
Total	906	893	915	954	959	939	903	880	848	835	822

Table 64

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Occur As Anticipated through 2028-29

Brooks Middle School

Grade	Series B Projection												
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29		
6	294	302	345	356	335	352	343	347	351	352	338		
7	305	292	300	343	354	333	350	341	345	349	350		
8	307	311	298	306	349	360	338	355	346	350	354		
Total	906	905	943	1,005	1,038	1,045	1,031	1,043	1,042	1,051	1,042		

Table 65

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Are Greater than Anticipated through 2028-29

Brooks Middle School

Grade	Series C Projection											
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
6	294	309	362	382	369	395	394	416	420	423	412	
7	305	298	313	366	386	373	398	397	419	423	426	
8	307	315	308	323	376	396	381	406	405	427	431	
Total	906	922	983	1,071	1,131	1,164	1,173	1,219	1,244	1,273	1,269	

Table 66

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool/Age and School Age Children
Are Less than Anticipated through 2028-29

Julian Middle School

Grade	Series A Projection													
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29			
6	359	316	289	312	315	284	322	273	273	281	276			
7	342	357	314	287	310	313	283	321	272	272	280			
8	342	340	355	312	285	308	312	282	320	271	271			
Total	1,043	1,013	958	911	910	905	917	876	865	824	827			

Table 67

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Occur As Anticipated through 2028–29

Julian Middle School

Series B Projection											
Grade	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29
6	359	321	304	336	347	325	371	341	343	354	352
7	342	360	322	305	337	348	326	372	342	344	355
8	342	343	361	323	306	338	349	327	373	343	345
Total	1,043	1,024	987	964	990	1,011	1,046	1,040	1,058	1,041	1,052

Table 68

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
 and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
 Are Greater than Anticipated through 2028–29

Julian Middle School

Grade	Series C Projection											
	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	
6	359	327	319	361	380	366	422	416	418	430	429	
7	342	363	331	323	365	384	369	425	419	421	433	
8	342	346	367	335	327	369	387	372	428	422	424	
Total	1,043	1,036	1,017	1,019	1,072	1,119	1,178	1,213	1,265	1,273	1,286	

Table 69

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Are Less than Anticipated through 2028-29

Oak Park Elementary School District 97

Grade	Series A Projection											
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
K	661	619	621	627	618	623	631	620	622	625	629	
1	663	693	651	653	659	650	657	665	654	656	659	
2	678	665	695	653	655	661	654	661	669	658	660	
3	697	679	666	696	654	656	664	657	664	672	661	
4	653	692	674	661	691	649	654	662	655	662	670	
5	623	643	682	664	651	681	642	647	655	648	655	
6	653	615	635	674	656	643	677	638	643	651	644	
9	647	645	607	627	666	648	638	672	633	638	646	
8	649	648	646	608	628	667	651	641	675	636	641	
K-5	3,975	3,991	3,989	3,954	3,928	3,920	3,902	3,912	3,919	3,921	3,934	
6-8	1,949	1,908	1,888	1,909	1,950	1,958	1,966	1,951	1,951	1,925	1,931	
K-8	5,924	5,899	5,877	5,863	5,878	5,878	5,868	5,863	5,870	5,846	5,865	
PK	150	158	160	158	159	161	158	159	159	160	160	
Total	6,074	6,057	6,037	6,021	6,037	6,039	6,026	6,022	6,029	6,006	6,025	

Table 70

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Occur As Anticipated through 2028-29

Oak Park Elementary School District 97

Grade	Series B Projection													
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29			
K	661	639	643	652	642	647	658	650	654	658	662			
1	663	704	682	686	695	685	687	698	690	694	698			
2	678	674	715	693	697	706	695	697	708	700	704			
3	697	686	682	723	701	705	713	702	704	715	707			
4	653	698	687	683	724	702	706	714	703	705	716			
5	623	649	694	683	679	720	698	702	710	699	701			
6	653	622	648	693	682	678	719	697	701	709	698			
9	647	651	620	646	691	680	676	717	695	699	707			
8	649	655	659	628	654	699	687	683	724	702	706			
K-5	3,975	4,050	4,103	4,120	4,138	4,165	4,157	4,163	4,169	4,171	4,188			
6-8	1,949	1,928	1,927	1,967	2,027	2,057	2,082	2,097	2,120	2,110	2,111			
K-8	5,924	5,978	6,030	6,087	6,165	6,222	6,239	6,260	6,289	6,281	6,299			
PK	150	169	172	169	170	173	171	172	173	174	174			
Total	6,074	6,147	6,202	6,256	6,335	6,395	6,410	6,432	6,462	6,455	6,473			

Table 71

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2023)
and that Housing Turnover and Resulting In-Migration of Families with Preschool Age and School Age Children
Are Greater than Anticipated through 2028-29

Oak Park Elementary School District 97

Grade	Series C Projection													
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29			
K	661	670	673	681	674	680	693	685	689	694	705			
1	663	717	726	729	737	730	724	737	729	733	738			
2	678	681	735	744	747	755	743	737	750	742	746			
3	697	692	695	749	758	761	765	753	747	760	752			
4	653	703	698	701	755	764	765	769	757	751	764			
5	623	655	705	700	703	757	764	765	769	757	751			
6	653	628	660	710	705	708	760	767	768	772	760			
9	647	657	632	664	714	709	710	762	769	770	774			
8	649	660	670	645	677	727	720	721	773	780	781			
K-5	3,975	4,118	4,232	4,304	4,374	4,447	4,454	4,446	4,441	4,437	4,456			
6-8	1,949	1,945	1,962	2,019	2,096	2,144	2,190	2,250	2,310	2,322	2,315			
K-8	5,924	6,063	6,194	6,323	6,470	6,591	6,644	6,696	6,751	6,759	6,771			
PK	150	176	178	176	178	181	179	180	182	184	183			
Total	6,074	6,239	6,372	6,499	6,648	6,772	6,823	6,876	6,933	6,943	6,954			

