

## DISTRICT 90 MISSION

*Inspire and empower all learners to achieve their personal best.*

## DISTRICT 90 VISION

*The D90 learning community will make a difference for all learners as they strive to achieve their personal best by:*

- Equipping all learners with the critical skills and competencies to ensure their future success
- Creating caring, empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences
- Giving voice, choice, rigor, ownership, and self-sufficiency to each learner
- Facilitating joyful, growth-evoking learning experiences that ignite curiosity, creativity, and critical thinking
- Fostering trust, respect, stewardship, and pride within our learning community, with a focus on global citizenship



## DISTRICT 90 CORE VALUES

*Academic Success, Personal Well-Being, Continuous Improvement, Shared Responsibility, and Equitable Opportunities & Resources*



*Inspire . . . Empower . . . Achieve*

WHAT WILL WE ACHIEVE?

# OUR GOALS AND STRATEGIES

WHAT IS OUR PRIORITY?

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
<b>Academic Success</b>	<b>Personal Well-Being</b>	<b>High Quality, Diverse Staff</b>	<b>Shared Responsibility</b>	<b>Equitable Opportunities &amp; Resources</b>
<i>Ensure continuous development, growth, and achievement for all learners.</i>	<i>Provide a system of supports that readies each student for future success.</i>	<i>Recruit, develop, support, and retain high-quality, diverse staff.</i>	<i>Foster partnerships and shared responsibility between schools, families, and the community.</i>	<i>Demonstrate effective use and stewardship of public resources for all stakeholders.</i>

**Key Performance Indicators, measures and targets will be aligned to each goal area**

Goal One Strategies	Goal Two Strategies	Goal Three Strategies	Goal Four Strategies	Goal Five Strategies
<p>Clarify grade level academic and non-academic curricular expectations for students and their families.</p> <p>Assist students to assess their academic growth and achievement performance relative to curricular expectations across grade levels.</p>	<p>Provide an equitable, high-quality education for all students.</p> <p>Improve student engagement, empowerment, voice, choice, and shared accountability.</p> <p>Strengthen opportunities to meet the social and emotional needs of all learners.</p>	<p>Ensure that staff are equipped to use evidence-based instructional practices and technology to make learning engaging, relevant, and inspiring.</p> <p>Improve opportunities for staff collaboration, engagement, innovation, and use of data.</p>	<p>Enhance parent engagement, partnerships, supports, and education about district performance and initiatives.</p> <p>Enhance community partnerships with local agencies, business, and high school partners to improve the quality of real-world learning experiences.</p>	<p>Upgrade existing facilities to create progressive and productive learning and working environments.</p> <p>Ensure that resources are expended in an equitable manner to maximize opportunities for all learners.</p>