

School District of Cameron Senior Technical College Academic Award Eligibility

The State of Wisconsin has taken legislative action to provide tuition and fee scholarships to Wisconsin's top high school scholars who enroll in a participating Technical College beginning in the 2015-16 academic year. The Technical Excellence Scholarship program was created by 2013 Wisconsin Act 60, which codified the program in section 39.415 of the state statutes.

Annually by February 25, the school board of each school district operating one or more high schools and the governing body of each private high school shall name their Technical Excellence Scholarship nominee and alternates. Seniors who are interested in being considered for the scholarship will establish their eligibility through the following two criteria: (1) Documenting, primarily through the high school's academic and career planning process, his/her consideration of a potential future career in a technical field that would be advanced through the pursuit of post-secondary technical education and (2) Participating in at least one of eight pre-identified eligibility activities that have a direct connection to technical education subjects. Eligible candidates compete for the scholarship by submitting a TES consideration form to the school guidance counselor by February 1st. To be eligible, a senior must have applied to a technical college within the Wisconsin Technical College system. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the District will use the following points-based ranking system:

1. The student shall accrue points as follows for each 0.5 high school credit in either (1) a high school course that constitutes a Career and Technical Education (CTE) course; and/or (2) a course offered by or in connection with a Wisconsin Technical College in which the students are eligible to earn both high school and post-secondary credit
 - a. 1 point Grade of at least C-, but less than B-
 - b. 1 point For each points-eligible class the senior is taking during the second semester
 - c. 2 points Grade of at least B-, but less than A-
 - d. 3 points Grade of at least A-
2. For active participation in any of the District-sponsored student organizations/activities listed below, the student will accrue 1 point for a full year of participation as verified by the District.
 - a. Qualifying Career and Technical Student Organizations are identified as: FFA, FCCLA, HOSA, FBLA, DECA, SkillsUSA.
3. If there are any ties in the number of points accumulated under the points-based ranking system, such ties shall be resolved through the following process:
 - a. First tie-breaker: Student's cumulative high school GPA
 - b. Second tie-breaker: Student's highest ACT score
 - c. Third tie-breaker: Student's highest composite 10th grade ASPIRE score
 - d. Fourth tie-breaker: Student's highest composite 9th grade ASPIRE score
 - e. Fifth tie-breaker: Random drawing an any tied students remaining.

Note: Students with recorded scores on any of the assessments will be given priority over students without recorded scores.

Also, the following criteria will apply to all senior academic awards:

1. Students will only be considered for the Academic Excellence Award, Technical Excellence Scholarship, Honor Scholar awards and/or for the Top 10% designation if they have **been enrolled as a full time student at Cameron High School for three semesters prior to the naming of these awards**. These awards are typically named following the end of semester one of the students' senior year. Thus, students would have to be enrolled at Cameron High School by the beginning of their junior year at a minimum.
2. Students will only be considered for the Academic Excellence award, Technical Excellence Scholarship, Honor Scholar awards or for the Top 10% designation if they **have taken a minimum of the following course or equivalent courses in other schools:**
 - English I, English II and English III
 - Algebra I and Geometry
 - Global Studies, US History to 1865 and US History from 1865
 - Biology