Appendix A

Enrollment Histories of District 97 Schools

Beye Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	39	63	50	65	53	63	73	67	69	542	7		549
1972-73	35	43	69	52	77	59	70	74	69	548	8		556
1973-74	43	47	45	65	55	79	62	71	77	544	5		549
1974-75	39	48	50	42	68	51	81	65	66	510	5		515
1975-76	49	43	41	53	47	69	53	76	70	501	8		509
1976-77	36	59	89	68	73	71	94	N/A	N/A	490			490
1977-78	33	67	59	88	73	73	74	N/A	N/A	467			467
1978-79	49	69	61	63	87	69	74	N/A	N/A	472			472
1979-80	50	53	64	62	74	83	73	N/A	N/A	459			459
1980-81	54	50	45	65	59	77	75	N/A	N/A	425			425
1981-82	46	52	51	42	64	60	68	N/A	N/A	383			383
1982-83	49	59	44	48	46	63	57	N/A	N/A	366			366
1983-84	50	54	49	45	61	51	66	N/A	N/A	376	7		383
1984-85	50	48	53	47	41	60	53	N/A	N/A	352	6		358
1985-86	47	66	51	66	46	53	58	N/A	N/A	387	6		393
1986-87	50	53	66	52	67	51	52	N/A	N/A	391	10		401
1987-88	50	66	51	63	61	72	52	N/A	N/A	415	8		423
1988-89	58	67	68	55	63	61	74	N/A	N/A	446	4		450
1989-90	49	75	62	76	58	66	62	N/A	N/A	448	6		454
1990-91	57	63	78	55	74	56	67	N/A	N/A	450	4		454
1991-92	66	79	71	80	49	76	62	N/A	N/A	483	5		488
1992-93	78	75	76	65	79	53	68	N/A	N/A	494	8		502
1993-94	53	93	72	74	63	77	58	N/A	N/A	490	6		496
1994-95	59	67	94	74	83	63	74	N/A	N/A	514	9		523
1995-96	66	65	67	96	81	78	68	N/A	N/A	521	6		527
1996-97	59	79	72	70	97	85	73	N/A	N/A	535	5		540
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	53	61	52	73	59	61	N/A	N/A	N/A	359	—	0	359
2003-04	58	69	60	57	68	58	N/A	N/A	N/A	370	—	0	370
2004-05	51	60	71	62	64	75	N/A	N/A	N/A	383	—	0	383
2005-06	56	64	62	70	68	70	N/A	N/A	N/A	390	—	0	390
2006-07	62	62	68	64	71	76	N/A	N/A	N/A	403	—	0	403
2007-08	51	63	65	69	64	75	N/A	N/A	N/A	387	—	0	387
2008-09	61	68	67	66	72	62	N/A	N/A	N/A	396	—	0	396
2009-10	61	73	73	65	68	68	N/A	N/A	N/A	408	—	0	408
2010-11	73	67	75	71	71	69	N/A	N/A	N/A	426	—	0	426
2011-12	47	83	70	73	76	81	N/A	N/A	N/A	430	—	0	430
2012-13	67	57	79	70	75	74	N/A	N/A	N/A	422	—	0	422
2013-14	43	69	61	83	73	75	N/A	N/A	N/A	404	—	0	404
2014-15	63	45	72	65	90	71	N/A	N/A	N/A	406	—	0	406
2015-16	62	67	53	73	61	91	N/A	N/A	N/A	407	—	0	407
2016-17	48	68	65	54	74	65	N/A	N/A	N/A	374	—	0	374
2017-18	52	51	70	65	60	71	N/A	N/A	N/A	369	—	0	369
2018-19	64	70	49	73	61	50	N/A	N/A	N/A	367	—	0	367

Hatch Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	45	52	58	55	50	65	52	64	60	501	13		514
1972-73	46	41	59	58	54	53	63	54	62	490			490
1973-74	38	45	41	59	64	55	54	67	58	481			481
1974-75	48	46	49	45	68	66	54	57	66	499			499
1975-76	48	50	46	56	47	70	68	59	54	498			498
1976-77	50	54	55	46	56	42	67	N/A	N/A	370	7		377
1977-78	36	55	59	56	50	57	44	N/A	N/A	357	10		367
1978-79	39	38	57	57	57	49	56	N/A	N/A	353	11		364
1979-80	31	44	38	52	57	51	45	N/A	N/A	318	15		333
1980-81	48	41	48	40	50	56	50	N/A	N/A	333	22		355
1981-82	42	53	46	46	42	52	59	N/A	N/A	340	23		363
1982-83	45	44	54	45	46	39	52	N/A	N/A	325	26		351
1983-84	51	54	45	51	39	42	37	N/A	N/A	319	16		335
1984-85	50	54	50	39	44	38	41	N/A	N/A	316	18		334
1985-86	58	52	60	48	44	50	43	N/A	N/A	355	14		369
1986-87	35	65	53	57	43	51	45	N/A	N/A	349	18		367
1987-88	50	55	58	52	56	48	50	N/A	N/A	369	14		383
1988-89	45	51	53	54	52	57	44	N/A	N/A	356	23		379
1989-90	39	56	54	52	54	50	54	N/A	N/A	359	23		382
1990-91	42	45	55	55	49	58	47	N/A	N/A	351	28		379
1991-92	41	48	48	57	58	57	61	N/A	N/A	370	22		392
1992-93	48	51	50	49	56	57	61	N/A	N/A	372	7		379
1993-94	46	49	45	51	44	61	52	N/A	N/A	348	9		357
1994-95	50	51	50	41	53	42	58	N/A	N/A	345	10		355
1995-96	38	51	54	44	42	53	43	N/A	N/A	325	13		338
1996-97	44	41	45	43	42	47	46	N/A	N/A	308	10		318
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	32	41	49	47	49	42	N/A	N/A	N/A	260	—	0	260
2003-04	36	33	41	47	40	52	N/A	N/A	N/A	249	—	0	249
2004-05	30	36	35	41	45	37	N/A	N/A	N/A	224	—	0	224
2005-06	35	40	39	37	33	46	N/A	N/A	N/A	230	—	0	230
2006-07	53	40	40	37	31	37	N/A	N/A	N/A	238	—	0	238
2007-08	52	57	38	43	39	30	N/A	N/A	N/A	259	—	0	259
2008-09	52	55	55	38	47	38	N/A	N/A	N/A	285	—	18	303
2009-10	59	57	56	60	43	43	N/A	N/A	N/A	318	—	0	318
2010-11	52	62	54	54	58	42	N/A	N/A	N/A	322	—	0	322
2011-12	54	50	62	54	52	54	N/A	N/A	N/A	326	—	0	326
2012-13	48	53	54	59	61	52	N/A	N/A	N/A	327	—	0	327
2013-14	48	47	57	50	62	62	N/A	N/A	N/A	326	—	1	327
2014-15	62	47	47	52	48	62	N/A	N/A	N/A	318	—	9	327
2015-16	56	73	52	46	55	48	N/A	N/A	N/A	330	—	19	349
2016-17	57	57	78	51	48	52	N/A	N/A	N/A	343	—	12	355
2017-18	65	60	59	77	50	43	N/A	N/A	N/A	354	—	18	372
2018-19	60	64	64	65	75	50	N/A	N/A	N/A	378	—	1	379

