



Department of

CAREER & TECHNICAL EDUCATION

MIDWAY INDEPENDENT SCHOOL DISTRICT

CTE and CCMR Annual Report



2025-2026

MAJOR CHANGES IN COLLEGE, CAREER, & MILITARY READINESS



IMPACTS TO CLASS OF 2027 (ACCOUNTABILITY 2028)

Current CCMR Practices



1. College Readiness
 - a. Texas Success Initiative Assessment (TSIA 2)
 - b. Advanced Placement (3 or better)
 - c. Dual Credit Hours (9 or more hrs or 3 hrs in Math/English)
 - d. OnRamps
 - e. Texas College Bridge (College Prep English & Math)
2. Career Readiness
 - a. Must be a CTE completer (3 or more courses in a program of study sequence) with a TEA aligned Industry Based Certification (IBC)
 - b. IEP & Workforce Readiness (IEP Committee deems student workforce ready)
3. Military Readiness
 - a. Must enlist and complete DD-4 form

Changes to CCMR



TEA required postsecondary institutions to apply to TEA to be considered for use in pairing with LEAs for use in College Prep Courses

- Texas College Bridge (our current practice) was not approved for English or Math
- Local postsecondary institutions did not apply
- No postsecondary institution was approved for Math
 - Leaves Districts with no option outside of passing TSI for Math

TEA has Tiered Industry-Based Certifications for CCMR inclusion

- Tier 1 & 2 count
- Tier 3 IBCs cannot exceed 5% of the graduating class to count towards CCMR

Impact to Midway ISD



- Roughly 25% of MISD Seniors take a College Prep English and/or Math in their Senior Year to become CCMR
- Current College Prep Math structure will not serve students for CCMR in 2026-27 school year
- 90% of MISD's offered IBCs are Tier 3 and 72% of IBCs earned by graduating seniors are Tier 3, however, less than 3% of MISD students utilize this metric to earn CCMR

Plan for Class of 2027



1. Created Individual Plan for every student in Class of 27
2. New Options created
 - a. New MOU with McMurry University
 - i. Students can take a Dual Credit Remedial Course in Math or English
 - b. College Prep English now is paired with Hill College (TEA approved)
 - c. College Prep Math - Course Revamp geared towards passing Math TSI
 - d. Revising IBC offerings to improve Tier 1 & 2 offerings
 - e. Expanding number of potential OnRamps Courses
 - f. Any student that exceeds 4000 on English 2 EOC is eligible for 9 hours of Dual Credit. Counselors are using this to encourage students that may not have earned passing TSI to still explore Dual Credit.

College and Career Readiness in Texas 2024 Graduates



CCMR Criteria	MISD CCMR - 96.7%
Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics	88.2% (92.3 - RLA, 92.5 - Math)
Dual Course Credits	28.7%
Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination	29.6%
Earn an Associate Degree	0%
Complete an OnRamps Dual Enrollment Course	0.1%
Earn an Industry-Based Certification (IBC) *	15.1%
Graduate with Completed Individualized Education Program (IEP) and Workforce Readiness	3.8%
Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student	5.1%
Earn a Level I or Level II Certificate	0.0%
Enlist in the Armed Forces or Texas National Guard **	0.7%

CAREER & TECHNICAL EDUCATION



Building for our Future

Basics of CTE



- a. 14 Career Clusters (12 at MISD)
 - i. 60 programs of study (33 at MISD)
- b. Level 1 - Level 4 Courses
- c. Texas incentivizes students that complete pathways (Level 4) by labeling students concentrators and completers and by incorporating with CCMR and elevating funding

Advancing Further in Pathways



Research confirms that students who progress deeper into Career and Technical Education (CTE) pathways—specifically as "concentrators" (taking two or more courses in a program) and completers (taking three or more courses for 4 or more credits) – achieve better outcomes, including higher GPA, improved graduation rates, and better performance on state and national assessments like the SAT/ACT. Deep, focused CTE participation is linked to increased engagement and academic success, particularly in science, reading, and mathematics.

Class of 2024 Completer % - 13.7%

Class of 2025 Completer % - 24.5%

Bringing Continued Relevance to CTE



Current Projects

1. Tango Flight Update (Engineering)
2. CTE Wedding (Ag Science, Culinary, Fashion)
3. Print Shop (Graphic Design)
4. Start Up Waco (Business & Entrepreneurship)
5. Clinicals - Medical Assistantships and Pharm Techs (Health Sc.)
6. Teacher Preparation (Education & Training)
7. Veterinary Technicians (Ag Science)

Future Projects

1. Industry, TSTC, The Worksite (Manufacturing & Robotics)
2. Construction Science Collaboration (Ag Science)
3. Catering (Culinary)

Pushing to the Future



1. Ensure students leave MISD College and/or Career Ready
2. Continue to provide teachers with depth and connection to industry
3. Continue to align MISD with labor market data while remaining responsive to student interests
4. Provide relevant and connected experiences for students
5. Remain responsive to ever-changing CTE landscape due to legislative, political, and local efforts

Questions?