Holmes Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	37	56	59	48	50	63	61	62	62	498	41		539
1972-73	40	43	51	60	49	53	64	60	60	480	34		514
1973-74	36	38	40	50	61	52	47	68	58	450	38		488
1974-75	47	42	38	36	42	52	51	55	62	425	31		456
1975-76	54	41	44	38	40	44	46	51	58	416	33		449
1976-77	46	79	68	75	60	59	84	N/A	N/A	471	26		497
1977-78	45	61	88	65	73	62	59	N/A	N/A	453	20		473
1978-79	51	56	69	82	69	75	67	N/A	N/A	469	24		493
1979-80	49	59	54	63	82	68	74	N/A	N/A	449	10		459
1980-81	40	53	60	55	58	78	73	N/A	N/A	417	24		441
1981-82	44	48	50	51	45	55	77	N/A	N/A	370	29		399
1982-83	38	50	42	58	61	53	42	N/A	N/A	344	34		378
1983-84	44	40	48	46	53	54	47	N/A	N/A	332	45		377
1984-85	50	57	38	49	41	53	54	N/A	N/A	342	40		382
1985-86	45	58	62	42	46	44	57	N/A	N/A	354	41		395
1986-87	49	60	56	60	47	44	44	N/A	N/A	360	35		395
1987-88	55	47	63	54	56	42	47	N/A	N/A	364	34		398
1988-89	42	67	48	56	58	59	51	N/A	N/A	381	28		409
1989-90	56	52	62	58	60	61	65	N/A	N/A	414	28		442
1990-91	61	68	61	62	66	63	63	N/A	N/A	444	30		474
1991-92	67	63	69	59	59	69	66	N/A	N/A	452	32		484
1992-93	61	77	66	71	61	72	70	N/A	N/A	478	13		491
1993-94	53	79	82	83	70	63	72	N/A	N/A	502	10		512
1994-95	76	69	75	86	84	74	65	N/A	N/A	529	11		540
1995-96	75	76	66	82	88	88	82	N/A	N/A	557	14		571
1996-97	61	85	77	70	76	88	75	N/A	N/A	532	21		553
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	54	65	69	64	67	73	N/A	N/A	N/A	392	—	17	409
2003-04	61	58	65	69	65	66	N/A	N/A	N/A	384	—	74	458
2004-05	57	70	61	62	70	69	N/A	N/A	N/A	389	—	12	401
2005-06	58	68	70	66	72	70	N/A	N/A	N/A	404	—	16	420
2006-07	54	74	69	68	72	73	N/A	N/A	N/A	410	—	14	424
2007-08	69	66	77	74	68	73	N/A	N/A	N/A	427	—	14	441
2008-09	66	67	70	76	72	73	N/A	N/A	N/A	424	—	28	452
2009-10	75	75	78	72	79	77	N/A	N/A	N/A	456	—	11	467
2010-11	67	81	77	86	70	82	N/A	N/A	N/A	463	—	7	470
2011-12	81	68	89	80	95	67	N/A	N/A	N/A	480	—	10	490
2012-13	89	84	70	84	85	90	N/A	N/A	N/A	502	—	15	517
2013-14	80	95	85	84	87	96	N/A	N/A	N/A	527	—	18	545
2014-15	89	81	88	79	83	94	N/A	N/A	N/A	514	—	0	514
2015-16	101	98	81	89	77	83	N/A	N/A	N/A	529	—	0	529
2016-17	87	107	103	89	87	78	N/A	N/A	N/A	551	—	4	555
2017-18	93	90	117	106	90	88	N/A	N/A	N/A	584	—	9	593
2018-19	91	98	88	107	100	87	N/A	N/A	N/A	571	—	0	571

Irving Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	64	71	61	72	64	51	56	64	40	543			543
1972-73	67	60	67	63	71	74	60	58	62	582			582
1973-74	82	68	56	64	66	70	83	64	61	614			614
1974-75	71	79	73	63	67	62	73	81	55	624			624
1975-76	63	75	84	75	62	79	65	72	82	657			657
1976-77	78	74	83	87	79	71	78	N/A	N/A	550			550
1977-78	72	93	83	134	82	78	74	N/A	N/A	616			616
1978-79	54	75	89	73	71	76	79	N/A	N/A	517			517
1979-80	50	53	59	90	62	69	66	N/A	N/A	449	9		458
1980-81	33	55	45	61	85	62	74	N/A	N/A	415	8		423
1981-82	46	45	54	51	60	82	60	N/A	N/A	398	9		407
1982-83	45	61	37	54	50	61	62	N/A	N/A	370	10		380
1983-84	51	46	55	40	49	47	60	N/A	N/A	348	13		361
1984-85	51	53	50	53	39	44	53	N/A	N/A	343	15		358
1985-86	43	59	56	51	54	39	40	N/A	N/A	342	12		354
1986-87	36	55	53	54	48	58	39	N/A	N/A	343	12		355
1987-88	46	39	54	52	56	48	67	N/A	N/A	362	11		373
1988-89	43	61	47	59	58	68	52	N/A	N/A	388	10		398
1989-90	55	55	56	44	60	55	62	N/A	N/A	387	12		399
1990-91	55	58	55	60	38	62	51	N/A	N/A	379	24		403
1991-92	64	60	52	61	64	43	62	N/A	N/A	406	25		431
1992-93	58	74	59	56	55	65	43	N/A	N/A	410	20	29	459
1993-94	66	65	75	66	53	49	65	N/A	N/A	439	27	23	489
1994-95	66	63	58	75	64	57	54	N/A	N/A	437	18	32	487
1995-96	63	75	66	55	66	65	53	N/A	N/A	443	28	21	492
1996-97	58	65	80	71	53	68	64	N/A	N/A	459	35	18	512
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	51	58	56	67	63	64	N/A	N/A	N/A	359	—	0	359
2003-04	49	69	62	50	69	62	N/A	N/A	N/A	361	—	0	361
2004-05	51	60	67	61	51	66	N/A	N/A	N/A	356	—	0	356
2005-06	51	59	64	60	61	46	N/A	N/A	N/A	341	—	0	341
2006-07	53	60	59	59	56	67	N/A	N/A	N/A	354	—	0	354
2007-08	58	64	58	62	61	59	N/A	N/A	N/A	362	—	0	362
2008-09	58	69	67	59	65	63	N/A	N/A	N/A	381	—	0	381
2009-10	80	64	70	70	66	65	N/A	N/A	N/A	415	—	0	415
2010-11	84	86	73	67	71	67	N/A	N/A	N/A	448	—	0	448
2011-12	83	88	83	70	61	71	N/A	N/A	N/A	456	—	0	456
2012-13	92	80	95	80	75	68	N/A	N/A	N/A	490	—	0	490
2013-14	67	102	84	98	79	75	N/A	N/A	N/A	505	—	0	505
2014-15	70	66	99	89	97	80	N/A	N/A	N/A	501	—	0	501
2015-16	73	69	64	102	85	95	N/A	N/A	N/A	488	—	0	488
2016-17	77	76	73	74	102	88	N/A	N/A	N/A	490	—	0	490
2017-18	79	92	75	77	67	101	N/A	N/A	N/A	491	—	0	491
2018-19	97	81	86	75	74	69	N/A	N/A	N/A	482	—	0	482

Lincoln Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	92	65	97	75	92	92	74	83	64	734			734
1972-73	85	85	69	97	92	91	83	71	79	752			752
1973-74	83	80	79	69	96	88	94	85	68	742			742
1974-75	76	69	68	76	61	85	85	87	83	690			690
1975-76	73	76	62	68	66	57	82	84	81	649			649
1976-77	94	110	107	92	98	103	109	N/A	N/A	713			713
1977-78	55	112	97	49	96	96	98	N/A	N/A	603			603
1978-79	71	73	109	99	95	95	89	N/A	N/A	631			631
1979-80	88	74	76	100	89	92	88	N/A	N/A	607	10		617
1980-81	88	90	61	75	98	83	88	N/A	N/A	583	13		596
1981-82	79	86	76	65	73	94	83	N/A	N/A	556	12		568
1982-83	61	84	89	80	69	77	103	N/A	N/A	563	11		574
1983-84	80	74	95	87	83	76	79	N/A	N/A	574	19		593
1984-85	85	92	75	94	88	77	72	N/A	N/A	583	16		599
1985-86	91	84	85	77	95	89	85	N/A	N/A	606	17		623
1986-87	90	95	92	89	80	93	95	N/A	N/A	634	15		649
1987-88	65	95	86	98	82	76	89	N/A	N/A	591	14		605
1988-89	95	80	102	92	101	82	82	N/A	N/A	634	16		650
1989-90	85	92	84	104	89	94	87	N/A	N/A	635	15		650
1990-91	92	92	86	90	99	98	93	N/A	N/A	650	15		665
1991-92	85	111	92	88	85	97	93	N/A	N/A	651	13		664
1992-93	72	95	111	89	91	86	91	N/A	N/A	635	17		652
1993-94	86	83	98	104	92	92	86	N/A	N/A	641	17		658
1994-95	85	92	82	104	113	90	87	N/A	N/A	653	14		667
1995-96	70	96	96	78	99	119	90	N/A	N/A	648	21		669
1996-97	61	89	101	96	84	97	107	N/A	N/A	635	21		656
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	72	91	89	85	97	95	N/A	N/A	N/A	529	—	0	529
2003-04	79	82	90	93	84	88	N/A	N/A	N/A	516	—	0	516
2004-05	85	99	84	97	100	91	N/A	N/A	N/A	556	—	0	556
2005-06	75	92	97	87	104	104	N/A	N/A	N/A	559	—	0	559
2006-07	68	84	90	102	91	100	N/A	N/A	N/A	535	—	0	535
2007-08	54	81	85	93	99	88	N/A	N/A	N/A	500	—	0	500
2008-09	83	69	83	94	94	104	N/A	N/A	N/A	527	—	0	527
2009-10	117	101	69	90	89	97	N/A	N/A	N/A	563	—	0	563
2010-11	97	120	106	73	88	93	N/A	N/A	N/A	577	—	0	577
2011-12	86	102	120	105	70	88	N/A	N/A	N/A	571	—	0	571
2012-13	106	97	96	121	104	72	N/A	N/A	N/A	596	—	0	596
2013-14	100	113	98	97	117	103	N/A	N/A	N/A	628	—	0	628
2014-15	107	117	116	101	99	119	N/A	N/A	N/A	659	—	0	659
2015-16	93	111	110	112	108	103	N/A	N/A	N/A	637	—	0	637
2016-17	122	112	108	114	111	113	N/A	N/A	N/A	680	—	0	680
2017-18	120	122	115	106	115	109	N/A	N/A	N/A	687	—	0	687
2018-19	109	118	121	117	109	111	N/A	N/A	N/A	685	—	0	685

Longfellow Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	100	97	88	90	109	90	87	65	85	811			811
1972-73	84	94	103	83	94	103	94	94	66	815			815
1973-74	77	82	100	109	88	97	96	100	100	849			849
1974-75	86	76	88	97	106	89	96	106	102	846			846
1975-76	85	91	77	94	103	100	101	99	116	866			866
1976-77	85	115	132	102	110	119	125	N/A	N/A	788			788
1977-78	75	111	123	125	98	112	113	N/A	N/A	757			757
1978-79	75	95	113	109	119	90	100	N/A	N/A	701			701
1979-80	77	87	75	105	98	122	88	N/A	N/A	652	10		662
1980-81	78	82	85	81	99	107	124	N/A	N/A	656	14		670
1981-82	75	90	90	77	75	96	100	N/A	N/A	603	15		618
1982-83	91	98	88	97	63	79	95	N/A	N/A	611	13		624
1983-84	120	106	85	93	96	82	79	N/A	N/A	661	11		672
1984-85	64	118	99	84	84	87	81	N/A	N/A	617	11		628
1985-86	83	80	113	99	87	86	85	N/A	N/A	633	10		643
1986-87	71	99	78	114	98	87	95	N/A	N/A	642	10		652
1987-88	91	83	86	75	106	85	76	N/A	N/A	602	13		615
1988-89	64	93	89	94	84	115	91	N/A	N/A	630	11		641
1989-90	78	69	91	84	85	83	113	N/A	N/A	603	14		617
1990-91	88	86	66	91	76	87	83	N/A	N/A	577	12		589
1991-92	65	100	87	64	87	81	88	N/A	N/A	572	19		591
1992-93	74	80	91	97	70	84	89	N/A	N/A	585	19	51	655
1993-94	70	86	77	94	101	66	91	N/A	N/A	585	15	56	656
1994-95	87	87	89	78	89	96	73	N/A	N/A	599	17	45	661
1995-96	87	90	84	82	71	88	95	N/A	N/A	597	18	53	668
1996-97	70	95	84	81	88	74	93	N/A	N/A	585	17	60	662
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	59	77	85	74	60	85	N/A	N/A	N/A	440	—	0	440
2003-04	63	72	74	80	76	60	N/A	N/A	N/A	425	—	0	425
2004-05	68	69	72	75	77	81	N/A	N/A	N/A	442	—	79	521
2005-06	70	75	72	77	68	77	N/A	N/A	N/A	439	—	79	518
2006-07	68	86	75	71	76	76	N/A	N/A	N/A	452	—	79	531
2007-08	63	84	91	77	69	79	N/A	N/A	N/A	463	—	80	543
2008-09	87	76	87	91	76	74	N/A	N/A	N/A	491	—	90	581
2009-10	71	93	83	86	99	74	N/A	N/A	N/A	506	—	114	620
2010-11	88	77	92	75	82	103	N/A	N/A	N/A	517	—	114	631
2011-12	95	98	81	94	83	86	N/A	N/A	N/A	537	—	109	646
2012-13	93	97	95	82	104	79	N/A	N/A	N/A	550	—	117	667
2013-14	100	97	99	98	84	106	N/A	N/A	N/A	584	—	104	688
2014-15	76	112	96	103	100	88	N/A	N/A	N/A	575	—	120	695
2015-16	92	93	112	98	109	96	N/A	N/A	N/A	600	—	114	714
2016-17	97	101	96	117	100	111	N/A	N/A	N/A	622	—	118	740
2017-18	80	105	105	98	118	102	N/A	N/A	N/A	608	—	113	721
2018-19	97	87	106	106	98	117	N/A	N/A	N/A	611	—	92	703

Mann Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	44	46	45	64	61	57	64	63	74	518			518
1972-73	35	46	51	53	69	67	58	67	62	508			508
1973-74	57	44	45	61	53	74	72	61	71	538			538
1974-75	41	66	52	51	61	61	76	75	59	542			542
1975-76	52	45	55	53	54	61	62	81	72	535			535
1976-77	65	75	70	71	70	63	63	N/A	N/A	477			477
1977-78	52	62	70	66	67	58	65	N/A	N/A	440			440
1978-79	61	52	64	70	56	65	56	N/A	N/A	424			424
1979-80	48	56	54	59	72	50	62	N/A	N/A	401			401
1980-81	52	45	57	47	56	75	49	N/A	N/A	381	2		383
1981-82	42	51	46	55	49	54	73	N/A	N/A	370	3		373
1982-83	50	42	53	50	64	49	62	N/A	N/A	370	9		379
1983-84	52	58	41	51	52	65	45	N/A	N/A	364	9		373
1984-85	43	52	48	52	54	51	62	N/A	N/A	362	8		370
1985-86	45	53	54	58	40	53	51	N/A	N/A	354	6		360
1986-87	60	48	55	55	59	41	51	N/A	N/A	369	6		375
1987-88	50	68	51	53	55	61	38	N/A	N/A	376	8		384
1988-89	65	57	67	55	53	57	57	N/A	N/A	411	7		418
1989-90	45	69	54	66	47	49	56	N/A	N/A	386	5		391
1990-91	59	46	65	58	65	46	51	N/A	N/A	390	14		404
1991-92	76	61	48	61	59	58	46	N/A	N/A	409	19		428
1992-93	67	73	64	43	56	58	56	N/A	N/A	417	10		427
1993-94	64	72	77	65	48	53	57	N/A	N/A	436	9		445
1994-95	72	67	73	76	62	49	55	N/A	N/A	454	9		463
1995-96	69	83	67	74	71	63	48	N/A	N/A	475	12		487
1996-97	77	71	82	65	75	73	66	N/A	N/A	509	10		519
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	63	79	69	63	85	61	N/A	N/A	N/A	420	—	0	420
2003-04	60	70	79	80	71	83	N/A	N/A	N/A	443	—	0	443
2004-05	76	69	73	77	77	67	N/A	N/A	N/A	439	—	0	439
2005-06	72	82	73	78	79	77	N/A	N/A	N/A	461	—	0	461
2006-07	68	76	79	71	72	77	N/A	N/A	N/A	443	—	0	443
2007-08	79	76	80	75	75	68	N/A	N/A	N/A	453	—	0	453
2008-09	86	87	82	83	69	72	N/A	N/A	N/A	479	—	0	479
2009-10	95	92	90	79	76	71	N/A	N/A	N/A	503	—	0	503
2010-11	84	99	87	89	80	73	N/A	N/A	N/A	512	—	0	512
2011-12	72	88	97	88	88	79	N/A	N/A	N/A	512	—	0	512
2012-13	69	73	86	95	90	91	N/A	N/A	N/A	504	—	0	504
2013-14	83	77	77	88	93	93	N/A	N/A	N/A	511	—	0	511
2014-15	70	85	73	75	81	93	N/A	N/A	N/A	477	—	0	477
2015-16	73	74	84	73	69	76	N/A	N/A	N/A	449	—	0	449
2016-17	77	75	73	85	75	71	N/A	N/A	N/A	456	—	0	456
2017-18	74	92	81	73	84	81	N/A	N/A	N/A	485	—	0	485
2018-19	80	77	100	82	68	83	N/A	N/A	N/A	490	—	0	490

Whittier Elementary School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	66	64	61	56	56	66	64	58	66	557	30		587
1972-73	51	63	65	65	62	58	64	64	63	555	22		577
1973-74	57	53	65	62	74	63	61	67	65	567	28		595
1974-75	64	53	50	66	63	75	65	64	69	569	22		591
1975-76	52	64	59	52	65	71	81	71	62	577	21		598
1976-77	67	70	77	66	66	80	84	N/A	N/A	510	19		529
1977-78	52	74	70	77	63	62	77	N/A	N/A	475	23		498
1978-79	44	46	68	74	74	59	62	N/A	N/A	427	30		457
1979-80	53	50	44	68	75	77	56	N/A	N/A	423	12		435
1980-81	46	60	49	45	72	80	75	N/A	N/A	427	15		442
1981-82	51	38	61	51	44	75	77	N/A	N/A	397	30		427
1982-83	42	54	36	56	52	40	70	N/A	N/A	350	53		403
1983-84	47	59	50	38	57	55	43	N/A	N/A	349	38		387
1984-85	53	52	66	53	40	56	52	N/A	N/A	372	36		408
1985-86	53	67	51	65	44	47	54	N/A	N/A	381	42		423
1986-87	58	61	63	47	67	48	48	N/A	N/A	392	35		427
1987-88	48	59	49	54	37	60	46	N/A	N/A	353	37		390
1988-89	57	48	63	50	53	41	63	N/A	N/A	375	42		417
1989-90	55	55	46	69	52	54	39	N/A	N/A	370	40		410
1990-91	61	56	61	40	63	53	51	N/A	N/A	385	44		429
1991-92	81	52	56	60	41	67	51	N/A	N/A	408	50		458
1992-93	54	88	58	58	65	40	60	N/A	N/A	423	56	20	499
1993-94	60	63	85	52	56	64	40	N/A	N/A	420	48	27	495
1994-95	75	67	71	80	52	48	61	N/A	N/A	454	43	20	517
1995-96	48	82	74	65	82	43	47	N/A	N/A	441	49	25	515
1996-97	63	64	78	75	72	82	50	N/A	N/A	484	37		521
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	50	69	76	62	57	65	N/A	N/A	N/A	379	—	32	411
2003-04	55	63	64	72	66	57	N/A	N/A	N/A	377	—	43	420
2004-05	60	61	62	68	70	67	N/A	N/A	N/A	388	—	35	423
2005-06	72	68	55	56	71	68	N/A	N/A	N/A	390	—	37	427
2006-07	72	78	69	61	52	75	N/A	N/A	N/A	407	—	40	447
2007-08	66	66	78	61	54	53	N/A	N/A	N/A	378	—	37	415
2008-09	67	66	71	78	57	51	N/A	N/A	N/A	390	—	45	435
2009-10	67	73	58	75	74	57	N/A	N/A	N/A	404	—	23	427
2010-11	58	69	75	59	76	74	N/A	N/A	N/A	411	—	24	435
2011-12	66	57	65	70	60	72	N/A	N/A	N/A	390	—	21	411
2012-13	60	74	59	70	69	58	N/A	N/A	N/A	390	—	23	413
2013-14	45	65	72	60	68	71	N/A	N/A	N/A	381	—	27	408
2014-15	70	53	67	75	61	65	N/A	N/A	N/A	391	—	41	432
2015-16	58	66	52	71	70	63	N/A	N/A	N/A	380	—	43	423
2016-17	60	70	71	56	73	67	N/A	N/A	N/A	397	—	43	440
2017-18	66	63	69	65	57	66	N/A	N/A	N/A	386	—	40	426
2018-19	63	68	64	72	68	56	N/A	N/A	N/A	391	—	57	448

Brooks Middle School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	69	78	81	100	83	80	73	74	88	726			726
1972-73	58	61	81	78	92	79	80	68	74	671	21		692
1973-74	75	64	61	76	82	96	78	82	71	685	3		688
1974-75	86	66	66	59	78	80	92	73	79	679	8		687
1975-76	74	82	76	58	54	83	81	86	83	677	7		684
1976-77	34	N/A	N/A	N/A	N/A	N/A	344	356	365	755	9		764
1977-78	32	N/A	N/A	N/A	N/A	N/A	278	323	340	695	15		710
1978-79	N/A	N/A	N/A	N/A	N/A	N/A	274	264	309	573	14	—	587
1979-80	N/A	N/A	N/A	N/A	N/A	N/A	263	273	261	534	14	—	548
1980-81	N/A	N/A	N/A	N/A	N/A	N/A	286	254	273	527	20	—	547
1981-82	N/A	N/A	N/A	N/A	N/A	N/A	296	275	255	530	23	—	553
1982-83	N/A	N/A	N/A	N/A	N/A	N/A	267	279	274	553	27	—	580
1983-84	N/A	N/A	N/A	N/A	N/A	N/A	206	270	279	549	26	—	575
1984-85	N/A	N/A	N/A	N/A	N/A	N/A	219	200	267	467	22	—	489
1985-86	N/A	N/A	N/A	N/A	N/A	N/A	239	218	212	430	17	—	447
1986-87	N/A	N/A	N/A	N/A	N/A	N/A	232	217	215	432	14	—	446
1987-88	N/A	N/A	N/A	N/A	N/A	N/A	232	227	200	427	17	—	444
1988-89	N/A	N/A	N/A	N/A	N/A	N/A	240	236	233	469	26	—	495
1989-90	N/A	N/A	N/A	N/A	N/A	N/A	245	264	223	487	22	—	509
1990-91	N/A	N/A	N/A	N/A	N/A	N/A	254	234	260	494	21	—	515
1991-92	N/A	N/A	N/A	N/A	N/A	N/A	271	255	223	478	28	—	506
1992-93	N/A	N/A	N/A	N/A	N/A	N/A	282	264	241	505	27	—	532
1993-94	N/A	N/A	N/A	N/A	N/A	N/A	250	258	243	501	27	—	528
1994-95	N/A	N/A	N/A	N/A	N/A	N/A	271	219	257	476	27	—	503
1995-96	N/A	N/A	N/A	N/A	N/A	N/A	262	269	227	496	31	—	527
1996-97	N/A	N/A	N/A	N/A	N/A	N/A	278	269	261	530	27	—	557
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	N/A	N/A	N/A	N/A	N/A	275	280	283	290	853	—	—	853
2003-04	N/A	N/A	N/A	N/A	N/A	263	289	286	279	854	—	—	854
2004-05	N/A	N/A	N/A	N/A	N/A	264	249	295	289	833	—	—	833
2005-06	N/A	N/A	N/A	N/A	N/A	288	241	250	291	782	—	—	782
2006-07	N/A	N/A	N/A	N/A	N/A	285	291	254	257	802	—	—	802
2007-08	N/A	N/A	N/A	N/A	N/A	244	287	280	247	814	—	—	814
2008-09	N/A	N/A	N/A	N/A	N/A	266	247	295	285	827	—	—	827
2009-10	N/A	N/A	N/A	N/A	N/A	274	276	255	298	829	—	—	829
2010-11	N/A	N/A	N/A	N/A	N/A	291	291	281	262	834	—	—	834
2011-12	N/A	N/A	N/A	N/A	N/A	281	287	296	280	863	—	—	863
2012-13	N/A	N/A	N/A	N/A	N/A	272	289	299	294	882	—	—	882
2013-14	N/A	N/A	N/A	N/A	N/A	332	279	309	303	891	—	—	891
2014-15	N/A	N/A	N/A	N/A	N/A	340	342	291	311	944	—	—	944
2015-16	N/A	N/A	N/A	N/A	N/A	297	335	339	288	962	—	—	962
2016-17	N/A	N/A	N/A	N/A	N/A	310	313	335	341	989	—	—	989
2017-18	N/A	N/A	N/A	N/A	N/A	306	307	303	356	966	—	—	966
2018-19	N/A	N/A	N/A	N/A	N/A	304	294	305	307	906	—	—	906

Julian Middle School

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	Pre-K	Total
1971-72	75	65	108	91	89	91	93	90	90	792			792
1972-73	76	71	76	100	86	105	94	103	79	790			790
1973-74	71	65	80	79	107	102	94	104	94	796			796
1974-75	86	80	70	79	84	102	105	87	91	784			784
1975-76	91	124	86	78	76	97	114	109	88	863			863
1976-77	47	N/A	N/A	N/A	N/A	N/A	360	391	395	833	10		843
1977-78	42	N/A	N/A	N/A	N/A	N/A	326	356	365	763	16		779
1978-79	N/A	N/A	N/A	N/A	N/A	N/A	309	324	342	666	15	—	681
1979-80	N/A	N/A	N/A	N/A	N/A	N/A	289	304	308	612	16	—	628
1980-81	N/A	N/A	N/A	N/A	N/A	N/A	322	290	303	593	25	—	618
1981-82	N/A	N/A	N/A	N/A	N/A	N/A	301	326	275	601	24	—	625
1982-83	N/A	N/A	N/A	N/A	N/A	N/A	276	326	331	657	28	—	685
1983-84	N/A	N/A	N/A	N/A	N/A	N/A	250	350	336	686	34	—	720
1984-85	N/A	N/A	N/A	N/A	N/A	N/A	249	250	336	586	35	—	621
1985-86	N/A	N/A	N/A	N/A	N/A	N/A	234	264	254	518	34	—	552
1986-87	N/A	N/A	N/A	N/A	N/A	N/A	237	272	269	541	39	—	580
1987-88	N/A	N/A	N/A	N/A	N/A	N/A	233	256	254	510	31	—	541
1988-89	N/A	N/A	N/A	N/A	N/A	N/A	274	251	271	522	19	—	541
1989-90	N/A	N/A	N/A	N/A	N/A	N/A	293	266	253	519	29	—	548
1990-91	N/A	N/A	N/A	N/A	N/A	N/A	252	310	263	573	39	—	612
1991-92	N/A	N/A	N/A	N/A	N/A	N/A	258	269	323	592	36	—	628
1992-93	N/A	N/A	N/A	N/A	N/A	N/A	256	275	276	551	43	—	594
1993-94	N/A	N/A	N/A	N/A	N/A	N/A	271	274	276	550	34	—	584
1994-95	N/A	N/A	N/A	N/A	N/A	N/A	256	276	275	551	28	—	579
1995-96	N/A	N/A	N/A	N/A	N/A	N/A	264	249	276	525	21	—	546
1996-97	N/A	N/A	N/A	N/A	N/A	N/A	296	261	236	497	24	—	521
1997-98	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1998-99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1999-00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001-02	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002-03	N/A	N/A	N/A	N/A	N/A	271	283	289	309	881	—	—	881
2003-04	N/A	N/A	N/A	N/A	N/A	263	276	286	280	842	—	—	842
2004-05	N/A	N/A	N/A	N/A	N/A	289	270	279	281	830	—	—	830
2005-06	N/A	N/A	N/A	N/A	N/A	270	297	266	282	845	—	—	845
2006-07	N/A	N/A	N/A	N/A	N/A	296	278	282	264	824	—	—	824
2007-08	N/A	N/A	N/A	N/A	N/A	281	301	280	285	866	—	—	866
2008-09	N/A	N/A	N/A	N/A	N/A	271	289	302	275	866	—	—	866
2009-10	N/A	N/A	N/A	N/A	N/A	278	266	300	305	871	—	—	871
2010-11	N/A	N/A	N/A	N/A	N/A	312	291	257	303	851	—	—	851
2011-12	N/A	N/A	N/A	N/A	N/A	317	316	292	264	872	—	—	872
2012-13	N/A	N/A	N/A	N/A	N/A	312	314	322	295	931	—	—	931
2013-14	N/A	N/A	N/A	N/A	N/A	349	307	316	325	948	—	—	948
2014-15	N/A	N/A	N/A	N/A	N/A	332	335	309	315	959	—	—	959
2015-16	N/A	N/A	N/A	N/A	N/A	358	329	335	309	973	—	—	973
2016-17	N/A	N/A	N/A	N/A	N/A	335	348	338	329	1015	—	—	1,015
2017-18	N/A	N/A	N/A	N/A	N/A	355	339	336	338	1013	—	—	1,013
2018-19	N/A	N/A	N/A	N/A	N/A	319	359	342	342	1043	—	—	1,043

Appendix B

Racial/Ethnic Composition of District 97 Students

Beye Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	2.2	22.5	11.9	0.0	48.2	15.2
2017	0.0	2.1	20.1	14.7	0.0	49.5	13.6
2016	0.0	3.1	22.7	12.3	0.0	49.3	12.6
2015	0.2	4.9	25.6	5.2	0.0	53.3	10.8
2014	0.0	5.3	26.3	4.1	0.2	53.7	10.5
2013	0.2	4.7	26.3	4.2	0.2	55.2	9.1
2012	0.2	4.7	25.2	4.2	0.0	55.6	10.0
2011	0.2	3.4	25.5	3.4	0.0	58.4	9.0
2010	0.0	3.9	26.5	2.9	—	56.9	9.8
2009	0.0	4.3	25.5	3.0	—	58.1	9.1
2008	0.0	4.9	26.1	2.1	—	58.4	8.5
2007	0.0	5.0	26.3	2.0	—	58.8	7.9
2006	0.0	3.1	30.5	1.8	—	58.2	6.4
2005	0.0	3.4	27.4	1.3	—	62.1	5.7
2004	0.0	1.9	28.9	2.2	—	67.0	—
2003	0.3	2.2	28.7	2.2	—	66.6	—
2002	0.0	2.0	29.7	8.5	—	59.8	—
2001	0.0	1.1	33.7	3.3	—	62.0	—
2000	0.0	1.3	35.4	2.7	—	60.6	—

Hatch Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	2.7	22.0	11.8	0.0	53.0	10.5
2017	0.0	2.8	21.1	9.3	0.0	55.2	11.5
2016	0.0	4.0	23.0	9.1	0.0	51.1	12.8
2015	0.3	3.5	25.8	4.7	0.6	55.4	9.7
2014	0.3	3.1	31.1	3.1	0.6	52.4	9.5
2013	0.3	3.4	28.2	4.3	0.3	54.6	8.9
2012	0.3	3.2	22.5	3.5	0.3	60.2	9.9
2011	0.3	3.1	25.0	3.1	0.0	58.7	9.8
2010	0.3	2.5	26.4	2.5	—	57.2	11.0
2009	0.0	3.0	27.1	2.0	—	56.8	11.2
2008	0.0	3.1	29.0	1.9	—	53.3	12.7
2007	0.0	2.9	29.8	3.4	—	54.2	9.7
2006	0.4	3.0	34.3	3.5	—	49.6	9.1
2005	0.4	3.1	35.3	4.0	—	49.1	8.0
2004	0.0	3.6	44.6	2.8	—	49.0	—
2003	0.0	3.8	44.2	3.1	—	48.8	—
2002	0.4	2.5	43.1	8.5	—	45.6	—
2001	0.4	1.8	49.6	1.1	—	47.2	—
2000	0.4	0.8	48.8	0.4	—	49.6	—

Holmes Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.2	10.5	14.7	11.6	0.2	48.7	14.2
2017	0.2	8.3	15.9	11.9	0.0	49.7	14.1
2016	0.2	7.4	19.4	12.7	0.0	47.4	12.9
2015	0.4	9.2	18.3	6.7	0.4	51.8	13.3
2014	0.5	8.4	21.9	6.6	0.4	49.8	12.5
2013	0.2	8.4	22.8	6.7	0.0	50.6	11.2
2012	0.0	9.7	25.3	5.3	0.0	49.2	10.5
2011	0.0	7.5	24.1	5.7	0.0	51.2	11.5
2010	0.0	6.9	23.6	3.9	—	52.5	13.3
2009	0.0	6.6	21.5	4.4	—	54.4	13.1
2008	0.0	6.8	22.2	4.8	—	56.5	9.8
2007	0.0	6.6	24.8	4.2	—	55.7	8.7
2006	0.0	6.7	25.0	5.2	—	54.5	8.6
2005	0.0	7.9	25.7	5.2	—	54.2	6.9
2004	0.0	7.9	24.7	5.7	—	61.8	—
2003	0.2	6.3	25.1	6.8	—	61.6	—
2002	0.0	8.5	22.8	10.4	—	58.4	—
2001	0.2	7.0	25.9	6.4	—	60.6	—
2000	0.0	4.8	28.4	5.6	—	61.1	—

Irving Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	2.6	17.3	14.7	0.0	51.7	13.6
2017	0.0	2.7	20.2	14.1	0.0	51.0	12.0
2016	0.2	2.2	20.6	13.4	0.0	51.9	11.8
2015	0.4	2.7	23.0	9.1	0.2	51.6	13.0
2014	0.4	3.8	24.7	7.1	0.2	51.0	12.8
2013	0.2	4.1	28.0	7.3	0.0	48.8	11.6
2012	0.2	4.4	26.4	6.6	0.0	48.9	13.5
2011	0.2	4.5	29.0	7.5	0.0	45.6	13.1
2010	0.2	5.3	29.2	7.0	—	42.9	15.4
2009	0.0	5.2	32.0	6.3	—	41.5	15.0
2008	0.0	4.4	32.6	5.5	—	42.5	14.9
2007	0.0	2.3	35.9	4.0	—	43.2	14.7
2006	0.3	2.1	40.2	3.5	—	40.2	13.8
2005	0.3	2.0	43.3	4.2	—	37.4	12.9
2004	0.3	1.4	48.2	5.3	—	44.9	—
2003	0.3	1.9	47.4	4.5	—	46.0	—
2002	0.2	3.2	46.8	8.5	—	41.3	—
2001	0.2	4.4	49.4	4.2	—	41.8	—
2000	0.2	4.6	45.3	5.1	—	44.8	—

Lincoln Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	2.5	12.5	15.7	0.0	59.4	9.9
2017	0.0	3.8	13.5	13.7	0.0	59.0	10.0
2016	0.0	5.0	13.7	14.7	0.0	58.0	8.5
2015	0.0	3.9	15.3	9.3	0.2	60.1	11.3
2014	0.3	4.8	14.3	9.4	0.3	59.2	11.8
2013	0.5	4.6	15.7	10.5	0.0	59.8	9.0
2012	0.5	6.9	15.3	7.9	0.0	59.5	10.0
2011	0.5	6.5	15.7	7.3	0.0	60.6	9.3
2010	0.2	6.7	17.2	5.7	—	60.0	10.1
2009	0.0	7.8	17.1	5.9	—	61.7	7.6
2008	0.0	6.2	18.6	4.2	—	63.6	7.4
2007	0.0	5.2	20.7	5.0	—	61.1	7.9
2006	0.0	5.2	21.6	5.2	—	59.2	8.8
2005	0.0	5.2	20.7	5.2	—	60.8	8.1
2004	0.0	5.2	24.6	5.4	—	64.7	—
2003	0.4	5.3	26.5	5.3	—	62.6	—
2002	0.0	5.7	23.6	10.7	—	60.0	—
2001	0.3	3.8	28.8	4.1	—	63.0	—
2000	0.3	2.8	28.7	4.3	—	63.9	—

Longfellow Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	3.5	17.2	13.5	0.0	52.1	13.7
2017	0.0	3.6	15.0	12.6	0.0	54.5	14.3
2016	0.0	2.4	17.1	9.4	0.0	57.4	13.7
2015	0.0	3.8	20.8	5.1	0.1	57.9	12.3
2014	0.0	4.4	22.7	3.9	0.5	56.6	11.9
2013	0.0	4.3	21.7	5.5	0.3	56.4	11.8
2012	0.0	3.9	24.6	5.3	0.0	55.9	10.3
2011	0.0	3.7	29.1	5.3	0.0	52.2	9.8
2010	0.0	4.5	28.2	5.3	—	51.9	10.0
2009	0.0	5.0	29.3	3.8	—	52.3	9.6
2008	0.2	4.6	30.0	3.5	—	52.1	9.6
2007	0.0	3.4	33.5	4.3	—	49.9	8.9
2006	0.0	3.5	35.1	5.4	—	47.3	8.7
2005	0.0	3.8	35.7	6.7	—	46.3	7.5
2004	0.2	3.3	36.0	5.9	—	54.6	—
2003	0.5	3.2	38.9	4.5	—	53.0	—
2002	0.4	2.8	39.0	9.2	—	48.6	—
2001	0.4	2.9	43.5	3.6	—	49.7	—
2000	0.4	2.0	43.4	3.3	—	50.9	—

Mann Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	3.7	6.4	7.4	0.2	67.6	14.6
2017	0.0	3.7	5.9	8.1	0.2	68.2	13.8
2016	0.0	4.5	7.1	6.7	0.2	68.5	12.9
2015	0.0	4.5	6.3	4.1	0.2	74.3	10.6
2014	0.0	4.0	6.9	4.0	0.2	73.4	11.5
2013	0.0	3.9	5.4	3.7	0.0	78.2	8.9
2012	0.0	3.2	8.3	2.8	0.0	78.4	7.3
2011	0.0	2.7	8.5	2.7	0.0	79.1	7.0
2010	0.0	2.2	9.1	2.6	—	78.7	7.4
2009	0.0	1.9	10.2	2.3	—	78.7	6.9
2008	0.0	1.1	11.0	2.0	—	79.7	6.2
2007	0.0	1.8	11.5	2.5	—	78.6	5.6
2006	0.0	2.8	11.9	2.2	—	78.5	4.6
2005	0.0	2.3	12.8	1.4	—	78.8	4.8
2004	0.0	2.7	14.9	2.5	—	79.9	—
2003	0.0	2.9	15.0	2.9	—	79.3	—
2002	0.0	3.7	11.2	5.9	—	79.3	—
2001	0.0	3.1	14.2	3.0	—	79.7	—
2000	0.2	2.5	16.2	2.9	—	78.3	—

Whittier Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	2.8	21.1	11.3	0.0	50.5	14.3
2017	0.0	3.6	20.9	12.7	0.0	50.2	12.5
2016	0.0	3.7	19.9	12.3	0.0	52.1	12.0
2015	0.0	3.9	24.7	7.0	0.3	55.9	8.2
2014	0.0	2.8	23.1	5.1	0.3	57.4	11.4
2013	0.3	3.1	22.7	5.4	0.0	57.2	11.3
2012	0.3	2.6	21.0	4.7	0.0	61.1	10.4
2011	0.2	3.0	21.8	3.7	0.0	59.8	11.5
2010	0.2	3.7	24.8	2.6	—	57.1	11.5
2009	0.0	2.8	23.7	2.5	—	59.5	11.5
2008	0.0	2.7	24.8	2.9	—	59.8	9.9
2007	0.0	2.7	26.8	4.3	—	57.7	8.5
2006	0.0	4.0	25.8	3.5	—	58.1	8.7
2005	0.0	3.5	28.4	1.7	—	57.7	8.7
2004	0.0	3.3	31.9	1.9	—	62.9	—
2003	0.0	3.2	33.1	2.7	—	61.1	—
2002	1.0	2.2	32.9	8.5	—	55.4	—
2001	0.8	2.5	34.9	2.7	—	59.0	—
2000	0.6	2.3	36.2	2.5	—	58.4	—

Brooks Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	3.3	19.6	14.3	0.0	52.6	10.2
2017	0.0	3.3	20.6	12.9	0.0	52.8	10.3
2016	0.0	3.6	21.3	13.0	0.0	51.6	10.5
2015	0.2	4.6	26.5	5.1	0.0	52.0	11.5
2014	0.1	5.3	25.9	5.0	0.0	52.9	10.7
2013	0.0	5.2	26.7	4.9	0.0	53.5	9.7
2012	0.0	4.7	25.5	6.4	0.0	55.3	8.2
2011	0.2	4.5	27.8	5.1	0.0	54.2	8.2
2010	0.5	3.7	27.0	5.7	—	55.4	7.7
2009	0.0	4.1	31.8	3.6	—	53.0	7.5
2008	0.0	4.1	31.0	5.0	—	53.2	6.8
2007	0.0	4.2	34.9	4.0	—	50.4	6.5
2006	0.0	2.9	32.5	5.0	—	53.7	5.9
2005	0.1	4.0	33.9	4.9	—	51.7	5.4
2004	0.5	3.9	34.1	5.0	—	56.6	—
2003	0.4	4.5	31.2	4.3	—	59.7	—
2002	—	—	—	—	—	—	—
2001	—	—	—	—	—	—	—
2000	—	—	—	—	—	—	—

Julian Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.1	3.8	18.6	11.1	0.0	54.5	11.9
2017	0.1	4.0	19.9	9.9	0.0	55.6	10.5
2016	0.1	3.3	19.4	10.4	0.0	56.1	10.7
2015	0.0	3.2	24.2	5.6	0.1	56.7	10.1
2014	0.0	2.4	28.8	5.0	0.1	53.9	9.8
2013	0.0	2.3	31.3	4.7	0.1	52.2	9.4
2012	0.0	3.2	30.4	4.3	0.0	53.1	9.0
2011	0.0	3.1	28.4	3.6	0.0	56.6	8.4
2010	0.1	3.2	31.0	4.0	—	55.1	6.5
2009	0.2	3.1	32.0	3.5	—	55.0	6.2
2008	0.2	2.7	33.5	3.7	—	54.3	5.7
2007	0.4	2.5	31.7	3.5	—	56.7	5.2
2006	0.1	2.2	34.1	3.4	—	55.0	5.1
2005	0.2	1.7	33.9	3.1	—	56.0	5.1
2004	0.1	2.1	34.7	3.1	—	60.0	—
2003	0.1	2.5	33.6	3.4	—	60.4	—
2002	—	—	—	—	—	—	—
2001	—	—	—	—	—	—	—
2000	—	—	—	—	—	—	—

Oak Park Elementary School District 97

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2018	0.0	3.8	17.2	12.5	0.0	53.9	12.5
2017	0.0	3.9	17.5	12.0	0.0	54.6	11.9
2016	0.1	3.9	18.5	11.5	0.0	54.5	11.6
2015	0.1	4.4	21.3	6.2	0.2	56.7	11.2
2014	0.2	4.4	22.7	5.4	0.2	55.8	11.2
2013	0.1	4.4	23.4	5.7	0.1	56.3	10.1
2012	0.1	4.6	23.0	5.2	0.0	57.3	9.7
2011	0.2	4.2	23.9	4.8	0.0	—	9.5
2010	0.2	4.2	24.7	4.4	—	56.7	9.7
2009	0.0	4.3	25.8	3.8	—	56.9	9.2
2008	0.1	4.0	26.6	3.7	—	57.1	8.4
2007	0.1	3.7	28.2	3.8	—	56.5	7.8
2006	0.1	3.5	29.2	4.0	—	55.9	7.4
2005	0.1	3.6	29.8	3.9	—	55.6	6.9
2004	0.1	3.5	31.8	4.1	—	60.5	—
2003	0.2	3.6	31.7	4.0	—	60.4	—
2002	0.2	3.7	30.2	8.5	—	57.5	—
2001	0.2	3.1	34.4	3.8	—	58.4	—
2000	0.3	2.6	34.7	3.6	—	58.8	—

Source: Illinois Interactive Report Card.